

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur **(Autonomous)**

Affiliated to Shivaji University, Kolhapur



Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	Sociology (Major)
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Under the Faculty of Humanities

(To be introduced from Academic Year 2025-26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	V
Course	Sociology (Major)	Course Code	
Paper No.	VII	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04/ Week
Course Title	Western Sociological Thinkers		

B) Course Objectives:	
i)	This paper aims to provide theoretical understanding of Sociology and Contribution of Sociologist as classical thinkers to students.
ii)	To learn the life history of the Sociologists and understand what led to their theoretical discoveries.
iii)	To be able to compare the theories to the contemporary world.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: AUGUSTE COMTE		
1.1 Law of Three Stages	01	15
1.2 Concept of Positivism		
1.3 Social Statics		
1.4 Social Dynamics		
Module II: KARL MARX		
2.1. Dialectical Materialism	01	15
2.2. Historical Materialism		
2.3. Theory of class conflict		
2.4. Theory of Alienation		
Module III: EMILE DURKHEIM		
3.1. The Study of Social Facts	01	15
3.2. Theory of Suicide		
3.3. Theory of Religion		
3.4. Division of labour		
Module IV: MAX WEBER		
4.1. Theory of Social Action	01	15
4.2. Sociology of Religion		
4.3. Types of Authority		
4.4. View on Bureaucracy		

D) Reference Materials	
D1) Text Books for Reading	
1.	मोहिते एस.एल. आणि साळुंखे पी.एस., समाजशास्त्रीय विचारवंत, फडके प्रकाशन, कोल्हापूर.
2.	मोटे दादासाहेब, समाजशास्त्रीय विचारांचे आधार, नक्षत्र प्रकाशन औरंगाबाद.
3.	मारुलकर विजय, समाजशास्त्रीय विचारांचा इतिहास, प्राची प्रकाशन मुंबई.
4.	प्रदीप आगलावे, समाजशास्त्रीय विचारवंत, साईनाथ प्रकाशन, नागपूर.
D2) Books for Reference	
1.	Abraham Francis, Modern sociological Theory, Oxford University press, Delhi.
2.	Coser A. Lewis, Masters of Sociological Thought, Rawat Publications, Jaipur.
3.	Haralambos & Holborn, Sociology: Themes and Perspectives, Harper Collins Publishers Ltd., London.
4.	Ritzer George, Classical Sociological Theory, 4th edition, Network, Mc-grawhil Publication.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students have got a theoretical understanding of social thinkers and their work in sociology.	Understanding
CO2	Students can compare the situation from Sociologist's world and the contemporary world and understand the theory better.	Understanding
CO3	To be able to apply the theory in their real-life situations and analyses.	Applied

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

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Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	Sociology (Major)
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Under the Faculty of Humanities

(To be introduced from Academic Year 2025-26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
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(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	V
Course	Sociology (Major)	Course Code	
Paper No.	VIII	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	METHODS OF SOCIAL RESEARCH		

B) Course Objectives:	
i)	This Paper Social Research Methods aims to familiar students with the scientific way of social research.
ii)	To help students learn how to prepare a research project on their own.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: SCIENTIFIC SOCIAL RESEARCH		
1.1 Social Research: Meaning & Objectives	01	15
1.2 Characteristics of Social Research		
1.3 Stages of Scientific Method		
1.4 Relation Between Theory and Fact		
Module II: Hypotheses		
2.1. Meaning of Hypothesis	01	15
2.2. Sources of Hypothesis		
2.3. Characteristics of Hypothesis		
2.4. Types of hypotheses		
Module III: RESEARCH DESIGNS		
3.1. Meaning and Nature of Research Design	01	15
3.2. Explorative		
3.3. Descriptive		
3.4. Experimental		
Module IV: SOCIAL RESEARCH AND RESEARCHER		
4.1. Utility of Social Research	01	15
4.2. Qualities of Good Researcher.		
4.3. Value, Ethics and Social Research		
4.4. Obstacles to Social Research		

D) Reference Materials	
D1) Text Books for Reading	
1.	भांडारकर पु. ल., सामाजिक संशोधन पध्दती, महाराष्ट्र ग्रंथ निर्मिती मंडळ, नागपूर.
2.	नाडगोंडे गुरुनाथ, सामाजिक संशोधन पध्दती, फडके प्रकाशन, कोल्हापूर.
3.	आगलावे प्रदीप, सामाजिक संशोधन पध्दती, विद्या प्रकाशन नागपूर.
4.	खैरनार दिलीप, प्रगत सामाजिक संशोधन पध्दती आणि सांख्यिकी, डायमंड प्रकाशन, पुणे.
D2) Books for Reference	
1.	Goode and Hatt, Methods in Social Research, McGraw Hill Book Company, New York.
2.	PV. Young and Calvin F. Schmid, Scientific social survey and research prentice hall of India Private Ltd. New Delhi.
3.	Hans Raj, Theory and Practice in Social, Research, Surjeet Publication 7, K. Kamalanagar Delhi.
4.	Wikinson and Bhandarkar, Methodology and Technique of Social Research, Himalaya Publication House Bombay.
5.	Bajpai S. R., Methods of Social Survey and Research, George Allen and Unwin.
6.	Bryman, Alan, Quality and Quantity in Social Research, Unwin Hayman, London.
7.	Kothari C. R., Research Methodology; Methods and Techniques, willey Eastem, Bangalore.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students have got Sociological as well as scientific knowledge of social research methods.	Understanding
CO2	Students have got proper direction about social research, which is useful for them.	Applied

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

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Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	Sociology (Minor/Minor)
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Under the Faculty of Humanities

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Mahavir Mahavidyalaya, Kolhapur (Autonomous)
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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	V
Course	Sociology (Major)	Course Code	
Paper No.	IX	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04/ Week
Course Title	RURAL SOCIOLOGY		

B) Course Objectives:	
i)	To make the students understand the profile of Rural Community.
ii)	To introduce the students about the basic concepts of Rural Community and Rural Development.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: INTRODUCTION		
1.1 Meaning of Rural Sociology	01	15
1.2 Nature and Subject Matter of Rural Sociology		
1.3 Importance of the study of Rural Sociology		
Module II: RURAL COMMUNITY		
2.1. Traditional Village Community and its Characteristics	01	15
2.2. Types of Villages		
2.3. Changing Nature of Rural Community		
Module III: RURAL SOCIOL INSTITUTIONS		
3.1. Family - Characteristics and Functions	01	15
3.2. Religion - Characteristics and Functions		
3.3. Caste - Characteristics and impact on the Rural Society		
Module IV : RURAL ECONOMY		
4.1. Characteristics of Rural Economy	01	15
4.2. Balutedari System		
4.3. Agricultural Labour		

D) Reference Materials	
D1) Text Books for Reading	
1.	मोटे दादासाहेब, पाटील अरुणा, ग्रामीण समाजशास्त्र, चिन्मय प्रकाशन, औरंगाबाद.
2.	आगलावे प्रदीप, ग्रामीण आणि नागरी समाजशास्त्र, श्री साईनाथ प्रकाशन, नागपूर.
3.	कुलकर्णी, पी. के., ग्रामीण व नागरी समाजशास्त्र परिचय, विद्या प्रकाशन, नागपूर.
4.	नाडगोंडा गुरुनाथ, ग्रामीण समाजशास्त्र, कोन्टीनेन्टल प्रकाशन, पुणे.
5.	शेख जहार, जोधळे ईश्वर, ग्रामीण समाजशास्त्र, आनंद प्रकाशन, औरंगाबाद.
D2) Books for Reference	
1.	देसाई ए. आर., भारतीय ग्रामीण समाजशास्त्र, रावत पब्लिकेशन्स, जयपूर.
2.	Joshi S. L. & Jain P.C, Rural Sociology, Rawat Publication Jaipur.
3.	Sharma K. L., Rural Sociology in India, Rawat Publication Jaipur.
4.	Desai A. R., Rural Sociology in India, Popular Prakashan, Bombay.
5.	Dube S. C., Indian Village, Routledge, New York.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students have got Sociological knowledge of Rural Community.	Understanding
CO2	Students have got to knowledge of basic concepts of Rural Community.	Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

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Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	Sociology (Elective -A)
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Under the Faculty of Humanities

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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	V
Course	Sociology (Elective)	Course Code	
Paper No.	X A	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	INDUSTRIAL SOCIOLOGY I		

B) Course Objectives:	
i)	To acquaint the students with the structure of industry and industrial society
ii)	To introduce the students towards the industrial organization and it's functioning.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: NATURE OF INDUSTRIAL SOCIOLOGY	01	15
1.1 Definition and Subject Matter of Industrial Sociology		
1.2 Importance of the study of Industrial Sociology		
1.3 Impact of Industrialization on Society: Family and Class Mobilization		
Module II: EVOLUTION OF PRODUCTION SYSTEM	01	15
2.1. Earlier System of Production: Manorial System, Guild System, Domestic System.		
2.2. Rise of the Factory System: Causes and Characteristics		
Module III: INDUSTRIAL ORGANIZATION	01	15
3.1. Concept and Types of Industrial Organization		
3.2. Henry Fayola's Theory of Organization.		
3.3. Characteristics of Industrial Bureaucracy.		
Module IV: INDUSTRIAL MANAGEMENT	01	15
4.1. Role of the Executive.		
4.2. Functions of Executive.		
4.3. Aspirations and Strains of the Executive		

D) Reference Materials	
D1) Text Books for Reading	
1.	नाडगोंडे गुरुनाथ, औद्योगिक समाजशास्त्र, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, पुणे.
2.	कुलकर्णी पी.के., औद्योगिक समाजशास्त्र, डायमंड पब्लिकेशन्स, पुणे
3.	अग्रवाल जी. के., छापडिया मनोज, औद्योगिक समाजशास्त्र, एसबीपीडी पब्लिशिंग हाउस, आगरा.
4.	झा विश्वनाथ, औद्योगिक समाजशास्त्र, रावत पब्लिकेशन, जयपूर.
5.	गोरे शुधांशु, कुलकर्णी शिल्पा, औद्योगिक समाजशास्त्र, डायमंड पब्लिकेशन्स, पुणे
D2) Books for Reference	
1.	Schneider E.V., Industrial Sociology, McGraw Hill, New York.
2.	Gisbert Pascal, Fundamentals of Industrial Sociology, McGraw Hill Bombay.
3.	Ramaswamy E.R., The Worker and His Union, Allied, New Delhi.
4.	Waston T.J., Sociology, work and industry, Routledge & Keganpaul, London, Boston, and Henley.
5.	Laxmanna C., Workers, Participation and Industrial democracy, Ajantha Publications, New Delhi.
6.	Bhatnagar Mahesh, Industrial Sociology, S Chand Publications, New Delhi.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students have got Sociological knowledge of structure of industry and industrial society.	Understanding
CO2	Students have got to knowledge of industrial organization and it's functioning.	Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

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Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	Sociology (Elective-B)
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Under the Faculty of Humanities

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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	V
Course	Sociology (Elective)	Course Code	
Paper No.	X B	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04/ Week
Course Title	CRIMINOLOGY- I		

B) Course Objectives:	
i)	This course aims to introduce the concepts of Crime
ii)	This paper help students to understand the role of crime in society

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: Introduction to Criminology		
1.1 Definition, Meaning of Criminology	01	15
1.2 Scope of Criminology		
1.3 Concept of crime		
1.4 Causes of Crime		
Module II: Early Explanation of Criminal behaviour		
2.1. Classical	01	15
2.2. Positivist		
2.3. Psychological		
2.4. Geographical		
Module III: Sociological Explanation of criminal behavior		
3.1. Theory of Differential association	01	15
3.2. Theory of Delinquent sub -culture		
3.3. Anomie Theory		
3.4. Labelling Theory		
Module IV: Juvenile Delinquency		
4.1. Introduction to Juvenile Delinquency	01	15
4.2. Meaning and Nature of Juvenile Delinquency		
4.3. Causes of Juvenile Delinquency		
4.4. Preventive and remedial Measures of Juvenile Delinquency		

D) Reference Materials	
D1) Text Books for Reading	
1.	
2.	
3.	
4.	
5.	
D2) Books for Reference	
1.	Elliot.M.A. and Merill F.E.: Social Disorganization
2.	Sue Titus Read: Crime and Criminology 2 nd Edn.Holt Rinehart and Winston Chicago 1980
3.	Paranjape N.V.: Criminology and Penology, Central law agency, Allahabad 1980.
4.	Dr N.V.Paranjape, Criminology and Penology 18 th edition, Central law Publications, Allahabad 2008.
5.	आगलावे प्रदीप : भारतीय समाज : संरचना आणि समस्या ,श्री साईनाथ प्रकाशन ,नागपूर २०११.
6.	कुलकर्णी पी.के. : गुन्हेगाराचे समाजशास्त्र,विद्या प्रकाशन ,नागपूर २०१३
7.	Ahmad Siddique and S.M.A. Qadri: Criminology 5 th edition, Eastern book company, Lucknow,2005.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	This course helps students to Understand meaning, characteristics, elements crime	Understanding
CO2	This course creates Awareness about Crime	Applied

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

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Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	Sociology (Major)
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Under the Faculty of Humanities

(To be introduced from Academic Year 2025-26 onwards)

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Mahavir Mahavidyalaya, Kolhapur (Autonomous)
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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	VI
Course	Sociology (Major)	Course Code	
Paper No.	XI	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	INDIAN SOCIOLOGYCAL THINKERS		

B) Course Objectives:	
i)	This paper Indian social thinkers aims to provide theoretical understanding of Sociology and Contribution of Sociologist & Classical thinkers to students.
ii)	To undergraduate students is to enable them to apply theory to their own Indian Social life experiences.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: G.S. GHURYE		
1.1 Views on Caste	01	15
1.2 Views on Indian Tribes		
1.3 National Unity & Integration		
Module II: M.N. SHRINIVAS		
2.1. Concept of Sanskritization	01	15
2.2. Concept of Westernization		
2.3. Concept of Dominant Caste		
Module III: A.R. DESAI		
3.1. Study Of Village Structure in India	01	15
3.2. Study Of Indian Nationalism		
3.3. Analysis Of Indian Society Through Marxian Perspective.		
Module IV: - IRAVATI KARVE		
4.1. Concept of Kinship Relationship	01	15
4.2. Hindu Culture an Interpretation		
4.3. Views on Maharashtra		

D) Reference Materials	
D1) Text Books for Reading	
1.	गडकर गजेंद्र, मारुलकर विजय, समकालीन भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापूर.
2.	पाटील शोभा, चव्हाण आर.पी., भारतीय समाजशास्त्रीय विचारवंत, निराळी प्रकाशन, पुणे.
3.	नागला बी. के., भारतीय समाजशास्त्रीय चिन्तन, रावत पब्लिकेशन्स, जयपूर.
4.	दोषी एस. एल., भारतीय सामाजिक विचारक, रावत पब्लिकेशन्स, जयपूर.
5.	सहारे पद्माकर, भारतीय समाजविषयक दृष्टीकोन, विद्या बुक पब्लिशर्स, औरंगाबाद.
D2) Books for Reference	
1.	Nagala B.K., Indian Sociological Thought Rawat Publications, Jaipur.
2.	Narendra K. Singh, Theory and Ideology in Indian Sociology Rawat publication, Jaipur
3.	Desai A. R., Social Background of Indian Nationalism, Sage Publications India Private Limited, New Delhi.
4.	Yogendra Singh, Indian Sociology: Social Conditioning and Emerging Concerns, Sage Publications India Private Limited, New Delhi.
5.	M.N. Srinivas, Social Change in Modern India, Orient Longman Private Limited, New Delhi.
6.	

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students have got a theoretical understanding of social thinkers and their work in sociology.	Understanding
CO2	Students have become able to use Indian Sociological approach to understand social life.	Applied

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur **(Autonomous)**

Affiliated to Shivaji University, Kolhapur



Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	Sociology (Major)
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Under the Faculty of Humanities

(To be introduced from Academic Year 2025-26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	VI
Course	Sociology (Major)	Course Code	
Paper No.	XII	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	DATA COLLECTION AND ANALYTICAL PROCEDURES		

B) Course Objectives:	
i)	To introduce the students' various steps in conducting research
ii)	To acquaint the students to different types of research and issues in research.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: SAMPLING		
1.1 Meaning and Purpose of Sampling	01	15
1.2 Types of Sampling		
1.3 Advantages of Sampling		
1.4 Limitations of Sampling		
Module II: - DATA COLLECTION AND OBSERVATION		
2.1. Primary Data Collection	01	15
2.2. Secondary Data Collection		
2.3. Observation: Meaning and characteristics		
2.4 Types of Observation		
Module III: INTERVIEW AND QUESTIONNAIRE		
3.1. Interview-meaning and Types	01	15
3.2. Advantages and limitations of interview		
3.3. Questionnaire- meaning and Types		
3.4 Advantages and limitations of Questionnaire		
Module IV: - DATA ANALYSIS AND RESEARCH REPORT		
4.1. Uses of computer in data Analysis	01	15
4.2. Statistical Methods (Mean, Median and Mode)		
4.3. Objectives of Report Writing		
4.4. Steps of Research Report		

D) Reference Materials	
D1) Text Books for Reading	
1.	भांडारकर पु. ल., सामाजिक संशोधन पध्दती, महाराष्ट्र ग्रंथ निर्मिती मंडळ, नागपूर.
2.	नाडगोंडे गुरुनाथ, सामाजिक संशोधन पध्दती, फडके प्रकाशन, कोल्हापूर.
3.	आगलावे प्रदीप, सामाजिक संशोधन पध्दती, विद्या प्रकाशन नागपूर.
4.	खैरनार दिलीप, प्रगत सामाजिक संशोधन पध्दती आणि सांख्यिकी, डायमंड प्रकाशन, पुणे.
5.	बोधनकर सुधीर, आलोणी, सामाजिक संशोधन पध्दती, साईनाथ प्रकाशन, नागपूर.
D2) Books for Reference	
1.	Goode and Hatt, Methods in Social Research, McGraw Hill Book Company, New York.
2.	PV. Young and Calvin F. Schmid, Scientific social survey and research prentice hall of India Private Ltd. New Delhi.
3.	Hans Raj, Theory and Practice in Social, Research, Surjeet Publication 7, K. Kamalanagar Delhi.
4.	Wikinson and Bhandarkar, Methodology and Technique of Social Research, Himalaya Publication House Bombay.
5.	Bajpai S. R., Methods of Social Survey and Research, George Allen and Unwin.
6.	Bryman, Alan, Quality and Quantity in Social Research, Unwin Hayman, London.
7.	Kothari C. R., Research Methodology; Methods and Techniques, willey Eastem, Bangalore.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1		Understanding
CO2		Applied

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur **(Autonomous)**

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Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	Sociology (Minor/Minor)
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Under the Faculty of Humanities

(To be introduced from Academic Year 2025-26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	VI
Course	Sociology (Major)	Course Code	
Paper No.	XI	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	RURAL SOCIOLOGY IN INDIA		

B) Course Objectives:	
i)	To introduce the students about the Indian Rural Social Structure
ii)	To understand the nature of village studies conducted by different Indian Sociologists.
iii)	To acquaint them with the changing power structure in rural community.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: RURAL SOCIOLOGY IN INDIA		
1.1 Origin and Development of Rural Sociology in India	01	15
1.2 Importance of Rural Sociology in India		
1.3 Village Studies in India by M. N. Shrinivas, S. C. Dube and Andre Beteille		
Module II: - RURAL SOCIAL STRUCTURE		
2.1. Rural Family: Nature And Change	01	15
2.2. Caste System: Nature And Change		
2.3. Jajmani/ Baluta System: Nature and Change		
Module III: Problems of Rural Community		
3.1. Economic – Poverty and indebtedness	01	15
3.2. Social Problems – Illiteracy and Health		
3.3. Religious Problems- Superstition and Belief		
Module IV: - PANCHYAT RAJ SYSTEM		
4.1. Historical Background	01	15
4.2. Three Tier System: Structure and Functions		
4.3. Empowerment of Women and Weaker Sections		

D) Reference Materials	
D1) Text Books for Reading	
1.	मोटे दादासाहेब, पाटील अरुणा, ग्रामीण समाजशास्त्र, चिन्मय प्रकाशन, औरंगाबाद.
2.	आगलावे प्रदीप, ग्रामीण आणि नागरी समाजशास्त्र, श्री साईनाथ प्रकाशन, नागपूर.
3.	कुलकर्णी, पी. के., ग्रामीण व नागरी समाजशास्त्र परिचय, विद्या प्रकाशन, नागपूर.
4.	नाडगोंडा गुरुनाथ, ग्रामीण समाजशास्त्र, कोन्टीनेन्टल प्रकाशन, पुणे.
5.	शेख जहार, जोधळे ईश्वर, ग्रामीण समाजशास्त्र, आनंद प्रकाशन, औरंगाबाद.
D2) Books for Reference	
1.	देसाई ए. आर., भारतीय ग्रामीण समाजशास्त्र, रावत पब्लिकेशन्स, जयपूर.
2.	Joshi S. L. & Jain P.C, Rural Sociology, Rawat Publication Jaipur.
3.	Sharma K. L., Rural Sociology in India, Rawat Publication Jaipur.
4.	Desai A. R., Rural Sociology in India, Popular Prakashan, Bombay.
5.	Dube S. C., Indian Village, Routledge, New York.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students have got Sociological knowledge of Indian Rural Social Structure.	Understanding
CO2	Students have got to knowledge of changing power structure in rural community.	Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

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Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	Sociology (Elective -A)
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Under the Faculty of Humanities

(To be introduced from Academic Year 2025-26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	VI
Course	Sociology (Elective)	Course Code	
Paper No.	XIV	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	INDUSTRIAL SOCIOLOGY II		

B) Course Objectives:	
i)	To understand the workers role and workers relations with industrial organization.
ii)	To analyze the changing trends in industrial relations.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: WORKER		
1.1 Worker's Role	01	15
1.2 Worker's Aspiration		
1.3 Strains of the Workers		
Module II: - TRADE UNION		
2.1. Definition and Functions of Trade Union	01	15
2.2. Requisites of strong Trade Union and Problem of Trade Union in India		
2.3. Tactics employed by Union and Management		
Module III: INDUSTRIAL RELATIONS IN INDIA		
3.1. Nature of Industrial Relations	01	15
3.2. Causes of Industrial Disputes		
3.3. Employ Compensation Act 1923 and Industrial Dispute Act 1947		
Module IV: - RECENT TRENDS IN INDUSTRY		
4.1. Atomization: Meaning and Effects	01	15
4.2. Computerization: Meaning and Effects		
4.3. Corporate Social Responsibility		

D) Reference Materials	
D1) Text Books for Reading	
1.	नाडगोंडे गुरुनाथ, औद्योगिक समाजशास्त्र, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, पुणे.
2.	कुलकर्णी पी.के., औद्योगिक समाजशास्त्र, डायमंड पब्लिकेशन्स, पुणे
3.	अग्रवाल जी. के., छापडिया मनोज, औद्योगिक समाजशास्त्र, एसबीपीडी पब्लिशिंग हाउस, आगरा.
4.	झा विश्वनाथ, औद्योगिक समाजशास्त्र, रावत पब्लिकेशन, जयपूर.
5.	गोरे शुधांशु, कुलकर्णी शिल्पा, औद्योगिक समाजशास्त्र, डायमंड पब्लिकेशन्स, पुणे
D2) Books for Reference	
1.	Schneider E.V., Industrial Sociology, McGraw Hill, New York.
2.	Gisbert Pascal, Fundamentals of Industrial Sociology, McGraw Hill Bombay.
3.	Ramaswamy E.R., The Worker and His Union, Allied, New Delhi.
4.	Waston T.J., Sociology, work and industry, Routledge & Keganpaul, London, Boston, and Henley.
5.	Laxmanna C., Workers, Participation and Industrial democracy, Ajantha Publications, New Delhi.
6.	Bhatnagar Mahesh, Industrial Sociology, S Chand Publications, New Delhi.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:	
CO1	
CO2	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur **(Autonomous)**

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Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	Sociology (Elective-B)
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Under the Faculty of Humanities

(To be introduced from Academic Year 2025-26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	VI
Course	Sociology (Elective)	Course Code	
Paper No.	XIV	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	CRIMINOLOGY		

B) Course Objectives:	
i)	This course attempts to provide an understanding of Crime in society
ii)	This course helps students to understand Judicial, Jail, and Police system in India

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: White collar crime		
1.1 Meaning and nature of white-collar crime	01	15
1.2 Genesis of white-collar crime		
1.3 Scope of white-collar crime		
1.4. Preventive measures		
Module II: Recent Trends and Prevention of crime		
2.1. Criminalization of Politics, Environmental crimes	01	15
2.2. Crime and roll of media		
2.3. Prevention of Crime: Punishment, Probation, Parole, open Prison		
2.4. Rehabilitation of Prisoners		
Module III: An introduction to Indian Pinal code (IPC)		
3.1. An outline of Indian Pinal code	01	15
3.2. Offense related to marriage		
3.3. offense related to Religion		
3.4. Indian judicial system		
Module IV: Police Administration		
4.1. Introduction to Police: brief history, Administration	01	15
4.2. Role of Police in Crime Prevention		
4.3. Police - Society Relation		
4.4. Obstacles in Police Administration		

D) Reference Materials	
D1) Text Books for Reading	
1.	
2.	
3.	
4.	
5.	
D2) Books for Reference	
1.	Elliot.M.A. and Merill F.E.: Social Disorganization
2.	Sue Titus Read: Crime and Criminology 2 nd Edn.Holt Rinehart and Winston Chicago 1980.
3.	Paranjape N.V.: Criminology and Penology, Central law agency, Allahabad 1980.
4.	Dr N.V.Paranjape, Criminology and Penology 18 th edition, Central law Publications, Allahabad 2008.
5.	Ahmad Siddique and S.M.A. Qadri: Criminology 5 th edition, Eastern book company, Lucknow,2005.
6.	Ram Ahuja: Social Problems in India, Rawat Publication, Jaipur,2002.
7.	विभूती नारायण राय -अनुवाद :विजय दर्प: जमातवादी दंगली आणि भारतीय पोलीस, लोकवाङ्मय ग्रह ,मुंबई २०१८
8.	आगलावे प्रदीप : भारतीय समाज : संरचना आणि समस्या ,श्री साईनाथ प्रकाशन ,नागपूर २०११.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students understand importance of Crime control in society	Understanding
CO2	This course helps students understand Judicial, Jail and Police administration	Application

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal,
Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



New Syllabus For Bachelor of Arts [B.A. in Sociology]

UNDER

Faculty of Humanities

B. A. Part- III (Semester- V)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM (CBCS)

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS (MEME)

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2025-26 ONWARDS)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	VI
Course	Sociology (Minor)	Course Code	
Paper No.	Minor - VI	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 - 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Urban Sociology		

B) Course Objectives:	
i)	Urbanization is an important aspect of modern society. This course is will provide an Exposure to key theoretical perspectives for understanding urban phenomena in historical and contemporary contexts
ii)	It also reflects on vital concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students understand and relate to the complexities of urban living.
iii)	The course seeks to evolve critical thinking and develop a policy perspective on the urban society

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Introduction to Urban Sociology	01	15
1.1 Definition, Meaning & Nature of Urban Sociology.		
1.2 Subject Matter of Urban Sociology.		
1.3 Importance of the Study of Urban Sociology		
Module II: Major Concepts in Urban Sociology	01	15
2.1. Urban Community.		
2.2. Urbanism		
2.3. Rural- Urban differences- continuum		
Module III: Process of Urbanization	01	15
3.1. Meaning and Nature of Urbanization		
3.2. Causes of Urbanization.		
3.3. Consequences of Urbanization		
Module IV: Urban Social Structure	01	15
4.1. Urban Family: Characteristics and Changing Nature		
4.2. Urban Social stratification: Caste & Class.		
4.3. Urban Occupations: Characteristics and Change		

D) Reference Materials	
D1) Text Books for Reading	
1.	खंडागळे चंद्रकांत (१९९८) भारतीय समाज, प्रकाशक सौ मायादेवी खंडागळे, सांगली
2.	जैन शशी, (१९९५). नगरिय समाजशास्त्र, रिसर्च पब्लिकेशन जयपूर.
3.	खंडागळे चंद्रकांत (२०२१) नगर समाजशास्त्र, प्रकाशक सौ मायादेवी खंडागळे, सांगली
4.	कऱ्हाडे बी. एम. (२०११) ग्रामीण व नागरी समाजशास्त्र. पिंपळापुरे व कंपनी, नागपूर
D2) Books for Reference	
1.	Wilson R.A & Schlutz David: Urban Sociology, Prentice Hall, England, 1978
2.	Rao M.S.A.: Urban Sociology in India, Orient Longman New Delhi, 1974.
3.	D Souza Alfred the Indian city: Poverty Ecology and Urban Development, Manohar, New Delhi, 1978.
4.	Dube K.K. and Singh A.K.: Urban Environment in India, Inter India, New Delhi 1980
5.	Mitra, Ashok et.al.: Indian cities, abhinav, New Delhi, 1980.
6.	Berge E.E. Urban Sociology, Free Press, New York, 1962
7.	Bose, Ashish: Studies in India's Urbanisation, Tata McGraw Hill, New Delhi, 1973
8.	Singh Pramod Ecology and Urban India, Vol. II Ashish, New Delhi, 1987.
9.	Urban Sociology, Rajendra K. Sharma Atlantic Publishers & Distributers, New Delhi, 1997
10.	Urbanization: Concept & Growth: A.K. Shrivastava, H.K.Publishers and Distributors, New Delhi, 1989

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	To appreciate the significance of the city and the process of urbanization and its Consequences across the globe, through cross disciplinary texts and ethnographic studies.	Understanding
CO2	To understand the urban in the historical as well as modern contexts the idea of Urbanism and urban space and the intersections in these of institutions, processes and Identities. This is to be achieved by exposing students to critical theoretical debates which help them to gain a deeper understanding of city life and urban environment which can Also help them understand their own social environment better.	Applied
CO3	To learn about key urban processes such as migration, displacement and urban slums, as Well as critical contemporary issues such as resettlement and rehabilitation and also engage in issues of public policy, urban transformation and change. Knowledge of such Themes will help students pursue further studies in academic areas such as development and also engage in research on public policy, urban transformation and change.	Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

:

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal,
Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



New Syllabus For Bachelor of Arts [B.A. in Sociology]

UNDER

Faculty of Humanities

B. A. Part- III (Semester- V)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM (CBCS)

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS (MEME)

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2025-26 ONWARDS)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	V
Course	Sociology (Minor)	Course Code	
Paper No.	Minor V	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 - 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Sociology of Religion		

B) Course Objectives:	
i)	This course exposes students to the distinctiveness of the sociological approach to the study of religion
ii)	The individual and the group encounter religion and/or religious phenomenon in myriad ways be it through custom, ritual, beliefs, or other practices. Students will be familiarized with the basic theoretical and methodological perspectives on the study of religion and exposed to ethnographic texts on various aspects of religious phenomena.
iii)	The last section of the course touches upon some aspects of religion in contemporary times such as secularization and multiculturalism.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I Understanding Religion		
1.1 Sociology of Religion: Meaning, Scope and Subject matter	01	15
1.2 Religion- Definition and Characteristics		
1.3 Basic Concepts in Religion 1) Belief and Rituals 2) The Sacred and Profane		
Module II: Perspectives to Study of Religion		
2.1. Perspectives of Religion: Durkheim and Weber	01	15
2.2. Perspectives of Religion in India: Mahatma Phule		
2.3. Perspectives of Religion in India: Dr. B. R. Ambedkar		
Module III: Religions in India		
3.1. Hinduism, Islam	01	15
3.2. Buddhism, Christianity		
3.3. Jainism, Sikhism		
Module IV: Religion and Social Change		
4.1. Socio-Religious Movements	01	15
4.2. Religion and Violence, Religion and Commercialization		
4.3. Secularism and National Integration		

D) Reference Materials

D1) Text Books for Reading	
1.	चंद्रकांत खंडागळे, (२०२१) धर्माचे समाजशास्त्र प्रकाशक - सौ मायादेवी चंद्रकांत खंडागळे, सांगली.
2.	वैद्य प्रभाकर, (२०१६) महात्मा फुले आणि त्यांची परंपरा. लोक वाङ्मय गृह, मुंबई.
3.	विद्याधर पुंडलिक (२००३) धर्माचे समाजशास्त्र, कॉन्टिनेंटल प्रकाशन, पुणे
4.	आठलेकर मंगला, (२०१७) धर्म आणि हिंसा. राजहंस प्रकाशन पुणे.
D2) Books for Reference	
1.	Baird, Robert D. "Religion in Modern India". Manohar, Delhi, 1995.
2.	Madan, T.N.(Ed), Religion in India", Oxford University Press, New Delhi, 1992.
3.	Muzumdar, H.T. "India's Religious Heritage", Allied New Delhi, 1996.
4.	Roberts, Keith A. "Religion in Sociological Perspective", Donsey Press, New Delhi, 1984.
5.	Prabhu, Pandharinath H. "Hindu Social organization: A Study in Socio-Psychological and ideological Foundations", Popular Prakashan, Bombay, 1963.
6.	Dsouza, Leela. "Sociology of Religion". 7.Pias, Richard. "Sociology of Religion".

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.	Understanding
CO2	Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.	Applied
CO3	By encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels.	Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10

3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

**Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur
Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur**



**New Syllabus For
Bachelor of Arts [B.A. in Sociology]**

**UNDER
Faculty of Humanities
B. A. Part- III (Semester- V)**

**STRUCTURE AND SYLLABUS IN ACCORDANCE WITH
NATIONAL EDUCATION POLICY – 2020
HAVING CHOICE BASED CREDIT SYSTEM (CBCS)
WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS (MEME)
(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2025-26 ONWARDS)
Subject to the revisions & modifications made from time to time**

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	V
Course	FP	Course Code	
Paper No.		Course Type	Semester
Total Marks	25 Marks	Implementation	2025-26
Total Credits	02	Contact Hours	02 / Week
Course Title	Field Project		

B) Course Objectives:

Course Objectives:

- 1) To apply theoretical knowledge gained in the classroom to real-world scenarios.
- 2) To develop skills in gathering primary data through field surveys, interviews, and direct observations.
- 3) To gain practical experience in using sociological instruments and tools for data collection.
- 4) To investigate cultural practices, beliefs, and their sociological implications.
- 5) To prepare students for future careers in geography or related fields by exposing them to real-world applications of their knowledge.
- 6) To develop practical skills and experiences that can be valuable in various professions.
- 7) To encourage students to engage with local residents, authorities, and organizations to understand community dynamics.

C) Course Outcomes:

Course Outcomes:

- CO1 Carry out field project on their own;
- CO2 Formulate project design and methodologies;
- CO3 Organize and carry out field visits, collect field data and/or conduct review of literature
- CO4 Effective writing and dissemination of project output is having scientific and/or social relevance.

Module	Title and Contents	Hrs
Module -1:	Topic: Project topic should be related to finding, reporting and/or disseminating Sociological knowledge having scientific and/or social relevance. Field project integrates theory and practice by providing students with an opportunity to work on real-world challenges. Selection procedures, specific tasks, credits, the year in which the field project will be carried out, and whether it is mandatory, are defined by the course study plan.	15
Module -2:	<p>Instructions for teachers and students while doing Field project:-</p> <p>Duration: The field project must be carried out in the semester defined by each study plan.</p> <ol style="list-style-type: none"> 1. Two Copies of field project Report in BOUND FORMAT should be submitted before Viva-Voce. One copy will be kept by department and the remaining will be returned to student. 2. Students need to submit report of their work in prescribed format. <p>Internal assessment of field project will be done by the job supervisor and need to be forwarded to the Department/ College/University</p>	15

Important Notes for Teachers:

1. Field project is applicable only to those students who are unable to find placement for on job training.
2. They have to work under the guidance of a supervisor to carry out the field project.
3. Students are expected to carry out field work and use primary data, analyse it and prepare / submit the project report for evaluation.
4. They are also expected to make a presentation on the project work details.
5. Once a field project has been completed, the departmental faculty will proceed with the evaluation. Students from the same group could receive a different evaluation when duly justified.
6. The field project evaluation must be notified to the relevant department responsible of keeping records of the grades.
7. Credits for the field project will be assigned only when the field project is completed.

Important Notes for Teachers:

1. Field project is applicable only to those students who are unable to find placement for on job training.
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6. The field project evaluation must be notified to the relevant department responsible of keeping records of the grades.
7. Credits for the field project will be assigned only when the field project is completed.

FORMAT OF THE FIELD PROJECT/ DISSERTATION

STUDENT FINAL WRITTEN REPORT

Student's Name: -----

Name of the College: -----Class:

-----Semester: -----Paper Name:

-----Seat Number: -----Year -----

-----Topic of Field project: ----

Supervisor's Name: -----

Points to be Covered :-

SPECIMAN FORMAT OF FIELD PROJECT (DISSERTATION)

Sr.No	Particulars
1	Title
2	Introduction
3	Objectives
4	Significance of the study
5	Research Methodology
6	Chapter Scheme: (Tentative structure) 1.Introduction and Research Methodology 2. Profile of the Study 3. Data Analysis 4. Findings, Recommendations and Conclusion
7	Appendices
8	Bibliography

SCHEME OF MARKING FOR OJT/ FIELD PROJECT EXAMINATION

END SEMESTER EXAMINATION: SEE (5 MARKS)

1. OJT Project/ Field Project =20 Marks (Marks assessment by HOD/ Concerned teacher)

CONTINUOUS COMPREHENSIVE EVALUATION INTERNAL EVALUATION (5 MARKS)

2. Viva Voce =5 Marks (Marks assessment by HOD/ Concerned teacher)

Attendance and Feedback= 05 Marks (Marks assessment by HOD/ Concerned teacher)

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur



New Syllabus For
Bachelor of Arts [B.A. in Sociology]

UNDER

Faculty of Humanities

B. A. Part- III (Semester- VI)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY – 2020

HAVING CHOICE BASED CREDIT SYSTEM (CBCS)

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS (MEME)

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2025-26 ONWARDS)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	VI
Course	OJT / FP- I	Course Code	
Paper No.		Course Type	Semester
Total Marks	25 Marks	Implementation	
Total Credits	02	Contact Hours	02 / Week
Course Title	On Job Training		

B) Course Objectives:	
	<ol style="list-style-type: none">1) To apply theoretical knowledge gained in the classroom to real-world scenarios.2) To develop skills in gathering primary data through field surveys, interviews, and direct observations.3) To gain practical experience in using sociological instruments and tools for data collection.4) To investigate cultural practices, beliefs, and their sociological implications.5) To prepare students for future careers in geography or related fields by exposing them to real-world applications of their knowledge.6) To develop practical skills and experiences that can be valuable in various professions.7) To encourage students to engage with residents, authorities, and organizations to understand community dynamics.

C) Course Outcomes:
<p>Course Outcomes: CO1 Carry out field project on their own; CO2 Formulate project design and methodologies; CO3 Organize and carry out field visits, collect field data and/or conduct review of literature CO4 Effective writing and dissemination of project output is having scientific and/or social relevance.</p>

Module	Title and Contents	Hrs
Module -1:	Topic: Project topic should be related to finding, reporting and/or disseminating Sociological knowledge having scientific and/or social relevance. Field project integrates theory and practice by providing students with an opportunity to work on real-world challenges. Selection procedures, specific tasks, credits, the year in which the field project will be carried out, and whether it is mandatory, are defined by the course study plan.	15
Module -2:	<p>Instructions for teachers and students while doing Field project: -</p> <p>Duration: The field project must be carried out in the semester defined by each study plan.</p> <ol style="list-style-type: none"> 1. Two Copies of field project Report in BOUND FORMAT should be submitted before Viva-Voce. One copy will be kept by department and the remaining will be returned to student. 2. Students need to submit report of their work in prescribed format. <p>Internal assessment of field project will be done by the job supervisor and need to be forwarded to the Department/ College/University</p>	15

Important Notes for Teachers:

1. Field project is applicable only to those students who are unable to find placement for on job training.
2. They have to work under the guidance of a supervisor to carry out the field project.
3. Students are expected to carry out field work and use primary data, analyse it and prepare / submit the project report for evaluation.
4. They are also expected to make a presentation on the project work details.
5. Once a field project has been completed, the departmental faculty will proceed with the evaluation. Students from the same group could receive a different evaluation when duly justified.
6. The field project evaluation must be notified to the relevant department responsible of keeping records of the grades.
7. Credits for the field project will be assigned only when the field project is completed.

Important Notes for Teachers:

1. Field project is applicable only to those students who are unable to find placement for on job training.
2. They have to work under the guidance of a supervisor to carry out the field project.
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6. The field project evaluation must be notified to the relevant department responsible of keeping records of the grades.
7. Credits for the field project will be assigned only when the field project is completed.

FORMAT OF THE FIELD PROJECT/ DISSERTATION

STUDENT FINAL WRITTEN REPORT

Student's Name: -----

Name of the College: -----

Class: -----Semester: -----

Paper Name: -----Seat Number: -----

Year -----

Topic of Field project: -----

Supervisor's Name: -----

Points to be Covered: -

SPECIMAN FORMAT OF FIELD PROJECT (DISSERTATION)

Sr.No	Particulars
1	Title
2	Introduction
3	Objectives
4	Significance of the study
5	Research Methodology
6	Chapter Scheme: (Tentative structure) 1.Introduction and Research Methodology 2. Profile of the Study 3. Data Analysis 4. Findings, Recommendations and Conclusion
7	Appendices
8	Bibliography

SCHEME OF MARKING FOR OJT/ FIELD PROJECT EXAMINATION

END SEMESTER EXAMINATION: SEE (20 MARKS)

1. OJT Project =20 Marks (Marks assessment by HOD/ Concerned teacher)

CONTINUOUS COMPREHENSIVE EVALUATION INTERNAL EVALUATION (5 MARKS)

2. Voce Viva/ Presentation =5 Marks (Marks assessment by HOD/ Concerned teacher)

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur **(Autonomous)**

Affiliated to Shivaji University, Kolhapur



Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	NSS (Minor)
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Under the Faculty of Humanities

(To be introduced from Academic Year 2025-26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	V
Course	Sociology (Minor)	Course Code	
Paper No.	V	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	Social - Environmental Issues		

B) Course Objectives:	
i)	This course attempts to provide an understanding of the contemporary social issues in Indian society.
ii)	This course will help the students to understand the Environmental Issues.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Superstition		
1.1 Superstition: Meaning and Nature	01	15
1.2 Superstition: Causes and Remedies		
1.3 Superstition Eradication Act 2013		
Module II: Youth and Crime		
2.1. Sociological and Psychological factors influencing Crime.	01	15
2.2. Awareness about Anti-Ragging		
2.3. Cyber Crime and its Prevention		
Module III: Environmental Issues		
3.1. Global Warming: Meaning, Causes and Measures	01	15
3.2 Pollution: Meaning and Nature		
3.3 Noise, Water and Air Pollution: Causes and Remedies		
Module IV: Environment Conservation		
4.1. Rain water harvesting: Meaning, Importance and Methods	01	15
4.2. Importance of Waste Management		
4.3 Non- Conventional Power Resources		

D) References	
1.	Typhoid: Superstation and Sanctuary, Grace Gedding,2014
2.	A Political Ecology of youth and Crime, Alan France, Dorothy botteril, Derrick Armstrong, Palgrave Macmillan.2012
3.	Crime and immigrant youth, Tony Waters, SAGE Publications,1999
4	Prevention of cybercrimes and Fraud Management, Indian institute of Banking and finance, Macmillan Publication India 2017
5	Environmental issues in India, Mahesh Rangarajan, Pearson education India 2006
6	Environmental education: Issues and Concerns, Dr Ch. Ravinder, Neelkamal Publication 2017
7	Air, Water, Noise Pollution, Om books international 2018
8	लढेअंधश्रद्धेचे ,डॉनरेंद्रदाभोलकर,साधनाप्रकाशन ,२०२१
9	विवेकाचाआवाज,डॉनरेंद्रदाभोलकर,साधनाप्रकाशन२०२०

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	This course develops a socio-environmental perspective among students.	Understanding
CO2	This course helps students to understand the importance of environment conservation.	Application

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

**H) Suggested techniques for Continuous Internal Evaluation
(10 Marks)**

1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur **(Autonomous)**

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Syllabus for Choice Based Credit System (CBCS)

Multiple Entry Multiple Exit (MEME)

National Education Policy (NEP) 2020

Bachelor of Arts (B. A.) Programme

Part	III	Course	NSS (Minor)
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Under the Faculty of Humanities

(To be introduced from Academic Year 2025-26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	III	Semester	VI
Course	Sociology (Minor)	Course Code	
Paper No.	VI	Course Type	Semester
Total Marks	50 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	Social Empowerment		

B) Course Objectives:	
i)	This course attempts to provide an understanding of the components of Social Empowerment.
ii)	This course will help students to learn life skills.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Women Empowerment		
1. 1 Women Empowerment: Concept and Nature	01	15
1.2 Indicators of Women Empowerment		
1.3 Obstacles in Women Empowerment		
Module II: Civil / Self Defense		
2.1. Civil Defense Services: Aims and Objectives	01	15
2.2. Self Defense Training		
2.3 Role of Youth in Civil Defense		
Module III: Human Rights for Special Groups		
3.1. Children	01	15
3.2. Senior Citizens		
3.3. Differently abled		
Module IV: Life skills		
4.1. Role of Etiquettes and Manners in Social Life	01	15
4.2. Life Goals: Setting and achievement		
4.3. Stress Management		

D) Reference Materials	
1.	Women and empowerment in Contemporary India, edited Brati Biswas and Ranjana Kaul Worldview Publications 2016
2.	18 steps to women empowerment, Anuradha Goyal, Nation press 2021
3.	Comparative study of women Empowerment in India, Dr Biplab Publishing 2020
4	Civil Defense in India, Scholarselects, Drucoer, Seth Sangwan Press 2018
5	Tricks of self Defense a Useful books for Everybody, W.H. Colling ridge, Lulu.Com 2019
6	A Child's Rights to a Healthy Environment, James Gurubarino Garry Sigman, Springer
7	Human Rights in a Globalized world An Indian Diary, Mukul Sharma, Sage India 2010

8	Differently abled People and Human Rights, S Ali Nawaz Zaidi, New Royal Book Company 2010
9	Life Skills, Deepak Benjamin & Tintup Joseph, Entex Publication 2020
10	Soft skills: An Integrated Approach to Maximize Personality, Gajendra Singh Chauhan & Sangeeta Sharma, Wiley, 2015

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students will become aware about self-defense and civil-defense.	Understanding
CO2	Students will be acquainted with various life skills.	Application

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10

4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40
