

Shri AcharyaratnaDeshbhooshanShikshanPrasarakMandal, Kolhapur
MahavirMahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur



National Education Policy – 2020 NEP-2

Syllabus for Choice Based Credit System (CBCS)

Bachelor of Arts / Bachelor of Education

(B.A./B.A.B.Ed.) Programme

Under the Faculty of Humanities

(To be introduced from Academic Year 2023 – 24 onwards)

Subject to the revisions and modifications made from time to time

A) Primary Information:			
Programme	Bachelor of Arts / Bachelor of Education (B.A./B.A.B.Ed.)		
Part	I	Semester	I
Course	History	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation	2024 - 25
Total Credits	04	Contact Hours	04 / Week
Course Title	Rise of the Maratha Power (1600 to 1680)		

B) Learning Outcomes :-

Course objectives:

- The students should understand the Background of rise of the Maratha Power

- This paper helpful for the understanding of the Political Movement of Chhatrapati Shivaji Maharaj
- To evaluate contribution of Chhatrapati Shivaji Maharaj to the establishment of Swarajya,
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C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
<p>Module I Module 1 : Sources of Maratha History</p> <p>1.1 :Marathi :- Adnyapatra, Kolhapur archives modilipi documents.</p> <p>1.2: Persian :- Tarikh-i-Dilkusha, Muntakhab-ul-Lubab</p> <p>1.3: Foreign records and accounts: English and Portuguese</p> <p>•</p>	01	15
<p>Module 2 : Rise of the Maratha Power</p> <p>2.1 : Background Of the rise of Maratha Power</p> <p>2.2 : Role of Shahaji Raje and Rajamata Jijabai</p> <p>2.3 :Early Life and activities Of Chhatrapati. Shivaji Maharaj</p> <p>•</p>	01	15
<p>Module 3 : Chhatrapati Shivaji Maharaja's Conflict with Adilshah</p> <p>3.1 :Expedition of Javali</p> <p>3.2:Defeat Of Afzalkhan and its importance</p> <p>3.4 :Siege of Panhala</p> <p>•</p>	01	15
<p>Module 4: Chhatrapati Shivaji Maharaja's Conflict with Mughals</p> <p>4.1 : Expedition of Shahistekhan</p> <p>4.2 : Attacks On Surat</p> <p>4.3 : Expedition of Jaisingh and Agra visit of Chh. Shivaji Maharaja</p> <p>•</p>	01	15

A) Primary Information:

Programme	Bachelor of Arts / Bachelor of Education (B.A./B.A.B.Ed.)		
Part	I	Semester	II
Course	History	Course Code	
Paper No.	II	Course Type	Semester
Total Marks	100 Marks	Implementation	2024 - 25
Total Credits	04	Contact Hours	04 / Week
Course Title	- Polity, Society and Economy under the Maratha (1600-1680)		

B) Learning Outcomes :-

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1. Understanding of Administrative system during Maratha Period.
2. Understanding of Chhatrapati Shivaji Maharaj Policy About peasant, religion and women.
3. Understanding of welfare policy implemented by Chhatrapati Shivaji Maharaj.
4. Appreciate the skills of leadership and the administrative system of the Marathas.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module 1 : Chhatrapati Shivaji Maharaja's Coronation 1.1 : First Coronation – Causes, Importance of Coronation 1.2 : Second Coronation 1.3: Karnataka expedition A.	01	15
Module 2 : Administration under Maratha 2.1: Civil administration : administrative structure, Ashtapradhan 2.2 : Judicial administration : judicial structure, gotsabha 2.3 : Military administration : forts and navy	01	15
Module 3 : Society and Religion under Maratha 3.1 : Village communities : Vatandar, Mirasdar, Balutedar – Alutedar and Upare 3.2 : Varkari Sampradaya 3.3 : Religious Policy of Shivaji Maharaj	01	15
Module 4 : Economy under Maratha 4.1 : Agriculture : types of land and crops, revenue settlement, irrigation 4.2 : Industry : local craftman and major Industries 4.3 : Trade : trade centers, trade routes, transport and communications	01	15

References :

English References

1. Gordon, Stewart, The Marathas 1600 – 1818 , Cambridge University Press, 1993
2. Kulkarni A.R. , Maharashtra in the Age of Shivaji, R. J. Deshmukh, 1969
3. Kulkarni A.R. , Maharashtra : Society & Culture
4. Mahajan T.T., Aspects Of Agrarian and Urban History of The Maratha, Commonwealth Publishers, 1991.
5. Sarkar, Jadunath, Shivaji and His Times, Orient Blackswan, 1992
6. Ranade, M. G. Rise of the Maratha Power (Classic Reprint), Publications Division Ministry of Information & broadcasting (ebook), 2017

7. Sen S. N. , Military system of the Marathas with a Brief Account of Their Maritime Activities, Calcutta, 1928

Marathi References :

१. कुलकर्णी, अ.रा., खरे ग.ह., मराठ्यांचा इतिहास, खंड १ ते ३, कॉन्टीनेंटल प्रकाशन, पुणे १९८४
२. सरदेसाई बी.एन., मराठ्यांचा सामाजिक, आर्थिक व सांस्कृतिक इतिहास, फडके प्रकाशन, कोल्हापूर
३. चिटणीस के.एन. , मध्ययुगीन भारतीय संकल्पना व संस्था, पुणे २००३
४. पगडी सेतूमाधवराव, शिवचरित्र-एक अभ्यास, शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर २०१२
५. पवार जयसिंगराव (प्रमुख संपादक), छत्रपती शिवाजी महाराज स्मृतिग्रंथ, महाराष्ट्र राज्य] पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे, २०११
६. पवार जयसिंगराव, शिवाजी व शिवकाल, फडके प्रकाशन, कोल्हापूर १९९३
७. पवार जयसिंगराव, छत्रपती संभाजी स्मारक ग्रंथ, रिया पब्लिकेशन्स, कोल्हापूर १९९०
८. पवार जयसिंगराव, शिवपुत्र छत्रपती राजाराम, महाराष्ट्र इतिहास प्रबोधनी, कोल्हापूर, २०१७
९. लोहार एम.ए., मराठाकालीन समाजजीवन, शिवाजी विद्यापीठ प्रकाशन, २००७
१०. कुलकर्णी अ.रा.अशी होती शिवशाही, राजहंसप्रकाशन, पुणे २००७
११. खरे ग.ह., मराठ्यांचा इतिहास, कॉन्टीनेंटल प्रकाशन, पुणे २०११
१२. देव प्रभाकर (१९९२), मराठ्यांचा इतिहास, विद्या बुक पब्लिशर्स, नागपूर
१३. गायकवाड आर.डी (१९९२), मराठी सत्तेचा विकास व ऱ्हास, मेहता पब्लिकेशन, कोल्हापूर
१४. महाजन टी.टी., शिवछत्रपतींची न्यायनीती, शुभदा-सारस्वता प्रकाशन, १९९९

E) Suggested methods of Teaching:

i)	Lecture
ii)	Group Discussion
iii)	PPT

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation

(10 Marks)		
1.	Tutorial / Home assignment	05
2.	Oral/Presentation	05
3.	Study visit of Historical place	05
4.	Report of study visit	05
5.	Total Marks	20

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (10X1)	10
	Give the reason (5X2)	10
2.	Write short note (any 4 out of 6) (4X5)	20
3.	Long/broad question (10)	20
	Or Long/broad question (10)	
4.	Long/broad question (10)	20
	Or Long/broad question (10)	
	Total Marks	40
