

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal,
Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



New Syllabus For Bachelor of Arts [B.A. in Sociology]

UNDER

Faculty of Humanities

B. A. Part- I (Semester- I)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY – 2020

HAVING CHOICE BASED CREDIT SYSTEM (CBCS)

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS (MEME)

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur(Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	I
Course	Sociology (DSC)	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation	2024 - 25
Total Credits	04	Contact Hours	04 / Week
Course Title	Introduction to Sociology		

B) Course Objectives:	
i)	The main objective of this paper is to introduce students to subject of Sociology.
ii)	This paper will help students to understand the basic concepts of Sociology from a Sociological perspective.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Sociology	01	15
1.1 Sociology: Meaning and Nature		
1.2 Subject Matter of Sociology		
1.3 Importance of Sociology		
1.4 Development of Sociology		
Module II : Basic Concept	01	15
2.1. Society: Meaning and Characteristics		
2.2. Social Interactions: Meaning and Types		
2.3. Social Structure: Meaning and Elements		
Module III : Social Institutions	01	15
3.1. Family: Definition, Characteristics and Function		
3.2. Religion: Definition and Functions		
3.3. Marriage: Definition, Types (Polygyny- Polyandry- Monogamy) Functions.		
Module IV : Social Groups	01	15
4.1. Meaning and Characteristics		
4.2. Types of Social Groups (Primary, Secondary and Reference Groups)		
4.3. Significance of social group		

D) Reference Materials	
D1) Text Books for Reading	
1.	आगलावे प्रदीप (२०११). समाजशास्त्रातील संकल्पना आणि सिद्धांत. नागपूर: साईनाथ प्रकाशन.
2.	कऱ्हाडे बी. (२००८). समाजशास्त्रातील मुलभूत संकल्पना. नागपूर: पिंपळापुरे अँड पब्लिशर्स.
3.	मारुलकर वि. (२००७) समाजशास्त्र परिचय. कोल्हापूर: फडके प्रकाशन.
4.	खैरनार दिलीप. (२००८). समाजशास्त्र परिचय. पुणे: डायमंड पब्लिकेशन.
5.	साळुंखे सर्जेराव. (१९९६). समाजशास्त्रातील मुलभूत संकल्पना. पुणे: नरेंद्र प्रकाशन.
6.	नाडगोंडा गुरुनाथ. (२००१). समाजशास्त्राची मुलतत्वे. पुणे: कॉन्टीनेंटल प्रकाशन.
D2) Books for Reference	
1.	रावत हरिकृष्ण. (२००५). समाजशास्त्र विश्वकोश. जयपूर: रावत पब्लिकेशन.
2.	Brome, Leonard and Selznick Phillp. (1957). Sociology. New York: Raw, Peterson and company.
3.	Chinoy, Ely. (1961). Society- An Introduction to Sociology. Random House.
4.	Rawat H. K. (2007). Sociology. Jaipur: Rawat Publications.
5.	Harlamos, M. And R. M. Heald. (1994). Sociology- Themes and Perspectives. New Delhi: Oxford University Press.
6.	Horton and Hunt (1976) Sociology. Tokyo: MacGraw Hill.
7.	Inkeles Alex (1964) What is Sociology? New Delhi: Intlewood Cliffs, Inc. prentice Hall

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:	Blooms Taxonomy
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CO1	Students acquainted with introduction and basic knowledge of Sociology.	Knowing
CO2	Students develop the ability to understand some of the basic concepts in Sociology from a Sociological perspective.	Understanding

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)

1.	Tutorial / Home assignment	20
2.	Oral/Presentation	
3.		
	Total Marks	20

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Multiple choice questions (10 MCQs) (02marks each)	20
2.	Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words)	20
3.	Short Questions (Any Two out of Four) (Answer Limit: 300-400 Words)	20
4.	Long Question (Any One out of Two) (Answer Limit: 600-800 Words)	20
	Total Marks	80

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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	II
Course	Sociology (DSC)	Course Code	
Paper No.	II	Course Type	Semester
Total Marks	100 Marks	Implementation	2024 - 25
Total Credits	04	Contact Hours	04 / Week
Course Title	Basic Concepts in Sociology		

B) Course Objectives:	
i)	This paper will help students to understand the basic concepts of Sociology from a Sociological perspective
ii)	It helps students to understand the concepts of social behavior of human in society.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Socialization	01	15
1. 1 Meaning and Stages		
1.2 Agencies of Socialization		
1.3 Significations of Socialization		
Module II: Culture	01	15
2.1. Definition and Characteristics		
2.2. Components of Culture		
2.3. Signification of Culture		
Module III: Social Control and Social Deviance	01	15
3.1. Social Control: Meaning and Agencies		
3.2. Types of Social Control		
3.3. Social Deviance: Meaning and causes		
Module IV: Social Change	01	15
4.1. Social Change: Meaning and Nature		
4.2. Factors of Social Change		
4.3. Obstacles of Social Change		

D) Reference Materials	
D1) Text Books for Reading	
1.	आगलावे प्रदीप (२०११). समाजशास्त्रातील संकल्पना आणि सिद्धांत. नागपूर: साईनाथ प्रकाशन.
2.	कऱ्हाडे बी. (२००८). समाजशास्त्रातील मुलभूत संकल्पना. नागपूर: पिंपळापुरे अँड पब्लिशर्स.
3.	मारुलकर वि. (२००७) समाजशास्त्र परिचय. कोल्हापूर: फडके प्रकाशन.
4.	खैरनार दिलीप. (२००८). समाजशास्त्र परिचय. पुणे: डायमंड पब्लिकेशन.
5.	साळुंखे सर्जेराव. (१९९६). समाजशास्त्रातील मुलभूत संकल्पना. पुणे: नरेंद्र प्रकाशन.
6.	नाडगोंडा गुरुनाथ. (२००१). समाजशास्त्राची मुलतत्वे. पुणे: कॉन्टीनेंटल प्रकाशन.
7.	खडसे भा. कि. (२००९). समाजशास्त्र मुलभूत संकल्पना. नागपूर: श्री. मंगेश प्रकाशन
D2) Books for Reference	
1.	रावत हरिकृष्ण. (२००५). समाजशास्त्र विश्वकोश. जयपूर: रावत पब्लिकेशन.
2.	भालेराव साहेबराव एवं धारवाडकर दीपक. (२०१४) सामाजिक नियंत्रण एवं परिवर्तन. कानपूर: श्रीराम प्रकाशन.
2.	Brome, Leonard and Selznick Phillp. (1957). Sociology. New York: Raw, Peterson and company.
3.	Chinoy, Ely. (1961). Society- An Introduction to Sociology. Random House.
4.	Rawat H. K. (2007). Sociology. Jaipur: Rawat Publications.
5.	Harlamos, M. And R. M. Heald. (1994). Sociology- Themes and Perspectives. New Delhi: Oxford University Press.
6.	Horton and Hunt (1976) Sociology. Tokyo: MacGraw Hill.
7.	Inkeles Alex (1964) What is Sociology? New Delhi: Intlewood Cliffs, Inc. prentice Hall
8.	Gisbert P. (2004). Fundamentals of Sociology. Kolkata: Orient Longman Private Ltd.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students develop the ability to understand some of the basic concepts in Sociology from a Sociological perspective.	Understanding
CO2	Students understood various behavioural concepts of Sociology.	Application

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial /Home assignment/Oral/ Presentation	20
2.		
3.		
	Total Marks	20

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice questions (10 MCQs) (02marks each)	20
2.	Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words)	20
3.	Short Questions (Any Two out of Four) (Answer Limit: 300-400 Words)	20
4.	Long Question (Any One out of Two) (Answer Limit: 600-800 Words)	20
	Total Marks	80

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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	II
Course	Sociology (CEP)	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2024 - 25
Total Credits	02	Contact Hours	02 / Week
Course Title	Community Engagement Programme (CEP)		

B) Course Objectives:	
i)	To promote a respect for rural culture, lifestyle, and wisdom among students.
ii)	To learn about the present status of agricultural and development initiatives.
iii)	Identify and address the root causes of distress and poverty among vulnerable households.
iv)	Improve learning outcomes by applying classroom knowledge to real-world situations.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: Appreciation of Rural Society	01	15
Rural lifestyle, rural society, joint family, caste and gender relations, rural values with respect to community, rural culture nature and public resources, elaboration of soul of India lies in villages' rural infrastructure,		
Module II: Understanding rural and local economy and livelihood		
Agriculture, farming, land ownership, animal husbandry, non-farm livelihood and artisan's rural entrepreneurs, rural markets, migrant labour		
Module III: Rural and local Institution	01	15
Traditional village and community organization, self-help groups, decentralized planning, panchayat raj institutions Gram panchayat, Panchayat Samiti and Zilla Parishad, Mahatma Gandhi National Rural Employment Guarantee [MGNREGA].		
Module IV: Rural and National development programmes		
History of rural development and current National Programmes in India: Sarva shiksha Abhiyan, Beti Bachao Beti Padhao, Ayushman Bharat, eShram Swachh Bharat, PM Awas yojana, Skill India, Digital India, Start-Up India, Stand-Up India, Scheme of Fund for Regeneration of Traditional Industries (SFURTI), Jal Jeevan Mission, Mission Antyodaya		

D) Reference Materials	
D1) Text Books for Reading	
1.	दिलीप खैरनार, भारतीय ग्रामीण समाजशास्त्र, जेनरिक पब्लिकेशन.
2.	अरुणा पाटील सावरगावकर, दादासाहेब उत्तमराव मोटे, ग्रामीण समाजशास्त्र, चिन्मय प्रकाशन.
3.	डॉ. रा.ना घाटोळे, ग्रामीण समाजशास्त्र व सामुदायिक विकास, मंगेश प्रकाशन.
D2) Books for Reference	
1.	Katar Singh, Anil Shisodia, Rural Development: Principles, Policies and Development, Atlantic Publishers and Distributors (P) Ltd.
2.	Dr. Niranjana Sahoo, Rural Development and Livelihoods in India, New Century Publications.
3.	Dr. Anirudh Pandit, Rural Development: Indian Perspective, Notion Press
4.	K. L. Sharma, Rural Society in India, Rawat Publications.
5.	जी. के. अग्रवाल, ग्रामीण समाजशास्त्र, एस बी पी डी पब्लिशिंग हाउस
6.	ए.आर. देसाई, भारतीय ग्रामीण समाजशास्त्र, रावत पब्लिकेशन.
7.	

E) Suggested methods of Teaching:	
i)	Classroom discussions, Field visit Individual
ii)	Group conference
iii)	Report/journal submission & VIVA

F) Course Outcomes:		Blooms Taxonomy
CO1	Gain an understanding of rural life, Indian culture, and social realities.	Knowing
CO2	Develop empathy and bonds of mutuality with the local community.	Understanding

CO3	Appreciate the significant contributions of local communities to Indian society and economy.	Understanding
CO4	Identify opportunities to contribute to the community's socioeconomic improvement.	Understanding

G) Scheme of Course Evaluation

1.	External Assessment (ESE)	10
2.	Continuous Internal Evaluation (CIE)	40
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (40 Marks)

1.	Participation in concurrent field visits 40%	20
2.	individual/ group field project conference, report/journal submission 40%.	20
	Total Marks	40

I) External Assessment (ESE)) (10 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Presentation of field project findings (VIVA) should be assigned 20%.	10
	Total Marks	10

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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	I
Course	Sociology (SEC)	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2024 - 25
Total Credits	02	Contact Hours	02 / Week
Course Title	INTRODUCTION TO SOCIAL AUDIT- I		

B) Course Objectives:	
i)	Develop a comprehensive understanding of the historical origins and fundamental nature of social audit.
ii)	Analyze and apply the principles guiding social audit processes to various real- world scenarios.
iii)	Identify and critically evaluate the diverse objectives associated with social audit in different contexts.
iv)	Assess the practical applications of social audit in promoting good governance, social accountability, and participative democracy.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: Introduction to Social Audit	01	15
1.1 Social Audit -Meaning and Nature		
1.2 Origin of Social Audit		
1.3 Principles of Social Audit		
Module II: Importance of Social Audit	01	15
2.1. Application of good governance and social accountability		
2.2. Elimination of corruption, Monitoring and evaluation		
2.3. Accountability and transparency, Participative democracy		

D) Reference Materials

D1) Text Books for Reading	
1.	सीमा काकडे, रोहयोचे सामाजिक अंकेक्षण प्रासंगिकता आणि सातत्य. संशोधन व उपजीविका गट, प्रयास पुणे.
2.	
3.	
D2) Books for Reference	
1.	Chaturvedi T. N. 1989 Social audit and audit of public utilities, Ashish Publishing House, New Delhi
2.	Gray Rob, et. al 1997 Struggling with the praxis of social accounting: Stakeholders, accountability, audits and procedures. Accounting, auditing and accountability, vol. 10, No. 3.
3.	Henriques Adrian 2001 Civil society and social auditing Business Ethics: A European Review, Volume 10, Number 1, January 2001
4.	Hunt Sally (edit) 2008 Social Audit Toolkit Local Livelihoods Ltd.

5.	New Mechanisms for Public Accountability: The Indian Experience, Samuel Paul Public Affairs Centre, Bangalore
6.	Reiter Sara 1997 The ethics of care and new paradigms for accounting practice Accounting, auditing and accountability, vol. 10, 3.
7.	Chaturvedi T. N. 1989 Social audit and audit of public utilities, Ashish Publishing House, New Delhi

E) Suggested methods of Teaching:

i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Demonstrate a thorough knowledge of the historical evolution and fundamental concepts of social audit	Knowing
CO2	Apply the principles of social audit effectively in analyzing and addressing issues related to governance and accountability.	Understanding
CO3	Justify and prioritize social audit objectives based on a contextual understanding of their significance.	Understanding
CO4	4. Evaluate and propose strategies for implementing social audit to enhance transparency, accountability and participative democracy in diverse settings.	Understanding

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	10
2.	Oral/Presentation	
3.		
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice questions (5 MCQs) (02marks each)	10
2.	Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any One out of Two) (Answer Limit: 300-400 Words)	10
	Total Marks	40

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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	II
Course	Sociology (SEC)	Course Code	
Paper No.	II	Course Type	Semester
Total Marks	50 Marks	Implementation	2024 - 25
Total Credits	02	Contact Hours	02 / Week
Course Title	INTRODUCTION TO SOCIAL AUDIT- II		

B) Course Objectives:	
i)	To introduce students about types of social audits.
ii)	To get students acquainted with Methods of Social Audit.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Types of Social Audit	01	15
1.1 Gender and Labor Audit		
1.2 Environmental Audit		
1.3 Governance Audit and Community Social Audits		
Module II: Methods of Social Audit	01	15
2.1. Primary data Collection- Stakeholders and Community Members, Government Agencies		
2.2. Secondary data collection- Government Documents and Reports		
2.3. Analysis and Report writing		

D) Reference Materials	
D1) Text Books for Reading	
1.	सीमा काकडे, रोहयोचे सामाजिक अंकेक्षण प्रासंगिकता आणि सातत्य. संशोधन व उपजीविका गट, प्रयास पुणे.
2.	
3.	
D2) Books for Reference	
1.	Chaturvedi T. N. 1989 Social audit and audit of public utilities, Ashish Publishing House, New Delhi
2.	Gray Rob, et. al 1997 Struggling with the praxis of social accounting: Stakeholders, accountability, audits and procedures. Accounting, auditing and accountability, vol. 10, No. 3.
3.	Henriques Adrian 2001 Civil society and social auditing Business Ethics: A European Review, Volume 10, Number 1, January 2001
4.	Hunt Sally (edit) 2008 Social Audit Toolkit Local Livelihoods Ltd.

5.	New Mechanisms for Public Accountability: The Indian Experience, Samuel Paul Public Affairs Centre, Bangalore
6.	Reiter Sara 1997 The ethics of care and new paradigms for accounting practice Accounting, auditing and accountability, vol. 10, 3.
7.	Chaturvedi T. N. 1989 Social audit and audit of public utilities, Ashish Publishing House, New Delhi

E) Suggested methods of Teaching:

i)	Lecture
ii)	Group Discussion
iii)	PPT
iv)	Visit at various NGOs, CBOs.

F) Course Outcomes:

F) Course Outcomes:		Blooms Taxonomy
CO1	The students learned about types of social audits.	Knowing
CO2	Students understood the Methods of Social Audit.	Understanding

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)

1.	Tutorial / Home assignment	10
2.	Oral/Presentation	
3.		
	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
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1.	Multiple choice questions (5 MCQs) (02marks each)	10
2.	Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any One out of Two) (Answer Limit: 300-400 Words)	10
	Total Marks	40
