



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MAHAVIR MAHAVIDYALAYA, KOLHAPUR
Name of the head of the Institution	DR RAJENDRA PRABHAKAR LOKHANDE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+912312651830
Mobile no.	9923056551
Registered Email	principal@mmk.ac.in
Alternate Email	iqac@mmk.ac.in
Address	7E, VAISHALI CAMPUS, NAGALA PARK, BHAUSINGJI STREET, KOLHAPUR
City/Town	KOLHAPUR
State/UT	Maharashtra
Pincode	416003

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	DR SANJAY OMASE																														
Phone no/Alternate Phone no.	+912312680112																														
Mobile no.	9119429495																														
Registered Email	iqac@mmk.ac.in																														
Alternate Email	ssoeco@mmk.ac.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://autonomy.mmk.ac.in/mmk201819aqar/																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://autonomy.mmk.ac.in/academiccalendar201819/																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.50</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.61</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.11</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.50	2004	16-Feb-2004	15-Feb-2009	2	B	2.61	2011	16-Sep-2011	15-Sep-2016	3	A	3.11	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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1	B++	80.50	2004	16-Feb-2004	15-Feb-2009																										
2	B	2.61	2011	16-Sep-2011	15-Sep-2016																										
3	A	3.11	2017	30-Oct-2017	29-Oct-2022																										
6. Date of Establishment of IQAC	21-Jun-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Short Term Course in Economic Research	16-Jan-2020 48	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B. Voc	B.Voc Degree Scheme	UGC	2020 365	120000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Proposal of VENDEL submitted to MGNCRE Ministry of Education, Government of India

Conduct a Short Term Course entitled Introduction to Economic Research

College Youth Open Debate On Citizenship Amendment Act 2019

Conduct national level Webinar on Socio Economic and Environmental Impacts of COVID 19

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Start STC	Dept.of ECONOMICS and History Start the Course
Decide to offer Seed money for Joining Quality Events	Offered Assistance to IQAC Coordinator to join the Quality Events
To organised placement Activity	College Conduct Placement Drive
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The Institute has installed Partially MIS in the form of CCMS centralized college Management System.The Software Package included Students messages.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The present college is affiliated to Shivaji University, Kolhapur. The Board of Studies (BoS) of the affiliating university designs the curricula and it is obligatory on every college to implement it. The faculty members on BoS also guide for the effective implementation of the curriculum. The institution prepare the academic calendar which comprises teaching schedule, exam schedule as well as co-curricular and extension activities. This month-wise calendar makes the faculty alert about the curriculum to be covered and can be realized its proper deployment. In the deployment of the curriculum, the first thing followed is that the Head of the Department gives a written demand to the librarian about the textbooks, reference books and journals required. On

another hand at department level Teaching Plan of the teachers are being prepared.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Accountancy and taxation	NILL	06/03/2020	90	focus on necessary employability skills such as skills in Accountancy and Taxation	Accountancy and Taxation Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	All Ready Adopted CBCS	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	11	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
B.A.BEd	School Internships	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Institution has a separate committee for Feedback and this committee has prepared /designed a Google Form. The link of the form was being shared among the students through Whats App groups created by the Faculties of concerned departments. The 86 students have actively responded the online feedback. They suggested some important improvements for the betterment of the institution and its stakeholders. These suggestions mainly focuses on the areas like Teaching -Learning Sports, Library, Office Administration and Cleanliness of Campus. The institution has provided an online feedback facility for all students. The students suggested that the toilets especially the ladies toilets should be clean and neat. All the facilities in the toilets like Water supply, Clean Mirror Basin etc. should be provided. The college needs a big ground so that students can show their sports abilities. The college should provide the facility of sports' aid to all students. The Students further suggested that they need more prescribed books in the library. There should be a stand outside the library to read magazines, news papers etc. The students need extra reference books for study and research. The college should avail the facilities of computer and internet for students. The college should focus on digital teaching and arrange the inspiring programs for students. The reading room should be quiet and well disciplined. The college office should provide more access to the students to run the administrative works smoothly. More than 50 students have shown excellent remark to the questions asked in the various criteria.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	100	43	43
MA	Psychology	48	43	43
BVoc	Print & Publishing	150	57	57
B.A.BEd	Education	400	174	174
BSc	Microbiology, P hy.Chemistry, Bo tony, and Computer Sci	504	504	339
BCom	Accountancy, IM	744	744	806
BA	Mar, Hin, Eng, S oc, Eco, Hist, Psy , Geo, Phy. Edu.	864	726	726

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	2102	86	78	Nil	78

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
78	15	20	2	2	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Arts and Commerce Faculty have made arrangement of class teachers for every class. Class Teachers monitor the students. Mentoring Scheme for B.A.Bed Mointers the students. They meet regular intervals, to discuss the problems of the students. Mentor motivates the students the students to achieve learning outcomes. Beside this,the Parent Teacher Cell works. Anti Ragging Committee works effectively to bridge gap between students and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2188	78	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
86	78	8	Nil	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Bharat Adappa Naik	Professor	Dr.P.G .Patil Ideal Teacher Award Shivaji University Kolhapur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
MA	432/82	IV	04/11/2020	17/12/2020
MA	371/68	IV	31/10/2020	15/11/2020
B.A.BEd	8841	VIII	22/10/2020	10/10/2020
BSc	2324	VI	26/10/2020	24/11/2020
BCom	7801	VI	29/10/2020	09/12/2020
BA	3129	VI	27/10/2020	03/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Subject wise Unit Test Were conducted .Term Examination has been conducted. Open Book Exams, Unit Tests, Seminars Home Assignments Project Work conducted with the subject. Through Internal Examination the student performance is analyses and Proper feedback provides to enhance academic achievements in the University Exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic year is planned and Formed in the Academic Calendar prepared and displayed in College. The Possible dates of Subject wise Unit Test ,Term Examination and University Examinations are mentioned in the Academic Calendar The Particles Journal submission, Project Submission are also Mentioned in the Academic Calendar .All the Semester Exams are Controlled and Conducted by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.unishivaji.ac.in/syllabusnew/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
432\82	MA	Psychology	20	19	95
371/68	MA	English	10	10	100
8841	B.A.BEd	EDU	60	60	100
2324	BSc	Physics, Chemistry, Microbiology, Botany, Com SCI	81	80	98.16
7801	BCom	Accountancy, IM, IM	115	84	72.64
3129	BA	Eng, Hin, Mar, Soc, Eco, Psy, Hist, Geo, Phy. Edu.	156	132	84.16

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[1 Student Satisfaction Survey \(SSS\) on overall institutional performance was being conducted in online mode with design the Google Form and it was circulated in What's App group of students .The results of SSS are shown in Survey Report which is available on website of the institution.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	Shivaji Iniversity Kolhapur	10000	10000
Major Projects	1825	Govt of Maharasha	1200000	400000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NILL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILL	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Psychology	2
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Phy. Education	1	Nil
National	Psychology	1	Nil
National	Education	7	Nil
International	Marathi	1	Nil
International	English	1	Nil
International	Education	2	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	2
Library Science	1
Commerce	1
Education	2
Geography	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	57	12	61
Presented papers	5	1	4	Nil
Resource persons	2	2	2	15

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lectures	Kolhapur Municipal Corporation	2	50
Lecture of Personality Development	Mahavir College	1	50
World Anti Drug Day	NCC Unit M3ahavir College	3	136
Cancer Awaerness Programme	Apple Institute	2	142
Blood Donation Camp	mahavir College	4	50
Homeage to Veer Jawan	Mahavir College	2	100
Swachtta Mohim	Mahavir College	1	22
Swaccha Bahrat Abhiyan	mahavir College	2	25
Tree Planatation	Mahavir College	30	154
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Work	Best NCC Cadet Award	Shivaji University Kolhapur	1
Mock Parliament	Best Parliamentarian	YUVAK BIRADARI	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness Programme	District Collector Kolhapur	Human Chain	2	50
AIDS Awarness Programme	CIVIL Hospital Kolhapur	Compaign	3	45
National Voters Day	District Collector	Rally	2	40

	Kolhapur			
Voter Awareness Programme	District Collector Kolhapur	Companing	2	140
Plastic Free Abhiyan	Kolhapur Municipal Corporation	Cleaning	2	140
Swaccha Bharat Abhiyan	Kolhapur Municipal Coropration	Cleanliness	2	165
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NiLL	Nil	Nil	Nil
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SQARE OFF Share Market Training Institute	27/06/2019	Provide soft skill to students in Financial filed	100
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.66	4.77

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar	Fully	2007	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34953	5955	1491	259	36444	6214
Reference Books	16894	12269	218	49	17112	12318
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	62	Nil	2	Nil	64	Nil
e-Journals	1	1	Nil	Nil	1	1
Digital Database	1	Nil	Nil	Nil	1	Nil
CD & Video	261	Nil	Nil	Nil	261	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	98	2	2	2	2	1	22	100	0
Added	0	0	0	0	0	0	0	0	0
Total	98	2	2	2	2	1	22	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NILL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.4	0.67	5.66	4.77

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution makes an annual budget with the help of LMC, IQAC and it is sent to the management for approval and sanction. Following mentioned amount is spent for maintenance and upkeep of the facilities like buildings, furniture etc. Beside this The college has its own mechanism for maintenance and upkeep of the infrastructure facilities and equipment of the college. There are Infrastructure Development Committee and Campus Beautification Committee. Various recommendations are submitted to those committees by the faculty, students and others stakeholders. In the staff meetings recommendations are made to Principal. These recommendations are put forth to IQAC and LMC. Budget is allocated after approval.

<http://www.mmk.ac.in/resources/Laboratories>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	All Scholarships of Central State Govt.	422	1808115
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Student Adoption Scheme for BA and B.Com	23/07/2019	904	NIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET -SET Coaching Classes	4	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GALLEGHER OFFSHORE SUPPORT SERVICES , ICICI BANK KOTAK MAHINDRA BANK and SKYLARK GLOBAL BPO SERVICES Pvt.Ltd	162	3	NIL	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	38	B.Com	Accountancy and Industrial Management	Shivaji University Kolhapur , DRK college of Commerce , SIBER Kolhapur etc	M.Com.MBA

2020	16	B.Sc	Physics, Chemistry, Microbiology, Botany, Computer Science and Zoology	Shivaji University Kolhapur	M.Sc
2020	63	BA	Marathi, Hindi, English, Sociology, Economics, History, Geography, Psychology, Phy. Education	Mhavar ma havidhyalaya, Kolhapur, Shivaji University Kolhapur, DRK college of Commerce, SIBER Kolhapur etc	M.A.m.S.W etc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
Civil Services	13
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sport Day	College	25
Divyang Kirda Din	College	35
Poem Recitation	College	25
Yashwant Shabad Gourav	University	49
Bhagwan Mahavir Elocution Competition	State Level	18
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Award of Second and Rank	National	3	4	--	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a separate committee for Women Sexual Harassment and

Presentation .under this committee three female student were stands as a member of this committee. This committee will guide to the college students in the context of Women Sexual Harassment and Presentation and the responsibilities of college student .Class to class interactive sessions were also conducted by this committee. This committee also organised lectures Workshops and poster exhibitions and essay competitions for the student and aware them about how to face and solve sexual harassment problems at college ,other working places and at public place also. In the current year two activities 1. Special lecture of Dr Priyadarshni Chorage, on VISHAKHA ACT in the month of October. 2. Poster Exhibition on 8 March 2020 and Topic was Women Security: New Dimensions on the accusation of International Women Day .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college is always try to get engage with Alumni of the college. The Alumni students of the college are leading in the areas such as politics civil services. The college has two registered Alumni Associations one is of Arts and Commerce Student and another one is belongs to B.A.B.ed Section .Both association are actively helps college in needy time.

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

NILL

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The department of Economics and History has taken the efforts and designing the Curriculum for Short Term and Capsule Course. The Department of Economics Form the BoS in (2018 -19) for designing Short Term Courses. In the year 2019 -20 they designed the Curriculum for the Course entitled Introduction to Economic Research .On other hand the department of History has also designed the Capsule Course in

	MODDI Script with an objective of providing learning skill of MODDI Script to the students and to define the utility of the MODDI Script to the student of History. Both the above courses were runs successfully in the academic year 2019- 2020
Examination and Evaluation	- In the area examination and Evaluation. A few departments such as Economics and Psychology were conducting OPEN BOOK TEST as well as Pre Sem Exams for the preparation of University Exam of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr.Sanjay S.Omase	Importance and Implementation of Acedemic,Adm inisrative ,Green and Gender Audits in HEIs	NIL	600
2020	Dr.Sanjay S.Omase	AQAR,IIQA,SSR Preparation Under Revised Assessment and Accreditation Framework	NIL	840

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	Teachers Training Programme on Climate Change and Sustainable Development Goals	NIL	15/02/2020	Nil	139	Nil
2020	Workshop on Ph. D Entrance Exam	NIL	31/08/2019	Nil	64	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Effective Ways to Develop E Content For Teaching Learning	1	21/05/2020	30/06/2020	10
Data Science	1	15/06/2020	20/06/2020	5
Transition Management of Higher Education During COVID19 Pandemic - A Roadmap	1	02/05/2020	06/06/2020	5
RC in Yoga and Physical Education	1	10/06/2019	22/12/2020	12
Refresher Course in Social Science	1	18/09/2019	01/10/2019	22
Refresher Course on Teacher and Teaching in Higher Education	1	16/02/2020	22/02/2020	7
Refresher Course in Environmental Education	1	09/12/2019	22/12/2020	12
Research Methodology in Humanities	1	26/05/2020	30/05/2020	5
Critical	1	12/05/2020	16/05/2020	5

Theories and Contemporary Transactions in Humanities				
Interdisciplinary Research Methodology Workshop on BSFI Sector	1	20/02/2020	04/03/2020	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	59	17	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
In order to promote welfare of Teaching and Non teaching staff, Institution has founded Co-operative Credit Society of Employees to fulfill the credit needs of the staff.	In order to promote welfare of Teaching and Non teaching staff, Institution has founded Co-operative Credit Society of Employees to fulfill the credit needs of the staff.	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution is cautious in financial matters. The institution has appointed M/s Bhumkar Co., Chartered Account as an External Auditor to check the audit related works. The Financial Audit was conducted and report were prepared for the Financial Years 2019-20.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
D.K Sangonkar and Shri Dadoba Ladage Charitable Trust	28001	Sponsorship of Prize Distribution
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null

Administrative	No	Nil	No	Nil
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College has a special Unit of Teacher Education known as B.A.B.Ed .This Section of the college was do organised Meeting of Student Teacher and Parent on 08 th feb 2020

6.5.3 – Development programmes for support staff (at least three)

NILL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conducted National level Webinar considering the CORONA Situation on May, 15,2020 2. Peer Team Visit for Granting Autonomy to the Institute on 06 07th Des ,2019 3. Organize Placement Camp for students on 16th and 17th January 2020.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Level Webinar on Socio -Economic and Ecological Impact of Corona Crisis	15/05/2020	15/05/2020	Nil	493
2020	Special Lecture on Citizenship Amendment Act 2019	20/01/2020	20/01/2020	Nil	80
2020	College Youth Open Debate on Citizenship Amendment Act 2019	01/02/2020	01/02/2020	Nil	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
3

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	27
Provision for lift	No	Nil
Ramp/Rails	Yes	12
Braille Software/facilities	No	Nil
Rest Rooms	Yes	27
Scribes for examination	Yes	77

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	00	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The institution celebrates the Birth anniversary of Rajsharshi Chatrapti Shahu Mararaj an social reforms	26/06/2020	26/06/2020	25
Bhagwan Mahavir State Level Elocution Compitition	10/10/2019	12/10/2019	18
International Yoga Day	21/06/2020	21/06/2020	90

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIL

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Best Practice HANDLING AUTOMATIC WEATHER STATION ? Introduction: - The concept of weather is essential for human being for survival. With this social value the concept of weather have crucial importance in study of Geography and other interdisciplinary subjects. In order to get familiar with weather as well as climatic situation we need to collected micro level climatic data. For this purpose colleges schools are need to install automatic weather station. This weather station will provide us essential data for weather forecasting. Weather forecasting is essential activity in both academic as well as social point of view. This activity helps to students in understanding the variation in weather elements. In this respect our college in general and department of geography in particular has taken initiative to install automatic weather station for collecting micro-level data since October 2013-14. ? Objectives:- 1. To know the actual time of sunrise sunset observe changes 2. To understand the temporal changes in temperature and rainfall 3. To create awareness among students about the observation of variation in value of weather elements. 4. To motivate students for climatic research. 5. To make available weather data for social use. ? Nature of activity Automatic weather station collects data about sunrise, sunset, temperature, rainfall, air pressure, wind speed wind direction. The collected data will be downloaded at server PC. At the end of every month the average value of climatic variable is collected and stored as well as data made available for students and research scholar as per their demand. ? Beneficiaries Sr. No Year No. of Beneficiaries Students MOU 1 2014-15 3 1 2 2015-16 3 1 3 2016-17 5 1 4 2017-18 5 1 5 2018-19 5 1 6 2019-20 7 1 ? Outcomes • Student observes record of daily weather condition. • Students able to do weather forecast by using collected data. • The collected data is being served to regional broadcasting agency (Kolhapur Akashwani) • Trainee teacher of our collage use this climatic data for teaching purpose • Research scholars also use this climatic data for their research. ? Problems encountered in the implementation of practice 1. In order to implement this practice at classroom level, students need to train themselves about weather interpretation. It will consume more time. 2. Due to non availability of assistant staff, we enable to communicate the weather data consistently in corona situation. 3. There is an absence of technical staff, who look after the functions and daily bulletin.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmk.ac.in/igac/Best-Practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission statements of the institution align with National Higher Education Policy. Institution's vision and mission reflect national aspirations and expectations. The college has oriented all its academic and administrative programs/activities towards fulfillment of the vision and mission statements. The social inclusion and transformation is a part of vision and to reach at vision ,the college is associated with Helpers of Handicapped, a specialized NGO located in Kolhapur for the Students with Disabilities and all the student

who get approached to this institution they are admitted in our college and college provides all the required facilities to the students. Since last few year more than 50 students get admitted in our college do complete their education and also go for PG Courses. Mahavir Mahavidyalaya, Kolhapur is one and only college in Western Maharashtra who provide education to marginal section of society i.e. Students with Disability (PwD Students) As part Social and Educational inclusion this college is takes the care of Students with Disability (PwD Students) and their education. This is the unique area in which our college is special form other nearby College.

Provide the weblink of the institution

<http://www.mmk.ac.in/extension/divyang>

8.Future Plans of Actions for Next Academic Year

Future Plan (2020-21) In the mid of academic year 2019-20 ,the pandemic of COVID 19 Prevailed and the whole education system was affected . The Mahavir Mahavidyalaya ,Kolhapur was also passing through Transnational Period .On one hand like all other HEIs this Institution was also facing the adverse situation and on another hand The UGC has conferred An Autonomous Status to the Mahavir Mahavidyalaya ,Kolhapur and the Sanstha decided to implement this autonomous statues from academic year 2021-22. Considering this Transnational situation ,the college has plan the following activities for the next academic year .i.e.2020-21

1. To promote online teaching learning
2. To introduce moddle based LMS in college
3. To conduct webinars on academic and social issues.
4. To stainghthen college for online mode of examinations.
5. To do adaptation and in Institutional website and official software
6. To conduct awareness program me on COVID 19 and Need for Vaccinations.
7. To conduct workshop of faculty and Non Teaching Staff to on the Procedures of Autonomous Colleges.
8. organise academic visits of nearby autonomous colleges for better Knowledge of Autonomy
9. To introduce new Courses and Programmes under B.Voc.
10. To arrange lectures as well as experience sharing programme regarding Autonomous Status.