Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHAVIR MAHAVIDYALAYA, KOLHAPUR**
Name of the head of the Institution	**Dr Rajendra Prabhakar Lokhande**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02312651830**
Mobile no.	**9923056551**
Registered Email	**iqac@mmk.ac.in**
Alternate Email	**principal@mmk.ac.in**
Address	**7E,Vaishali Campus, Bhausingji Street, Nagala Park, Kolhapur**
City/Town	**Kolhapur**
State/UT	**Maharashtra**
Pincode	**416003**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Ajitkumar Neminath Chougule**
Phone no/Alternate Phone no.	**02313651830**
Mobile no.	**9403850980**
Registered Email	**iqac@mmk.ac.in**
Alternate Email	**mmkiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mmk.ac.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mmk.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**80.50**	**2004**	**16-Feb-2004**	**15-Feb-2011**
2	**B**	**2.61**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**A**	**3.11**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**21-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

NAAC sponsored National Seminar on	15-Feb-2019 2	90
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Proposal Submission to UGC for autonomous Status to institution

Organization of NAAC sponsored National Seminar on 'Significance of Core Values and Quality Benchmarking in NAAC Assessment and Accreditation

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage faculty to contribute research papers to UGC Recognised journals and Procedding	08 paper published in journals and 23 in procedings
To send proposal to NAAC for National	Seminnar on Core values and Quality

Seminar	Benchmarking orgnised with Finacial Assitiance of NAAC
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	14-Jan-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has installed partially MIS in the form of CCMS centralised College Management System by MasterSoft.The sofware package includes Online student registration,Student admission and fee collection,SMS,College exam result etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to The Shivaji University, Kolhapur under whose norms. The institution offers various programmes for the students like B.A., B.Com., B.A.B.Ed., B.Voc., B.Sc. (Non-Grant), M.A. and M.Phil. and Ph.D. In B.A. there are totally 9 departments (Subjects). The students can graduate from The institution offers the subjects like Advanced Accountancy and Industrial Managements in B.Com. programme. Our institution carries the Aerculean task of creating 'Would be' teachers through B.A.B.Ed. programme. The institution offershere five subjects like English, Hindi, Marathi, History and Geography. It is an integrated programmee where subjects can get the B.A.B.Ed. degree in 4 years recently. The UGC has granted permission to a B.Voc. programme in printing and publishing. The institution has received the grant too from the UGC to run this programmee. The institution runs the post graduation programmes in English and Psychology. Even it has M.Phil. and Ph.D. programmes in Geography. The visionary and experimental members in the Board of Director of the institution had desided to start the self financeing B.Sc. programmee three years back. Now it is running with the full fledge. The B.Sc. Students can granduate in chemistry,physics, microbiology, botany and computer science fro

mthis institution. All these courses are smoothly running with the permission and control of the affiliated university. The university forms the board of students where the curriculum of every subject is set. After every three years the syllabus of each programme is charged by the BOS. The university conducts the examinationtwice in an academic years. If students want to complex their graduation in B.A., B.Com. of B.Sc. they have to face the examination in six semesters. While deciding the cumiulum the BOS sets some objectives for each paper. Which have to be achieved through the syllabus of that paper. The well planned curriculam delievery is done in the classrooms through the lectures of the partissons and it is strictly observed that the students must achieve those per set objectives of a particular paper. Besides these programmes the Institution runs some short term certificate and career oriented courses also. The Rural Jouralism and Mass Communication, Introduction to research methodology in Economics and Certificfate course in msdi script etc. Certificate course have been run by the institution. Even the UGC sanctioned two career oriented courses like English communication and personality Development and Certificate Course in Accountancy and Taxation are running in the Institution. At the start of the academic year Considering the affiliated university guidelines the institution prepares the Academic Calendar, in which the activities to be carried out throughout the academic year are ;lanned. As said earlier once the BOS of University set the syllabus all departments conduct the departmental meeting at the very beginning of the academic year, where the syllabus is distributed and its effectrive implementiation plan is prepared. Once the syllabus is distributed , the teachers make the teaching plans ready.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Modi SCRIPT	NIL	01/10/2019	16	Nil	Basic Skills of Modi Script

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Printing and Publishing	10/08/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	39	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

NILL	Nill	Nill

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	13

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Mahavir Mahavidyalaya ,one of the higher education institutions inculcating knowledge among the students under the guidance and control of the UGC. It has been promoting the education since last 50 years under the motto Sheelam Param Bhooshanam. 'To run the institution one needs a system, a system where the opportunity is given to every stakeholder to put forth his opining and the opinions are considered seriously to improve the mechanism of imparting the knowledge. The feedback is one part of such mechanism. The Institution receives feedback from all its stakeholders. At the end of every year the institution receive the structured feedback from students, teachers, employers, alumni and parents. The students the major stakeholder fills the feedback from distributed by the institution. It is strumetured by the institution covering all the important aspects related to education in the college campus. The institution has a live rapport with its alumni. It has formed an alumni association through which every year the institution organizer 'The Alumni Meet' where the successful alumni of the college give feedback about the college. Even the institution considers their feedback in the policy making and strategic decisions. 'The Parents's Meet' is another activity being carried out by the institution where the feedbacks from the parents are collected. The institution has made many MOU's with the employers who appoint our students as employee. They also give feedback by ereating the job opportunities to our students as employee. They also give feedback by ereating the job opportunities to our students. Teacher also fill the feedback from and suggest the improvements. All these stakeholders can give their feedback through college website also fill the feedback forms and suggest the improvements. All these stakeholders can give their feedback through college website also they can fill up online feedback forms and submit them. The principal has formed 'The Feedback Committee'. This committee collects all the feedbacks given by the stakeholders. They sort them out as per the stakeholder like student, teacher, employer, alumini, parents etc. The committee analyses these feedbacks and classifies them in different groups as per the importance of suggestions. these committee after classifying the feedbacks submits a report to the Principal. The municipal after calling a meeting with all the teachers finalizes the report. Then this report is put forth in the college development committee

meeting. After discussion on this report in the CDC, the strategic decisions be taken to the overall development of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	50	27	27
MA	Psychology	48	41	41
BVoc	Printing and Publishing	50	22	22
BA	Marathi ,Hindi, English ,Sociology,History,Geography Economics Psychology Phy. Education	864	731	731
B.A.BEd	Education	400	200	200
BCom	Accountancy and Industrial Management	744	677	677
BSc	Physics,Chemistry,Botany,Zoology,Comp.Sci. Electronics,Micro Biology	504	358	358
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1966	68	44	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
86	36	2	2	3	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes.It is available in BABEd Section		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2034	**44**	**1:46**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	**44**	**8**	**Nill**	**20**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	**1**	**Assistant Professor**	**award for social work**
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	**3129**	**SEM VI**	**01/04/2019**	**24/05/2019**
B.A.BEd	**8841**	**SEM VIII**	**05/04/2019**	**06/06/2019**
BSc	**3324**	**SEM VI**	**02/05/2019**	**07/07/2019**
MA	**432/82**	**SEM IV**	**15/05/2019**	**23/07/2019**
BCom	**7801**	**SEM VI**	**01/04/2019**	**20/06/2020**
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Open Book test(Commerce),Tutorial.home asssignment MCQ(science)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.unishivaji.ac.in/syllabusnew/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
432/82	MA	Psychology	19	18	95.00
371/68	MA	English	10	8	80.00
2324	BSc	Physics,Chemistry,Botany,Zoology,Comp.Sci. Electronics,Micro Biology	76	75	98.68
7801	BCom	Accountancy and Industrial Management	119	85	71.42
8841	B.A.BEd	Education	59	56	94.91
3129	BA	Marathi,Hindi, English,Sociology,History,Geography Economics Psychology Phy. Education	152	120	78.94

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	Govt of Maharashtra	1200000	360000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NILL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	Nill	Nill	Nill	Nill
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILL	Nill	Nill	Nill	Nill	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NILL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	Nill
National	Education	1	3.14
International	English	1	Nill
International	Sociology	1	Nill
International	psychology	4	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	3
Geography	1
Education	8
Hindi	1
Economics	2
Marathi	6
Psychology	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

| NILL | Nill | Nill | Nill | Nill | Nill | Nill |

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NILL	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	20	12	40
Presented papers	8	11	9	7
Resource persons	2	Nill	12	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day and Training	NCC	2	160
Anti Drug Addiction Rally and Lecture	NCC	2	122
Celebration of Police Hutatma Day	NCC	2	95
Cleaning Historical Idol Statues	NCC	4	160
Voter Awareness Rally	NCC,NSS	5	164
Cancer Awareness Rally and Lecture	NCC and Apple Cancer Institute	2	160
Road Safty Awareness Programme	NCC and Road Traffic Control Office	1	50
Traffic Control Training	NCC and Road Traffic Control Office	1	50
Lecture on Police-Society Relation	NCC	2	140

SASHASTRA SENA DHWAJ DIWAS	NSS and Maratha Batallion Camp	3	130

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environment Conservation	NCC and NSS	Tree Plantation	4	145
Swachh Bharat Abhiyan	NCC and NSS	Cleaning of SEVA Hospital	4	140
Swachh Bharat Abhiyan	NCC and NSS	Rally	4	152
Swachh Bharat Abhiyan	NCC, NSS, Shivaji University and Collector Office	Swachh Bharat PAKHWADA (Fortnight)	4	180
Control of AIDS	NSS and Central Hospital, Kolhapur	AIDS Awareness Rally	2	48
Environment Conservation	NCC	Pollution Awareness Lecture	2	80
Pollution Control	NSS	Lecture on Ban on Plastic in Maharashtra	10	45

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NILL	Nill	Nill	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

/research lab with contact details					
NILL	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NILL	**Nill**	**Nill**	**Nill**

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	**0**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	**Existing**

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidysagar	**Fully**	**2007**	**2021**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILL	**Nill**	**Nill**	**Nill**

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

							GBPS)	
Existing	70	50	0	1	2	10	10	0	0
Added	0	0	0	0	0	0	0	0	0
Total	70	50	0	1	2	10	10	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NILL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

No Data Entered/Not Applicable !!!

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NILL	0	0
Financial Support from Other Sources			
a) National	Rajshrshi Chatrapati Shahu Maharaj Shikshan Shulk Scholarship Scheme and other	254	1621086
b)International	NILL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	23/04/2019	Nill	Nill
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for NET -SET Exam	120	Nill	1	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
o	Nill	Nill	Nill	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	Nill	Nill	Nill	Nill

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Divyang Krida Din	Institutional	30

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Second Rank	National	6	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council elections has not been held this year .There is a student representative named Ashapak Shikalgar on IQAC for 2 years

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The association supports the HEI whole heartedly.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NILL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Nill

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Dept.of Economics and Commerce has decided to create a Common Platform for discussing emerging issues before industry.In this context an Industry Academy Conclave was organised on 24/3/2018 and topic of discussion was GST: A Midterm Survey

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nill

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	State Level Workshop on NET/SET Guidance	NiL	23/03/2019	23/03/2019	125	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
119 th Orientation Programme HRDC Devi Ahilya Vis hwavidyalaya, Indore	1	10/05/2019	06/06/2019	28
Refresher Course in Recent Trends in Teaching Learning Technologies	6	08/12/2019	28/12/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
47	58	Nill	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

In order to promote welfare of teaching and Non Teaching staff ,Institution has founded Cooperative Credit Society of employee.	In order to promote welfare of Teaching and Non teaching staff ,Institution has founded Co-operative society of employees of Institution	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Institution conducts external Financial audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

On behalf of Institution, Department of Education (B.A.B.Ed) has conducted Parent Teacher Student Meet. The meeting of academic year 2018-19 was held on Sat 23/02/2019.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Two Day National Level Seminar was organized on 15 and 16 Feb 2019 on Significance of Core Values and Bench marking in New Methodology of NAAC. 2.Sent Proposal for seeking Academic Autonomy to the institution. 2. Sent proposal for seeking Academic Autonomy of the Institution 3. Introduced Add on /Short Term Courses by the dept.of History and Economics i.e Course in Modi Script and Introduction to Research Methodology in Economics

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Started Short Term Course in Introduction to Research Methodology in Economics	01/12/2019	01/12/2018	29/01/2019	19
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NiL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
3

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	28
Ramp/Rails	Yes	23
Rest Rooms	Yes	28
Scribes for examination	Yes	9
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	28/12/2018	7	NSS Camp	Cleanliness,Social Reforms through lecture	120
2018	Nill	1	02/10/2019	1	Swatch Bharat	Cleanliness Drive	105

2019	1	Nill	06/02/2019	Nill	Traffic Control Awareness	Need for Traffic Road Discipline	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bhagwan Mahavir Elocution	16/10/2019	19/10/2019	32
International Yoga Day	21/06/2018	Nil	250
Vysan Mukti Rally	28/06/2018	Nil	108

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic free campus campaign 2) Development of greenery in the college campus to control the pollution 13) Biocompost manufacture 4) The garbage cans for Ewaste, dry and west garbage are set in the college campus 5) The college has rain water harvesting system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

INNOVATIONS AND BEST PRACTIC Best Practice 1. Title of the Practice Career Conference and Exhibition 2. Goal • To understand different aspects of career. • To present complexities of problems related to career growth. • To make future counsellors aware of worklife balance for effective living. 3. The Context Our current higher educational system (conventional courses in particular) doesn't provide proper orientation and training for students regarding career growth and lifework balance dynamics. It results in lack of or little efforts carried out by students during their undergraduation years for building prosper careers. They don't take their study seriously. They don't understand the contemporary relevance and use of their subjects in real world. This grim situation makes our youth unemployable. Making students aware about the use of their knowledge and skils imparted through education in future life is the need of the hour. To bridge this gap our postgraduation department in Counselling Psychology has decided to make their counselling services available through conducting career conference every year. The students of M.A. II actively participate in preparing the concept design with the help of InCharge Shri. Shirish Shitole (Asst. Professor, Psychology), Dr. B.A. Naik (Head of the Dept.) and Shri. S.P. Sankpal (Asst. Professor, Psychology). 4. The Practice The concept design is developed by students of M.A. II under the mentoring of InCharge Shri. Shirish Shitole (Asst. Professor, Psychology), Dr. B.A. Naik (Head of the Dept.) and Shri. S.P. Sankpal (Asst. Professor, Psychology). The work for conference includes collection of information about different aspects of career development throughout life span. Following areas are covered: • Career and stress • Career and occupational hazards • Career and family relationship • PersonalityJob fit • Career and skills updation • Career and motherhood • Career and leisure time • Career stress in agriculture • Career

specially for women • Career and fitness The work is distributed among student two months before the conference. The students have used various methods like interviews, onsite visits, reading books, articles and references. They have prepared papers on various aspects of career and presented before audiences. The discussion is then carried out which helped student to understand the complexities of career building in contemporary world. It also sensitized students to learn many hard and soft skills related to career counselling throughout life span. Another feature of this conference is the exhibition of career related posters. The posters cover different areas of careers and jobs related to them through graphs, pictures, flow charts and diagrams. It covers different concerns during career developments and strategies to handle them in effective manner. The posters related to developmental aspects of human beings, effective living, balance of rational and emotional world, mental fitness, life and work balance, life satisfaction, balanced life styles to handle stress related aspects of professional life etc. 5. Evidence of Success The conference is the awaited programme of our college. It gives an opportunity for P.G. students of Counselling Psychology to learn profesiional skills for real life counselling. The visiters also see the exhibiton keenly and understand the real life dynamics of career. Nearly 300 students visited the conference while nearly 100 students participated in listening and discussing various aspects of career. 6. Problems Encountered and Resources Required Following concerns are faced by the Career counselling cell. • Crunch of funds due to permanent nongrant basis of department. • Limited number of professional human resources for counselling. Practice: Development of Reading and Writing Culture 1. Goals: ? To develop reading and writing culture among the students, teachers and society. ? To create / form a civilized and skill based society as per the objective 'Better Education foe Better Society' through reading. ? To cultivate reading interest, critical approach and curiosity among students. ? To make reading facility available to the deprived classes from reading. ? To develop freedom of expression in students. ? To develop the reading interest in minority and backward class through 'Book Gift Scheme '. ? To organize lectures and workshops to develop reading culture. 2. The Context It was observed from the records in the registers of lending and borrowing of books in library that the interest in reading in students is continually on the wane. The proportion of circulation of books for reference and other purposes has reduced compared to the text books of syllabus. Consequently, it is felt that the participation of students in wallpapers and magazine of college has also lessened. It is due to the increasing impact of social media it is observed that the interest in reading is decreasing. This is being discussed all over nowaday. Besides, it is also noticed that the nature of syllabus and changes in examination system have also slowed down the interest of comprehension. A) Granthvedh Wachan Sanskriti Mandal: This activity is being run at B. A. B. Ed. unit of the college. Each subscriber student in this activity is provided with books. They are motivated to read and write reviews on them. Competitions and lectures related to reading and writing are organized. OPAC and Bar Coding of the books have been done for ease of access by students. B) My Library The Department of Commerce runs this activity. In the scheme, the books are donated by the students. These books are distributed among students. C) Departmental Library Each department in the college has its own departmental library. The book transactions of reference books and text books are regularly done. D) WachanKatta (Reading Forum) In order to improve the reading and pronunciation skills of students, this scheme has been started. Every Monday, between 10 am to 11 am, there is a publication of student written literature and famous books are serially read out. E) Mahavir College Times: Mahavir College Times is a non periodical published in order to develop writing ability in students. Students are motivated to compose poems, stories, articles, character sketches, news, advertisements, etc, for publication in it. F) Deshbhooshan Magazine To give scope to the creative writings of the students, the college publishes an annual magazine entitled

'Deshbhooshan'. The students from Arts, Commerce, Education Science faculty contibute their articles in various literary genres for the publication of magazine. Magazine committee organizes workshops on 'Creative writing' and also takes interviews of famous writers. The college, through its various departments, organizes several activities like reading competition, debating competition, wallpaper writing competition, elocution competition on social issues and road shows etc. 3. Evidence of Success ? Scope of expression and reading competencies among students were broadened. ? The exchange transaction of books, magazines and journals in the libraries increased. ? Various activities concerning reading increased student's creative consciousness. The college is receiving qualitative articles to be published in Mahavir Times and 'Deshbhooshan' Magazine. ? Due to the books provided by the mobile library scheme the reading habit has increased among the rural readers. ? The student participants in Granthvedhand Maze Granthalaya scheme are found writing book reviews and critical articles. 4.Problems Encountered and Resources Required: ? Demand of specific books by readers is high, but availability is limited. ? Demands of variety of genre of books are there from readers which are partially fulfilled. ? Some readers are not punctual so the returning of books is delayed. ? Books available in library are mostly in Marathi language. ? Books donated by donors are as per their choice and not as per our demand.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.mmk.ac.in/iqac/Best-Practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission statements of the institution align with National Higher Education Policy. Institution's vision and mission reflect national aspirations and expectations. The college has oriented all its academic and administrative programs/activities towards fulfillment of the vision and mission statements. The social inclusion and transformation is a part of vision and to reach at vision ,the college is associated with Helpers of Handicapped, a specialized NGO located in Kolhapur for the Students with Disabilities and all the student who get approached to this institution they are admitted in our college and college provides all the required facilities to the students. Since last few year more than 50 students get admitted in our college do complete their education and also go for PG Courses. Mahavir Mahavidyalyaya,Kolhapur is one and only college in Western Maharashtra who provide education to marginal section of society i.e. Students with Disability (PwD Students) As part Social and Educational inclusion this college is takes the care of Students with Disability (PwD Students) and their education. This is the unique area in which our college is special form other nearby College.

Provide the weblink of the institution
http://www.mmk.ac.in/default.aspx

8.Future Plans of Actions for Next Academic Year

Future plan (2019-2020) The Future Plan for the next academic year is given below. 1. To organize national seminars for teacher and Non teaching Staff on various aspects of Higher Education 2. To encourage student participation in sport and cultural activities 3. To send proposal to ministry of education for recognition of Vocational Education VENTEAL Action Plan. 4. To implement various non conventional for formative evaluation of students . 5. To organize activities on current socio-economic and political burning issues.