YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Mahavir Mahavidyalaya, Kolhapur
• Name of the Head of the institution	Dr Rajendra Prabhakar Lokhande
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	03212651830
• Alternate phone No.	9923056551
• Mobile No. (Principal)	
• Registered e-mail ID (Principal)	mahavircollege@yahoo.com
• Address	7E, Vaishali Campus, Bhausingji Street, Nagala Park
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/07/2020
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the IQAC Co-ordinator/Director	**Dr Sanjay Shivaji Omase**	
• Phone No.	**09119429495**	
• Mobile No:	**8788463854**	
• IQAC e-mail ID	**iqac@mmk.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mmk.ac.in/uploads/iqac/AQAR/AQAR%202020-21%20PDF.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mmk.ac.in/uploads/academics/Academic.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.50**	**2004**	**16/02/2004**	**15/02/2011**
Cycle 2	**B**	**2.61**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.11**	**2017**	**30/10/2017**	**31/12/2026**

6.Date of Establishment of IQAC	**21/06/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Impact Lectures under Capability Enhancement Scheme
Initiated Remedial Coaching Scheme
Teachers orientation Programme on Outcome Based Education in Teaching Learning and Evaluation
Conducted welfare activities for Staff and Students
Conduct academic sessions for the preparedness of NEP 2020 at institutional level

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Conduct academic sessions for the preparedness of NEP 2020 at institutional level	These sessions helps to understood the philosophy of NEP 2020 and also create awareness among the teachers
Initiated Remedial Coaching Scheme	This scheme is targeted for 179 students who,'s performance was observed of which benefited
Impact Lectures under Capability Enhancement Scheme	Lecture have impacted the approach of the students towards higher education as well as future carrier path

13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	28/02/2023

15.Multidisciplinary / interdisciplinary

The National Education Policy 2020 (NEP) is prominantly focusing on bringing multidisiplinary and inter disiplinary apprach in HEIs. While preparing for NEP 2020 at college , we try to asess the potential of our college in the context of bringing multidisiplinary and inter disiplinary apprach and institute reliaze that as a part of tradional college ,college offers BA.and Bcom program since 1970.after that college has srated integrated BABEd program in 1994.Afterwords college also focused on B Sc programme which was started in the year of 2017 The college has been offering multidisiplinary BA,B.Com,B.Sc and BABEd Program.In addiation to that college has also been offering Voctional Education thruogh B.Voc In Printing and Publishing , B.Voc In Automobile , B.Voc In Agricultre and B.Voc in Chemical Technology.In this way college has a set of multidisiplinary programes and will design the apprppriate acedemic discourse in upcomimg years as per the guidlines of UGC, Govt of Maharashtra and the Parent University in light of NEP 2020

16.Academic bank of credits (ABC):

Academic Bank of credits (ABC) is a virtual /digital storehouse that contains the information of the credits earned by individual students throughout their learning journey.It will enable students to open their accounts and give multiple options for entering and

leaving colleges or universities. National Academy Depository (NAD)offers and online store house of all academic awards Viz. certificates, diplomas, degrees, marksheets etc.duely digitised and lodged by Academic Institutions/boards/ eligibility assessment bodies to ensure easy access to and retrieval of all academic awards that are validated and guaranteed for their authenticity and save storage. As per National Education Policy(NEP) 2020 the ABC has been envisaged to facilitate the academic mobility of students with the freedom of study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one program to another, leading to attend a degree/ diploma/ PG diploma etc.

   As it is proposed in NEP 2020 our institution aware the students about it and special campaign is undertaken for the orientation of the students regarding how to create ABC-ID one seprate committee is formed to look after this and mentors are appointed for BA -1 ,BCom- 1, BA B. Ed.-1and B Voc.- 1 year courses. Institution is also got registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen program .The registered ID of our institution is NAD- 035 039.

17.Skill development:

The initial focus of NEP 2020 is on the skill development of the students. The college is also focusing on skill of Printing and Technology skiill throgh its Vocational Programme i.e B.Voc in Printing and Technology,skill of Agri Business through B.Voc in Agriculture .Beside this the college has Skill and Enterprinurship development Comiitee. The IQAC of the college is guiding the faculties to take the inatives for desinging certificate courses in skill development . The college will take further iniatives for skill development in the light of NEP 2020 and acordingly to the guidlines of UGC,Govt of Maharashtra and Parent University

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP 2020 recommends for the appropriate integration of Indian Knowledge and Language System (IK-LS) .The college has possed excellent faculties especialy the language teachers who have enough experience of jain litrature . The college will take further iniatives for an appropriate integration of indial knoweldge and languange system thruogh the proper planning of minor courses based on IKLS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

> **The concept Outcome base Education is not new but it is again brought in the policy document of NEP2020 with new quality aspects and standard. In the context of OBE ,the college has the college has orgnised in house teacher traning programe for cultivating the OBE approach among the teachers .The most of the teachers are adpoting new methods for Contineous Internal Evaluations (CIE). Further the IQAC of the college and acedemic boby also advised to BoS for designing the curriculum and develop the proper peadogogy as per the philosphy of OBE. The college will come up with new acedemic innovations in OBE according to the guidleines of Govt of Maharashtra ,Parent University and UGC.**

20.Distance education/online education:

> **In the context of distance mode learning and online education the college the college has center of Open University (YCMOU) for distance mode learning students . The college is planing for offering online course to the students.**

Extended Profile

1.Programme

1.1   **23**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2433**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2   **686**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **2313**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1   **632**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2   **42**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**23**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**2433**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2	**686**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**2313**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1	**632**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 Number of full-time teachers during the year:	**42**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	**52**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1109**
4.2 Total number of Classrooms and Seminar halls	**79**
4.3 Total number of computers on campus for academic purposes	**56**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**196.99**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The language departments (Marathi, Hindi and English) are trying to inculcate aptitude among students about linguistic elements, contemporary literature and research. They develop language proficiency and soft skills among students. They play important role in enhancing the creativity and critical awareness among students. They also provide exposure of language to students by organising lectures of various experts and scholars.

The curriculum of B.A.B.Ed. (Integrated) programme not only prepares competent teachers for the schools and junior colleges but also facilitates to prepare good educational administrators, managers, officers, etc. It orients student-teachers towards new trends, innovation, research, ethical, moral and professional values; wherein the use of information and communication technology, arts, soft skills, etc form important part of the curriculum. The curriculum of this programme enables students to improve teacher's competencies, skills, techniques and aptitude.

While the curricula of various subjects from humanity is useful for developing awareness about various political, sociological, economic, scientific, psychological, physical and health related aspects at regional, national as well as global level. The curriculum like Geography develops awareness among students about environmental issues and offer practical knowledge and training to the students to make them skilled human resources. The B.Voc. programme caters to the needs of local and regional developments of different societal sectors. Thus, the local as well global trends in environment, technology, education and national policy directives are reflected in different subject curricula.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

4

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curricula of various subjects try to integrate the cross-

cutting issues pertaining to Professional Ethics, Gender, Human Values, Environment and Sustainability. The syllabi of Economics (B.A.-I) includes cross-cutting issues like sustainable development, inclusive growth, recent agricultural laws. The curricula of B.A.B.Ed. (Integrated), Science and other humanity subjects have also covered cross-cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability.

The support services provided by NCC and NSS always address the issues of environment and sustainability. Beside this, our institution also tries to inculcate the human values and gender equality among the students through several activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

100

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

21

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**No File Uploaded**
Any additional information	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2438

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1072

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Mahavir Mahavidyalaya,offers different programs for undergraduate and postgraduate students. To fulfill the intellectual needs of students and to provide a platform, the college strives to implement different teaching methods. The teachers had informal interactions with the slow learners who have failed the end-semester exam and motivated them to participate in various activities. The college has prepared a list of such students as an extra co-curricular activity in which 179 students were guided through 38 lectures where basic is cleared. The teachers from Education Department have conducted Diagnostic Tests for categorizing slow learners and advanced learners. The department of Economics has conducted an activity entitled News Paper Cutting Project in which a home assignment is given to fast learner students who were asked to comment on the article. Besides that, the departments of English and Psychology have provided extra reading material to increase learners' interest.The additionalrefernce books will also suggested and provided to fast laerners for incerse the learnres 's interst in that partucular subluct .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2022	**2438**	**42**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In the global education system, it is expected that the teacher should serve as a facilitator. In such a situation, students areat the centre of teaching and learning process. Generally, classroom teaching is one to many, but to make it more students centric, the faculties ofour college adopt various methods . The teachers are using modern teaching aids to make teaching learning more participatory and effective. Through -out the year, following 10 methods with64 activities were successfully conducted.

1.Experiential and Participative Learning 2.Guest/Impact Lectures3Study Tours and Visit: 4Poster Presentations –5. Interactive Methods –6 Screening of films and documentaries 7.Tranning Programes 8.Poerty Reading & story Writing 9.Treaking 10.participation in WorkshopIn this way ,through -out the year nearly 10 student centric methods with total 64 activities were successfully conducted for enhancing learning experiences of students at college level.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college is contineously evolved in effeactive teaching learning process. Teacher do effective use of ICT based Tools .AfterCOVID 19 Pandamic some of the are Teachers are countuning theironline lecture using various ICT tools.Beside this few teachers also do proper use of Blog and You Tube Channel for effective teaching and learning process especialy the tecahers belongs to department of psychology are writing the Bolg ,develop their subject content throgh Blog and apppeal the students to view thiere Blogs regularly

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An Academic Calendar ensures well-functioning of the college. At the begining of the acedemic year, The Coordinator of Internal Quality Assurance Cell, in consultation with The Principal,Dean for Academic Affairs all HoD,s Controller of Examination and other responsible coordinators i.e Autonomy Cell, NEP Cell ,In charge of NSS,NCC, Sports and Culture prepares the Academic Calendar for the planning of acedmic business throghout the year. The HoD in consultations with members prepares Departmental Action Plan as well asTeaching Plan. Ithelps micro level planning by scheduling

most of the activities in advance and maximize the use of
infrastructure and ICT facilities.The college administration
observes that all the concerned departments tries do conduct their
academic business in occreandece with academic calendar.

In order to check the adherence to Academic Calendar, the IQAC
calculates the degree or ratio of adherence. The Academic Calendar
Adherence Ratio (ACAR) is shown in following table

Total No. of Planed Activities Planned in Academic Calendar

No.of Activities showing Fully Adherence

No. of Activities showing Partially Adherence

Degree or Ratio of Adherence

No Adherence (No.of Activities not conducted

85

18 (21.17%)

45 (52.94%)

21.17%+52.94%=76.12%

22 (25.88%)

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

42

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

20

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

231

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Mahavir Mahavidyalaya, Kolhapur being an autonomous college has developed Examination Management System as per the guidelines of UGC. The Sanstha Management make it available the necessary IT resources to the Examination Committee and it was came to operation for first year examinations of autonomous college under the control and guidance of Examination Committee of the college.

In order to bring reforms and integrate the IT with procedures and processes in the examination Examination Committee take decision of conducting Exams in Blended mode for the AY 2021-2021.The End Semesters Examinations of even semesters were conducted where carried online MCQ. In order to prepare the teaching faculties for online examinations, the college has conducted a workshop. In the process and procedure of CIE, the teachers belongs to English Department had taken efforts of do it online .They took efforts for bringing reforms in the process and procedure for conducting CIE with Google Form; a tool of IT. They design the Google Form and the link of the same was circulated via What's App and Email also. The use of Google Form; a tool of IT to conduct CIE, was seen as a considerable improvement in the process and procedure of conducting examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

From the academic year 2021-22, the college has been conferred with an autonomous status by UGC. Keeping in mind the principles of outcome-based education and the vision and mission of the college, various departments have formulated the structures, syllabi, Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for the first-year degree of B.A., B.Com., B.Sc., B.Voc., B.A.B.Ed., and M.A.(Psychology and English)

The overarching theme is based on the pedagogical values of the revised Bloom's Taxonomy. The basic concept stated in the POs can now be concretized and transformed into a deliverable through the COs. The same is addressed and commented upon in each Department's Board of Studies (BOS) meetings and the college Academic Council meeting then approves it..Concerned teachers of each subject have communicated the syllabus and COs to the students at the commencement of each term. Students are informed of specific course outcomes while teaching particular modules. The syllabus and Cos and POs of Part II and III of UG and Part II of PG are downloaded from the Shivaji University website and provided to the students by the concerned teachers at the beginning of each term. Through this concern, teachers have created awareness of POs and COs among the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

As per the Shivaji University syllabi, structure, and objectives, two formative assessment methods are used i.e. Internal Assessment and Semester Exam for last year's students for every semester. The teachers use various methodologies for Internal Assessment such as unit tests, quizzes, presentations, home assignments, group projects, poster presentations, seminars, group discussions, and visit reports, etc. to achieve the course outcome There are various assessment tools to ensure that every student can have a fair and just evaluative system. Assessment grids for marking Assignments, Presentations, and Projects are employed as a quality measure. This marking scheme is revised as per the pedagogy used. Student survey on course curricula, syllabi, and evaluation methodologies is sought. Meritorious students from every class are felicitated by giving them certificates, mementos, and cash prizes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

570

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.mmk.ac.in/uploads/general/SSS2122.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

`The Policy for Promotion of Research Culture in institute is in place and regularly updated.`

`The Objectives of Research, Innovation and Extension Forum:`

- `To disseminate detailed information regarding various Research Projects and Schemes of Central and State governments (like STRIDE, ICSSR, UGC, Shivaji University etc.)`
- `To motivate Teachers to submit proposals to various research agencies and social institutions.`
- `To encourage Teachers to do PhDs`
- `To encourage Teachers and Students to participate and present their research in University, State, National and International Level conferences`
- `To spread the idea of interdisciplinary and multidisciplinary research among staff.`
- `To guide and support students to participate in research competitions.`
- `To provide financial support to Teachers and Students for their research work.`
- `To motivate teachers to publish their research output in notified journals.`
- `To take workshops in research methodology for students`
- `To arrange lectures, conferences and workshops related to various social and community issues and exchange ideas with research findings`
- `To conduct workshops on Intellectual Property Rights, Copy Rights, Trade Mark, Patent filing etc.`

`In 2021-22, the PhD research work of 3 teachers is in the end phase. They will soon submit their final thesis.`

`14 research papers by faculty are published in National and International Journals out of which 3 are in UGC-CARE and remaining are in UGC Notified journals. One paper is published in Conference Proceeding.`

`5 books are also published by Teachers.`

Three students from Psychology Department have presented their research papers and got prizes in research competition.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for transfer of knowledge supported by dedicated centres for community orientation especially orietation of society and students in the context of Army Recuirmtment .For this pupose The NCC Unit of the college is sverving devoted center for Amry Recuitment Asperitns .This NCC Unit will create the knowedlge for Army and Police Department recruitmernts and Care Taker Officers of NCC Unit will Tranfer their knoweldge to wards the students and community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	<u>View File</u>

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	<u>View File</u>

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

`0.003`

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`0.59`

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`0`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The N.S.S. and NCC units of the college is actively participating inExtension activities carried out in the neighborhood sensitizing students to social issues for their holistic development. During the Academic Year 2021-2022 these units engaged in several activities such as Clean India Campaign ,Fit India Campaign

**,Healthy India CampaignControlling River Pollution (Panchganga)
Celebration of Chh. Shahu Maharaj - 100 Years**

Spit Free Abhiyan,Pollution Free Panchganga River Abhiyan etc

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

05

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

226

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

01

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

05

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has commendably good infrastructure and physical

facilities to support teaching-learning and other co-curricular activities. It develops its infrastructure and physical facilities to keep pace with the changing technology.

The college is sufficiently well-equipped in terms of Physical

Infrastructure for academic and administrative activities. It has adequate and spacious class rooms, departments, computer lab with fiber optic internet connectivity, grievance redressal cell, women

development cell, counseling cell, canteen, health care centre, Educational Technology lab, language lab and Amphitheater.

Details of infrastructural facilities given below:

Campus Area in acres: 5.7 acres (19,183.10 Sq. mtrs.)

Already constructed buildings: (27,716.21 sq. ft.)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre .The colege has seprate department of physical education and soprt with adequate facilities for outdoor games like Kabbadi,Foftball Baseball,Cricket.as for several atheleticsevents

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10.

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

17.44

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Librabrary of the college is fully automated using Vidyasagar Libearary Managamnet Software.ThisVidyasagarLibrary software is useful for following services: Cataloging ,Circulation Periodicals / e-Media ,Newspapers ,Special ReportsFlexible Accession / Purchase / Withdraw register It has also other Featurs such asEasy to use, Barcode labels for book & borrow cards Auto SMS Alert to the membersandOPAC - Online Public Access Catalogue OPAC is available in the library to help studentsto locate books and to see a complete list of books on a particular subject one should look at the library catalogue. Library catalogue can alsobe used for checking particular titles by author's name, key-word or title. Library catalogue is computerized and can be accessed from a terminal in the library. Library catalogue can also be searched using a common web browser from any terminal located on the Campus. Assistance in searching the catalogue or locating books is available from the Help Desk.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: **C. Any 2 of the above**
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.66

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

3

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has takes the proper care of existing IT facilities and also try to updates IT Facilities. As per the Academic and

Administrative needs, college has been frequently updating IT

facilitates. The following table provides a brief note on recently

updated IT facilities during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2433	**56**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	<u>View File</u>

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

17.44

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college have well established systemalways take the proper care of its resouce and do proper planning of both physical and acedemic resourses avalable with college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

387

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	<u>View File</u>
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

498

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

C. Any 2 of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

102

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	No File Uploaded
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In order to follow NAAC Guidllines regarding the composition of IQAC ,IQAC in its meeting pass the resulation for the nomination of Student Representatative on IQAC. As per this Resoulation college has nominated Miss Pratiksha Dipak Takale (BABed Part I) as Student Reserentative on IQAC for next two years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumini Assocation of BABAED Unit is registerd alumuni assication of the college .During the year 2021-22 This Association conteributes significanlty to the development of the college thrughh providing acedemic support services . Iin Acedemic Year 2021-22 this assocation has conducted two special webinars. One is on the coocasation of International Womens Day (8 th March 2022).The theme of webinar is"Women's Freedom: Realities and Expectations.and second webinar i was on Experience Sharing on Marathi language which was held on the oaccuasation of Marathi langauage Hounor Day (28th Feb 2022).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year
E. <2 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The administration of the college is always in tune with the vision and mission. Utmost care is always taken to bring spirit of the vision and mission in to the overall governance .Character Building of the student through higher education is the tagline and motto of the college. All the activities and functions in the college are executed to focus on character building through inculcation of values .Global competencies, social inclusion and overall transformation reflects through the administration of the college. All the notices, circulars, invitations of the college never loose the focus of vision and mission. As a part of the governance various information /text have been displayed in the campus in tune with vision and mission of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Sanstha has a three tier organizational structure for policy framing and its successful implementation. By seeking

proper feedback from the Stakeholders and with elaborate

discussion in the Governing Council, the policy decisions are

taken. For its successful implementation, the committee structure

is followed at college level. The various committees, in

consultation with the Principal make operational plans, procedures

and programs to be implemented.

Managing Committee members assess the progress and impact. The institution is keenly aware of quality enhancement and

quality. The Management is keen for the academic progress of the

faculty members.

The faculty is also motivated to organize programs which will

enable the students

to develop their personalities and make the their career.

The Management believes in collective and multi-level leadership.

The different committees of the college are represented and headed

by the college faculty. The allocation of the committees is always

based on the principle of group dynamics for the smooth and

cordial functioning. The various committees and Support services,
subject associations are duly represented by the students.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The management of the college works according to perspective plan

and plan their academic and administrative activities as per it.

The College has a perspective plan .The Development

of Infrastructure, Enrichment of Research Culture Strengthening

Extension Services Technology Up gradation and Alumni Contribution
are

the features of the plan, The management provides active support
in

the development of infrastructure and technology up gradation
.During

the academic year the management has built up a special Science

Building having 10 laboratories for science wings

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The policies of institution and administrative as well as

administrative set up are designed by the Prinicipal, Managing

Committee ,IQAC Cooardinator ,O.S

& HoD's .The Managing Committee

is the apex body of the ADSPM. It meets once a month on

. It decides by way of resolutions, the

policy framework about programs and facilities . The MC

has been divided into committees for direct functioning and

control on activities. External members are invited

to share their expertise.

The quality policy is

designed by the IQAC wrt the issues involved in

bottom up or top down manner. Bottom-up – Members of IQAC

take feedback from stakeholders.

They make their suggestions. All the relevant issues

are discussed

in IQAC and recommendations are made to CDC.

CMC takes views on the suggestions and

recommends to the G. C. Top-down –

issues are deliberated directly in the

M. C. and resolutions are passed accordingly.

Such resolutions are conveyed to Principal for

Implementation.

The top management welcomes all the suggestions from IQAC and stakeholders to consider in policy making and implementation

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and

avenues for their career development/ progression

In order to promote welfare of Teaching and Non teaching staff,

Institution has founded Co-operative Credit Society of Employees

which fulfill the credit needs of the Teaching and Non Teaching

Staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

06

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution is alert has in financial matters. The institution has hired consultancy firm Pachore & Pachore Associates, Kolhapur an Internal CA and Bhoomkar & Compamny respectively for Internal and External Audit. The institution carries out External Audit regularly for the every Financial Years. An Annual Audit was conducted and Financial Statement Report were prepared for Financial Year 2021-2022

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As per as the mobilization of fund is concerned, the institution

has its own budget allocation procedure. Each department is given

a budget at the beginning of the academic year. Any advance amount
from

institution is sanctioned through the accounts officer. The

accounts are settled on immediate base (normally in fortnight)

with a quarterly review.

Separate criteria are used for separate departments for confirming

the rationale behind spending. A collective use and sharing

approach is used for capital investment. Major decisions are taken

by in the meeting of Sanstha Directors of the institution after
due discussion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college has established an Internal Quality Assurance Cell
(IQAC) that is directing and monitoring mechanism for the college
activities to achieve predetermined objectives and goals

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college regularly supervises the teaching learning process. The college conducts a conducts Term Opening Meeting and Term End Meeting in both of the meeting the Principal and IQAC coordinator takes the review of teaching Learning Process of program from the coordinators.The seprate meetings also conducted with teaching staff by the IQAC for acedmic palining and imelemntation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is always focused ongender equality and in order to promote gender equality, the college has set up Maitrin Munch and in which student and teachers collectively give their efforts in developing gender equality. Beside this in the enrollment process of NSS and NCC a special attention is given toward enrolment of female students. The Internal Sexual Harassment Compliant Committee is alsoworking fordeveloping gender equality.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college takes proper precustion of degradble and non degradeable waste generated in campus. In all waste management practices college also takes assistance form Municipal Corporation as well as NGO

In the area of Solid waste Management the college has Vermi composting plant All collected bio degradable solid waste collected in Vermi composting tank and after degradation it will used as a bio fertilizer in gardening .Like wise in the area of Biomedical waste management ,the college has kept container .All the bio medical waste is collected in that container and it will

be sterilized in autoclave in Micro biology laboratory .After that waste incinerated by burning .The ash is obtained is used for land filling and also used in garden. In case of Liquid Waste Management the college collect all laboratory waste water in separate tank and neutralize all laboratory waste water by treating with waste acid or waste base solutions (lab waste). After neutralization & filter, water is used for the flour cleaning, play ground maintenance & use for (hard) plant

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    C. Any 2 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

    A. Any 4 or all of the above

**reader, scribe, soft copies of reading
materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Our institute is a religious Minority Institute and catersthe
various needs of marginalized communities. A significant chunk
ofour student is from socio economically disadvantaged and
Differently abled. The college has been linked to NGO's such as
EKATI, AWANI, We Care, Helpers of Handicap, Red Ribbon Club and
undertakes Initiatives such as awareness programmes about various
issues of minority communities through Lectures Seminar and
Conferences and For differently able students the college
organizes sports and cultural events. The department of sociology
always takes initiatives in social activities.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

**The institution regularly undertakes several activities to
sensitize students and employees in area of constitutional
obligations values and responsibilities of citizens'.The following
initiatives were undertaken in the college 1. Celebration of
Constituent Day 2. Voters Registration campaign 3. Rally on
Awareness of Voter 4. Celebration of Divyang Din (Day) 5.
Workshops/Lectures on Democracy Election and Good Governess 6.
Anti Drug Abuse awareness Campaign 7. Celerabation of Vigilance**

Day 9Blood Donation Camp

10.Fit india Movement

11.Clean India Compain

12.Panchaganaga Swachatta Abhiyan (Clean River Compgian)

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college always takes sinceare efforts to celebrates fewInternational Commemorative Days such as International Womens Day, International Yoga Day, Mental Health Day, World Autism Day etc. Beside this college regualary organises the Birth and Death Anniversaries of freedom fighter national leader social reformers like Dr Babasaheb Ambedakar,Mahatama Gandhi Rajshri Shahu Maharaj Mahatama Fule and Aanbhau Sathe.Further the language departments such as Department of Hindi and Marathi Organizes Hindi Din, Marathi Rajabhasha Din and the other departments organizes the Birth and Death anniversaries of Poets.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice No .I BHAGWAN MAHAVIR STATE LEVEL ELOCUTION COMPETITION

Best Practice No II Army Recruitment Campaign through N.C.C.

File Description	Documents
Best practices in the Institutional website	http://www.mmk.ac.in/uploads/iqac/AQAR/IQAC-1-2.pdf
Any other relevant information	http://www.mmk.ac.in/uploads/iqac/AQAR/IQAC-3-4.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision and mission statement of the institution aligned with the National Higher Education Policy. It rightly reflects the

aspirations and expectations of National Higher Education Policy. The college has set all its academic programs and activities in the light of vision and mission statement. This college has unique institutional distinctiveness feature .Since 2004 the college is engaged with education of differently abled students (Divyang).This policy of social inclusion has brought the new dimension to the academic scene of Mahavir Mahavidyalaya. In last 16 years near about50 Divyang students per year and 38 students in partucular have been benefited by the higher education in the campus during the acedemic year.All the facilities as per the norms of government are made available to them. Special activities are also designed for them. So our institution is really engaged in the education of deprived students in all sections .With this distinctive feature, the college has strongly committed to the education of student belongs to the socially and economically weaker section and Divyang .This distinctive feature makes the college different from the other colleges in the area of higher education in the locality.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The language departments (Marathi, Hindi and English) are trying to inculcate aptitude among students about linguistic elements, contemporary literature and research. They develop language proficiency and soft skills among students. They play important role in enhancing the creativity and critical awareness among students. They also provide exposure of language to students by organising lectures of various experts and scholars.

The curriculum of B.A.B.Ed. (Integrated) programme not only prepares competent teachers for the schools and junior colleges but also facilitates to prepare good educational administrators, managers, officers, etc. It orients student-teachers towards new trends, innovation, research, ethical, moral and professional values; wherein the use of information and communication technology, arts, soft skills, etc form important part of the curriculum. The curriculum of this programme enables students to improve teacher's competencies, skills, techniques and aptitude.

While the curricula of various subjects from humanity is useful for developing awareness about various political, sociological, economic, scientific, psychological, physical and health related aspects at regional, national as well as global level. The curriculum like Geography develops awareness among students about environmental issues and offer practical knowledge and training to the students to make them skilled human resources. The B.Voc. programme caters to the needs of local and regional developments of different societal sectors. Thus, the local as well global trends in environment, technology, education and national policy directives are reflected in different subject curricula.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

4

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curricula of various subjects try to integrate the cross-cutting issues pertaining to Professional Ethics, Gender, Human Values, Environment and Sustainability. The syllabi of Economics (B.A.-I) includes cross-cutting issues like sustainable development, inclusive growth, recent agricultural laws. The curricula of B.A.B.Ed. (Integrated), Science and other humanity subjects have also covered cross-cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability.

The support services provided by NCC and NSS always address the issues of environment and sustainability. Beside this, our institution also tries to inculcate the human values and gender equality among the students through several activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	**No File Uploaded**
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

100

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

21

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**No File Uploaded**
Any additional information	<u>View File</u>

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2438

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1072

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Mahavir Mahavidyalaya,offers different programs for undergraduate and postgraduate students. To fulfill the intellectual needs of students and to provide a platform, the college strives to implement different teaching methods. The teachers had informal interactions with the slow learners who have failed the end-semester exam and motivated them to participate in various activities. The college has prepared a list of such students as an extra co-curricular activity in which 179 students were guided through 38 lectures where basic is cleared. The teachers from Education Department have conducted Diagnostic Tests for categorizing slow learners and advanced learners. The department of Economics has conducted an activity entitled News Paper Cutting Project in which a home assignment is given to fast learner students who were asked to comment on the article. Besides that, the departments of English and Psychology have provided extra reading material to increase learners' interest.The additionalrefernce books will also suggested and provided to fast laerners for incerse the learnres 's interst in that partucular subluct .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2022	**2438**	**42**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In the global education system, it is expected that the teacher should serve as a facilitator. In such a situation, students areat the centre of teaching and learning process. Generally, classroom teaching is one to many, but to make it more students centric, the faculties ofour college adopt various methods . The teachers are using modern teaching aids to make teaching learning more participatory and effective. Through -out the year, following 10 methods with64 activities were successfully conducted.

1.Experiential and Participative Learning 2.Guest/Impact Lectures3Study Tours and Visit: 4Poster Presentations –5. Interactive Methods –6 Screening of films and documentaries 7.Tranning Programes 8.Poerty Reading & story Writing 9.Treaking 10.participation in WorkshopIn this way ,through -out the year nearly 10 student centric methods with total 64 activities were successfully conducted for enhancing learning experiences of students at college level.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college is contineously evolved in effeactive teaching learning process. Teacher do effective use of ICT based Tools .AfterCOVID 19 Pandamic some of the are Teachers are countuning theironline lecture using various ICT tools.Beside this few teachers also do proper use of Blog and You Tube Channel for effective teaching and learning process especialy the tecahers belongs to department of psychology are writing the Bolg ,develop their subject content throgh Blog and apppeal the

students to view thiere Blogs regularly

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An Academic Calendar ensures well-functioning of the college. At the begining of the acedemic year, The Coordinator of Internal Quality Assurance Cell, in consultation with The Principal,Dean for Academic Affairs all HoD,s Controller of Examination and other responsible coordinators i.e Autonomy Cell, NEP Cell ,In charge of NSS,NCC, Sports and Culture prepares the Academic Calendar for the planning of acedmic business throghout the year. The HoD in consultations with members prepares Departmental Action Plan as well asTeaching Plan. Ithelps micro level planning by scheduling most of the activities in advance and maximize the use of infrastructure and ICT facilities.The college administration observes that all the concerned departments tries do conduct their academic business in occreandece with academic calendar.

In order to check the adherence to Academic Calendar, the IQAC calculates the degree or ratio of adherence. The Academic Calendar Adherence Ratio (ACAR) is shown in following table

Total No. of Planed Activities Planned in Academic Calendar

No.of Activities showing Fully Adherence

No. of Activities showing Partially Adherence

Degree or Ratio of Adherence

No Adherence (No.of Activities not conducted

85

18 (21.17%)

45 (52.94%)

21.17%+52.94%=76.12%

22 (25.88%)

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

42

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

20

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

231

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Mahavir Mahavidyalaya, Kolhapur being an autonomous college has developed Examination Management System as per the guidelines of UGC. The Sanstha Management make it available the necessary IT resources to the Examination Committee and it was came to operation for first year examinations of autonomous college under the control and guidance of Examination Committee of the college.

In order to bring reforms and integrate the IT with procedures and processes in the examination Examination Committee take decision of conducting Exams in Blended mode for the AY 2021-2021.The End Semesters Examinations of even semesters were conducted where carried online MCQ. In order to prepare the teaching faculties for online examinations, the college has conducted a workshop. In the process and procedure of CIE, the teachers belongs to English Department had taken efforts of do it online .They took efforts for bringing reforms in the process and procedure for conducting CIE with Google Form; a tool of IT. They design the Google Form and the link of the same was circulated via What's App and Email also. The use of Google Form; a tool of IT to conduct CIE, was seen as a considerable improvement in the process and procedure of conducting examinations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

From the academic year 2021-22, the college has been conferred with an autonomous status by UGC. Keeping in mind the principles of outcome-based education and the vision and mission of the college, various departments have formulated the structures, syllabi, Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for the first-year degree of B.A., B.Com., B.Sc., B.Voc., B.A.B.Ed., and M.A.(Psychology and English)

The overarching theme is based on the pedagogical values of the revised Bloom's Taxonomy. The basic concept stated in the POs can now be concretized and transformed into a deliverable through the COs. The same is addressed and commented upon in each Department's Board of Studies (BOS) meetings and the college Academic Council meeting then approves it..Concerned teachers of each subject have communicated the syllabus and COs to the students at the commencement of each term. Students are informed of specific course outcomes while teaching particular modules. The syllabus and Cos and POs of Part II and III of UG and Part II of PG are downloaded from the Shivaji University website and provided to the students by the concerned teachers at the beginning of each term. Through this concern, teachers have created awareness of POs and COs among the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

As per the Shivaji University syllabi, structure, and objectives, two formative assessment methods are used i.e. Internal Assessment and Semester Exam for last year's students for every semester. The teachers use various methodologies for Internal Assessment such as unit tests, quizzes, presentations, home assignments, group projects, poster presentations, seminars, group discussions, and visit reports, etc. to achieve

the course outcome There are various assessment tools to ensure that every student can have a fair and just evaluative system. Assessment grids for marking Assignments, Presentations, and Projects are employed as a quality measure. This marking scheme is revised as per the pedagogy used. Student survey on course curricula, syllabi, and evaluation methodologies is sought. Meritorious students from every class are felicitated by giving them certificates, mementos, and cash prizes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

570

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.mmk.ac.in/uploads/general/SSS2122.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Policy for Promotion of Research Culture in institute is in place and regularly updated.

The Objectives of Research, Innovation and Extension Forum:

- To disseminate detailed information regarding various Research Projects and Schemes of Central and State governments (like STRIDE, ICSSR, UGC, Shivaji University etc.)
- To motivate Teachers to submit proposals to various research agencies and social institutions.
- To encourage Teachers to do PhDs
- To encourage Teachers and Students to participate and present their research in University, State, National and International Level conferences
- To spread the idea of interdisciplinary and multidisciplinary research among staff.
- To guide and support students to participate in research competitions.
- To provide financial support to Teachers and Students for their research work.
- To motivate teachers to publish their research output in notified journals.
- To take workshops in research methodology for students
- To arrange lectures, conferences and workshops related to various social and community issues and exchange ideas with research findings
- To conduct workshops on Intellectual Property Rights, Copy Rights, Trade Mark, Patent filing etc.

In 2021-22, the PhD research work of 3 teachers is in the end phase. They will soon submit their final thesis.

14 research papers by faculty are published in National and International Journals out of which 3 are in UGC-CARE and remaining are in UGC Notified journals. One paper is published in Conference Proceeding.

5 books are also published by Teachers.

Three students from Psychology Department have presented their research papers and got prizes in research competition.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for transfer of knowledge supported by dedicated centres for community orientation especially orietation of society and students in the context of Army Recuirmtment .For this pupose The NCC Unit of the college is sverving devoted center for Amry Recuitment Asperitns .This NCC Unit will create the knowedlge for Army and Police Department recruitmernts and Care Taker Officers of NCC Unit will Tranfer their knoweldge to wards the students and community.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**C. Any 2 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.003

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.59

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The N.S.S. and NCC units of the college is actively participating inExtension activities carried out in the neighborhood sensitizing students to social issues for their holistic development. During the Academic Year 2021-2022 these units engaged in several activities such as Clean India Campaign ,Fit India Campaign ,Healthy India CampaignControlling River Pollution (Panchganga) Celebration of Chh. Shahu Maharaj - 100 Years

Spit Free Abhiyan,Pollution Free Panchganga River Abhiyan etc

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

05

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

226

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

01

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

05	

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	*View File*
Any additional information	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has commendably good infrastructure and physical

facilities to support teaching-learning and other co-curricular activities. It develops its infrastructure and physical facilities to keep pace with the changing technology.

The college is sufficiently well-equipped in terms of Physical

Infrastructure for academic and administrative activities. It has adequate and spacious class rooms, departments, computer lab with fiber optic internet connectivity, grievance redressal cell, women development cell, counseling cell, canteen, health care centre, Educational Technology lab, language lab and Amphitheater.

Details of infrastructural facilities given below:

Campus Area in acres: 5.7 acres (19,183.10 Sq. mtrs.)

Already constructed buildings: (27,716.21 sq. ft.)

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre .The colege has seprate department of physical education and soprt with adequate facilities for outdoor games like Kabbadi,Foftball Baseball,Cricket.as for several atheleticsevents

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10.

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

17.44

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Librabrary of the college is fully automated using Vidyasagar Libearary Managamnet Software.ThisVidyasagarLibrary software is useful for following services: Cataloging ,Circulation Periodicals / e-Media ,Newspapers ,Special ReportsFlexible Accession / Purchase / Withdraw register It has also other Featurs such asEasy to use, Barcode labels for book & borrow cards Auto SMS Alert to the membersandOPAC - Online Public Access Catalogue OPAC is available in the library to help studentsto locate books and to see a complete list of books on a particular subject one should look at the library catalogue. Library catalogue can alsobe used for checking particular titles by author's name, key-word or title. Library catalogue is computerized and can be accessed from a terminal in the library. Library catalogue can also be searched using a common web browser from any terminal located on the Campus. Assistance in searching the catalogue or locating books is available from the Help Desk.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.66

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

3

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has takes the proper care of existing IT facilities and also try to updates IT Facilities. As per the Academic and

Administrative needs, college has been frequently updating IT

facilitates. The following table provides a brief note on recently

updated IT facilities during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2433	**56**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	<u>View File</u>

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**D. Any one of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

17.44

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college have well established systemalways take the proper care of its resouce and do proper planning of both physical and acedemic resourses avalable with college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

387

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

498

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

C. Any 2 of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

102

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Details of students who went for higher education	**No File Uploaded**
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In order to follow NAAC Guidllines regarding the composition of IQAC ,IQAC in its meeting pass the resulation for the nomination of Student Representatative on IQAC. As per this Resoulation college has nominated Miss Pratiksha Dipak Takale (BABed Part I) as Student Reserentative on IQAC for next two years.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	<u>View File</u>
Upload any additional information	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumini Assocation of BABAED Unit is registerd alumuni assication of the college .During the year 2021-22 This Association conteributes significanlty to the development of the college thrughh providing acedemic support services . Iin Acedemic Year 2021-22 this assocation has conducted two special webinars. One is on the coocasation of International Womens Day (8 th March 2022).The theme of webinar is"Women's Freedom: Realities and Expectations.and second webinar i was on Experience Sharing on Marathi language which was held on the oaccuasation of Marathi langauage Hounor Day (28th Feb 2022).

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The administration of the college is always in tune with the vision and mission. Utmost care is always taken to bring spirit of the vision and mission in to the overall governance .Character Building of the student through higher education is the tagline and motto of the college. All the activities and functions in the college are executed to focus on character building through inculcation of values .Global competencies, social inclusion and overall transformation reflects through the administration of the college. All the notices, circulars, invitations of the college never loose the focus of vision and mission. As a part of the governance various information /text have been displayed in the campus in tune with vision and mission of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Sanstha has a three tier organizational structure for policy framing and its successful implementation. By seeking

proper feedback from the Stakeholders and with elaborate

discussion in the Governing Council, the policy decisions are

taken. For its successful implementation, the committee structure

is followed at college level. The various committees, in

consultation with the Principal make operational plans, procedures

and programs to be implemented.

Managing Committee members assess the progress and impact. The institution is keenly aware of quality enhancement and

quality. The Management is keen for the academic progress of the

faculty members.

The faculty is also motivated to organize programs which will enable the students

to develop their personalities and make the their career.

The Management believes in collective and multi-level leadership.

The different committees of the college are represented and headed

by the college faculty. The allocation of the committees is always

based on the principle of group dynamics for the smooth and

cordial functioning. The various committees and Support services, subject associations are duly represented by the students.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The management of the college works according to perspective plan

and plan their academic and administrative activities as per it.

The College has a perspective plan .The Development

of Infrastructure, Enrichment of Research Culture Strengthening

Extension Services Technology Up gradation and Alumni Contribution are

the features of the plan, The management provides active support in

the development of infrastructure and technology up gradation .During

the academic year the management has built up a special Science

Building having 10 laboratories for science wings

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The policies of institution and administrative as well as

administrative set up are designed by the Prinicipal, Managing

Committee ,IQAC Cooardinator ,O.S

& HoD's .The Managing Committee

is the apex body of the ADSPM. It meets once a month on

. It decides by way of resolutions, the

policy framework about programs and facilities . The MC

has been divided into committees for direct functioning and

control on activities. External members are invited

to share their expertise.

The quality policy is

designed by the IQAC wrt the issues involved in

bottom up or top down manner. Bottom-up - Members of IQAC

take feedback from stakeholders.

They make their suggestions. All the relevant issues

are discussed

in IQAC and recommendations are made to CDC.

CMC takes views on the suggestions and

recommends to the G. C. Top-down -

issues are deliberated directly in the

M. C. and resolutions are passed accordingly.

Such resolutions are conveyed to Principal for

Implementation.

The top management welcomes all the suggestions from IQAC and
stakeholders to consider in policy making and implementation

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Details of implementation of e-governance in areas of operation	[View File](#)
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

In order to promote welfare of Teaching and Non teaching staff,

Institution has founded Co-operative Credit Society of Employees

which fulfill the credit needs of the Teaching and Non Teaching Staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

06

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution is alert has in financial matters. The institution has hired consultancy firm Pachore & Pachore Associates, Kolhapur an Internal CA and Bhoomkar & Compamny respectively for Internal and External Audit. The institution carries out External Audit regularly for the every Financial Years. An Annual Audit was conducted and Financial Statement Report were prepared for Financial Year 2021-2022

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As per as the mobilization of fund is concerned, the institution

has its own budget allocation procedure. Each department is given

a budget at the beginning of the academic year. Any advance amount from

institution is sanctioned through the accounts officer. The

accounts are settled on immediate base (normally in fortnight)

with a quarterly review.

Separate criteria are used for separate departments for confirming

the rationale behind spending. A collective use and sharing

approach is used for capital investment. Major decisions are taken

by in the meeting of Sanstha Directors of the institution after due discussion.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college has established an Internal Quality Assurance Cell (IQAC) that is directing and monitoring mechanism for the college activities to achieve predetermined objectives and goals

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college regularly supervises the teaching learning process. The college conducts a conducts Term Opening Meeting and Term End Meeting in both of the meeting the Principal and IQAC coordinator takes the review of teaching Learning Process of program from the coordinators.The seprate meetings also conducted with teaching staff by the IQAC for acedmic palining and imelemntation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is always focused ongender equality and in order to promote gender equality, the college has set up Maitrin Munch and in which student and teachers collectively give their efforts in developing gender equality. Beside this in the enrollment process of NSS and NCC a special attention is given toward enrolment of female students. The Internal Sexual Harassment Compliant Committee is alsoworking fordeveloping gender equality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college takes proper precustion of degradble and non degradeable waste generated in campus. In all waste management practices college also takes assistance form Municipal Corporation as well as NGO

In the area of Solid waste Management the college has Vermi composting plant All collected bio degradable solid waste collected in Vermi composting tank and after degradation it will used as a bio fertilizer in gardening .Like wise in the area of Biomedical waste management ,the college has kept container .All the bio medical waste is collected in that container and it will be sterilized in autoclave in Micro biology laboratory .After that waste incinerated by burning .The ash is obtained is used for land filling and also used in garden. In case of Liquid Waste Management the college collect all laboratory waste water in separate tank and neutralize all laboratory waste water by treating with waste acid or waste base solutions (lab waste). After neutralization & filter, water is used for the flour cleaning, play ground maintenance & use for (hard) plant

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institute is a religious Minority Institute and catersthe various needs of marginalized communities. A significant chunk ofour student is from socio economically disadvantaged and Differently abled. The college has been linked to NGO's such as EKATI, AWANI, We Care, Helpers of Handicap, Red Ribbon Club and undertakes Initiatives such as awareness programmes about various issues of minority communities through Lectures Seminar and Conferences and For differently able students the college organizes sports and cultural events. The department of sociology always takes initiatives in social activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution regularly undertakes several activities to sensitize students and employees in area of constitutional obligations values and responsibilities of citizens'.The following initiatives were undertaken in the college 1. Celebration of Constituent Day 2. Voters Registration campaign 3. Rally on Awareness of Voter 4. Celebration of Divyang Din (Day) 5. Workshops/Lectures on Democracy Election and Good Governess 6. Anti Drug Abuse awareness Campaign 7. Celerabation of Vigilance Day 9Blood Donation Camp

10.Fit india Movement

11.Clean India Compain

12.Panchaganaga Swachatta Abhiyan (Clean River Compgian)

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college always takes sinceare efforts to celebrates fewInternational Commemorative Days such as International

Womens Day, International Yoga Day, Mental Health Day, World
Autism Day etc. Beside this college regualary organises the
Birth and Death Anniversaries of freedom fighter national
leader social reformers like Dr Babasaheb Ambedakar,Mahatama
Gandhi Rajshri Shahu Maharaj Mahatama Fule and Aanbhau
Sathe.Further the language departments such as Department of
Hindi and Marathi Organizes Hindi Din, Marathi Rajabhasha Din
and the other departments organizes the Birth and Death
anniversaries of Poets.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice No .I BHAGWAN MAHAVIR STATE LEVEL ELOCUTION
COMPETITION

Best Practice No II Army Recruitment Campaign through N.C.C.

File Description	Documents
Best practices in the Institutional website	http://www.mmk.ac.in/uploads/iqac/AQAR/IQAC-1-2.pdf
Any other relevant information	http://www.mmk.ac.in/uploads/iqac/AQAR/IQAC-3-4.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision and mission statement of the institution aligned
with the National Higher Education Policy. It rightly reflects
the aspirations and expectations of National Higher Education

Policy. The college has set all its academic programs and activities in the light of vision and mission statement. This college has unique institutional distinctiveness feature .Since 2004 the college is engaged with education of differently abled students (Divyang).This policy of social inclusion has brought the new dimension to the academic scene of Mahavir Mahavidyalaya. In last 16 years near about50 Divyang students per year and 38 students in partucular have been benefited by the higher education in the campus during the acedemic year.All the facilities as per the norms of government are made available to them. Special activities are also designed for them. So our institution is really engaged in the education of deprived students in all sections .With this distinctive feature, the college has strongly committed to the education of student belongs to the socially and economically weaker section and Divyang .This distinctive feature makes the college different from the other colleges in the area of higher education in the locality.

File Description	Documents
Appropriate link in the institutional website	**Nil**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

As the college moves to second year under Autonomous Status, The IQAC has planned for followingcurricular and extracurricular activities for AY 2022-23

IQAC Action Plan for AY 2022-2023

- To Conduct Induction Program for first year student
- To sign MoU for the formation of Carrere Lab and do start functioning of Carrere Lab
- To conduct Bridge Courses and Remedial Coaching for slow learners
- to start Skill Enhancement Courses and Pre Skiling activaties for graduates
- To form Research Forum for developing research culture among students
- To promote collaborativeactivities and MoUs
- To extended School Internship Program
- To organize special activities in the connection ofInstitutional Distinctiveness

- To organize Alumni Meet and activities conducted by them
- To design and implement activities for student support and progression
- To prepare Institutional Development Plan in the light of NEP 2020
- To conduct academic sessions on NEP 2020
- To conduct Academic and Administrative Auditas well as Gender and Green Audit