

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal,
Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



New Syllabus For Bachelor of Arts [B.A. in Sociology]

UNDER

Faculty of Humanities

B. A. Part- I (Semester- I)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM (CBCS)

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS (MEME)

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	I
Course	Sociology (DSC)	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation	2024 - 25
Total Credits	04	Contact Hours	04 / Week
Course Title	Introduction to Sociology		

B) Course Objectives:	
i)	The main objective of this paper is to introduce students to subject of Sociology.
ii)	This paper will help students to understand the basic concepts of Sociology from a Sociological perspective.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Sociology		
1.1 Sociology: Meaning and Nature	01	15
1.2 Subject Matter of Sociology		
1.3 Importance of Sociology		
1.4 Development of Sociology		
Module II : Basic Concept		
2.1. Society: Meaning and Characteristics	01	15
2.2. Social Interactions: Meaning and Types		
2.3. Social Structure: Meaning and Elements		
Module III : Social Institutions		
3.1. Family: Definition, Characteristics and Function	01	15
3.2. Religion: Definition and Functions		
3.3. Marriage: Definition, Types (Polygyny- Polyandry- Monogamy) Functions.		
Module IV : Social Groups		
4.1. Meaning and Characteristics	01	15
4.2. Types of Social Groups (Primary, Secondary and Reference Groups)		
4.3. Significance of social group		

D) Reference Materials	
D1) Text Books for Reading	
1.	आगलावे प्रदीप (२०११). समाजशास्त्रातील संकल्पना आणि सिद्धांत. नागपूर: साईनाथ प्रकाशन.
2.	कऱ्हाडे बी. (२००८). समाजशास्त्रातील मुलभूत संकल्पना. नागपूर: पिंपळापुरे अँड पब्लिशर्स.
3.	मारुलकर वि. (२००७) समाजशास्त्र परिचय. कोल्हापूर: फडके प्रकाशन.
4.	खैरनार दिलीप. (२००८). समाजशास्त्र परिचय. पुणे: डायमंड पब्लिकेशन.
5.	साळुंखे सर्जेराव. (१९९६). समाजशास्त्रातील मुलभूत संकल्पना. पुणे: नरेंद्र प्रकाशन.
6.	नाडगोंडा गुरुनाथ. (२००१). समाजशास्त्राची मुलतत्वे. पुणे: कॉन्टीनेंटल प्रकाशन.
D2) Books for Reference	
1.	रावत हरिकृष्ण. (२००५). समाजशास्त्र विश्वकोश. जयपूर: रावत पब्लिकेशन.
2.	Brome, Leonard and Selznick Phillip. (1957). Sociology. New York: Raw, Peterson and company.
3.	Chinoy, Ely. (1961). Society- An Introduction to Sociology. Random House.
4.	Rawat H. K. (2007). Sociology. Jaipur: Rawat Publications.
5.	Harlamos, M. And R. M. Heald. (1994). Sociology- Themes and Perspectives. New Delhi: Oxford University Press.
6.	Horton and Hunt (1976) Sociology. Tokyo: MacGraw Hill.
7.	Inkeles Alex (1964) What is Sociology? New Delhi: Intlewood Cliffs, Inc. prentice Hall

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students acquainted with introduction and basic knowledge of Sociology.	Knowing
CO2	Students develop the ability to understand some of the basic concepts in Sociology from a Sociological perspective.	Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	60
2.	Continuous Internal Evaluation (CIE)	40
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	10
2.	Oral/Presentation	10
3.	Online Quiz	10
4	Participation and attendance in Department	10
	Total Marks	40

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice questions (10 MCQs) (02marks each)	20
2.	Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any One out of Two) (Answer Limit: 600-800 Words)	10
4.	Long Question (Any One out of Two) (Answer Limit: 600-800 Words)	10
	Total Marks	60

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UNDER

Faculty of Humanities

B. A. Part- I (Semester-II)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM (CBCS)

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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	II
Course	Sociology (DSC)	Course Code	
Paper No.	II	Course Type	Semester
Total Marks	100 Marks	Implementation	2024 - 25
Total Credits	04	Contact Hours	04 / Week
Course Title	Basic Concepts in Sociology		

B) Course Objectives:	
i)	This paper will help students to understand the basic concepts of Sociology from a Sociological perspective
ii)	It helps students to understand the concepts of social behavior of human in society.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Socialization		
1.1 Meaning and Stages	01	15
1.2 Agencies of Socialization		
1.3 Significations of Socialization		
Module II: Culture		
2.1. Definition and Characteristics	01	15
2.2. Components of Culture		
2.3. Signification of Culture		
Module III: Social Control and Social Deviance		
3.1. Social Control: Meaning and Agencies	01	15
3.2. Types of Social Control		
3.3. Social Deviance: Meaning and causes		
Module IV: Social Change		
4.1. Social Change: Meaning and Nature	01	15
4.2. Factors of Social Change		
4.3. Obstacles of Social Change		

D) Reference Materials

D1) Text Books for Reading

1.	आगलावे प्रदीप (२०११). समाजशास्त्रातील संकल्पना आणि सिद्धांत. नागपूर: साईनाथ प्रकाशन.
2.	कऱ्हाडे बी. (२००८). समाजशास्त्रातील मुलभूत संकल्पना. नागपूर: पिंपळापुरे अँड पब्लिशर्स.
3.	मारुलकर वि. (२००७) समाजशास्त्र परिचय. कोल्हापूर: फडके प्रकाशन.
4.	खैरनार दिलीप. (२००८). समाजशास्त्र परिचय. पुणे: डायमंड पब्लिकेशन.
5.	साळुंखे सर्जेराव. (१९९६). समाजशास्त्रातील मुलभूत संकल्पना. पुणे: नरेंद्र प्रकाशन.
6.	नाडगोंडा गुरुनाथ. (२००१). समाजशास्त्राची मुलतत्वे. पुणे: कॉन्टीनेंटल प्रकाशन.
7.	खडसे भा. कि. (२००९). समाजशास्त्र मुलभूत संकल्पना. नागपूर: श्री. मंगेश प्रकाशन

D2) Books for Reference

1.	रावत हरिकृष्ण. (२००५). समाजशास्त्र विश्वकोश. जयपूर: रावत पब्लिकेशन.
2.	भालेराव साहेबराव एवं धारवाडकर दीपक. (२०१४) सामाजिक नियंत्रण एवं परिवर्तन. कानपूर: श्रीराम प्रकाशन.
2.	Brome, Leonard and Selznick Phillp. (1957). Sociology. New York: Raw, Peterson and company.
3.	Chinoy, Ely. (1961). Society- An Introduction to Sociology. Random House.
4.	Rawat H. K. (2007). Sociology. Jaipur: Rawat Publications.
5.	Harlamos, M. And R. M. Heald. (1994). Sociology- Themes and Perspectives. New Delhi: Oxford University Press.
6.	Horton and Hunt (1976) Sociology. Tokyo: MacGraw Hill.
7.	Inkeles Alex (1964) What is Sociology? New Delhi: Intlewood Cliffs, Inc. prentice Hall
8.	Gisbert P. (2004). Fundamentals of Sociology. Kolkata: Orient Longman Private Ltd.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Students develop the ability to understand some of the basic concepts in Sociology from a Sociological perspective.	Understanding
CO2	Students understood various behavioral concepts of Sociology.	Application

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	60
2.	Continuous Internal Evaluation (CIE)	40
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	10
2.	Oral/Presentation	10
3.	Online Quiz	10
4	Participation and attendance in Department	10
	Total Marks	40

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice questions (10 MCQs) (02marks each)	20
2.	Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any One out of Two) (Answer Limit: 600-800 Words)	10
4.	Long Question (Any One out of Two) (Answer Limit: 600-800 Words)	10
	Total Marks	80

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Faculty of Humanities

B. A. Part- I (Semester- I)

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NATIONAL EDUCATION POLICY - 2020

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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	I
Course	Sociology (SEC)	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2024 - 25
Total Credits	02	Contact Hours	02 / Week
Course Title	INTRODUCTION TO SOCIAL AUDIT- I		

B) Course Objectives:	
i)	Develop a comprehensive understanding of the historical origins and fundamental nature of social audit.
ii)	Analyze and apply the principles guiding social audit processes to various real- world scenarios.
iii)	Identify and critically evaluate the diverse objectives associated with social audit in different contexts.
iv)	Assess the practical applications of social audit in promoting good governance, social accountability, and participative democracy.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Introduction to Social Audit		
1.1 Social Audit -Meaning and Nature	01	15
1.2 Origin of Social Audit		
1.3 Principles of Social Audit		
Module II: Importance of Social Audit		
2.1. Application of good governance and social accountability	01	15
2.2. Elimination of corruption, Monitoring and evaluation		
2.3. Accountability and transparency, Participative democracy		

D) Reference Materials	
D1) Text Books for Reading	
1.	सीमा काकडे, रोहयोचे सामाजिक अंकेक्षण प्रासंगिकता आणि सातत्य. संशोधन व उपजीविका गट, प्रयास पुणे.
D2) Books for Reference	
1.	Chaturvedi T. N. 1989 Social audit and audit of public utilities, Ashish Publishing House, New Delhi
2.	Gray Rob, et. al 1997 Struggling with the praxis of social accounting: Stakeholders, accountability, audits and procedures. Accounting, auditing and accountability, vol. 10, No. 3.
3.	Henriques Adrian 2001 Civil society and social auditing Business Ethics: A European Review, Volume 10, Number 1, January 2001
4.	Hunt Sally (edit) 2008 Social Audit Toolkit Local Livelihoods Ltd.
5.	New Mechanisms for Public Accountability: The Indian Experience, Samuel Paul Public Affairs Centre, Bangalore

6.	Reiter Sara 1997 The ethics of care and new paradigms for accounting practice Accounting, auditing and accountability, vol. 10, 3.
7.	Chaturvedi T. N. 1989 Social audit and audit of public utilities, Ashish Publishing House, New Delhi

E) Suggested methods of Teaching:

i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Demonstrate a thorough knowledge of the historical evolution and fundamental concepts of social audit	Knowing
CO2	Apply the principles of social audit effectively in analyzing and addressing issues related to governance and accountability.	Understanding
CO3	Justify and prioritize social audit objectives based on a contextual understanding of their significance.	Understanding
CO4	4. Evaluate and propose strategies for implementing social audit to enhance transparency, accountability and participative democracy in diverse settings.	Understanding

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	30
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)

1.	Tutorial / Home assignment	10
2.	Oral/Presentation	10
3.		
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions (5 MCQs) (2 Marks each)	10
2.	Short Notes (Any two out of four) (Answer Limit: 150-200 Words)	10
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	30

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Faculty of Humanities

B. A. Part- I (Semester- II)

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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	II
Course	Sociology (SEC)	Course Code	
Paper No.	II	Course Type	Semester
Total Marks	50 Marks	Implementation	2024 - 25
Total Credits	02	Contact Hours	02 / Week
Course Title	INTRODUCTION TO SOCIAL AUDIT- II		

B) Course Objectives:	
i)	To introduce students about types of social audits.
ii)	To get students acquainted with Methods of Social Audit.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Types of Social Audit		
1.1 Gender and Labor Audit	01	15
1.2 Environmental Audit		
1.3 Governance Audit and Community Social Audits		
Module II: Methods of Social Audit		
2.1. Primary data Collection- Stakeholders and Community Members, Government Agencies	01	15
2.2. Secondary data collection- Government Documents and Reports		
2.3. Analysis and Report writing		

D) Reference Materials	
D1) Text Books for Reading	
1.	सीमा काकडे, रोहयोचे सामाजिक अंकेक्षण प्रासंगिकता आणि सातत्य. संशोधन व उपजीविका गट, प्रयास पुणे.
D2) Books for Reference	
1.	Chaturvedi T. N. 1989 Social audit and audit of public utilities, Ashish Publishing House, New Delhi
2.	Gray Rob, et. al 1997 Struggling with the praxis of social accounting: Stakeholders, accountability, audits and procedures. Accounting, auditing and accountability, vol. 10, No. 3.
3.	Henriques Adrian 2001 Civil society and social auditing Business Ethics: A European Review, Volume 10, Number 1, January 2001
4.	Hunt Sally (edit) 2008 Social Audit Toolkit Local Livelihoods Ltd.
5.	New Mechanisms for Public Accountability: The Indian Experience, Samuel Paul Public Affairs Centre, Bangalore

6.	Reiter Sara 1997 The ethics of care and new paradigms for accounting practice Accounting, auditing and accountability, vol. 10, 3.
7.	Chaturvedi T. N. 1989 Social audit and audit of public utilities, Ashish Publishing House, New Delhi

E) Suggested methods of Teaching:

i)	Lecture
ii)	Group Discussion
iii)	PPT
iv)	Visit at various NGOs, CBOs.

F) Course Outcomes:

F) Course Outcomes:		Blooms Taxonomy
CO1	The students learned about types of social audits.	Knowing
CO2	Students understood the Methods of Social Audit.	Understanding

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	30
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	50

**H) Suggested techniques for Continuous Internal Evaluation
(10 Marks)**

1.	Tutorial /Home assignment	10
2.	Oral /Presentation	10
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions (5 MCQs) (2 Marks each)	10
2.	Short Notes (Any two out of four) (Answer Limit: 150-200 Words)	10
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	30

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A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	II
Course	Sociology (CEP)	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2024 - 25
Total Credits	02	Contact Hours	02/ Week
Course Title	Community Engagement Programme (CEP)		

B) Course Objectives:	
i)	To promote a respect for rural culture, lifestyle, and wisdom among students.
ii)	To learn about the present status of agricultural and development initiatives.
iii)	Identify and address the root causes of distress and poverty among vulnerable households.
iv)	Improve learning outcomes by applying classroom knowledge to real-world situations.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Appreciation of Rural Society	01	15
Rural lifestyle, rural society, joint family, caste and gender relations, rural values with respect to community, rural culture nature and public resources, elaboration of soul of India lies in villages' rural infrastructure,		
Module II: Understanding rural and local economy and livelihood	01	15
Agriculture, farming, land ownership, animal husbandry, non-farm livelihood and artisan's rural entrepreneurs, rural markets, migrant labour		
Module III: Rural and local Institution	01	15
Traditional village and community organization, self-help groups, decentralized planning, panchayat raj institutions Gram panchayat, Panchayat Samiti and Zilla Parishad, Mahatma Gandhi National Rural Employment. Guarantee [MGNREGA].		
Module IV: Rural and National development programmes	01	15
History of rural development and current National Programmes in India: Sarva shiksha Abhiyan, Beti Bachao Beti Padhao, Ayushman Bharat, eShram Swachh Bharat, PM Awas yojana, Skill India, Digital India, Start-Up India, Stand-Up India, Scheme of Fund for Regeneration of Traditional Industries (SFURTI), Jal Jeevan Mission, Mission Antyodaya		

D) Reference Materials	
D1) Text Books for Reading	
1.	दिलीप खैरनार, भारतीय ग्रामीण समाजशास्त्र, जेनरिक पब्लिकेशन.
2.	अरुणा पाटील सावरगावकर, दादासाहेब उत्तमराव मोटे, ग्रामीण समाजशास्त्र, चिन्मय प्रकाशन.
3.	डॉ. रा.ना घाटोळे, ग्रामीण समाजशास्त्र व सामुदायिक विकास, मंगेश प्रकाशन.
D2) Books for Reference	
1.	Katar Singh, Anil Shisodia, Rural Development: Principles, Policies and Development, Atlantic Publishers and Distributors (P) Ltd.
2.	Dr. Niranjana Sahoo, Rural Development and Livelihoods in India, New Century Publications.
3.	Dr. Anirudh Pandit, Rural Development: Indian Perspective, Notion Press
4.	K. L. Sharma, Rural Society in India, Rawat Publications.
5.	जी. के. अग्रवाल, ग्रामीण समाजशास्त्र, एस बी पी डी पब्लिशिंग हाउस
6.	ए.आर. देसाई, भारतीय ग्रामीण समाजशास्त्र, रावत पब्लिकेशन.
7.	

E) Suggested methods of Teaching:	
i)	Classroom discussions, Field visit Individual
ii)	Group conference
iii)	Report/journal submission & VIVA

F) Course Outcomes:		Blooms Taxonomy
CO1	Gain an understanding of rural life, Indian culture, and social realities.	Knowing
CO2	Develop empathy and bonds of mutuality with the local community.	Understanding

CO3	Appreciate the significant contributions of local communities to Indian society and economy.	Understanding
CO4	Identify opportunities to contribute to the community's socioeconomic improvement.	Understanding

G) Scheme of Course Evaluation

1.	External Assessment (ESE)	20
2.	Continuous Internal Evaluation (CIE)	30
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (40 Marks)

1.	Participation in concurrent field visits 40%	15
2.	individual/group field project conference, report/journal submission 40%.	15
	Total Marks	30

I) External Assessment (ESE) (10 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Presentation of field project findings (VIVA) should be assigned 20%.	20
	Total Marks	20

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New Syllabus For Bachelor of Arts [B.A. in National service scheme NSS]

UNDER

Faculty of Humanities

B. A. Part- I (Semester- I)

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Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	I
Course	NSS (DSC-I)	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation	2024 - 25
Total Credits	04	Contact Hours	04 / Week
Course Title	Basic Concepts and Programmes of N.S.S.		

B) Course Objectives:	
i)	To develop the personality of students through community service.
ii)	The programme aims to inculcate attitude of students towards social welfare
iii)	To provide social service to society without bias
iv)	To create awareness among students about natural and man-made disasters

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction and Basic Concepts of N.S.S.		
1.1 History, Philosophy, Aims and Objective of N.S.S.	01	15
1.2 Emblem, Moto, Flag		
1.3 Social Reformers: Mother Teresa, Baba Amte, Dr. Abhay Bang, and Dr. Rani Bang.		
1.4 Role and Responsibility of youth in various activities of N.S. S		
Module II: Organizational Structure of N.S.S.		
2.1. Administrative Structure of N.S.S.: National, State and University Level (Advisory Committee)	01	15
2.2. Advisory Committee at College Level: Role of Principal and Programme Officer		
2.3. Role of Volunteer		
Module III : Changing Nature of N. S. S.		
3.1. Understanding the regular activities undertaken by N.S.S	01	15
3.2. Special Camp: Nature and Change		
3.3. Life skill development: Emotional, Psycho- Social		
Module IV: Community Work through N.S.S		
4.1. Community Work: Meaning and Nature	01	15
4.2. Conducting social survey		
4.3. Social Health: Women, Children and Differently Abled		

D) Reference Materials	
D1) Text Books for Reading	
1.	NATIONAL SERVICE SCHEME MANUAL (REVISED) 2006 Government of India Ministry of Youth Affairs & Sports New Delhi
2.	National Service Scheme: A Youth Volunteers Programme Jain, Amit, Dr. Rathi, 2016/12/02
3.	समुदाय विकास आणि विस्तार शिक्षण : प्रा.बाबा वी तिजोरे
4.	डॉ.प्राजक्ता टांकसाळे : व्यावसायिक समाजशास्त्र
D2) Books for Reference	
1.	Mukerji B.: Community Development in India
2.	Young, P.V. "Scientific Social Survey and Research"
3.	Young Kimball, Hand Book Social Psychology

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

F) Course Outcomes:		Blooms Taxonomy
CO1	Personality Development.	Knowing
CO2	Developed positive attitude, self-confidence, courage and patience among students	Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	60
2.	Continuous Internal Evaluation (CIE)	40
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	10
2.	Oral/Presentation	10
3.	Online Quiz	10
4.	Participation and attendance in Department	10
	Total Marks	40

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice questions (10 MCQs) (02marks each)	20
2.	Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any One out of Two) (Answer Limit: 600-800 Words)	10
4.	Long Question (Any One out of Two) (Answer Limit: 600-800 Words)	10
	Total Marks	80

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal,
Kolhapur

Mahavir Mahavidyalaya, Kolhapur
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New Syllabus For
Bachelor of Arts [B.A. in National service
scheme NSS]

UNDER

Faculty of Humanities

B. A. Part- I (Semester- II)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY 2.0 - 2020

HAVING CHOICE BASED CREDIT SYSTEM (CBCS)

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS (MEME)

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)

Subject to the revisions & modifications made from time to
time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	II
Course	NSS (DSC II)	Course Code	
Paper No.	II	Course Type	Semester
Total Marks	100 Marks	Implementation	2024 - 25
Total Credits	04	Contact Hours	04 / Week
Course Title	Youth Development and National Integration		

B) Course Objectives:	
I)	To develop the personality of students through community service.
II)	The programme aims to inculcate the attitude of students towards social service.
III)	To provide social service to society.
IV)	To create awareness among students about natural and man-made disasters.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Youth Leadership		
1.1 Definition of Leadership and Important components (Psycho-Social, Moral and Cultural)	01	15
1.2 Qualities and Characteristics of good leaders		
1.3 Types and Role of Youth leadership		
Module II: N.S.S. and Disaster Management		
2.1 Disaster: Meaning and Nature	01	15
2.2 Types of Disaster: A) Natural- Flood, Earthquakes, Landsliding B) Man-Made- Fires, Accidents, Communal Riots		
2.3 Role of N.S.S. in Disaster Management		
Module III: Social Building and National Integration		
3.1 Social Building: Meaning and Nature	01	15
3.2 National Integration: Meaning, Nature and Obstacles		
3.3 Role of Youth in Nation Building		
Module IV: Problems of Youth in India		
4.1 Health	01	15
4.2 Unemployment		
4.3 Addiction		

D) Reference Materials	
D1) Text Books for Reading	
1.	NATIONAL SERVICE SCHEME MANUAL (REVISED) 2006 Government of India Ministry of Youth Affairs & Sports New Delhi
2.	- National Service Scheme: A Youth Volunteers Programme Jain, Amit, Dr. Rathi, 2016/12/02 .
3.	सामुदायिक विकास आणि विस्तार शिक्षण , प्रा.बाबा वि.तिजारे
4.	डॉ.प्राजक्ता टांकसाळे . व्यावसायिक समाजकार्य
D2) Books for Reference	
1.	Mukerji B. : Community Development in India
2.	Young, P.V. "Scientific Social Survey and Research"
3.	Young Kimball, Hand Book Social Psychology

E) Suggested methods of Teaching:	
i)	Use ICT
ii)	Lecture and Discussion
iii)	Use PPT
iv)	Videos

F) Course Outcomes:		Bloom's Taxonomy
CO1	Personality Development.	Knowing
CO2	Acquired leadership qualities and democratic attitude.	Understanding
CO3	Developed a sense of involvement in nation building	Skill

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	60
2.	Continuous Internal Evaluation (CIE)	40
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	10
2.	Oral/Presentation	10
3.	Online Quiz	10
4	Participation and attendance in Department	10
	Total Marks	40

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice questions (10 MCQs) (02marks each)	20
2.	Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any One out of Two) (Answer Limit: 600-800 Words)	10
4.	Long Question (Any One out of Two) (Answer Limit: 600-800 Words)	10
	Total Marks	80

**Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal,
Kolhapur**

**Mahavir Mahavidyalaya,
Kolhapur (Autonomous)**

Affiliated to Shivaji University, Kolhapur



**New Syllabus For
Bachelor of Arts**

[Science Technology and Development STD]

UNDER

Faculty of Humanities

B. A. Part- I (Semester- I)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY 2.0 – 2020

HAVING CHOICE BASED CREDIT SYSTEM (CBCS)

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS

(MEME)

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	I
Course	STD (OE)	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2024 – 25
Total Credits	02	Contact Hours	02/ Week
Course Title	Science technology and Development		

B) Course Objectives:	
i)	To study the fundamental concepts of science, technology and development.
ii)	To study impact of science and technology on human health.

C) Course Syllabi:				
(CR = Credits / IH: Instructional Hours)				
Modules			CR	IH
Module I: Introduction to Science and Technology			01	15
1.1 Science and Technology: Definition, Nature, Scope				
1.2 Fundamental Concepts in Scientific thinking				
1.3 Impact of Science Technology on Society				
1.4 Science Technology and Superstitions				
Module II: Science, Technology and Human Health			01	15
2.1. Human Blood: Blood Groups, Importance of Matching Blood Groups in Human Health				
2.2. Addiction as Social Problem: Types, Causes, Effects and Solutions				
2.3. AIDS: A Global Challenge, Facts, Figures, Causes, Effects, Treatment, Social Outlook.				
2.4 Cancer: Concept, Causes, Symptoms, Types and Treatment.				
2.5 Need of Cleanliness: Swachh Bharat Abhiyan				

D) Reference Materials	
D1) Text Books for Reading	
1.	पाटील ,घस्ते ,माने-देशमुख ,विज्ञान तंत्रज्ञान आणि प्रगती ,२००८ ,निराली प्रकाशन ,पुणे
2.	पवार जयसिंगराव ,सूर्यवंशी ,विज्ञान,तंत्रज्ञान आणि प्रगती ,२०११ फडके प्रकाशन,मुंबई
3.	शिवाजी विद्यापीठ ,विज्ञान,तंत्रज्ञान आणि प्रगती ,२०१० ,शिवाजी विद्यापीठ,कोल्हापूर
4.	Flower W.S, The Development of Scientific Method ,1962, Pergamon Press, London
D2) Books for Reference	
1.	Annual Review of Information Science and Technology (ARIST) 39.by Blaise Cronin, Information today ,2004
2.	Charles H. Davis and Debora Shaw. (Edited) ,2011, Introduction to Information Science and Technology
3.	Encyclopedia of Computer Science and Technology (Facts on File Science Library) Hardcover-import ,15 Jan 2009
4.	Encyclopedia of Computer Science and Technology, Wiley Online Library
5	Dennis Rumley, Sanjay Chaturvedi (Editor) 2015, Indian Ocean Research Volumes: Geographical Orientations, Regionalism and Security in the Indian Ocean (Routledge Revivals)
6	Kadambari Sharma ,2010, Disaster Management in India
7	Bagila A.V.(Ed) Science and Society ,1972, Lavani Publication House, Delhi
8	Bose D.M.(Ed) A Concise History Science in India1971.Indian National Science academy, Bangalore
9	Butle J.A.V, Science and Human Life, Pergamon Press, London
10	Encyclopedia Britannica
11	मराठी विश्वकोश ,महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ,मुंबई.
12	नलगे, दिलीप मुळीक ,अशोक ,विज्ञान,तंत्रज्ञान आणि प्रगती ,१९९७ ,मेहता पब्लिशिंग हाउस, मुंबई.
13	कोळंबे रंजन ,विज्ञान ,तंत्रज्ञान आणि विकास,२०१४ ,दीपस्तंभ प्रकाशन ,जळगाव
14	जोगळेकर ,प्रमोद,आधुनिक भारतातील विज्ञान व तंत्रज्ञान ,२०११ ,के सागर पब्लिकेशन,पुणे.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	PPT
iii)	Group Discussion

F) Course Outcomes:		Blooms Taxonomy
CO1	Students will be able to Understand in-depth about the concepts of science, technology and development.	Understand
CO2	Students will be able to Understand impact of science and technology on human health.	Understand

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	30
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial /Home assignment	10
2.	Oral /Presentation	10
	Total Marks	20

I) Question Paper Pattern (30 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions (5 MCQs) (2 Marks each)	10
2.	Short Notes (Any two out of four) (Answer Limit: 150-200 Words)	10
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	30

**Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal,
Kolhapur**

**Mahavir Mahavidyalaya,
Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur**



**New Syllabus For
Bachelor of Arts
[Science, Technology and Development STD]**

UNDER

Faculty of Humanities

B. A. Part- I (Semester- II)

**STRUCTURE AND SYLLABUS IN ACCORDANCE WITH
NATIONAL EDUCATION POLICY 2.0 – 2020
HAVING CHOICE BASED CREDIT SYSTEM (CBCS)
WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS
(MEME)**

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)
Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	II
Course	STD (OE)	Course Code	
Paper No.	II	Course Type	Semester
Total Marks	50 Marks	Implementation	2024 – 25
Total Credits	02	Contact Hours	02/ Week
Course Title	Science technology and Development		

B) Course Objectives:	
i)	To study various types of disasters and its management.
ii)	To study means of communication and space research.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Disaster Management	01	15
1.1 Types of Disaster		
1.2 Earthquake, Flood, Drought, Fire, Accident, Crowd		
1.3 Role of youth in Disaster Management		
1.4 Disaster Management Agencies: Governmental and non-governmental		
Module II: Means of Communication and Information Technology	01	15
2.1. A Brief History of communication		
2.2. Computer: origin, Development, and Importance		
2.3. Computer network, Software, and computer viruses		
2.4 Internet and social media		
2.5 Information technology		

D) Reference Materials	
D1) Text Books for Reading	
1.	पाटील, घस्ते, माने-देशमुख, विज्ञान तंत्रज्ञान आणि प्रगती, २००८, निराली प्रकाशन, पुणे
2.	पवार जयसिंगराव, सूर्यवंशी, विज्ञान, तंत्रज्ञान आणि प्रगती, २०११ फडके प्रकाशन, मुंबई
3.	शिवाजी विद्यापीठ, विज्ञान, तंत्रज्ञान आणि प्रगती, २०१०, शिवाजी विद्यापीठ, कोल्हापूर
4.	Flower W.S, The Development of Scientific Method ,1962, Pergamon Press, London
D2) Books for Reference	
1.	Annual Review of Information Science and Technology (ARIST) 39.by Blaise Cronin, Information today ,2004
2.	Charles H. Davis and Debora Shaw. (Edited) ,2011, Introduction to Information Science and Technology
3.	Encyclopedia of Computer Science and Technology (Facts on File Science Library) Hardcover-import ,15 Jan 2009
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5	Dennis Rumley, Sanjay Chaturvedi (Editor) 2015, Indian Ocean Research Volumes: Geographical Orientations, Regionalism and Security in the Indian Ocean (Routledge Revivals)
6	Kadambari Sharma ,2010, Disaster Management in India
7	Bagila A.V.(Ed) Science and Society ,1972, Lavani Publication House, Delhi
8	Bose D.M.(Ed) A Concise History Science in India1971.Indian National Science academy, Bangalore
9	Butle J.A.V, Science and Human Life, Pergamon Press, London
10	Encyclopedia Britannica

11	मराठी विश्वकोश, महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ, मुंबई.
12	नलगे, दिलीप मुळीक, अशोक, विज्ञान, तंत्रज्ञान आणि प्रगती, १९९७, मेहता पब्लिशिंग हाउस, मुंबई.
13	कोळंबे रंजन, विज्ञान, तंत्रज्ञान आणि विकास, २०१४, दीपस्तंभ प्रकाशन, जळगाव
14	जोगळेकर, प्रमोद, आधुनिक भारतातील विज्ञान व तंत्रज्ञान, २०११, के सागर पब्लिकेशन, पुणे.

E) Suggested methods of Teaching:

i)	Lecture
ii)	PPT
iii)	Group Discussion

F) Course Outcomes:

F) Course Outcomes:		Blooms Taxonomy
CO1	students will be able to understand types of disasters and its management.	Understand
CO2	students will be able to understand means of communication and space research.	Understand

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)

1.	Tutorial /Home assignment	5
2.	Oral /Presentation	5

	Total Marks	10
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I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions (5 MCQs) (2 Marks each)	10
2.	Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	40

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal,
Kolhapur

Mahavir Mahavidyalaya, Kolhapur
(Autonomous)
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New Syllabus For
Bachelor of Arts [B.A. NATIONAL SERVICE
SCHEME NSS (CC)
UNDER
Faculty of Humanities
B. A. Part- I (Semester- I)
STRUCTURE AND SYLLABUS IN ACCORDANCE WITH
NATIONAL EDUCATION POLICY 2.0 - 2020
HAVING CHOICE BASED CREDIT SYSTEM (CBCS)
WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS (MEME)
(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)
Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) CBCS		
Part	I	Semester	I
Course	NSS (CC)	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2024 - 25
Total Credits	02	Contact Hours	02/Week
Course Title	NATIONAL SERVICE SCHEME		

B) Course Objectives:

1. Develop their interest in NSS and social servicing and its importance,
2. Understand the complete NSS organization and training structure,

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : NSS organization		
1.1. Historical Background	01	15
1.2. NSS Motto, Aim, and Objectives		
1.3. NSS Flag, Song, Joining Criteria		
1.4. NSS Administration Structure (National, State & College)		
Module II: NSS Programme		
2.1. Regular Activities	01	15
2.2. Special Camping Programme		
2.3. Benefits of NSS		

D) Reference Materials	
D1) Text Books for Reading	
1.	NATIONAL SERVICE SCHEME MANUAL (REVISED) 2006 Government of India Ministry of Youth Affairs & Sports New Delhi
2.	National Service Scheme: A Youth Volunteers Programme Jain, Amit, Dr. Rathi, 2016/12/02
3.	समुदाय विकास आणि विस्तार शिक्षण : प्रा.बाबा वी तिजोरे
4.	डॉ.प्राजक्ता टांकसाळे : व्यावसायिक समाजशास्त्र
D2) Books for Reference	
1.	Mukerji B.: Community Development in India
2.	Young, P.V. "Scientific Social Survey and Research"
3.	Young Kimball, Hand Book Social Psychology

E) Suggested methods of Teaching:	
i)	Organization of Social Activities
ii)	PPT
iii)	Group Discussion

F) Course Outcomes:		Bloom's Taxonomy
CO1	Understand Importance of social work in society	
CO2	knows about role of youth in society building	

G) Scheme of Course Evaluation		
1.	Participation in NSS Activities 5 Marks for 1 NSS Activities	30
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Seminar/Report/viva voce /	10
2	Group discussion/ Oral	10
	Total Marks	20