

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur

(Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for Choice Based Credit System (CBCS)

Bachelor of Arts / Bachelor of Education

(B.A./B.A.B.Ed.) Programme

Part	II	Course	IDS
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Under the Faculty of Humanities

(To be introduced from Academic Year 2022 – 23 onwards)

Subject to the revisions and modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2022 onwards)

A) Primary Information:			
Programme	Bachelor of Arts / Bachelor of Education (B.A./B.A.B.Ed.)		
Part	II	Semester	III
Course	IDS	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2022 - 23
Total Credits	04	Contact Hours	04 / Week
Course Title	Social Reforms in India		

B) Learning Outcomes :-

1. The purpose of the course is to enable the student to Understand the important developments in History of Social Reform in India
2. To examine the Socio-Economic & Political condition of India in 19th century.
3. To criticize British Rule over India through its administration, law & Justice.
4. Study & Examine the contribution of early social reformers in India.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module 1 – Early Phase of British Rule A. Administration B. Education C. Press D. The work of the Missionaries	01	15

Module 2 – Socio-Religious Reforms Movements A. Raja Ram Mohan Roy and Brahma Samaj B. Swami Dayanand Saraswati and Arya Samaj C. Swami Vivekanand and Ramakrishna Mission	01	15
Module 3 – Mahatma Phule A. Educational and Social Work B. Satyashodhak Samaj C. Thoughts of Mahatma Phule with Shetkaryancha Asud and Sarvajanik Satyadharma	01	15
Module 4- Dr. Babasaheb Ambedkar A. Thoughts on Annihilation of Caste B. Mahad incident and the temple Entry movement C. Social Justice and Indian Constitution	01	15

A) Primary Information:			
Programme	Bachelor of Arts / Bachelor of Education (B.A./B.A.B.Ed.)		
Part	II	Semester	IV
Course	IDS	Course Code	
Paper No.	II	Course Type	Semester
Total Marks	50 Marks	Implementation	2022 - 23
Total Credits	04	Contact Hours	04 / Week
Course Title	Social Reforms in Maharashtra		

B) Learning Outcomes :-
1. Study & Examine the contribution of early social reformers in Maharashtra 2. To throw lights on life & work of Mahatma Jyotiba Phule. 3. To criticize the contribution of Social Movements in Maharashtra 4. To study the highlights of Educational Contributions of Educational Reformers In Maharashtra.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module 1 – Beginnings Of Social Refrms A. Social Condition in early 19 th Century Maharashtra B. Paramhans Mandali C. Parthian Samaj D. Bhartiya Samajik Parishad	01	15
Module 2 – Social Reformers A. Lokhitwadi B. Vitthal Ramaji Shinde C. Maharshi Dhondo Keshav Karve D. Gadage Maharaj	01	15
Module 3 – Educational Reforms A. Punjabrao Deshmukh B. Karmveer Bhaurao Patil C. Bapuji Salunkhe	01	15
Module 4 – Rajarshi Shahu Maharaj A. Educational and Social Work B. Women's Rights C. Hostel Movements	01	15

Essential Readings :

- 1 Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
2. David Kopf, The Brahmo Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979
3. Amiya P. Sen , Social and Religious Reform, Oxford University Press, 2005
4. J.T.F. Jordens, Dayananda Saraswati, Oxford University Press, Delhi, 1997
5. Kopf, The Bramho Samaj and Shaping of the Modern India, Princeton University press, 1979.
6. Rosalind O Hanlon, Caste Conflict and Ideology: Mahatma Jotirao Phule and low caste protest in nineteenth century western India, South Asia Publication CUP, 1985

7. Salunkhe, P.B. and Mali M.G; “Chhatrapati Shahu the Pillar of Social Democracy” ; Education Department Government of Maharashtra, Gargoti, Kolhapur, 1994
8. Sarkar Sumit: “Bibliographical Survey of Social Reform Movements in the Eighteenth and Nineteenth centuries”, Indian Council of Historical Research, New Delhi, 1975.
9. Vaidya, G.N, “Shahu Chhatrapati- Ruler and a Revolutionary”, Shivaji University,
10. Suraj Yengade, Anil Teltumbde, (ed.), The Radical in Ambedkar, Penguin Random House India, 2018
11. Babasaheb Ambedkar, Annihilation Of Caste, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, Education Department, Government of Maharashtra, 2016
12. Chavan Sheshrao, The Constitution of India: Role of Dr. B.R. Ambedkar— Legend and Reality, Atlantic ,2014.
13. के' सागर, महाराष्ट्रातील समाजसुधारक, पुणे, के' सागर पब्लिकेशन्स, २०२१
14. डॉ. अनिरुद्ध, महाराष्ट्रातील समाजसुधारक मुद्देनिहाय परामर्श, पुणे, के'सागर पब्लिकेशन्स, २०२१
15. गाठळ, साहेबराव, महाराष्ट्रातील समाजसुधारक, औरंगाबाद, कैलास पब्लिकेशन्स, २०१९

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
3.		
4.		
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
2.	Write short note (any 2 out of 4) (2X5)	10

3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

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Bachelor of Arts / Bachelor of Education

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Part	II	Course	History
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A) Primary Information:			
Programme	Bachelor of Arts / Bachelor of Education (B.A./B.A.B.Ed.)		
Part	II	Semester	III
Course	History	Course Code	
Paper No.	III	Course Type	Semester
Total Marks	50 Marks	Implementation	2022 - 23
Total Credits	04	Contact Hours	04 / Week
Course Title	History of Modern Europe		

B) Learning Outcomes :-
1. It will enable students to develop the overall understanding of the Modern World' 2. Critically examines the various causes, course and effects of the French revolution. 3.To provide accurate knowledge of the most popular personalities 4. It will get students acquainted with the major revolutions.

C) Course Syllabi:		
(CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module 1 – French Revolution (1789) A) Causes – political, Social, Economics, Religious and Intellectual B) Course C) Effects of the Revolution on France and Europe	01	15
Module 2 – Napoleon Bonaparte A) His Rise, Italy expedition B) Reforms C) Continental policy and His downfall	01	15

Module 3 - Age of Metternich A) Congress of Vienna B) Concert of Europe C) Achievement of Metternich	01	15
Module 4 – Contemporary Events 1. Unification of Italy 2. Unification of Germany 3. Effects of Unification	01	15

A) Primary Information:			
Programme	Bachelor of Arts / Bachelor of Education (B.A./B.A.B.Ed.)		
Part	II	Semester	IV
Course	History	Course Code	
Paper No.	V	Course Type	Semester
Total Marks	50 Marks	Implementation	2022 - 23
Total Credits	04	Contact Hours	04 / Week
Course Title	History of Modern World		

B) Learning Outcomes :-
1. It will get students acquainted with the major revolutions. 2. It will enable to understand the significant impact of the modern concept such as Renaissance, Nationalism, Communism and Imperialism. 3. To study the age of Bismarck and his internal- External Policy. 4. Define the various causes, course and effects of the World war I and World War II.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH

Module 1 –Age of Bismark 1. Internal Policy 2. External Policy	01	15
Module 2 – First World War A) Causes B) Course C) Effects	01	15
Module 3 – Rise of Dictatorship 1. Meaning & Nature 2. Nazism 3. Fascism	01	15
Module 4 – Second World War A) Causes B) Course C) Effects	01	15

Essential Books :-

1. Corwall R.D. : World History in 20th Century, Longman, London 1976
2. Rao B.V. : World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K.,India, 2006
3. Chaurasia Radhey Shyam: History of MIDDLE EAST , Atlantic Publishers, New Delhi
4. Carr E.H. : International Relations between the two world wars.
5. Nicholas L.F.Chirovsky : An Introduction of Russian History
6. Grant and Ternperly : Europe in the 19 th and 20 th Centuries
7. C. D. Hazen: Europe Since 1815
8. J. A. Mariot. :A History of Europe
9. V. D. Mahajan. : History of Modern Europe Since 1789
10. Robert Burns. : Modern Europe
11. C. D. M. Ketelby. : A History of Modern Times
12. G. W. Southgate.: A Text Book of Modern European History (1789-1945)
13. G. B. Adams. : Constitutional History of England
14. S. B. Chrimes. : English Constitutional History
15. Iver Jennings. : English Constitution
16. V. D. Mahajan. : Recent Political Thought
17. गायकवाड-कदम-सूर्यवंशी : आधुनिक युरोप
18. काळे अनिल मराठी अनुवाद: आधुनिक जगाचा इतिहास, इ. स. 1500 ते 2000, के. सागर पब्लिकेशन, पुणे

19. प्राचार्य गायकवाड, प्राचार्य कदम. : आधुनिक जगाचा इतिहास
20. वि. दा. सावरकर. : जोसेफ मॅझिनी
21. डॉ. वैद्य सुमन : आधुनिक जग
22. कदम य. ना. आधुनिक जग
23. डॉ. आचार्य धनंजय : विसाव्या शतकातील जग, श्री. साईनाथ प्रकाशन, नागपूर
24. डॉ. जोशी पी.जी. : आधुनिक जग इ.स. 1901 ते 1990
25. डॉ. वैद्य सुमन, डॉ. कोठेकर शांता : आधुनिक जग भाग 1 व 2 श्री. साईनाथ प्रकाशन, नागपूर
26. डॉ. शिरगावकर शरावती : आधुनिक युरोप
27. प्रा. जोशी पी.जी. : विसाव्या जगाचा इतिहास, विद्या प्रकाशन, नागपूर :
28. भवरे ना. गो व देवपुजारी मु.बा. : अमेरिकेचा इतिहास, नागपूर 1973
29. फडके - कुलकर्णी. : आधुनिक युरोप

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
3.	Project	
4.		
5.	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10

2.	Write short note (any 2 out of 4) (2X5)	10
3.	Long/broad question (10) Or Long/broad question (10)	10
4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40

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Part	II	Semester	III
Course	History	Course Code	
Paper No.	IV	Course Type	Semester
Total Marks	50 Marks	Implementation	2022 - 23
Total Credits	04	Contact Hours	04 / Week
Course Title	History of Modern India I (1757-1905)		

B) Learning Outcomes :-
<ol style="list-style-type: none">1. The Purpose of the course is to enable the student to Understand the important developments in the Modern Indian History in a thematic approach2. To examine the Establishment and Expansion of British East India in a thematic approach.3. To criticize 1857 Revolt and its consequences.4. To Study & Examine the rise of Indian Nationalism & Establishment of Indian National Congress.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module 1- Establishment and Expansion of British East India Company 1. Plassy war 2. Baxuar War 3. Struggle with Marathas	01	15

Module 2 - Revolts against Company Rule in 1857 1. Causes 2. Nature , Scope, Causes for defeat of rebels 3. Effect & 1858 Queens Proclamation	01	15
Module 3 - Nationalism 1. Causes of rise of Indian Nationalism 2. Establishment of Indian National Congress 3. Contributions of Moderates (1885-1905)	01	15
Module 4- Tilak Era 1. Causes of Rise of Extremist 2. Chatusutri & Vangbhang Movement 3. Home Rule Movement	01	15

A) Primary Information:			
Programme	Bachelor of Arts / Bachelor of Education (B.A./B.A.B.Ed.)		
Part	II	Semester	IV
Course	History	Course Code	
Paper No.	VI	Course Type	Semester
Total Marks	50 Marks	Implementation	2022 - 23
Total Credits	04	Contact Hours	04 / Week
Course Title	History of Modern India II (1905-1950)		

Bachelor of Arts
/ Bachelor of
Education
(B.A./B.A.B.Ed.)

B) Learning Outcomes :-
1. To criticize Mahatma Gandhi's contribution in Indian Freedom Struggle 2. To study the highlights of revolutionary Movements and its consequences. 3. To understand critically the partition and Independence of India. 4. To Study the Constitutional Development Acts in British India. 5. To throw lights on Salient features of Indian Constitution.



C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module 1 - Gandhian Era 1. Gandhian Philosophy and Mass movement (Satyagraha in South Africa and India) 2. Non-Cooperation Movement 3. Civil Disobedience Movement 4. Quit India Movement	01	15
Module 2 - The Rise of the Revolutionary Movement 1. Causes of rise of the Revolutionary Movement 2. Revolutionary in the Maharashtra 3. Reasons for failure of revolutionary movement 4. Work of Subhashchandra Bose	01	15
Module 3 - Partition and its aftermath 1 Reasons for the Rise of communalism 2. Partition – causes & effects 3. Integration of Princely States: Hyderabad, Junagad, Kashmir	01	15
Module 4 - Indian Constitution 1. Understanding Acts of 1909, 1919, 1935 & it's impact 2. Process of Constitution making 3. Silent Features of Constitution	01	15

Essential Readings :

1. Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.
2. Chandra Bipan, Rise and Growth of Economic Nationalism in India, Delhi, 1966
3. Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996
4. Mujumdar R. C. - British Paramountcy & Indian Renaissance, Part I & II, Bhartiya Vidhya Bhavan (3rd Ed.) 1991.
5. Bhattacharjee, Arun, History of Modern India (1707 – 1947), Ashish Publishing House, New Delhi 1976 • Dutt, R.P. India Today. Calcutta: Manisha, 1986
6. Sarkar, S. Modern India 1885-1947. Delhi: Macmillan, 1983.
7. Tara Chand, History of Freedom Movement in India, Vol. 1 to 4, Publication Division, Government of India, New Delhi, 1961-1972
8. Chousalkar, Ashok, Indian Idea of Political Resistance, Ajanta Publication, Delhi 1990
9. B.R. Nanda (ed), Gokhale: The Indian Moderates and the British Raj, Princeton University Press, New Jersey, 1977
10. Daniel Argov, Moderates and Extremists in the Indian National Movement, 1833-1920, 1967
11. ताराचंद – भारतीय स्वतंत्रता आंदोलन का इतिहास खंड -१, २, ३ (हिंदी)
12. चंद्र, बिपीन (अनुवादित), मॉडर्न इंडिया (NCERT), के'सागर पब्लिकेशन्स, पुणे, २०२०
13. पवार, जयसिंगराव, हिंदुस्थानच्या स्वातंत्र्य चळवळीचा इतिहास, कोल्हापूर, फडके प्रकाशन
14. ग्रोव्हर.बी.एल व बेल्हेकर एन. के., आधुनिक भारताचा इतिहास एक नवीन मुल्यांकन, दिल्ली, एस. चंद पब्लिकेशन्स
15. बंडोपाध्याय, शेखर, प्लासी से विभाजन तक (हिंदी)

E) Suggested methods of Teaching:	
i)	Lecture
ii)	Group Discussion
iii)	PPT

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Tutorial / Home assignment	5
2.	Oral/Presentation	5
3.		
4.		

5.	Total Marks	10
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I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
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4.	Long/broad question (10) Or Long/broad question (10)	10
	Total Marks	40
