

**ANNUAL
TEACHING
PLAN**

Year-2024-25

Name: Dr. Mahajan Sangita Dadaso

**B.A.B.Ed. III Semi-V Information and
Educational Technology**

**B.A.B.Ed. III Semi-VI Educational
Organization, Leadership and Management**

Sr. No.	Months	Period	Component	Sub- Component	Teaching Method
1	June	8	प्रवेश प्रक्रिया		
2	July	15	Module I Educational Technology	1.1 meaning, objective and concept 1.2 Forms of Technology 1.3 Difference Between Technology in and of education 1.4 Approaches Of educational technology	Demostration, Discussion, Observation
3	August	15	Module II Media in Education	2.1 Classification of media 2.2 Dales cone Of experience 2.3 Audio- Visual Media 2.4 Concept Of multimedia	Simulation, Seminar, observation
4	September	15	Module III Communication Technology	3.1 Communication: Concept, scope, Types-verbal,	Demostration, Discussion, Observation

				Non-verbal 3.2 communication Cycle 3.3 classroom As a communication System 3.4 Effective Classroom communication	
5	October	15	Module IV Management of Educational Resources	4'1 types 4.2 Free and Inexpensive 4.3 Selection, Preparation and Use of media 4.4 classroom teaching	Simulation, Seminar, observation
6	November	8	Exam		
7	December	15	Modul I Education Organisation	1.1 concept 1.2 Structure of Indian Education 1.3 Meaning, Objectives and need	Simulation, Seminar, observation
8	January	15	ModuleII Classroom Organization	2.1 Meaning and purpose 2.2 Concept of Smartclassroom 2.3 School climate	Simulation, Seminar, observation
9	February	15	Module III Introduction to	3.1 Definitation And meaning	Simulation, Seminar,

			Educational Leadership	3.2 Role of Educational Leadership 3.3 Prospective	observation
10	March	15	Module IV Leadership in Education	4.1 Measuring 4.2 Function 4.3 Developing	Simulation, Seminar, observation
11	April	15	Exam		

MAHAVIR MAHAVIDYALAYA, KOLHAPUR (AUTONOMOUS)
Bachelor of Arts & Bachelor of Education (B. A. B. Ed.) Programme
Year Planning 2024-25
Year I Semester II

Subject Name - Gender, School & Society

Teacher Name – Dr. Balgond Dattatray Patil

Total Instructional Hours: 30

No	Month	Period	Component	Teaching Method
1.	December	06	Module I : GENDER ISSUES – KEY CONCEPTS 1.1 Meaning, nature and importance of gender construction sex sexuality, patriarchy, masculinity and feminism	➤ Lecture
			1.2 Gender bias gender stereotyping and empowerment	➤ Group Discussion
			1.3 Gender equality and equality in relation	➤ Reciprocal Teaching
2.	January	06	Module I : GENDER ISSUES – KEY CONCEPTS 1.4 Life skills, Civic education and training to deal issues of gender	➤ Co-operative teaching-learning
			Module II : UNDERSTANDING THE NATURE AND PROCESSES OF SOCIALIZATION 2.1 At home: Family as a social institution, parenting styles and their impact, transmission of parental expectations and values	➤ Group Discussion
			2.2 Socialization and the community: Neighborhood, extended family religious group and their socialization functions, mutual dependence of man and society	➤ Lecture
3.	February	07	Module II : UNDERSTANDING THE NATURE AND PROCESSES OF SOCIALIZATION 2.3 At school: Impact of entry to school, relation between school and society, value formation in the context of schooling (Role of schooling in developing national, secular and humanistic values)	➤ Blended Learning

			2.4 Understanding interface between home, community and school	➤ Interactive Method
			Module III : GENDER IN CURRICULUM 3.1 Gender in text and context in secondary level (Text Book), disciplines classroom management or processes including pedagogy	➤ Reciprocal Teaching
			3.2 Redressal of sexual harassment and abuse in curriculum	➤ Reciprocal Teaching
4.	March	08	Module III : GENDER IN CURRICULUM 3.3 Teacher as an agent of change in eliminating gender disparities and gender in equality	➤ Group Discussion
			3.4 Policy initiative relating to women empower skims and programmes relating to various commissions and committees	➤ Blended Learning
			Module IV : GENDER, SEXUAL HARASSMENT AND ABUSE 4.1 Meaning, nature types and reasons of harassment	➤ Lecture
			4.2 Sites of conflict social and emotional	➤ Co-operative teaching-learning
5.	April	03	Module IV : GENDER, SEXUAL HARASSMENT AND ABUSE 4.3 Agencies perpetuating harassment family, school workplace and media (print and electronic)	➤ Group Discussion
Total Period		30		

MAHAVIR MAHAVIDYALAYA, KOLHAPUR (AUTONOMOUS)**Bachelor of Arts & Bachelor of Education (B. A. B. Ed.) Programme****Year Planning 2024-25****Year IV Semester VII****Subject Name – Media and Educational Literacy.****Teacher Name – Dr. Rupali Rajendra Patil****Total Instructional Hours: 30**

No.	Month	Period	Component	Teaching Method
1	December, 2024	08	<u>Module I : Introduction to Media Literacy</u>	
			1.1 Definition and Importance of Media Literacy	Lecture
			1.2 Evolution of Media and its Impact on Society	Lecture
			1.3 Media Literacy Skills for 21 st Century	Group Discussion
2	January, 2025	07	<u>Module II : Media and Education</u>	
			2.1 Role of Media in Educational system	Group Discussion
			2.2 Media as a Tool for Teaching and Learning	Lecture
			2.3 Challenges and Opportunities in Media Integration	Co-Operative Teaching – Learning
3	February, 2025	07	<u>Module III : Digital Literacy and Citizenship</u>	
			3.1 Understanding Digital Literacy	Lecture
			3.2 Promoting Digital Citizenship in Schools	Lecture
			3.3 Strategies for Safe and Responsible Media Use	Group Discussion
4	March, 2025	08	<u>Module IV : Creating Educational Media Content</u>	
			4.1 Principles of Educational Media Design	Lecture
			4.2 Tools and Techniques for Media Production	Lecture
			4.3 Evaluating the Effectiveness of Educational Media	Group Discussion
Total Period		30		

ANNUAL TEACHING PLAN 2024-25

Name of Teacher - Dr. Sarita Annaso More

Name of Class- B.A. B. E - II (Education)

Name of paper & Code - अभ्यासक्रम आणि अध्यापनपद्धती शास्त्र (मराठी अध्यापन पद्धती)

Sem- III CPS-C1, Sem- IV CPS- C2

Sr. No.	Month	Period	Component	Sub Component	Teaching Method
1.	June	08	Admission Procees		
2.	July	28	Module 1 : मराठी भाषेचे स्वरूप, स्थान व आणि महत्व	1.1 मराठी भाषेचे स्वरूप व वैशिष्ट्ये 1.2 ध्वनीविज्ञान (वर्णमालेचा संक्षिप्त परिचय) 1.3 त्रिभाषा सूत्र व मराठी भाषेचे शालेय अभ्यासक्रमातील स्थान 1.4 शालेय स्तरावर मराठी भाषा शिक्षणाची गरज व महत्व 1.5 मराठी साहित्य प्रकारांची ओळख व अन्य शालेय विषयांशी सहसंबंध प्रात्यक्षिक कार्य – नैदानिक चाचणी	Lecture, Practical
3.	August	28	Module 2 : मराठी भाषा अध्यापनाची ध्येये व उद्दिष्टे	2.1 मराठी भाषा अध्यापनाची ध्येये : उच्च प्राथमिक व माध्यमिक स्तरावरील उद्दिष्टे (भाषिक व वाङ्.मयीन) 2.2 वर्ग अध्यापनाची उद्दिष्टे व स्पष्टीकरणे 2.3 मराठी भाषेच्या पुनर्रचित अभ्यासक्रमाची तत्वे, स्वरूप व उद्दिष्टे 2.4 भाषिक कौशल्ये- श्रवण, भाषण, वाचन, लेखन, संभाषण (प्रत्येक कौशल्याचे महत्व, उद्दिष्टे व कौशल्य विकासासाठी उपक्रम) 2.पाठनियोजन कार्यशाळा (प्रात्यक्षिक)	Lecture, Practical
4.	Sepember	28	Module 3 :	3.1 मराठी अध्यापनाची सूत्रे – विशिष्टाकडून सामान्याकडून, मूर्ताकडून अमूर्ताकडे इ.	Lecture, Practical

			मराठी अध्यापनाची सूत्रे, तंत्रे व पद्धती	<p>3.2 मराठी अध्यापनाची तंत्रे – प्रश्नोत्तर, भूमिकाभिनय, स्पर्ष्टीकरण, गटकार्य, चर्चा, गटचर्चा, पर्यवेक्षित अभ्यास</p> <p>3.3 मराठी अध्यापन पद्धती – व्याख्यान, चर्चा, कथन, परिसंवाद, कथाकथन. कथन, उद् गामी व अवगामी</p> <p>3.4 ज्ञानरचनावादाची व्याख्या व स्वरूप - अभिरूप पाठ कार्यशाळा (प्रात्यक्षिक) प्रात्यक्षिक घटक- 1. वाचन आणि विमर्षी चिंतन</p>	
5.	October	28	Module 4 : मराठी भाषेच्या उपांगाचे अध्यापन	<p>4.1 गद्य- उद्देश, प्रकार, अध्यापन पद्धती</p> <p>4.2 पद्य- उद्देश, प्रकार, अध्यापन पद्धती</p> <p>4.3 व्याकरण – उद्देश, प्रकार, अध्यापन पद्धती</p> <p>4.4 रचना – उद्देश, प्रकार, अध्यापनाच्या पायऱ्या टिटोरियल, पूर्व परीक्षा आणि व्हायवा</p>	Lecture, Practical Seminar,
6.	November		Exam		
7.	December	28	मराठी भाषा अध्यापनशा- स्त्रीय विश्लेषण	<p>1.3 मराठी विषयाची संरचना</p> <p>1.4 आशय विश्लेषण – अर्थ, महत्त्व, घटक व अध्यापन पद्धतीची निवड</p> <p>1.3 अभ्यासक्रम, पाठ्यक्रम व पाठ्यपुस्तक यांतील संबंध</p> <p>1.5 चांगल्या पाठ्यपुस्तकाचे निकष</p> <p>प्रात्यक्षिक कार्य- सराव पाठ</p>	Lecture, Practical
8.	January	28	Module 2 : मराठी भाषा अध्यापनाचे स्रोत	<p>2.1 छापील स्रोत : क्रमिक पुस्तके, कार्यपुस्तिका, हस्तपुस्तिका</p> <p>2.2 अध्ययन अनुभव : स्वरूप, प्रकार व निकष</p> <p>2.3 दृक-श्राव्य साधने : दृक साधने- प्रक्षेपित, अप्रक्षेपित साधने. श्राव्य साधने, दृक – श्राव्य साधने</p>	Lecture, Practical

				2.4 नाविन्यपूर्ण स्रोत : भाषा प्रयोगशाळा, संगणक, इंटरनेट, ऑनलाईन अध्यापन अन्य प्रात्यक्षिक कार्य –आंतरवासियता	
9.	February	28	Module 3 : नियोजन व मूल्यमापन	<p>3.1 नियोजन : वार्षिक नियोजन, घटक नियोजन, पाठ नियोजन, घटक चाचणी</p> <p>3.2 मूल्यमापन : संकल्पना, प्रकार – आकारिक, साकारिक व सातत्यपूर्ण सर्वकष मूल्यमापन</p> <p>3.3 मूल्यमापनाची तंत्रे : मौखिक, लेखी, समवयस्क गटाकडून मूल्यमापन व स्वयंमूल्यमापन</p> <p>3.4 नैदानिक चाचणी व उपचारात्मक अध्यापन प्रत्यक्षिक कार्य- 1.अध्यापन आणि अध्ययनाचा ज्ञानरचनावादी दृष्टीकोन</p>	Lecture, Practical
10.	March		Module 4 : मराठी भाषेचा अध्यापक	<p>4.1 अर्हता व गुणवैशिष्ट्ये : मराठी भाषेच्या अध्यापकाची अर्हता व गुणवैशिष्ट्ये</p> <p>4.2 व्यावसायिक वाढ व विकास : शिक्षक संघटना व विषय संघटना-स्वरूप, गरज व कार्य</p> <p>4.3 मराठीचे अध्यापन करताना येणाऱ्या समस्या, समस्या निराकरणाच्या कार्यनीती</p> <p>4.4 मराठी विषयाच्या शिक्षकाची बदलती भूमिका प्रात्यक्षिक कार्य – भाषा अंतर्गत भाषा विकास 2. टिटोरियल, पूर्व परीक्षा व व्हायवा</p>	Lecture, Practical
11.	April		Exam		

Mahavir Mahavidyalaya, Kolhapur

B.A.B.Ed Integrated Programme Annual Teaching Plan 2024 - 25

Paper Name : PEE 02 - Guidance and Counselling

Class : B.A.B.Ed - IV

Name of the Teacher : 1. Dr. Shraddha Patil

SEM : VIII

2. Dr. Poonam Rajput

Module No.	Title of the Module	Sub Title of the Module	Month	Credit	Hours	Teaching Method
1	Meaning and Nature of Guidance Sessional	1.1 Guidance : Concept, aims, objectives, functions and principles	December - January	0.5	08	Lecture, Group Discussion & Question Answer
		1.2 Need and Importance of Educational, psychological and Social Guidance				
		1.3 Organization of guidance services at School level : Need and importance				
		1.4 Group Guidance : Concept, Need, Significance and Principles, Organization of Guidance Programs in Schools				
		1.5 Role of Guidance Personnel in organization of guidance service in school: Counsellor, career Master, Psychologist, Teacher				
		Orientation of Sessional Work				
2	Meaning and Nature of Counselling	2.1 Counselling: Meaning and Nature, difference between Guidance and Counselling, Principles and Approaches of Counselling.	January - February	0.5	07	Group Discussion & Question Answer & Observation
		2.2 Academic, Personal and career Counselling.				
		2.3 Professional ethics and code of conduct, Qualities and Qualifications an Effective Counsellor.				
		Survey of Sessional Work				
3	Tools of Guidance and Counselling	3.1 Psychological tests - Meaning, need, limitations	February - March	0.5	08	Lecture & Discussion
		3.2 Testing - Intelligence, Aptitude, Attitude, Achievement, Interest, Personality				
		3.3 Role of the Teacher in Assessment and Testing				
4	Techniques of Guidance and Counselling	4.1 Interview - types, procedure	March End	0.5	07	Group Discussion & Assessment
		4.2 Case study				
		4.3 Cumulative Record				
		4.4 Diary				
		4.5 Questionnaire				
		Report Writing and Submission of Sessional Work				
5	-	Revision of Syllabus		-	-	Discussion
6		Exam	April	-	-	-

Mahavir Mahavidyalaya, Kolhapur

B.A.B.Ed Integrated Programme Annual Teaching Plan 2024 - 25

Paper Name : PET 03 - Childhood and Growing Up

Class : B.A.B.Ed - I

Name of the Teacher : 1. Dr. Poonam S. Rajput
2. Prof. Ajitkumar Chaugale

SEM : II

Module No.	Title of the Module	Sub Title of the Module	Month	Credit	Hours	Teaching Method
1	Introduction To Child Development	1.1 Child development- concept, importance of studying it	December - January	01	15	Lecture, Group Discussion & Question Answer
		1.2 Fundamental needs of Children-Biological, Physical, Social, Emotional				
		1.3 Child Psychology- Definition, Nature				
		1.4 Methods of Studying Behaviour- Observation, Introspection, Socio-Metry, Case-Study, Experimental.				
		Orientation of Sessional Work				
2	Growth and Development	2.1 Concept of growth and development	January - February	01	15	Group Discussion & Question Answer & Observation
		2.2 General principles of development				
		2.3 Factors influencing development-Environment, Heredity, Nutrition, Diseases, Intelligence, Language.				
		Survey of Sessional Work				
3	Theories of Child Development	3.1 Cognitive theories of child development by Bruner, Piaget, Vygotsky.	February - March	01	15	Lecture & Discussion
		3.2 Erickson's views of psychosocial development of child				
		3.3 Language development theory of Noam Chomsky.				
4	Personality Development of Child and Socio - cultural context	4.1 Personality-concept	March End	01	15	Group Discussion & Assessment
		4.2 Determinants of Personality				
		4.3 Influence of family, school, media and socio-cultural environment on personality				
		4.4 Social environments esp. Slum, SC, ST, girl (marginalisation first generation learn				
		Report Writing and Submission of Sessional Work				
5	-	Revision of Syllabus		-	-	Discussion
6	-	Exam	April	-	-	-

ANNUAL TEACHING PLAN 2024-2025

Name of Teacher: Dr. Rohini Govind Bhosale

Taught Classes: B.A.B.Ed- III

Paper Name:

Contemporary Indian Education

Sr. No.	Month	Period	Component	Sub Component	Teaching method
1	November		Exam		
2	December	08	Module V: Different Government Policies of Education	Sarv Shiksha Abhiyan, Right to Education, 2009	Interactive Lecture
				Dropouts and Stagnation	Lecture
				NEP, 2020 Framework	Discussion
3	January	08	Module VII: Education for National integration and International Understanding	National Integration: Role of Teacher	Interactive Lecture
				International Understanding, Globalization in Education	Interactive
				Role and Function of UNESCO	Assignment
4	February	08	Module VIII : Indian and Western Thinkers and their contribution to Education	Swami Vivekananda's Contribution	Discussion
				Mahatma Gandhi's Contribution	Brainstorming, lecture
				Mahatma Phule's Contribution	Discussion
				John Dewey's Contribution	Lecture and Assignment
5	March	16	Module VI: Role of Teacher	Role of teacher in grooming stages of child	Discussion, Lecture
				Role of teacher in universalization of education	Lecture
				Role of teacher in inclusive classroom	Lecture
6	April		Exam		