

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur **(Autonomous)**

Affiliated to Shivaji University, Kolhapur



Syllabus for Choice Based Credit System (CBCS) **Bachelor of Arts (B. A.) Programme**

| Part | III | Course | Sociology |
|-------------|------------|---------------|------------------|
|-------------|------------|---------------|------------------|

Under the Faculty of Humanities

(To be introduced from Academic Year 2023 – 24 onwards)

Subject to the revisions and modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2023 onwards)

| A) Primary Information: | | | |
|--------------------------------|--------------------------------------|----------------|------------------|
| Programme | Bachelor of Arts (B. A.) CBCS | | |
| Part | III | Semester | V |
| Course | Sociology | Course Code | ASOCO07 |
| Paper No. | VII | Course Type | Semester |
| Total Marks | 50 Marks | Implementation | 2023 - 24 |
| Total Credits | 04 | Contact Hours | 04 / Week |
| Course Title | Western Sociological Thinkers | | |

| B) Course Objectives: | |
|------------------------------|--|
| i) | This paper aims to provide theoretical understanding of Sociology and Contribution of Sociologist as classical thinkers to students. |
| ii) | To learn the life history of the Sociologists and understand what led to their theoretical discoveries. |
| iii) | To be able to compare the theories to the contemporary world. |

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

| Modules | CR | IH |
|------------------------------------|-----------|-----------|
| Module I : AUGUSTE COMTE | 01 | 15 |
| 1.1 Law of Three Stages | | |
| 1.2 Concept of Positivism | | |
| 1.3 Social Statics | | |
| 1.4 Social Dynamics | | |
| Module II : KARL MARX | 01 | 15 |
| 2.1. Dialectical Materialism | | |
| 2.2. Historical Materialism | | |
| 2.3. Theory of class conflict | | |
| 2.4. Theory of Alienation | | |
| Module III : EMILE DURKHEIM | 01 | 15 |
| 3.1. The Study of Social Facts | | |
| 3.2. Theory of Suicide | | |
| 3.3. Theory of Religion | | |
| 3.4. Division of labour | | |
| Module IV : MAX WEBER | 01 | 15 |
| 4.1. Theory of Social Action | | |
| 4.2. Sociology of Religion | | |
| 4.3. Types of Authority | | |
| 4.4. View on Bureaucracy | | |

| D) Reference Materials | |
|-----------------------------------|--|
| D1) Text Books for Reading | |
| 1. | मोहिते एस.एल. आणि साळुंखे पी.एस., समाजशास्त्रीय विचारवंत, फडके प्रकाशन, कोल्हापूर. |
| 2. | मोटे दादासाहेब, समाजशास्त्रीय विचारांचे आधार, नक्षत्र प्रकाशन औरंगाबाद. |
| 3. | मारुलकर विजय, समाजशास्त्रीय विचारांचा इतिहास, प्राची प्रकाशन मुंबई. |
| 4. | प्रदीप आगलावे, समाजशास्त्रीय विचारवंत, साईनाथ प्रकाशन, नागपूर. |
| 5. | |
| D2) Books for Reference | |
| 1. | Abraham Francis, Modern sociological Theory, Oxford University press, Delhi. |
| 2. | Coser A. Lewis , Masters of Sociological Thought, Rawat Publications, Jaipur. |
| 3. | Haralambos & Holborn, Sociology : Themes and Perspectives, Harper Collins Publishers Ltd., London. |
| 4. | Ritzer George, Classical Sociological Theory, 4th edition, Network, Mc-grawhil Publication. |
| 5. | |

| E) Suggested methods of Teaching: | |
|--|------------------|
| i) | Lecture |
| ii) | Group Discussion |
| iii) | PPT |
| iv) | |

| F) Course Outcomes: | | Blooms Taxonomy |
|----------------------------|--|------------------------|
| CO1 | Students have got a theoretical understanding of social thinkers and their work in sociology. | Understanding |
| CO2 | Students can compare the situation from Sociologist's world and the contemporary world and understand the theory better. | Understanding |
| CO3 | To be able to apply the theory in their real life situations and analyses. | Applied |

| G) Scheme of Course Evaluation | | |
|---------------------------------------|--------------------------------------|-----------|
| 1. | End Semester Examination (ESE) | 40 |
| 2. | Continuous Internal Evaluation (CIE) | 10 |
| 3. | Total Marks | 50 |

| H) Suggested techniques for Continuous Internal Evaluation (10 Marks) | | |
|---|----------------------------|-----------|
| 1. | Tutorial / Home assignment | 5 |
| 2. | Oral/Presentation/Seminar | 5 |
| 3. | | |
| 4. | | |
| 5. | Total Marks | 10 |

| I) Question Paper Pattern (40 Marks) | | |
|---|--|--------------|
| Q. No. | Nature / Type of Question | Marks |
| 1. | Multiple Choice Questions (10X1) | 10 |
| 2. | Write short note (any 2 out of 4) (2X5) | 10 |
| 3. | Long/broad question (10) Or Long/broad question (10) | 10 |
| 4. | Long/broad question (10) Or Long/broad question (10) | 10 |
| | Total Marks | 40 |

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Syllabus for Choice Based Credit System (CBCS) **Bachelor of Arts (B. A.) Programme**

| Part | III | Course | Sociology |
|-------------|------------|---------------|------------------|
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(New syllabus under Autonomy to be introduced from June, 2023 onwards)

| A) Primary Information: | | | |
|--------------------------------|--------------------------------------|----------------|------------------|
| Programme | Bachelor of Arts (B. A.) CBCS | | |
| Part | III | Semester | V |
| Course | Sociology | Course Code | ASOCO08 |
| Paper No. | VIII | Course Type | Semester |
| Total Marks | 50 Marks | Implementation | 2023 - 24 |
| Total Credits | 04 | Contact Hours | 04 / Week |
| Course Title | METHODS OF SOCIAL RESEARCH | | |

| B) Course Objectives: | |
|------------------------------|--|
| i) | This Paper Social Research Methods aims to familiar students with the scientific way of social research. |
| ii) | To help students learn how to prepare a research project on their own. |

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

| Modules | CR | IH |
|---|-----------|-----------|
| Module I : SCIENTIFIC SOCIAL RESEARCH | 01 | 15 |
| 1.1 Social Research: Meaning & Objectives | | |
| 1.2 Characteristics of Social Research | | |
| 1.3 Stages of Scientific Method | | |
| 1.4 Relation Between Theory and Fact | | |
| Module II : Hypotheses | 01 | 15 |
| 2.1. Meaning of Hypothesis | | |
| 2.2. Sources of Hypothesis | | |
| 2.3. Characteristics of Hypothesis | | |
| 2.4. Types of hypothesis | | |
| Module III : RESEARCH DESIGNS | 01 | 15 |
| 3.1. Meaning and Nature of Research Design | | |
| 3.2. Explorative | | |
| 3.3. Descriptive | | |
| 3.4. Experimental | | |
| Module IV : SOCIAL RESEARCH AND RESEARCHER | 01 | 15 |
| 4.1. Utility of Social Research | | |
| 4.2. Qualities of Good Researcher. | | |
| 4.3. Value, Ethics and Social Research | | |
| 4.4. Obstacles to Social Research | | |

| D) Reference Materials | |
|-----------------------------------|--|
| D1) Text Books for Reading | |
| 1. | भांडारकर पु. ल., सामाजिक संशोधन पद्धती, महाराष्ट्र ग्रंथ निर्मिती मंडळ, नागपूर. |
| 2. | नाडगोंडे गुरुनाथ, सामाजिक संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर. |
| 3. | आगलावे प्रदीप, सामाजिक संशोधन पद्धती, विद्या प्रकाशन नागपूर. |
| 4. | खैरनार दिलीप, प्रगत सामाजिक संशोधन पद्धती आणि सांख्यिकी, डायमंड प्रकाशन, पुणे. |
| 5. | |
| D2) Books for Reference | |
| 1. | Goode and Hatt, Methods in Social Research, McGraw Hill Book Company, New York.. |
| 2. | PV. Young and Calvin F. Schmid, Scientific social survey and research prentice hall of India Private Ltd. New Delhi. |
| 3. | Hans Raj, Theory and Practice in Social, Research, Surjeet Publication 7, K. Kamalanagar Delhi. |
| 4. | Wikinson and Bhandarkar, Methodology and Technique of Social Research, Himalaya Publication House Bombay. |
| 5. | Bajpai S. R., Methods of Social Survey and Research, George Allen and Unwin. |
| 6. | Bryman, Alan, Quality and Quantity in Social Research, Unwin Hayman, London. |
| 7. | Kothari C. R., Research Methodology; Methods and Techniques, willey Eastem, Bangalore. |

| E) Suggested methods of Teaching: | |
|--|------------------|
| i) | Lecture |
| ii) | Group Discussion |
| iii) | PPT |

| F) Course Outcomes: | | Blooms Taxonomy |
|----------------------------|--|------------------------|
| CO1 | Students have got Sociological as well as scientific knowledge of social research methods. | Understanding |
| CO2 | Students have got proper direction about social research, which is useful for them. | Applied |

| G) Scheme of Course Evaluation | | |
|---------------------------------------|--------------------------------------|-----------|
| 1. | End Semester Examination (ESE) | 40 |
| 2. | Continuous Internal Evaluation (CIE) | 10 |
| 3. | Total Marks | 50 |

| H) Suggested techniques for Continuous Internal Evaluation (10 Marks) | | |
|---|----------------------------|-----------|
| 1. | Tutorial / Home assignment | 5 |
| 2. | Oral/Presentation/Seminar | 5 |
| 3. | | |
| 4. | | |
| 5. | Total Marks | 10 |

| I) Question Paper Pattern (40 Marks) | | |
|---|--|--------------|
| Q. No. | Nature / Type of Question | Marks |
| 1. | Multiple Choice Questions (10X1) | 10 |
| 2. | Write short note (any 2 out of 4) (2X5) | 10 |
| 3. | Long/broad question (10) Or Long/broad question (10) | 10 |
| 4. | Long/broad question (10) Or Long/broad question (10) | 10 |
| | Total Marks | 40 |

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| Part | III | Course | Sociology |
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(New syllabus under Autonomy to be introduced from June, 2023 onwards)

| A) Primary Information: | | | |
|--------------------------------|--------------------------------------|----------------|------------------|
| Programme | Bachelor of Arts (B. A.) CBCS | | |
| Part | III | Semester | V |
| Course | Sociology | Course Code | ASOCO09 |
| Paper No. | IX | Course Type | Semester |
| Total Marks | 50 Marks | Implementation | 2023 - 24 |
| Total Credits | 04 | Contact Hours | 04 / Week |
| Course Title | RURAL SOCIOLOGY | | |

| B) Course Objectives: | |
|------------------------------|--|
| i) | To make the students understand the profile of Rural Community. |
| ii) | To introduce the students about the basic concepts of Rural Community and Rural Development. |

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

| Modules | CR | IH |
|--|-----------|-----------|
| Module I : INTRODUCTION | 01 | 15 |
| 1.1 Meaning of Rural Sociology | | |
| 1.2 Nature and Subject Matter of Rural Sociology | | |
| 1.3 Importance of the study of Rural Sociology | | |
| | | |
| Module II : RURAL COMMUNITY | 01 | 15 |
| 2.1. Traditional Village Community and its Characteristics | | |
| 2.2. Types of Villages | | |
| 2.3. Changing Nature of Rural Community | | |
| | | |
| Module III : RURAL SOCIOL INSTITUTIONS | 01 | 15 |
| 3.1. Family – Characteristics and Functions | | |
| 3.2. Religion – Characteristics and Functions | | |
| 3.3. Caste – Characteristics and impact on the Rural Society | | |
| | | |
| Module IV : RURAL ECONOMY | 01 | 15 |
| 4.1. Characteristics of Rural Economy | | |
| 4.2. Balutedari System | | |
| 4.3. Agricultural Labour | | |
| | | |

| D) Reference Materials | |
|-----------------------------------|---|
| D1) Text Books for Reading | |
| 1. | मोटे दादासाहेब, पाटील अरुणा, ग्रामीण समाजशास्त्र, चिन्मय प्रकाशन, औरंगाबाद. |
| 2. | आगलावे प्रदीप, ग्रामीण आणि नागरी समाजशास्त्र, श्री साईनाथ प्रकाशन, नागपूर. |
| 3. | कुलकर्णी, पी. के., ग्रामीण व नागरी समाजशास्त्र परिचय, विद्या प्रकाशन, नागपूर. |
| 4. | नाडगोंडा गुरुनाथ, ग्रामीण समाजशास्त्र, कोन्टीनेन्टल प्रकाशन, पुणे. |
| 5. | शेख जहार, जोंधळे ईश्वर, ग्रामीण समाजशास्त्र, आनंद प्रकाशन, औरंगाबाद. |
| D2) Books for Reference | |
| 1. | देसाई ए. आर., भारतीय ग्रामीण समाजशास्त्र, रावत पब्लिकेशन्स, जयपूर. |
| 2. | Joshi S. L. & Jain P.C, Rural Sociology, Rawat Publication Jaipur. |
| 3. | Sharma K. L., Rural Sociology in India, Rawat Publication Jaipur. |
| 4. | Desai A. R., Rural Sociology in India, Popular Prakashan, Bombay. |
| 5. | Dube S. C., Indian Village, Routledge, New York. |
| 6. | |

| E) Suggested methods of Teaching: | |
|--|------------------|
| i) | Lecture |
| ii) | Group Discussion |
| iii) | PPT |

| F) Course Outcomes: | | Blooms Taxonomy |
|----------------------------|--|------------------------|
| CO1 | Students have got Sociological knowledge of Rural Community. | Understanding |
| CO2 | Students have got to knowledge of basic concepts of Rural Community. | Understanding |

| G) Scheme of Course Evaluation | | |
|---------------------------------------|--------------------------------------|-----------|
| 1. | End Semester Examination (ESE) | 40 |
| 2. | Continuous Internal Evaluation (CIE) | 10 |
| 3. | Total Marks | 50 |

| H) Suggested techniques for Continuous Internal Evaluation (10 Marks) | | |
|---|----------------------------|-----------|
| 1. | Tutorial / Home assignment | 5 |
| 2. | Oral/Presentation/Seminar | 5 |
| 3. | | |
| 4. | | |
| 5. | Total Marks | 10 |

| I) Question Paper Pattern (40 Marks) | | |
|---|--|--------------|
| Q. No. | Nature / Type of Question | Marks |
| 1. | Multiple Choice Questions (10X1) | 10 |
| 2. | Write short note (any 2 out of 4) (2X5) | 10 |
| 3. | Long/broad question (10) Or Long/broad question (10) | 10 |
| 4. | Long/broad question (10) Or Long/broad question (10) | 10 |
| | Total Marks | 40 |

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| Part | III | Course | Sociology |
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| A) Primary Information: | | | |
|--------------------------------|--------------------------------------|----------------|------------------|
| Programme | Bachelor of Arts (B. A.) CBCS | | |
| Part | III | Semester | V |
| Course | Sociology | Course Code | ASOCO10 |
| Paper No. | X | Course Type | Semester |
| Total Marks | 50 Marks | Implementation | 2023 - 24 |
| Total Credits | 04 | Contact Hours | 04 / Week |
| Course Title | INDUSTRIAL SOCIOLOGY | | |

| B) Course Objectives: | |
|------------------------------|---|
| i) | To acquaint the students with the structure of industry and industrial society |
| ii) | To introduce the students towards the industrial organization and it's functioning. |

| C) Course Syllabi: (CR = Credits / IH: Instructional Hours) | | |
|--|-----------|-----------|
| Modules | CR | IH |
| Module I : NATURE OF INDUSTRIAL SOCIOLOGY | 01 | 15 |
| 1.1 Definition and Subject Matter of Industrial Sociology | | |
| 1.2 Importance of the study of Industrial Sociology | | |
| 1.3 Impact of Industrialization on Society: Family and Class Mobilization | | |
| Module II : EVOLUTION OF PRODUCTION SYSTEM | 01 | 15 |
| 2.1. Earlier System of Production: Manorial System, Guild System, Domestic System. | | |
| 2.2. Rise of the Factory System: Causes and Characteristics | | |
| Module III : INDUSTRIAL ORGANIZATION | 01 | 15 |
| 3.1. Concept and Types of Industrial Organization | | |
| 3.2. Henry Fayola's Theory of Organization. | | |
| 3.3. Characteristics of Industrial Bureaucracy. | | |
| Module IV : INDUSTRIAL MANAGEMENT | 01 | 15 |
| 4.1. Role of the Executive. | | |
| 4.2. Functions of Executive. | | |
| 4.3. Aspirations and Strains of the Executive | | |

| D) Reference Materials | |
|-----------------------------------|--|
| D1) Text Books for Reading | |
| 1. | नाडगोंडे गुरुनाथ, औद्योगिक समाजशास्त्र, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, पुणे. |
| 2. | कुलकर्णी पी.के., औद्योगिक समाजशास्त्र, डायमंड पब्लिकेशन्स, पुणे |
| 3. | अग्रवाल जी. के., छापडिया मनोज, औद्योगिक समाजशास्त्र, एसबीपीडी पब्लिशिंग हाउस, आगरा. |
| 4. | झा विश्वनाथ, औद्योगिक समाजशास्त्र, रावत पब्लिकेशन, जयपूर. |
| 5. | गोरे शुधांशु, कुलकर्णी शिल्पा, औद्योगिक समाजशास्त्र, डायमंड पब्लिकेशन्स, पुणे |
| D2) Books for Reference | |
| 1. | Schneider E.V., Industrial Sociology, McGraw Hill, New York. |
| 2. | Gisbert Pascal, Fundamentals of Industrial Sociology, McGraw Hill Bombay. |
| 3. | Ramaswamy E.R., The Worker and His Union, Allied, New Delhi. |
| 4. | Waston T.J., Sociology, work and industry, Routledge & Keganpaul, London, Boston, and Henley. |
| 5. | Laxmanna C., Workers, Participation and Industrial democracy, Ajantha Publications, New Delhi. |
| 6. | Bhatnagar Mahesh, Industrial Sociology, S Chand Publications, New Delhi. |

| E) Suggested methods of Teaching: | |
|--|------------------|
| i) | Lecture |
| ii) | Group Discussion |
| iii) | PPT |

| F) Course Outcomes: | | Blooms Taxonomy |
|----------------------------|---|------------------------|
| CO1 | Students have got Sociological knowledge of structure of industry and industrial society. | Understanding |
| CO2 | Students have got to knowledge of industrial organization and it's functioning. | Understanding |

| G) Scheme of Course Evaluation | | |
|---------------------------------------|--------------------------------------|-----------|
| 1. | End Semester Examination (ESE) | 40 |
| 2. | Continuous Internal Evaluation (CIE) | 10 |
| 3. | Total Marks | 50 |

| H) Suggested techniques for Continuous Internal Evaluation (10 Marks) | | |
|---|----------------------------|-----------|
| 1. | Tutorial / Home assignment | 5 |
| 2. | Oral/Presentation/Seminar | 5 |
| 3. | | |
| 4. | | |
| 5. | Total Marks | 10 |

| I) Question Paper Pattern (40 Marks) | | |
|---|--|--------------|
| Q. No. | Nature / Type of Question | Marks |
| 1. | Multiple Choice Questions (10X1) | 10 |
| 2. | Write short note (any 2 out of 4) (2X5) | 10 |
| 3. | Long/broad question (10) Or Long/broad question (10) | 10 |
| 4. | Long/broad question (10) Or Long/broad question (10) | 10 |
| | Total Marks | 40 |

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| Part | III | Course | Sociology |
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(New syllabus under Autonomy to be introduced from June, 2023 onwards)

| A) Primary Information: | | | |
|--------------------------------|--------------------------------------|----------------|------------------|
| Programme | Bachelor of Arts (B. A.) CBCS | | |
| Part | III | Semester | VI |
| Course | Sociology | Course Code | ASOC012 |
| Paper No. | XII | Course Type | Semester |
| Total Marks | 50 Marks | Implementation | 2023 - 24 |
| Total Credits | 04 | Contact Hours | 04 / Week |
| Course Title | INDIAN SOCIOLOGICAL THINKERS | | |

| B) Course Objectives: | |
|------------------------------|--|
| i) | This paper Indian social thinkers aims to provide theoretical understanding of Sociology and Contribution of Sociologist & Classical thinkers to students. |
| ii) | To undergraduate students is to enable them to apply theory to their own Indian Social life experiences. |

| | | |
|---|-----------|-----------|
| C) Course Syllabi: (CR = Credits / IH: Instructional Hours) | | |
| Modules | CR | IH |
| Module I : G.S.GHURYE | 01 | 15 |
| 1.1 Views on Caste | | |
| 1.2 Views on Indian Tribes | | |
| 1.3 National Unity & Integration | | |
| Module II : M.N.SHRINIVAS | 01 | 15 |
| 2.1. Concept of Sanskritization | | |
| 2.2. Concept of Westernization | | |
| 2.3. Concept of Dominant Caste | | |
| Module III : A.R.DESAI | 01 | 15 |
| 3.1. Study Of Village Structure In India | | |
| 3.2. Study Of Indian Nationalism | | |
| 3.3. Analysis Of Indian Society Through Marxian Perspective. | | |
| Module IV : - IRAVATI KARVE | 01 | 15 |
| 4.1. Concept of Kinship Relationship | | |
| 4.2. Hindu Culture an Interpretation | | |
| 4.3. Views on Maharashtra | | |

| |
|-----------------------------------|
| D) Reference Materials |
| D1) Text Books for Reading |

| | |
|----|---|
| 1. | गडकर गर्जेन्द्र, मारुलकर विजय, समकालीन भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापूर. |
| 2. | पाटील शोभा, चव्हाण आर.पी., भारतीय समाजशास्त्रीय विचारवंत, निराळी प्रकाशन, पुणे. |
| 3. | नागला बी. के., भारतीय समाजशास्त्रीय चिन्तन, रावत पब्लिकेशन्स, जयपूर. |
| 4. | दोषी एस. एल., भारतीय सामाजिक विचारक, रावत पब्लिकेशन्स, जयपूर. |
| 5. | सहारे पद्माकर, भारतीय समाजविषयक दृष्टीकोन, विद्या बुक पब्लिशर्स, औरंगाबाद. |

D2) Books for Reference

| | |
|----|---|
| 1. | Nagala B.K., Indian Sociological Thought Rawat Publications, Jaipur. |
| 2. | Narendra K. Singh, Theory and Ideology in Indian Sociology Rawat publication, Jaipur |
| 3. | Desai A. R., Social Background Of Indian Nationalism, Sage Publications India Private Limited, New Delhi. |
| 4. | Yogendra Singh, Indian Sociology : Social Conditioning and Emerging Concerns, Sage Publications India Private Limited, New Delhi. |
| 5. | M.N. Srinivas, Social Change In Modern India, Orient Longman Private Limited, New Delhi. |
| 6. | |

| E) Suggested methods of Teaching: | |
|--|------------------|
| i) | Lecture |
| ii) | Group Discussion |
| iii) | PPT |

| F) Course Outcomes: | | Blooms Taxonomy |
|----------------------------|---|------------------------|
| CO1 | Students have got a theoretical understanding of social thinkers and their work in sociology. | Understanding |
| CO2 | Students have become able to use Indian Sociological approach to understand social life. | Applied |

| G) Scheme of Course Evaluation |
|---------------------------------------|
|---------------------------------------|

| | | |
|----|--------------------------------------|-----------|
| 1. | End Semester Examination (ESE) | 40 |
| 2. | Continuous Internal Evaluation (CIE) | 10 |
| 3. | Total Marks | 50 |

| H) Suggested techniques for Continuous Internal Evaluation (10 Marks) | | |
|---|--------------------|-----------|
| 1. | Group Project | 10 |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | Total Marks | 10 |

| I) Question Paper Pattern (40 Marks) | | |
|---|--|--------------|
| Q. No. | Nature / Type of Question | Marks |
| 1. | Multiple Choice Questions (10X1) | 10 |
| 2. | Write short note (any 2 out of 4) (2X5) | 10 |
| 3. | Long/broad question (10) Or Long/broad question (10) | 10 |
| 4. | Long/broad question (10) Or Long/broad question (10) | 10 |
| | Total Marks | 40 |

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

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Syllabus for Choice Based Credit System (CBCS) **Bachelor of Arts (B. A.) Programme**

| Part | III | Course | Sociology |
|-------------|------------|---------------|------------------|
|-------------|------------|---------------|------------------|

Under the Faculty of Humanities

(To be introduced from Academic Year 2023 – 24 onwards)

Subject to the revisions and modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2023 onwards)

| A) Primary Information: | | | |
|--------------------------------|--|----------------|------------------|
| Programme | Bachelor of Arts (B. A.) CBCS | | |
| Part | III | Semester | VI |
| Course | Sociology | Course Code | ASOC013 |
| Paper No. | XIII | Course Type | Semester |
| Total Marks | 50 Marks | Implementation | 2023 - 24 |
| Total Credits | 04 | Contact Hours | 04 / Week |
| Course Title | DATA COLLECTION AND ANYLITICAL PROCEDURES | | |

| B) Course Objectives: | |
|------------------------------|---|
| i) | To introduce the students various steps in conducting research |
| ii) | To acquaint the students to different types of research and issues in research. |

| | | |
|---|-----------|-----------|
| C) Course Syllabi: (CR = Credits / IH: Instructional Hours) | | |
| Modules | CR | IH |
| Module I : SAMPLING | 01 | 15 |
| 1.1 Meaning and Purpose of Sampling | | |
| 1.2 Types of Sampling | | |
| 1.3 Advantages of Sampling | | |
| 1.4 Limitations of Sampling | | |
| Module II : - DATA COLLECTION AND OBSERVATION | 01 | 15 |
| 2.1. Primary Data Collection | | |
| 2.2. Secondary Data Collection | | |
| 2.3. Observation: Meaning and characteristics | | |
| 2.4 Types of Observation | | |
| Module III : INTERVIEW AND QUESTIONNAIRE | 01 | 15 |
| 3.1. Interview-meaning and Types | | |
| 3.2. Advantages and limitations of interview | | |
| 3.3. Questionnaire- meaning and Types | | |
| 3.4 Advantages and limitations of Questionnaire | | |
| Module IV : - DATA ANALYSIS AND RESEARCH REPORT | 01 | 15 |
| 4.1. Uses of computer in data Analysis | | |
| 4.2. Statistical Methods (Mean, Median and Mode) | | |
| 4.3. Objectives of Report Writing | | |
| 4.4. Steps of Research Report | | |

| D) Reference Materials | |
|-----------------------------------|--|
| D1) Text Books for Reading | |
| 1. | भांडारकर पु. ल., सामाजिक संशोधन पद्धती, महाराष्ट्र ग्रंथ निर्मिती मंडळ, नागपूर. |
| 2. | नाडगोंडे गुरुनाथ, सामाजिक संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर. |
| 3. | आगलावे प्रदीप, सामाजिक संशोधन पद्धती, विद्या प्रकाशन नागपूर. |
| 4. | खैरनार दिलीप, प्रगत सामाजिक संशोधन पद्धती आणि सांख्यिकी, डायमंड प्रकाशन, पुणे. |
| 5. | बोधनकर सुधीर, आलोणी, सामाजिक संशोधन पद्धती, साईनाथ प्रकाशन, नागपूर. |
| D2) Books for Reference | |
| 1. | Goode and Hatt, Methods in Social Research, McGraw Hill Book Company, New York.. |
| 2. | PV. Young and Calvin F. Schmid, Scientific social survey and research prentice hall of India Private Ltd. New Delhi. |
| 3. | Hans Raj, Theory and Practice in Social, Research, Surjeet Publication 7, K. Kamalanagar Delhi. |
| 4. | Wikinson and Bhandarkar, Methodology and Technique of Social Research, Himalaya Publication House Bombay. |
| 5. | Bajpai S. R., Methods of Social Survey and Research, George Allen and Unwin. |
| 6. | Bryman, Alan, Quality and Quantity in Social Research, Unwin Hayman, London. |
| 7. | Kothari C. R., Research Methodology; Methods and Techniques, willey Eastem, Bangalore. |

| E) Suggested methods of Teaching: | |
|--|------------------|
| i) | Lecture |
| ii) | Group Discussion |
| iii) | PPT |

| F) Course Outcomes: | | Blooms Taxonomy |
|----------------------------|--|------------------------|
| CO1 | | Understanding |
| CO2 | | Applied |

| G) Scheme of Course Evaluation | | |
|---------------------------------------|--------------------------------------|-----------|
| 1. | End Semester Examination (ESE) | 40 |
| 2. | Continuous Internal Evaluation (CIE) | 10 |
| 3. | Total Marks | 50 |

| H) Suggested techniques for Continuous Internal Evaluation (10 Marks) | | |
|---|--------------------|-----------|
| 1. | Group Project | 10 |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | Total Marks | 10 |

| I) Question Paper Pattern (40 Marks) | | |
|---|--|--------------|
| Q. No. | Nature / Type of Question | Marks |
| 1. | Multiple Choice Questions (10X1) | 10 |
| 2. | Write short note (any 2 out of 4) (2X5) | 10 |
| 3. | Long/broad question (10) Or Long/broad question (10) | 10 |
| 4. | Long/broad question (10) Or Long/broad question (10) | 10 |
| | Total Marks | 40 |

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Syllabus for Choice Based Credit System (CBCS) **Bachelor of Arts (B. A.) Programme**

| Part | III | Course | Sociology |
|-------------|------------|---------------|------------------|
|-------------|------------|---------------|------------------|

Under the Faculty of Humanities

(To be introduced from Academic Year 2023 – 24 onwards)

Subject to the revisions and modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2023 onwards)

| A) Primary Information: | | | |
|--------------------------------|--------------------------------------|----------------|------------------|
| Programme | Bachelor of Arts (B. A.) CBCS | | |
| Part | III | Semester | VI |
| Course | Sociology | Course Code | ASOCO14 |
| Paper No. | XIV | Course Type | Semester |
| Total Marks | 50 Marks | Implementation | 2023 - 24 |
| Total Credits | 04 | Contact Hours | 04 / Week |
| Course Title | RURAL SOCIOLOGY IN INDIA | | |

| B) Course Objectives: | |
|------------------------------|---|
| i) | To introduce the students about the Indian Rural Social Structure |
| ii) | To understand the nature of village studies conducted by different Indian Sociologists. |
| iii) | To acquaint them with the changing power structure in rural community. |

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

| Modules | CR | IH |
|--|-----------|-----------|
| Module I : RURAL SOCIOLOGY IN INDIA | 01 | 15 |
| 1.1 Origin And Development Of Rural Sociology In India | | |
| 1.2 Importance Of Rural Sociology In India | | |
| 1.3 Village Studies In India By M. N. Shrinivas, S. C. Dube And Andre Beteille | | |
| Module II : - RURAL SOCIAL STRUCTURE | 01 | 15 |
| 2.1. Rural Family : Nature And Change | | |
| 2.2. Caste System : Nature And Change | | |
| 2.3. Jajmani/ Baluta System : Nature And Change | | |
| Module III : Problems of Rural Community | 01 | 15 |
| 3.1. Economic – Poverty and indebtedness | | |
| 3.2. Social Problems – Illiteracy and Health | | |
| 3.3. Religious Problems- Superstition and Belief | | |
| Module IV : - PANCHYAT RAJ SYSTEM | 01 | 15 |
| 4.1. Historical Background | | |
| 4.2. Three Tier System: Structure and Functions | | |
| 4.3. Empowerment of Women and Weaker Sections | | |

| D) Reference Materials | |
|-----------------------------------|---|
| D1) Text Books for Reading | |
| 1. | मोटे दादासाहेब, पाटील अरुणा, ग्रामीण समाजशास्त्र, चिन्मय प्रकाशन, औरंगाबाद. |
| 2. | आगलावे प्रदीप, ग्रामीण आणि नागरी समाजशास्त्र, श्री साईनाथ प्रकाशन, नागपूर. |
| 3. | कुलकर्णी, पी. के., ग्रामीण व नागरी समाजशास्त्र परिचय, विद्या प्रकाशन, नागपूर. |
| 4. | नाडगोंडा गुरुनाथ, ग्रामीण समाजशास्त्र, कोन्टीनेन्टल प्रकाशन, पुणे. |
| 5. | शेख जहार, जोंधळे ईश्वर, ग्रामीण समाजशास्त्र, आनंद प्रकाशन, औरंगाबाद. |
| D2) Books for Reference | |
| 1. | देसाई ए. आर., भारतीय ग्रामीण समाजशास्त्र, रावत पब्लिकेशन्स, जयपूर. |
| 2. | Joshi S. L. & Jain P.C, Rural Sociology, Rawat Publication Jaipur. |
| 3. | Sharma K. L., Rural Sociology in India, Rawat Publication Jaipur. |
| 4. | Desai A. R., Rural Sociology in India, Popular Prakashan, Bombay. |
| 5. | Dube S. C., Indian Village, Routledge, New York. |
| 6. | |
| 7. | |

| E) Suggested methods of Teaching: | |
|--|------------------|
| i) | Lecture |
| ii) | Group Discussion |
| iii) | PPT |

| F) Course Outcomes: | | Blooms Taxonomy |
|----------------------------|--|------------------------|
| CO1 | | Understanding |
| CO2 | | Applied |

| G) Scheme of Course Evaluation | | |
|---------------------------------------|--------------------------------------|-----------|
| 1. | End Semester Examination (ESE) | 40 |
| 2. | Continuous Internal Evaluation (CIE) | 10 |
| 3. | Total Marks | 50 |

| H) Suggested techniques for Continuous Internal Evaluation (10 Marks) | | |
|---|--------------------|-----------|
| 1. | Group Project | 10 |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | Total Marks | 10 |

| I) Question Paper Pattern (40 Marks) | | |
|---|--|--------------|
| Q. No. | Nature / Type of Question | Marks |
| 1. | Multiple Choice Questions (10X1) | 10 |
| 2. | Write short note (any 2 out of 4) (2X5) | 10 |
| 3. | Long/broad question (10) Or Long/broad question (10) | 10 |
| 4. | Long/broad question (10) Or Long/broad question (10) | 10 |
| | Total Marks | 40 |

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Syllabus for Choice Based Credit System (CBCS) **Bachelor of Arts (B. A.) Programme**

| Part | III | Course | Sociology |
|-------------|------------|---------------|------------------|
|-------------|------------|---------------|------------------|

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Mahavir Mahavidyalaya, Kolhapur (Autonomous)
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(New syllabus under Autonomy to be introduced from June, 2023 onwards)

| A) Primary Information: | | | |
|--------------------------------|--------------------------------------|----------------|------------------|
| Programme | Bachelor of Arts (B. A.) CBCS | | |
| Part | III | Semester | VI |
| Course | Sociology | Course Code | ASOC015 |
| Paper No. | XV | Course Type | Semester |
| Total Marks | 50 Marks | Implementation | 2023 - 24 |
| Total Credits | 04 | Contact Hours | 04 / Week |
| Course Title | INDUSTRIAL SOCIOLOGY | | |

| B) Course Objectives: | |
|------------------------------|--|
| i) | To understand the workers role and workers relations with industrial organization. |
| ii) | To analyze the changing trends in industrial relations. |

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

| Modules | CR | IH |
|---|-----------|-----------|
| Module I : WORKER | 01 | 15 |
| 1.1 Worker's Role | | |
| 1.2 Worker's Aspiration | | |
| 1.3 Strains of the Workers | | |
| Module II : - TRADE UNION | 01 | 15 |
| 2.1. Definition and Functions of Trade Union | | |
| 2.2. Requisites of strong Trade Union and Problem of Trade Union in India | | |
| 2.3. Tactics employed by Union and Management | | |
| Module III : INDUSTRIAL RELATIONS IN INDIA | 01 | 15 |
| 3.1. Nature of Industrial Relations | | |
| 3.2. Causes of Industrial Disputes | | |
| 3.3. Employ Compensation Act 1923 and Industrial Dispute Act 1947 | | |
| Module IV : - RECENT TRENDS IN INDUSTRY | 01 | 15 |
| 4.1. Atomization: Meaning and Effects | | |
| 4.2. Computerization: Meaning and Effects | | |
| 4.3. Corporate Social Responsibility | | |
| | | |

| D) Reference Materials | |
|-----------------------------------|--|
| D1) Text Books for Reading | |
| 1. | नाडगोंडे गुरुनाथ, औद्योगिक समाजशास्त्र, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, पुणे. |
| 2. | कुलकर्णी पी.के., औद्योगिक समाजशास्त्र, डायमंड पब्लिकेशन्स, पुणे |
| 3. | अग्रवाल जी. के., छापडिया मनोज, औद्योगिक समाजशास्त्र, एसबीपीडी पब्लिशिंग हाउस, आगरा. |
| 4. | झा विश्वनाथ, औद्योगिक समाजशास्त्र, रावत पब्लिकेशन, जयपूर. |
| 5. | गोरे शुधांशु, कुलकर्णी शिल्पा, औद्योगिक समाजशास्त्र, डायमंड पब्लिकेशन्स, पुणे |
| D2) Books for Reference | |
| 1. | Schneider E.V., Industrial Sociology, McGraw Hill, New York. |
| 2. | Gisbert Pascal, Fundamentals of Industrial Sociology, McGraw Hill Bombay. |
| 3. | Ramaswamy E.R., The Worker and His Union, Allied, New Delhi. |
| 4. | Waston T.J., Sociology, work and industry, Routledge & Keganpaul, London, Boston, and Henley. |
| 5. | Laxmanna C., Workers, Participation and Industrial democracy, Ajantha Publications, New Delhi. |
| 6. | Bhatnagar Mahesh, Industrial Sociology, S Chand Publications, New Delhi. |
| 7. | |

| E) Suggested methods of Teaching: | |
|--|------------------|
| i) | Lecture |
| ii) | Group Discussion |
| iii) | PPT |

| F) Course Outcomes: | | Blooms Taxonomy |
|----------------------------|--|------------------------|
| CO1 | | Understanding |
| CO2 | | Applied |

| G) Scheme of Course Evaluation | | |
|---------------------------------------|--------------------------------|----|
| 1. | End Semester Examination (ESE) | 40 |

| | | |
|----|--------------------------------------|-----------|
| 2. | Continuous Internal Evaluation (CIE) | 10 |
| 3. | Total Marks | 50 |

**H) Suggested techniques for Continuous Internal Evaluation
(10 Marks)**

| | | |
|----|--------------------|-----------|
| 1. | Group Project | 10 |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | Total Marks | 10 |

I) Question Paper Pattern (40 Marks)

| Q. No. | Nature / Type of Question | Marks |
|--------|--|-----------|
| 1. | Multiple Choice Questions (10X1) | 10 |
| 2. | Write short note (any 2 out of 4) (2X5) | 10 |
| 3. | Long/broad question (10) Or Long/broad question (10) | 10 |
| 4. | Long/broad question (10) Or Long/broad question (10) | 10 |
| | Total Marks | 40 |
