

ANNUAL Year-2024-25
TEACHING Name: Dr. Mahajan Sangita Dadaso
PLAN

B.A.B.Ed. III Semi-VI

Contemporary Indian Education

Sr. No.	Months	Period	Component	Sub-Component	Teaching Method
1.	December	15	Module I Educaton and Society Diversity and II Concept of Constitution in Indian Education	1.1 Concept of social diversity. 1.2 Levels of diversity : individual, regional, language, religions, cast, tribes, economical, Social,political 1.3 Role of education for child development on the platform are diversity. 1.4 peaceful education for collective living. 2.1 Concept of constitution: preamble, fundamental rights and duties of citizens 2.2 Aims of education related to constitutional values,discrimination marginalization, freedom justice, equality and fraternity 2.3 Direct principles and various articles of Indian constitution related to education	Simulation, Seminar, observation

				2.4 Provision of economy related to Indian education in 5 year	
2.	January	15	<p>Module III</p> <p>The status of Indian education in pre and post era</p> <p>and iv</p> <p>A school be an ideal epitome of the society</p>	<p>3.1 Status of Indian education in free and post era : Vedic, Buddha, Muslim and Missionary education</p> <p>3.2 Status of Indian per and post Era : Kothari Commission, National policy on education, Dellor’s Commission.</p> <p>3.3 Comparative study of the pre and post era of Indian education: aims, objective, curriculum, discipline, teacher.</p> <p>3.4 Major function of NCTE, NCERT, SCERT.</p> <p>4.1 Schoolk as a Social Community.</p> <p>4.2 School Interactions- Individual and group, group and school society.</p> <p>4.3 School is an ideal epitome of the society</p> <p>4.4 School and identify formation – school and culture,</p>	Simulation, Seminar, observation

				value system and curriculum	
3.	February	15	Module V Different Government policies of Education and VI Role of Teacher	5.1 Sarv Shikshan Abhiyan. 5.2 Right to Education 2009-RMSA, MHRD. 5.3 Dropouts and Stagnation in education. 5.4 NEP 2020 Framework and Structure In Secondary Education. 6.1 Role of teacher In grooming stages of students, 6.2 Role of teacher Related to school, 6.3 Role of teacher Related to society, 6.4 The Role and agency of teacher in the concept of Universalization and Inclusive Education.	Simulation, Seminar, observation
4.	March	15	Module VII Education for National Integration and International Understanding and VIII Indian and Western Thinkers and	7.1 Education for National Intergation and Education for International Understanding :concepts, definition and its need. 7,2 The Role of teacher and education Instructions in achieving National	Simulation, Seminar, observation

			<p>their contribution to Education</p>	<p>Intergation and International Understanding, Democratic Interaction.</p> <p>7.3 Globalisation in education, the role and function of UNICEF in education.</p> <p>8.1 Shree Swami Vivekananda contribution to education.</p> <p>8.2 Mahatma Gandhi's contribution to education.</p> <p>8.3 Mahatma Phule is contribution to education.</p> <p>8.4 John Dewey's contribution to education.</p>	
5.	April	15	Exam		

महावीर महाविद्यालय, कोल्हापूर (स्वायत्त)

वार्षिक नियोजन (2025-26)

कक्षा : बीए बीएड भाग दो

अध्यापक का नाम : सहा.प्राध्या. सुलभा शंकर सुतार

पेपर क्रमांक : 1) हिंदी अध्यापन पद्धती- BHIMO01 (Sem.III)

2) हिंदी अध्यापन पद्धती- BHIMO02 (Sem.IV)

No.	Months	Period	Components	Sub components	Teaching Method
1	जून	08	Admission process		
2	जुलाई	28	इकाई 1 हिंदी भाषा का स्वरूप एवं महत्व	1.1 भाषा का अर्थ एवं विशेषताये, हिंदी भाषा के रूप । 1.2 महाराष्ट्र के शालेय पाठ्यक्रम मे त्रिभाषा सूत्र के अनुसार हिंदी भाषा का स्थान एवं त्रिभाषा सूत्र का महत्व । 1.3 समवाय का स्वरूप, प्रकार तथा हिंदी भाषा का मराठी संस्कृत	Lecture

				तथा अंग्रेजी से समवाय ।	
3	अगस्त	28	इकाई 2 हिंदी भाषा शिक्षा के उद्देश एवं विविध अंग	2.1 प्राथमिक एवं माध्यमिक स्तर पर द्वितीय भाषा के रूप में हिंदी अध्ययन अध्यापन के उद्देश्य । 2.2 कक्षा अध्यापन के उद्देश्य एवं उनके स्पष्टीकरण। 2.3 भाषा की विविध अंग- श्रवण, भाषण, वाचन, लेखन अंग का अर्थ, स्वरूप एवं अंग विकास के लिये आवश्यक उपाय ।	Lecture
4	सितंबर	28	इकाई 3 हिंदी भाषा के विविध विधाओंका अध्यापन	3.1 गद्य अध्यापन - उद्देश, अध्यापन की सीडिया । 3.2 पद्य अध्यापन- उद्देश, पद्य अध्यापन की प्रणालियां । 3.3 व्याकरण अध्यापन- उद्देश, अध्यापन प्रणालियां ।	Lecture & Practical

				(प्रात्यक्षिक कार्य वाचन आणि विमर्श चिंतन)	
5	अक्टूबर	28	इकाई 4 हिंदी भाषा का नियोजन एवं मूल्यांकन	<p>4.1 हिंदी अध्यापन का नियोजन, वार्षिक नियोजन, पाठ नियोजन, इकाई जांच परीक्षा, घटक कसोटी, रचना एवं कार्यवाही ।</p> <p>4.2 मूल्यांकन के प्रकार- आकारिक एवं संकलित, सतत और समग्र मूल्यांकन ।</p> <p>4.3 मूल्यांकन की तकनीकी- मौखिक एवं लिखित परीक्षा, पोर्टफोलिओ, खुली किताब परीक्षा, सतत मूल्यांकन के साधन- स्वयं मूल्यांकन एवं समूह मूल्यांकन ।</p> <p>(प्रात्यक्षिक कार्य- पाठ नियोजन व अभिरूप अध्यापन कार्यशाळा)</p> <p>टिटोरियल, पूर्व परीक्षा और व्हायवा</p>	Lecture & Practical

6	नवंबर	28	परीक्षा (सेमिस्टर III)		
7	दिसंबर	28	इकाई 1 हिंदी भाषा शिक्षा के सूत्र, अध्ययन प्रणालीयां एवं ज्ञानरचनावाद अध्ययन- अध्यापन ।	1.1 अध्यापन सूत्र- ज्ञान से अज्ञान की ओर, सरल से जटिल की ओर, विश्लेषण से संश्लेषण की ओर,.... आदी । 1.2 अध्यापन प्रणालीयां- संभाषण प्रणाली, नाट्यीकरण प्रणाली, स्वाभाविक प्रणाली, डा. माइकल वेस्ट प्रणाली (वाचन विधी) । 1.3 ज्ञानरचनात्मक दृष्टीसे अध्ययन- अध्यापन, ज्ञानरचनावादी स्वरूप एवं संकल्पना ।	Lecture
8	जनवरी	28	इकाई 2 शैक्षणिक अनुभूतीयां एवं आधुनिक सामग्री	2.1 शैक्षिक अनुभूतीयां- अर्थ, प्रकार, तथा शैक्षिक अनुभव के निकष ।	Lecture & Practical

				<p>2.2 सहाय्यक सामग्री- दृश्य सामग्री (प्रक्षेपित-अप्रक्षेपित), श्राव्य सामग्री, दृक-श्राव्य सामग्री ।</p> <p>2.3 आधुनिक सामग्री- भाषा प्रयोगशाला, संगणक, इंटरनेट, मोबाईल । (प्रात्यक्षिक कार्य-भाषा अंतर्गत भाषा विकास)</p>	
9	फरवरी	28		<p>इकाई 3</p> <p>3.1 संबोध- स्वरूप, परिभाषाए, विशेषताये तथा प्रकार ।</p> <p>3.2 पाठ्यचर्या पाठ्यक्रम एवम पाठ्यपुस्तक का सहसंबंध तथा पाठ्यचर्या एवं पाठ्यक्रम निर्माण के तत्व</p> <p>1.3 पाठ्यपुस्तक के निकष, माध्यमिक स्तर के किसी एक कक्षा की पाठ्यपुस्तक का आलोचनात्मक विश्लेषण ।</p>	Lecture & Practical

				(प्रात्यक्षिक कार्य- 1. नैदानिक कसोटी और उपचारात्मक अध्यापन 2. शालेय अंतरवासियता)	
10	मार्च	2	इकाई 4 हिंदी अध्यापक	4.1 हिंदी अध्यापक की शैक्षिक योग्यताए एवं गुणविशेष । 4.2 व्यावसायिक विकास- व्यावसायिक विकास मे अध्यापक संघटन की भूमिका एवं व्यावसायिक विकास हेतू आवश्यक उपक्रम । 4.3 बदलते परिपेक्ष मे हिंदी अध्यापक की भूमिका अभिभावक समाज एवं सहयोग के संदर्भ मे । (प्रात्यक्षिक कार्य - अध्ययन आणि अध्यापनाचा ज्ञानरचनावादी दृष्टीकोन)	Lecture & Practical

				टिटरियल, पूर्व परीक्षा और व्हायवा ।	
11	अप्रैल		परीक्षा (सेमिस्टर IV)		

**ANNUAL
TEACHING
PLAN**

Year-2025-26

Name: Dr. Mahajan Sangita Dadaso

B.A.B.Ed. I SEM I AND SEM II

Practium SEMI I

**PEP A-1 : DIAGNOSTIC AND ENRICHING THE
TEACHING SKILLS,**

PEP A-2 : UNDERSTANDING THE SELF

**PEP A-4 : GENERAL ORIENTATION OF
STUDENT-TEACHER**

Practium SEMI II

PEP B1 : DRAMA AND ART IN EDUCATION

**PEP B3 : SCHOOL ENGAGEMENT AND VISIT
TO INNOVATIVE CENTRES OF PEDAGOGY
AND LEARNING**

Sr. No.	Months	Period	Component	Sub- Component	Teaching Method
1	June	8	प्रवेश प्रक्रिया		
2	July	३०	PEP A-1 : DIAGNOSTIC AND ENRICHING THE TEACHING SKILLS	१.तात्त्विक माहिती, २.नमुना सादरीकरण, ३.नियोजन, ४. अध्यापन, ५. प्रत्याभरण पाच कौशल्ये : प्रस्तावना, प्रश्न कौशल्य, स्पष्टीकरण, चेतक बदल, फलक लेखन.	Demostration, Discussion, Observation

3	August	३०	PEP A-1 : DIAGNOSTIC AND ENRICHING THE TEACHING SKILLS	सेतू पाठ व अहवाल लेखन EXTRA CLASS FOR NEW AND ABSENT STUDENTS	Simulation, Seminar, observation
4	September	३०	PEP A-2 : UNDERSTANDING THE SELF	१. 'स्व' जाणीव, २. विशेष किंवा यशस्वी विद्यार्थ्यांचा अभ्यास, ३. विविध वृत्तपत्रे, मासिके, जर्नल, ब्लॉग इ. मधील लेखांचे वाचन व विश्लेषण ४. शैक्षणिक व सामाजिक आशय असलेल्या माहितीपट, लघुपट, चित्रपट, यांचा रसास्वाद/समीक्षा ५. एखाद्या सामाजिक प्रश्नाचा अभ्यास आणि त्यावर आधारित 'स्व' मत प्रगटन व निबंध लेखन	Demostration, Discussion, Observation, case study, projective.
5	October	३०	PEP A-4 : GENERAL ORIENTATION OF STUDENT-TEACHER	उपक्रम १, - वेळ व्यवस्थापन व संघटन कौशल्य - गरज, फायदे व उपयोजन क्षेत्र उपक्रम २, - प्रभावी अध्ययन कौशल्य - गरज, फायदे व उपयोजन क्षेत्र उपक्रम ३ -	Simulation, Seminar, observation

				<p>संप्रेषण कौशल्य -</p> <p>गरज, फायदे व उपयोजन क्षेत्र</p> <p>उपक्रम ४ - फुरसतीच्या वेळेतील कौशल्य -</p> <p>गरज, फायदे व उपयोजन क्षेत्र</p> <p>उपक्रम ५ - सुरक्षितता विषयक कौशल्ये -</p> <p>गरज, फायदे व उपयोजन क्षेत्र</p>	
6	November	8	Exam	<p>प्रपाठ लेखन- १० गुण,</p> <p>viva – voce- ३० गुण ,</p> <p>END EXAM- १० गुण</p>	Observation, supervision
7	December	21	<p>PEP B1 : DRAMA AND ART IN EDUCATION</p> <p>१.नाटय आणि त्याची मूलतत्त्वे</p> <p>२. ललितकला,</p> <p>३. रेखाचित्र, चित्रकला आणि हस्तकला</p>	<p>१.एका वारसात्मक कला प्रकाराबद्दल चित्रात्मक प्रबंध लेखन</p> <p>२. राष्ट्रीय/स्थानिक कलाकाराच्या जीवन व कामगिरीबद्दल लेखन किंवा मुलाखत</p>	Simulation, Seminar, Observation, Field visit

				३. ललित कला केंद्र भेट व त्या संबंधी अहवाल लेखन	
8	January	21	PEP B1 : DRAMA AND ART IN EDUCATION ४. रेखकृती PEP B3 : SCHOOLENGAGEMENT AND VISIT TO INNOVATIVE CENTRES OF PEDAGOGY AND LEARNING	४. संगीत मैफिलीची समीक्षा शाळा व नाविन्य पूर्ण अध्ययन क्रेद : माहिती व आयोजन, उपक्रम	Simulation, Seminar, observation
9	February	21	PEP B3 : SCHOOLENGAGEMENT AND VISIT TO INNOVATIVE CENTRES OF PEDAGOGY AND LEARNING	शाळा व नाविन्यपूर्ण अध्यापन केंद्र भेट : नियोजन	Simulation, Seminar, observation
10	March	21	PEP B3 : SCHOOLENGAGEMENT AND VISIT TO INNOVATIVE CENTRES OF PEDAGOGY AND LEARNING	प्रत्यक्ष भेटी व अहवाल लेखन व सादरीकरण	Simulation, Seminar, observation
11	April	15	Exam	प्रपाठ लेखन- १० गुण, viva – voce- ३० गुण , END EXAM- १० गुण	observation, supervision

Mahavir Mahavidyalaya Kolhapur

Annual Planning 2024-2025

Class: B. A. B. Ed Part 2

Name of Faculty: Dr. Ankush Ramchandra Bansode

Paper: 1) Geography Method I [Sub. Code: BGEMO01 (Sem-iii)]

1) Geography Method II [Code: BGEMO01 (Sem- iv)]

No.	Months	Period	Components	Sub components	Teaching Method
Semester III					
1	June	4	Module I: Nature, place & importance of the Geography.	1.1 Concept, meaning, nature & scope of Geography. 1.2 Modern concepts of Geography.	Lecture Discussion Co-operative teaching learning
2	July	8	Module I: Nature, place & importance of the Geography.	1.3 The place & importance of Geography in secondary and higher secondary school curriculum & in human life. 1.4 Correlation of Geography within the subject & with other Subjects.	Lecture Discussion Co-operative teaching learning
3	August	8	Module II: Nature of Teaching Learning of Geography.	2.1 General objectives of teaching Geography according to NCF 2005 & SCF 2010. 2.2 Instructional objectives of Teaching Geography. 2.3 Psychological perspective of constructivism in teaching learning of Geography.	Lecture Discussion Co-operative teaching learning
4	September	8	Module III: Learning Resources & Assessment of Learning in Geography.	3.1 Physical learning Resources – boards, charts, graphs, pictures, maps, atlases, globes, models, specimens, photographs, different slide projectors, television, channels, meteorological instruments, computer, internet & use of social media from internet. 3.2 Human learning resources- Community as a learning centre, Experts in different fields. 3.3 Assessment of learning in Geography – concept of Evaluation, Tools of Evaluation. 3.4 Concept of continuous comprehensive Evaluation, CCE tools for assessment of Geography.	Lecture Discussion Co-operative teaching learning

5	October	8	Module IV: Teaching strategies in Geography.	4.1 Teaching Methods: A) Teacher centered: lecture, story, journey, regional methods. B) Student centered: observation, Comparative, project, laboratory, ABL, Excursion methods. 4.2 Maxims of teaching. 4.3 Teaching Strategies: Discussion, Field work, Supervised study, co-operative and collaborative study.	Lecture Discussion Co-operative teaching learning
6	November	4	–	Internal Exam, Tutorial, Field work examination, Semester end Examination, etc.	--
Semester VI					
7	December	8	Module I: Teaching strategies in Geography.	1.1 Content – cum Methodology. 1.2 Concept, structure of the subject, curriculum & syllabus of the subject according to NCF2005 & SCF 2010, textbook analysis, content analysis of the subject. 1.3 Contextual issues of learning in geography –latitudes & Longitudes, Physical & human characteristic of places, Human – Environment interaction, Movements, and regions (school syllabi of 6th to 10 & 11th & 12th std.) 1.4 Models of Teaching-Concept, meaning, classification of the models, use of concept attainment, advance organizer & Inquiry training model.	Lecture Discussion Co-operative teaching learning
8	January	8	Module II: Learning Resource & Assessment of learning in Geography.	2.1 Learning resources – Geography club, Geography fair, Exhibition, Museum, Excursive, local Geographical area, observation of the sky. 2.2 Geography Lab – Structure, Importance and utilization. 2.3 Assessment of Learning in Geography- Year plan, unit plan, lesson plan, unit test , blue print, marking scheme, diagnostic approach & remedial teaching in Geography. 2.4 Open book test-Nature & implementation.	Lecture Discussion Co-operative teaching learning

9	February	8	Module III: Constructivist Approach, Core Elements, Values, Life Skills and Innovative practices in Teaching learning Geography	3.1 Constructivist approach of teaching learning Geography. 3.2 Core Elements teaching learning Geography. 3.3 life Skills of teaching learning Geography. 3.4 Innovative practices in teaching Geography: Joyful Education, Metacognitive skill development and Constructivist teaching strategies.	Lecture Discussion Co- operative teaching learning
10	March	8	Module IV: Professional Development of Geography teacher.	4.1 Qualification & qualities of Geography teacher. 4.2 Professional development of Geography teacher. 4.3 Geography teacher's organizations & its contribution of professional development of Geography Teacher. 4.4 Developing skills in Geography & Geography teaching – Map reading & Interpreting Geographical information, Study the Environmental degradation of local area & Its preservation methods, Study any disaster in local or global levels.	Lecture Discussion Co- operative teaching learning
11	April	4	–	Internal Exam, Tutorial, Field work examination, Semester end Examination, etc.	--

Dr. Ankush Ramchandra Bansode
Associate Professor,
B. A. B. Ed Unit,
Mahavir Mahavidyalaya Kolhapur

**ANNUAL
TEACHING
PLAN**

Year-2025-26

Name: Dr. Mahajan Sangita Dadaso

B.A.B.Ed. I Semi-I And II

Subject : Yoga Education Theory

And continuous Internal

Evaluation

Sr. No.	Months	Period	Component	Sub- Component	Teaching Method
1	June	8	प्रवेश प्रक्रिया		
2	July	7	Module I Yoga and Health 1. Organizing debates on Yoga	2. Common Health Problems of School students 3. Importance of health 4. Yoga as a preventive and promotive health and wellness	Demostration, Discussion, Observation
3	August	8	ModuleII Intodecton to Yoga and Yoga Practives 2. Project	2.1 Meaning, Nature and concept of Yoga Education 2.2 Introduction of Schools of Yoga 2.3 Intoduction To Yoga textS : Asthang ayoga of Patanjali	Simulation, Seminar, observation
4	September	7	Module III	3.1 Intoduction of	Discussion,

			<p>Introduction and Application Of Yogasans</p> <p>3. FIELD VISIT</p>	<p>Asans : Padmasan, vajrasan, Mandu Kasana, shashankasan, bhujangasan, shalbbhasan, sarvangasana, halasans.</p> <p>3.2 Introduction to Pranayama : Bhastrika, kapalbhati, anulom-vilom.</p> <p>3.3 yogic Practice for voice culture</p>	<p>Demostration, Observation</p>
5	October	7	<p>Module IV</p> <p>Yoga and physical development</p>	<p>4.1 Role of Yoga in personality development of school students</p> <p>4.2 Importance of food and nutrition for physical education</p> <p>4.3 Lesson planning and teaching yoga to student teachers</p>	<p>Demostration, Discussion, Observation</p>
6	November	8	Exam		

ANNUAL TEACHING PLAN 2025-26

Name of Teacher - Mr. Sanjay satyappa khandekar

Name of Class- B.A. B. Ed - II

Name of paper & Code - 1) Marathi Method- I Code - BMAMO01 Sem - III,

2) Marathi method - II Code - BMAMO02 Sem - IV

Sr. No.	Month	Period	Component	Sub Component	Teaching Method
1.	June		Admission Procees		
2.	July (sem- III)	०८	घटक - १ मराठी भाषेचे स्वरूप, स्थान व महत्त्व	१.१ मराठी भाषेचे स्वरूप व वैशिष्ट्ये १.२ ध्वनिविज्ञान १.३ त्रिभाषा सूत्र व मराठी भाषेचे शालेय अभ्यासक्रमातील स्थान १.४ शालेय स्तरावर मराठी भाषा शिक्षणाची गरज व महत्त्व १.५ मराठी भाषेचा अंतर्गत सहसंबंध व अन्य शालेय विषयांशी सहसंबंध	व्याख्यान, चर्चा, गटचर्चा
3.	August	०८	घटक २ मराठी भाषा अध्यापनाची ध्येये व उद्दिष्टे	२.१ मराठी भाषा अध्यापनाची ध्येये व उच्च प्राथमिक व माध्यमिक स्तरावरील उद्दिष्टे (भाषिक व वाङ्मयीन) २.२ वर्ग अध्यापनाची उद्दिष्टे व स्पष्टीकरणे २.३ मराठी भाषेच्या पुनर्रचित अभ्यासक्रमाची तत्त्वे, स्वरूप व उद्दिष्टे २.४ भाषिक कौशल्ये- श्रवण, भाषण, वाचन, लेखन, संभाषण (व्याख्यान, चर्चा, गटचर्चा

				प्रत्येक कौशल्याचे महत्त्व, उद्दिष्टे व कौशल्य विकासासाठी उपक्रम)	
4.	September	०७	घटक ३ मराठी अध्यापनाची सूत्रे, तंत्रे व पद्धती	३.१ मराठी अध्यापनाची सूत्रे ३.२ मराठी अध्यापनाची तंत्रे- प्रश्नोत्तर, भूमिकाभिनय, स्पष्टीकरण, गटकार्य, चर्चा, गटचर्चा, पर्यवेक्षित अभ्यास ३.३ मराठी अध्यापन पद्धती- व्याख्यान, चर्चा, परिसंवाद, कथाकथन, कथन, उदगामी व अवगामी ३.४ ज्ञानरचनावाद - मराठी अध्यापनात ज्ञानरचनावाद, पारंपरिक अध्यापन पद्धती व ज्ञानरचनावाद अध्यापन पद्धती यांतील फरक	व्याख्यान, चर्चा, गटचर्चा
5.	October	०७	घटक ४ मराठी अध्यापनाची विविध उपांगाचे अध्यापन	४.१ गद्य - उद्देश, प्रकार, अध्यापन पद्धती (व्याख्यान, प्रकल्प, ग्रंथालय, नाट्याकरण, सेमिनार, क्रीडन पद्धती) ४.२ पद्य- उद्देश, प्रकार, अध्यापन पद्धती (गीत व नाट्य, शब्दार्थ व अन्वय, रसग्रहण, चर्चा, प्रश्नोत्तर, सर्वसंग्रहात्मक वा विभिन्न पद्धती) ४.३ व्याकरण - उद्देश, प्रकार, अध्यापन पद्धती (उदगामी व अवगामी पद्धती) ४.४ रचना - उद्देश, प्रकार, अध्यापन पद्धती (परिच्छेद लेखन, कल्पना	व्याख्यान, चर्चा, गटचर्चा

				विस्तार,वृतान्त / अहवाल लेखन, स्वानुभव लेखन, रसग्रहण लेखन, पत्र लेखन)	
				• प्रात्यक्षिक परीक्षा	
6.	November		Exam		
7.	December (sem - IV)	०८	घटक - ५ मराठी भाषा अध्यापनशास्त्रातील विश्लेषण	५.१ मराठी विषयाची संरचना ५.२ आशय विश्लेषण- अर्थ, महत्त्व,घटक व अध्यापन पद्धतीची निवड ५.३ अभ्यासक्रम, पाठ्यक्रम व पाठ्यपुस्तक यातील संबंध ५.४ चांगल्या पाठ्यपुस्तकाचे निकष	व्याख्यान, चर्चा, गटचर्चा
8.	January	०८	घटक ६ मराठी भाषा अध्यापनाचे स्रोत	६.१ छापील स्रोत : क्रमिक पुस्तके, कार्यपुस्तिक, हस्तपुस्तिका ६.२ अध्ययन अनुभव : स्वरूप,प्रकार व निकष ६.३ दृक श्राव्य साधने : दृक साधने - प्रक्षेपित साधने, श्राव्य साधने, दृक श्राव्य साधने ६.४ नावीन्यपूर्ण स्रोत : भाषा प्रयोगशाळा, संगणक, इंटरनेट • प्रात्यक्षिक	व्याख्यान, चर्चा, गटचर्चा
9.	February	०९	घटक - ७ नियोजन व मूल्यमापन	७.१ नियोजन : वार्षिक नियोजन, घटक नियोजन, पाठ नियोजन, घटक चाचणी	व्याख्यान, चर्चा, गटचर्चा

				<p>७.२ मूल्यमापन : संकल्पना, प्रकार-आकारीक, साकारिक व सातत्यपूर्णसर्वकष मूल्यमापन</p> <p>७.३ मूल्यमापनाची तंत्रे : मौखिक,लेखी, समवयस्क गटाकडून मूल्यमापन,स्वयंमूल्यमापन</p> <p>७.४ नैदानिक चाचणी व उपचारात्मक अध्यापन</p>	
10.	March	07	घटक ८ मराठी भाषेचा अध्यापक	<p>८.१ अर्हता व गुणवैशिष्ट्ये : मराठी भाषेचा अध्यापकाची अर्हता व गुणवैशिष्ट्ये</p> <p>८.२ व्यावसायिक वाढ व विकास : शिक्षक संघटना व विषय संघटना-स्वरूप, गरज व कार्य</p> <p>८.३ मराठीचे अध्यापन करताना येणाऱ्या समस्या, समस्या निराकरणाच्या कार्यनीती</p> <p>८.४ मराठी विषयाच्या शिक्षकाची बदलती भूमिका</p> <ul style="list-style-type: none"> • प्रात्यक्षिक परीक्षा 	<p>व्याख्यान, चर्चा, गटचर्चा</p> <p>प्रात्यक्षिक</p>
11.	April		Exam		

Tentative Teaching Plan

Sub: Knowledge & Curriculum II (Total Credit 2)

Class B.A.B.Ed IV Sem VIII 2025-26

Month	Module and its content	Teaching method cum instructional material	Instructional hours
Dec. 2025	<u>Education and Philosophy</u> 1. Post independence philosophy of education 2. Concept of Belief & Truth. 3. Changing role and skills for teacher in 21 st century.	Lecture Discussion	7.5
Jan 2026	<u>Introduction to western thinkers with respect to Education.</u> 1. Educational thoughts of - a) John Dewey b) Montessori 2. Children literature a) Its nature b) Importance in one's Personality development. 3. Challenges of 21 st century w.r.t. education - a) Urbanisation b) Privatization c) Globalization.	. Lecture . Discussion . Use of ppt, video and YT channel.	7.5

Month.	Module and its content.	Teaching method cum Instru. material	Instructional Hour.
Feb 2026	<u>Curriculum</u> 1. Analysis of school textbooks. (from std. 5 th to 10 th wrt pedagogical subject.) 2. Teacher's Handbook and reference book. 3. Development of learning resources for enriching the curriculum.	Lecture Discussion Use of various sch. text books. Lecture Demonstration	7.5
Mar. 2026	<u>Curriculum & school practices</u> 1. School time-table - Concept, types, need. 2. School Discipline - Concept, types, importance. 3. Physical facilities in school and its management. <hr/> • Guidance for writing / completing different sessional work. • Submission of sessional work. • Guidance for Exam, etc.	Lecture Discussion.	7.5

[Signature]

MAHAVIR MAHAVIDYALAYA, KOLHAPUR (AUTONOMOUS)
Bachelor of Arts & Bachelor of Education (B. A. B. Ed.) Programme
Year Planning 2025-26
Year I Semester II

Subject Name - Gender, School & Society

Teacher Name – Dr. Balgond Dattatray Patil

Total Instructional Hours: 30

No	Month	Period	Component	Teaching Method
1.	December	06	Module I : GENDER ISSUES – KEY CONCEPTS 1.1 Meaning, nature and importance of gender construction sex sexuality, patriarchy, masculinity and feminism	➤ Lecture
			1.2 Gender bias gender stereotyping and empowerment	➤ Group Discussion
			1.3 Gender equality and equality in relation	➤ Reciprocal Teaching
2.	January	06	Module I : GENDER ISSUES – KEY CONCEPTS 1.4 Life skills, Civic education and training to deal issues of gender	➤ Co-operative teaching-learning
			Module II : UNDERSTANDING THE NATURE AND PROCESSES OF SOCIALIZATION 2.1 At home: Family as a social institution, parenting styles and their impact, transmission of parental expectations and values	➤ Group Discussion
			2.2 Socialization and the community: Neighborhood, extended family religious group and their socialization functions, mutual dependence of man and society	➤ Lecture
3.	February	07	Module II : UNDERSTANDING THE NATURE AND PROCESSES OF SOCIALIZATION 2.3 At school: Impact of entry to school, relation between school and society, value formation in the context of schooling (Role of schooling in developing national, secular and humanistic values)	➤ Blended Learning

			2.4 Understanding interface between home, community and school	➤ Interactive Method
			Module III : GENDER IN CURRICULUM	
			3.1 Gender in text and context in secondary level (Text Book), disciplines classroom management or processes including pedagogy	➤ Reciprocal Teaching
			3.2 Redressal of sexual harassment and abuse in curriculum	➤ Reciprocal Teaching
4.	March	08	Module III : GENDER IN CURRICULUM	
			3.3 Teacher as an agent of change in eliminating gender disparities and gender in equality	➤ Group Discussion
			3.4 Policy initiative relating to women empower skims and programmes relating to various commissions and committees	➤ Blended Learning
			Module IV : GENDER, SEXUAL HARASSMENT AND ABUSE	
			4.1 Meaning, nature types and reasons of harassment	➤ Lecture
			4.2 Sites of conflict social and emotional	➤ Co-operative teaching-learning
5.	April	03	Module IV : GENDER, SEXUAL HARASSMENT AND ABUSE	
			4.3 Agencies perpetuating harassment family, school workplace and media (print and electronic)	➤ Group Discussion
Total Period		30		

MAHAVIR MAHAVIDYALAYA, KOLHAPUR (AUTONOMOUS)
Bachelor of Arts & Bachelor of Education (B. A. B. Ed.) Programme
Year Planning 2025-26
Year IV Semester VII

Subject Name - Scientific Method

Teacher Name – Dr. Balgond Dattatray Patil

Total Instructional Hours: 30

No	Month	Period	Component	Teaching Method
1.	July	09	Module I: Nature of Science	
			1.1 Concept and definition of science	➤ Lecture
			1.2 Characteristics of science	➤ Group Discussion
			1.3 Importance of scientific temper with respect to a core element of school curriculum	➤ Reciprocal Teaching
			Module II : Presuppositions and types of thinking	
			2.1 Presuppositions of science – Principle of objectivity, uniformity and causality.	➤ Co-operative teaching-learning
2.	August	06	2.2 Observation and experiment – Nature, merits and demerits; Fallacies of observation	➤ Lecture
			2.3 Types of thinking– Analytical, creative, abstract, reflective, associative	➤ Group Discussion

3.	September	09	Module III : classification of Sciences	
			3.1 Natural and social sciences	➤ Blended Learning
			3.2 Positive and normative sciences	➤ Interactive Method
			3.3 Science and other disciplines of knowledge	➤ Reciprocal Teaching
4.	October	04	Module IV : Essentials of scientific research	➤ Lecture
			4.1 Stages of scientific research	
			4.2 Methods of research and valid hypothesis	➤ Group Discussion
5.	November	02	4.3 Tools and techniques for research – case study, survey, questionnaire, interview	➤ Co-operative teaching-learning
Total Period		30		

ANNUAL TEACHING PLAN 2025-26

Name of Teacher – Dr. Shardha S. Patil , & Dr. Sarita A. More.

Name of Class- B.A. B. ED - IV (Education)

Name of paper & Code – Guidance and Counseling

Sem- VIII Course code- PEE 2

Sr. No	Month	Period	Component	Sub Component	Teaching Method
1.	June		Admission Proces		
2.	Jule				
3.	August				
4.	September				
5.	October				
6.	November		Exam		
7.	December	07	Module-1 Meaning and Nature of Guidance	1.1 Guidance ; Concept, aims, Objectives, Functions and principles 1.2 Need and Importance of Educational, psychological and Social Guidance 1.3 Organization of guidance services at School Level : Need and importance 1.4 Group guidance Concept, Need, Significance and Principles, Organization of Guidance Programs in School. 1.5 Role of Guidance Personnel in organization of guidance service in	Lecture, Discussion

				school : Counsellor, career Master, Psychologist, Teacher	
8.	January	08	Module-II Meaning and Nature of Counselling	2.1 Counselling : Meaning and Nature, difference between Guidance and Counselling, principles and Approaches of Counselling.	Lecture, Discussion, Team Teaching, Practical
				2.2 Academic, personal and career Counselling	
				2.3 Professional ethics and code of conduct, Qualities and Qualifications an Effective Counsellor.	
				• Practical	
9.	February	08	Module-III Tools of Guidance and Counselling	3.1 Psychological tests – Meaning, need, Limitations	Lecture, Discussion, Team Teaching
				3.2 Testing Intelligence, Aptitude, Attitude, Achievement, Interest, Personality	
				3.3 Role of the Teacher in Assessment and Testing	
10.	March	07	Module-IV Techniques of Guidance and Counselling	4.1 Interview – types, procedure	Lecture, Discussion Team Teaching Practical
				4.2 Case study	
				4.3 Cumulative Record	
				4.4 Diary	
				4.5 Questionnaire *Practical	
11.	April		Exam		

ANNUAL TEACHING PLAN 2025-26

Name of Teacher – Dr. Shardha S. Patil , & Dr. Sarita A. More.

Name of Class- B.A. B. ED - IV (Education)

Name of paper & Code – Guidance and Counseling

Sem- VIII Course code- PEE 2

Sr. No .	Month	Period	Component	Sub Component	Teaching Method
1.	June		Admission Proces		
2.	July				
3.	August				
4.	September				
5.	October				
6.	November		Exam		
7.	December	07	Module-1 Meaning and Nature of Guidance	1.1 Guidance ; Concept, aims, Objectives, Functions and principles 1.2 Need and Importance of Educational, psychological and Social Guidance 1.3 Organization of guidance services at School Level : Need and importance 1.4 Group guidance Concept, Need, Significance and Principles, Organization of Guidance Programs in School. 1.5 Role of Guidance Personnel in organization of guidance service in	Lecture, Discussion

				school : Counsellor, career Master, Psychologist, Teacher	
8.	January	08	Module-II Meaning and Nature of Counselling	2.1 Counselling : Meaning and Nature, difference between Guidance and Counselling, principles and Approaches of Counselling.	Lecture, Discussion, Team Teaching, Practical
				2.2 Academic, personal and career Counselling	
				2.3 Professional ethics and code of conduct, Qualities and Qualifications an Effective Counsellor.	
				• Practical	
9.	February	08	Module-III Tools of Guidance and Counselling	3.1 Psychological tests – Meaning, need, Limitations	Lecture, Discussion, Team Teaching
				3.2 Testing Intelligence, Aptitude, Attitude, Achievement, Interest, Personality	
				3.3 Role of the Teacher in Assessment and Testing	
10.	March	07	Module-IV Techniques of Guidance and Counselling	4.1 Interview – types, procedure	Lecture, Discussion, Team Teaching, Practical
				4.2 Case study	
				4.3 Cumulative Record	
				4.4 Diary	
				4.5 Questionnaire *Practical	
11.	April		Exam		

ANNUAL PRACTICAL PLAN 2025-26

Name of Teacher – **Dr. Shradha patil**
Dr. shyallaja mandale
Dr. Sarita Annaso
More. Dr. B.D. Patil
Asmita Navale

Name of Class- **B.A. B. ED - VI (Education) Practical**

Sr. No	Month	Period	Component	Sub Component	Teaching Method
1.	June		Admission Proces		
2.	July			E-Education	Lecture, Discussion, Team Teaching, Practical
3.	August			Project Related to Community Service E-Education	Lecture, Discussion, Team Teaching, Practical
4.	September			School Internship, Project Related to Community Service E-Education	Lecture, Discussion, Team Teaching
5.	October			E-Education	Lecture, Discussion
				Internal Exam & Viva- voce	Team Teaching Practical
6.	November		Exam		
7.	December	07		Models of Teaching	Lecture, Discussion, Team Teaching, Practical
8.	January	08		School Internship, Models of Teaching, Project Related to Community Service	Lecture, Discussion, Team Teaching, Practical
9.	February	08		Models of Teaching	Lecture

				Project Related to Community Service	Discussion, Team Teaching, Practical
10.	March	07		Annual Lesson Examination Viva- voce	Lecture, Discussion, Team Teaching, Practical
11.	April		Exam		

MAHAVIR MAHAVIDYALAYA, KOLHAPUR (AUTONOMOUS)
Bachelor of Arts & Bachelor of Education (B. A. B. Ed.) Programme
Year Planning 2025-26
Year IV Semester VIII

Subject Name – Media and Educational Literacy.

Teacher Name – Dr. Rupali Rajendra Patil

Total Instructional Hours: 30

No.	Month	Period	Component	Teaching Method
1	December, 2025	08	<u>Module I : Introduction to Media Literacy</u>	
			1.1 Definition and Importance of Media Literacy	Lecture
			1.2 Evolution of Media and its Impact on Society	Lecture
			1.3 Media Literacy Skills for 21 st Century	Group Discussion
2	January, 2026	07	<u>Module II : Media and Education</u>	
			2.1 Role of Media in Educational system	Group Discussion
			2.2 Media as a Tool for Teaching and Learning	Lecture
			2.3 Challenges and Opportunities in Media Integration	Co-Operative Teaching – Learning
3	February, 2026	07	<u>Module III : Digital Literacy and Citizenship</u>	
			3.1 Understanding Digital Literacy	Lecture
			3.2 Promoting Digital Citizenship in Schools	Lecture
			3.3 Strategies for Safe and Responsible Media Use	Group Discussion
4	March, 2026	08	<u>Module IV : Creating Educational Media Content</u>	
			4.1 Principles of Educational Media Design	Lecture
			4.2 Tools and Techniques for Media Production	Lecture
			4.3 Evaluating the Effectiveness of Educational Media	Group Discussion
Total Period		30		

ANNUAL TEACHING PLAN 2025-26

Name of Teacher – Dr. Rupali Rajendra Patil

Name of Class- B.A. B. Ed. - IV (Education)

Name of paper & Code – Understanding Discipline and Subjects

Sem. - VII

Sr. No.	Month	Period	Component	Sub Component	Teaching Method
1.	June, 2025			Admission Process	Lecture Method
2.	July, 2025	07	Disciplinary Knowledge	<ol style="list-style-type: none"> 1. Concept and meaning at Disciplinary knowledge 2. Nature and role of knowledge in the school curricula. 3. Paradigm shifts in the nature of disciplinary areas as social science, natural science, maths and languages. 4. Concept and role of a discipline according to Irhn Deweyn, Plato, Swami Vivekanand & M.K. Gandhi 	<p>Inductive Method</p> <p>Discussion Method</p>
3.	August, 2025	08	Need of Teaching Discipline	<ol style="list-style-type: none"> 1 Need of teaching Western Science, maths and philosophy in schools and colleges. 2 Science and mathematics vehicles of national development 3 Co-relation between discipline and school subject . 4 Procedure to design of school subjects. 5 Changing role of teacher. 	<p>Lecture Method</p> <p>Discussion Method</p>
4.	September 2025	08	Inter disciplinary nature of school subjects.	<ol style="list-style-type: none"> 1. Concept and meaning of interdisciplinary nature of school subject. 2. Approaches of Disciplines 3. Difference between multidisciplinary, Interdisciplinary and transdisciplinary knowledge 4. Need of learner oriented school curriculum 	<p>Lecture Method</p> <p>Inductive Method</p>
5.	October, 2025	07	Understanding hospitality and horticulture	<ol style="list-style-type: none"> 1. Concept and meaning of hospitality 2. Multiculturalism in hospitality & legal aspects of hospitality management. 3. Multicultural and international issues in hospitality. 4. Concept, scope and importance of horticulture. 5. Branches of horticulture and its classification. 6. Importance of horticulture in poverty reduction 7. National level agencies involved in horticulture development. 	<p>Lecture</p> <p>Lecture Inductive method</p> <p>Lecture Deductive Method</p> <p>Inductive method</p>

Annual Teaching Plan 2025 - 26

Paper Name : Secondary Education in India

Class : B.A.B.Ed – I

Name of the Teacher : 1. Dr. Poonam Sakham Rajput

SEM : I

Sr. No	Month	Periods	Components	Sub Components	Teaching Method
1	Jule & August	15	Module I Concept, Nature, and purpose of secondary education	Concept of secondary education, aims, objectives, scope, and nature of secondary education.	Lecture & Discussion
				Functions of Secondary Education.	Lecture & Discussion
				Problems of teacher training, the role of NCTE, and curriculum reforms	Lecture & Discussion
				Alternative Schooling: Continuous Education Centres and Problems of Out-of-school Children.	Lecture & Discussion
		05	Sessional	Orientation of Sessional Work	Lecture & Discussion
2	September	15	Module II School Management	Concept of School Management.	Lecture & Discussion
				Functions of School Management	Lecture & Discussion
				Characteristics of School Management	Lecture & Discussion
	October	15	Module III Planning And Organization of Co-Curricular Activities	Classification of Educational Co-Curricular Activities: Study-Based Activities, Extracurricular Activities.	Lecture & Discussion
				Types Of Co-Curricular Activities	Lecture & Discussion
				Planning Of Co-Curricular Activities.	Lecture & Discussion
				Role of the Teacher in Organisation of Co-Curricular Activities.	Lecture & Discussion
	10	Sessional	Survey of sessional work	Observation	
3	November	15	Module IV Status of Secondary Education	Present situation of secondary education in India	Lecture & Discussion
				Structure and system of school as per NEP 2020 (5 + 3 + 3 + 4)	Lecture & Discussion
				The changing role of the teacher in the present situation as a facilitator and Diagnostician	Lecture & Discussion
				Introduction of the syllabus in present secondary education - state board, CBSE, ICSE	Lecture & Discussion
				Professional ethics for teachers, S.S. code of Govt. Maharashtra.	Lecture & Discussion
		05	Sessional	Report Writing and Submission	Assessment
4	December	-	Exam	-	-

Annual Teaching Plan 2025 – 26

Paper Name : Childhood and Growing up

Class : B.A.B.Ed – I

Name of the Teacher : 1. Dr. Poonam Sakharam Rajput

SEM : II

2. Smt. Varsha Patil

Sr. No	Month	Periods	Components	Sub Components	Teaching Method
1	December	15	Module I Introduction to Child Development	Child Development – Concept and the Need for Its Study.	Lecture & Discussion
				Basic Needs of the Child – Biological, Physical, Social, and Emotional.	Lecture & Discussion
				Child Psychology – Definition and Nature.	Lecture & Discussion
				Methods of Studying Behaviour – Observation, Introspection, Sociometry, Case Study, and Experimental Methods.	Lecture & Discussion
		05	Sessional	Orientation of Sessional Work	Lecture & Discussion
2	January	15	Module II Growth and Development	Growth and Development – Concepts.	Lecture & Discussion
				General Principles of Development.	Lecture & Discussion
				Factors Influencing Development – Environment (Surroundings), Heredity, Nutrition, Disease, Intelligence, and Language.	Lecture & Discussion
	February	15	Module III Theories of Child Development	Cognitive Theories of Child Development – Bruner, Piaget, and Vygotsky.	Lecture & Discussion
				Erikson's Perspective on the Psychosocial Development of the Child	Lecture & Discussion
				Noam Chomsky's Theory of Language Development.	Lecture & Discussion
				10	Sessional
3	March	15	Module IV Child Personality Development and Socio-Cultural Context	The Concept of Personality.	Lecture & Discussion
				Determinants of Personality.	Lecture & Discussion
				The Influence of Family, School, and Socio-Cultural Environment on Personality Development (with special reference to children from slums, Dalit communities, tribal communities, and girls).	Lecture & Discussion
		05	Sessional	Report Writing and Submission	Assessment
4	April	-	Exam	-	-

महावीर महाविद्यालय, कोल्हापुर (स्वायत्त)

बी.ए.बी.एड् हिंदी विभाग

वार्षिक अध्यापन नियोजन (2025-2026)

अध्यापक का नाम : डॉ. अनिल विठ्ठल मकर कक्षा : बी.ए.बी.एड् द्वितीय वर्ष (सत्र 03 और 04)

विषय: आधुनिक कहानी साहित्य (पेपर नं. 3), रोजगारपरक हिंदी : विविध आयाम (पेपर नं. 5)

विषय: आधुनिक कहानी साहित्य (पेपर नं. 3)

अ.नं.	माह	उपलब्ध तासिकाएं	घटक	उपघटक	अध्यापन पद्धति
1	जून	6	प्रवेश प्रक्रिया पाठ्यक्रम	प्रवेश प्रक्रिया पाठ्यक्रम पर चर्चा	चर्चा
2.	जुलाई	15	कहानी : सैधांतिक पक्ष	प्रश्न पत्र के स्वरूप पर चर्चा	चर्चा
				1. कहानी की परिभाषा	व्याख्यान
				2. कहानी के तत्व	पीपीटी, चर्चा, व्याख्यान
3	अगस्त	16	कहानी साहित्य	3 कहानी के प्रकार	पीपीटी, व्याख्यान
				1.दोपहर का भोजन - अमरकांत	पीपीटी, व्याख्यान
				2.सलाम - ओमप्रकाश वाल्मीकि	पीपीटी, चर्चा, व्याख्यान
4	सितंबर	14	कहानी साहित्य स्वाध्याय	3.जिसके हम मामा है - शरद जोशी	पीपीटी, व्याख्यान
				1. अपना रास्ता लो बाबा -काशीनाथ सिंह	व्याख्यान
				2.जाँच अभी जारी है - ममता कालिया	व्याख्यान/चर्चा
				3. एक टोकरी भर मिट्टी - माधव प्रसाद सप्रे	व्याख्यान
5	अक्टूबर	15	कहानी साहित्य सेमिस्टर- 1- परीक्षाएँ	स्वाध्याय	
				1. काला सागर - तेजन्द्र शर्मा	व्याख्यान, चर्चा
				2. खिड़की - पंकज सुबीर	व्याख्यान, चर्चा
6	नवंबर	04	दिपावली अवकाश	3. नेल कटर - उदय प्रकाश	व्याख्यान, चर्चा
				सेमिस्टर 04 रोजगारपरक हिंदी : विविध आयाम (पेपर नं. 5)	
				पाठ्यक्रम	पाठ्यक्रम पर चर्चा

			प्रश्न पत्र का स्वरूप	प्रश्न पत्र के स्वरूप पर चर्चा	चर्चा
7	दिसंबर	16	व्याकरण	1. वाक्य के प्रकार	चर्चा
				2. कारक	चर्चा, लेखन
				3. विराम चिन्ह	चर्चा, व्याख्यान
				4. मानक वर्तनी	चर्चा, व्याख्यान
8	जनवरी	15	2. पत्र लेखन	1. पत्र लेखन : उद्देश्य और महत्व	
				2. नौकरी के लिए आवेदन पत्र	व्याख्यान
				3. छुट्टी के लिए आवेदन पत्र	व्याख्यान
				4. पदाधिकारियों के नाम पत्र	व्याख्यान
9	फरवरी	12	3. रोजगार के अवसर: सामान्य परिचय	1. विज्ञापन लेखन	व्याख्यान, प्रात्यक्षिक
				2. संवाद लेखन	व्याख्यान, प्रात्यक्षिक
				3. ब्लॉग लेखन	व्याख्यान, प्रात्यक्षिक
				4. समाचार लेखन	व्याख्यान, प्रात्यक्षिक
				स्वाध्याय का विभाजन और चर्चा	चर्चा
10	मार्च	16	4. अनुवाद	1. अनुवाद, परिभाषा और महत्व	व्याख्यान/ चर्चा
				2. अनुवाद की प्राविधि	व्याख्यान/ चर्चा
			परीक्षाएँ	3. अनुवादक के गुण	व्याख्यान/ चर्चा
				4. अपठित मराठी अनुच्छेद का हिंदी में अनुवाद	प्रात्यक्षिक
				परीक्षाएँ	
11	अप्रैल	14	सेमिस्टर 2 परीक्षाएँ	परीक्षाएँ	
12	मई		अवकाश	अवकाश	

महावीर महाविद्यालय, कोल्हापुर (स्वायत्त)

बी.ए.बी.एड् हिंदी विभाग

वार्षिक अध्यापन नियोजन (2025-2026)

अध्यापक का नाम : डॉ. अनिल विठ्ठल मकर कक्षा : बी.ए.बी.एड् चतुर्थ वर्ष (सत्र 07 तथा 08)

पेपर नं. तथा नाम : प्रयोजनमूलक हिंदी (पेपर नं: 10 तथा 15)

पेपर नं. तथा नाम : प्रयोजनमूलक हिंदी पेपर नं: 10

अ.नं.	माह	उपलब्ध तासिकाएं	घटक	उपघटक	अध्यापन पद्धति
1.	जुलाई	13	प्रश्न पत्र का स्वरूप 1. पारिभाषिक शब्दावली 2. सरकारी कार्यालयीन पत्राचार	प्रश्नपत्र के स्वरूप पर चर्चा	
				1. सामान्य परिचय	
				2. शब्दावली निर्माण की प्रक्रिया	
				3. जनसंचार माध्यम से संबंधित पारिभाषिक शब्द	
				2. दैनिक व्यवहार में प्रयुक्त (शिक्षा, संमेलन) पारिभाषिक शब्द	
				पत्र के अंग	
1. कार्यालय आदेश	व्याख्यान				
3	अगस्त	15	सरकारी कार्यालयीन पत्राचार	2. कार्यालय ज्ञापन	चर्चा व्याख्यान, चर्चा, पीपीटी
				3. परिपत्र	
				4. अनुस्मारक पत्र	
				5. पत्र लेखन	
4	सितम्बर	16	3. सृजनात्मक लेखन सेमिनार	1. समाचार लेखन	चर्चा व्याख्यान, चर्चा, पीपीटी तथा प्रात्यक्षिक
				2. साक्षात्कार लेखन	
				3. डायरी लेखन	
				4. फीचर लेखन	
				सेमिनार/स्वाध्याय	
5	अक्टूबर	12	4. वृत्तांत लेखन	1. महाविद्यालयीन समारोह	चर्चा/मार्गदर्शन चर्चा तथा लेखन चर्चा तथा लेखन व्याख्यान, पीपीटी
				2. सामाजिक समारोह	
				3. प्राकृतिक आपदाओं	
				4. दुर्घटनाओं का वृत्तांत	
				असायमेंट	
			सेमिस्टर- 07- परीक्षाएँ	परीक्षाएँ	

6	नवंबर	04	परीक्षाएँ दिपावली अवकाश		
			सेमिस्टर 8	पाठ्यक्रम पर चर्चा	चर्चा
			पेपर नं. तथा नाम : प्रयोजनमूलक हिंदी पेपर नं: 15 पाठ्यक्रम प्रश्न पत्र का स्वरूप	प्रश्न पत्र के स्वरूप पर चर्चा	”
			1. वाक्यांश	1. परिचय	पीपीटी/ व्याख्यान
				1. पदनाम/ वाक्यांश परिचय	”
7	दिसंबर	15	व्यावसायिक पत्राचार	1. पत्र के अंग	व्याख्यान/पीपीटी/ चर्चा
				2. पूछताछ पत्र	पीपीटी/ चर्चा/लेखन
				3. क्रयादेश पत्र	पीपीटी/चर्चा/लेखन
				4. भुगतान पत्र	पीपीटी/चर्चा/लेखन
				5. शिकायती पत्र	पीपीटी/चर्चा/लेखन
8	दिसंबर	15	2. सोशल मीडिया का सामान्य परिचय	1. फेसबुक	चर्चा, व्याख्यान, पीपीटी
				2. वाट्सअप	”
				3. इंटाग्राम	”
				4. ट्विटर	”
8	जनवरी	14	3. इलेक्ट्रॉनिक माध्यम	1. परिचय	”
				2. रेडिओ	पीपीटी/व्याख्यान
				3. दूरदर्शन	पीपीटी/व्याख्यान
9	फरवरी	13	4. इलेक्ट्रॉनिक माध्यम 5. लघुपरियोजना	परिचय	पीपीटी/चर्चा व्याख्यान
				6. विडिओ कोन्फेरंस	”
				7. यूट्यूब	”
				चर्चा/प्रारूप	”
				पाठ्यक्रम का पुनरवलोकन	”
10	मार्च	08	लघुपरियोजना	लघुपरियोजना	
				प्रश्न पत्र का स्वरूप	
			परीक्षाएँ	परीक्षाएँ	
11	अप्रैल		परीक्षाएँ	परीक्षाएँ	
12	मई		अवकाश	अवकाश	

Mahavir Mahavidyalaya, Kolhapur
Micro-Teaching Plan
Academic Year 2025-26

Name of the Department: MARATHI Name of the Teacher: Mr. V. D. CHAVAN

Paper No: Title of the paper: विद्याशाखीय विशेष निवड (DSE – E 12) मराठी भाषा व भाषाविज्ञान

Class- B. A. B. Ed. III

Subject Code: BMARO08

Semester -V

Month	Unit	Title of Unit & sub. Unit	Teaching Method	Total No.5 of periods
August	1.	भाषोत्पत्ती विचार 1.1 भाषेची उत्पत्ती - ईश्वरनिर्मित, राजानिर्मित, समाजनिर्मित 1.2 भाषेच्या उत्पत्तीच्या उपपत्ती / सिद्धांत 1. इंगित (Gesture) 2. मुखाभिनय (Oral Gesture) 3. अनुकरण (Bow-Bow) 4. रणन (Ding Dong) 5. भावनाभिव्यक्ती (Pooh-Pooh) 6. श्रमपरिहार (Yo-he-Yo) 7. प्रेमगानमूलक (Sing-Song) 8. संपर्क (Contact) 9. क्रीडासक्ती (Play-Way) 10. समन्वय उपपत्ती / सिद्धांत		15
September	2.	भाषेचे स्वरूप, व्याख्या आणि वैशिष्ट्ये 2.1 भाषा म्हणजे काय ? भाषेच्या व्याख्या : कृ. पां. कुलकर्णी, ना. गो. कालेलकर, श्री. न. गर्जेद्रगडकर 2.2 भाषेचे स्वरूप : समाजव्यवहाराचे साधन, ध्वनिमाध्यमता, प्रतीकात्मकता, संकेतबद्धता, भाषा - एक पद्धती, भाषा मानवी आहे. 2.3 सी. एफ. हॉकेटने सांगितलेली भाषेची सात वैशिष्ट्ये दुहेरीपण, निर्मितिक्षमता, कार्यकारण संबंधाचा अभाव, यादृच्छिकता, अदलाबदलीची	Lect.	15

		शक्यता, विशिष्टीकरण, स्थलकालातीतता, सांस्कृतिक संक्रमण या शिवाय - सामाजिक संस्था, अर्जित भाषा, रैखिकता, परिवर्तनशीलता, इ. वैशिष्ट्यांचा विचार		
October	3.	मराठीचा उगमकाळ 3.1 ऐतिहासिक भाषाविज्ञान 3.2 महाराष्ट्र : देश आणि भाषा 3.3 पूर्वभाषांचे संस्कार 3.4 उगमकाळ ठरविण्याची साधने 3.5 ग्रंथ - अभिजात मराठी भाषा समिती अहवाल २०१३ नुसार गाथासप्तशती ग्रंथापासून प्रारंभ ते इतर ग्रंथ 3.6 शिलालेख, ताम्रपट- अद्ययावत शिलालेखांचा समावेश	Lect.	15
November	4.	मराठीची वर्णमाला 4.1 ध्वनी व वर्ण, मराठीची वर्णमाला, पारंपरिक स्वर व त्यांचे वर्गीकरण 4.2 स्वरांचे ध्वनिशास्त्रदृष्ट्या व उच्चारण स्थानानुसार विश्लेषण 4.3 स्वरांचे प्रकार ह्रस्व, दीर्घ, सिद्ध, साधित, सजातीय, विजातीय 4.4 मराठीची स्वर संख्या (पारंपरिक व नवीन) 4.5 मराठीतील व्यंजन विचार 4.6 व्यंजनांचे प्रकार १. स्पर्श व्यंजने २. कठोर व मृदू व्यंजने ३. अल्पप्राण व महाप्राण ४. अनुनासिके ५. तालव्य व्यंजने ६. अंतःस्थ व्यंजने ७. उष्म व्यंजने ८. संयुक्त व्यंजने ९. मृर्धन्य 4.7 मराठीची व्यंजन संख्या (पारंपरिक व नवीन) 4.8 मराठीची वर्ण संख्या निश्चितीकरण	Lect.	15
December	4.	प्रकल्प आणि मूल्यमापन परीक्षा	Lect.	15

Semester -VI

विद्याशाखीय विशेष निवड (DSE – E 12) मराठी भाषा व भाषाविज्ञान

Subject Code: BMARO13

January	1.	मराठीचे ध्वनिपरिवर्तन 1.1 भाषेची उच्चारप्रक्रिया 1.2 ध्वनिपरिवर्तन म्हणजे काय ? 1.3 व्याख्या आणि विशेष - निरपवाद, नियमित, अज्ञेय, सार्वत्रिक ध्वनिपरिवर्तन 1.4 कारणे - जित जेते संबंध, भिन्न भाषिक संबंध, आळस, अनुकरणाची अपूर्णता, वागेंद्रियातील दोष, श्रवणेंद्रियातील दोष, उच्चारशीघ्रता, अज्ञान, आघात, उच्चारसौकर्य, आहार, भौगोलिकता, वर्गसिद्धान्त, लोकभ्रम, सादृश्यता 1.5 प्रकार - अंत्यस्वनलोप, एकस्वनीकरण, आद्यस्वनागम, मध्यस्वनागम, अंत्यस्वनागम, सान्निध परिणाम, समानस्वनलोप, विसदृशीकरण, घोषीकरण, अघोषीकरण, मात्राभेद, सदृशता, अतिशुद्धी, दुष्प्रयोग, स्वनविपर्यय 1.6 ध्वनिपरिवर्तनाचा मराठी भाषेवरील परिणाम	Lect.	15
February	2.	मराठीचे अर्थपरिवर्तन 2.1 अर्थपरिवर्तन म्हणजे काय ? 2.2 व्याख्या आणि स्वरूप - अर्थ म्हणजे निर्देश, प्रतिमा, संकल्पना व विचार 2.3 अर्थपरिवर्तनाची कारणे - साम्यतत्त्व, रूपक लक्षणाजन्य शब्द, बदलते समाजजीवन, अशुभतापरिहार, ग्राम्यतापरिहार, अतिशयोक्ती, शब्दसिद्धी, अतिपरिचयातून सभ्यता, अत्यादरदर्शन, सांस्कृतिक आदान अर्थपरिवर्तनाचे 2.4 प्रकार - अर्थविस्तार, अर्थसंकोच, अर्थप्रशस्ती, अर्थच्युती, अर्थापकर्ष, अर्थान्तर, अर्थभ्रंश, अर्थादेश, अर्थभेद, अर्थसार	Lect.	15

		2.5 अर्थपरिवर्तनाचा मराठी भाषेवरील परिणाम		
March	3.	<p style="text-align: center;">शब्दांच्या जाती</p> <p>3.1 शब्द आणि पद</p> <p>3.2 विकारी शब्दजाती- नाम, सर्वनाम, विशेषण, क्रियापद</p> <p>3.3 अविकारी शब्दजाती- क्रियाविशेषण, शब्दयोगी, उभायन्वयी, केवलप्रयोगी</p>	Lect.	15
April	4.	<p style="text-align: center;">प्रमाण मराठी भाषा आणि तिच्या बोली</p> <p>4.1 प्रमाण मराठी: संकल्पना, स्वरूप, विशेष व महत्व</p> <p>4.2 बोली: संकल्पना, स्वरूप, विशेष</p> <p>4.3 मराठीच्या बोली: अहिराणी, चंदगडी, मालवणी</p> <p>या निवडक बोलींचे स्वरूप व विशेष</p>	Lect.	15
		Examination		

Mahavir Mahavidyalaya, Kolhapur

Micro-Teaching Plan

Academic Year 2025-26

Name of the Department: MARATHI

Name of the Teacher: Mr. V. D. CHAVAN

Paper No: Title of the paper: वाङ्मय प्रवाहाचे अध्ययन: मध्ययुगीन पाठ्यपुस्तक: दृष्टांतपाठ - निवडक दृष्टांत (संपादन)

Class- B. A. B. Ed. IV

Subject Code: BMARO11

Semester -VII

Month	Unit	Title of Unit & sub. Unit	Teaching Method	Total No.5 of periods
August		महानुभाव संप्रदायाचा परिचय चक्रधर आणि केसोबास		15
September	1.	दृष्टांतपाठातील आशय सूत्रे *सामाजिकता *सांस्कृतिकता * प्रादेशिकता *पंथीयनिष्ठा *तत्त्वज्ञान व मूल्यविचार	Lect.	18
October	2.	दृष्टांतपाठाचे वाङ्मयीन विशेष *निवेदन/कथनशैली *व्यक्तिचित्रणे *घटना व प्रसंग वर्णने	Lect.	18
November	3.	दृष्टांत पाठातील भाषावैभव *शब्दसंग्रह *भाषिकसुलभता *सामाजिक भाषा *म्हणी, वाक्प्रचार, उखाणे * अलंकार विशेष	Lect.	18
December	4.	प्रकल्प आणि मूल्यमापन	Lect.	16

Semester -VIII

वाङ्मय प्रवाहाचे अध्ययन : ललित गद्य (व्यक्तिचित्रे)

पाठ्यपुस्तक : मुलखावेगळी माणसं (संपादन) आणि इतर चार व्यक्तीचित्रे

Subject Code: BMARO16

January	1.	ललित गद्य: संकल्पना व स्वरूप व्यक्तिचित्रे:संकल्पना,स्वरूप/वैशिष्ट्ये आणि वाटचाल व्यक्तिचित्रे लिखणासाठी आवश्यक गुण	Lect.	18
February	2.	१) रामा मैलकुली - व्यंकटेश माडगूळकर	Lect.	16

		२) मृत्यूचे चुंबन घेणारा महाकवी - प्र. के. अत्रे ३) निळू मांग - अण्णाभाऊ साठे ४) मोरणी - विभावरी शिरूरकर		
March	3.	५) जमीला जावद- हमीद दलवाई. ६) यंकट अण्णा- व. बा. बोधे ७) दगडू मामा – उत्तम कांबळे ८) 'मुंबईचा चित्रकार – अरुण खोपकर	Lect.	16
April	4.	९) हीरा - इंद्रजीत भालेराव १०) बाबा मास्तर – दि. बा. पाटील ११) दादासाहेब वस्ताद - सायाजीराजे मोकाशी १२) डोकेवाला संशोधक : दादाजी रामजी खोब्रागडे - व्ही.एन .शिंदे	Lect.	16
May		Examination		

Mahavir Mahavidyalaya, Kolhapur

B.A.B.Ed Integrated Programme

Annual Teaching Plan 2025-26

Name of the Teacher : **Mrs. Asmita Amit Navale**

Class : B.A.B.Ed - IV

Paper Name : PET 09 - Knowledge and Curriculum

SEM : VII

Module No.	Title of the Module	Sub Title of the Module	Month	Credit	Hours	Teaching Method
-	-	Admission Process	June	-	-	-
1	Education and Knowledge	1.1 Concept of Education and its Social need	July - August	0.5	08	Lecture, Group Discussion & Question Answer
		1.2 Concept of Information, Knowledge and skill				
		1.3 Child centric education (with reference to Ravindranath Tagore, Mahatma Gandhi)				
		Orientation of Sessional Work				
2	National Integration and International Understanding	2.1 Concept and need of nationalism, universalism, secularism	August - September	0.5	07	Group Discussion & Dialogue Method & Observation
		2.2 Individual opportunity, Equity and equality, social justice and dignity with reference to Dr B.R.Ambedkar				
		2.3 Multiculturalism and democratic education				
		Survey of Sessional Work				
3	Autonomy	3.1 3.1 Autonomy of Teacher and Learner, difference between autonomy and freedom	September - October	0.5	08	Lecture & Discussion
		3.2 Role of Teacher's autonomy in enriching learning experiences				
		3.3 Factors affecting the teachers' autonomy				
4	Curriculum	4.1 Concept of curriculum, syllabus and text-book and its interrelationship	November End	0.5	07	Group Discussion & Assessment
		4.2 Process of making Curriculum, role of teachers in curriculum and textbook development				
		4.3 Types of Curriculums subject centric, child centric, competency based, behaviouristic, constructivist and hidden curriculum.				
		Report Writing and Submission of Sessional Work				
5	-	Revision of Syllabus		-	-	Discussion
6		Exam	December	-	-	-

Mahavir Mahavidyalaya, Kolhapur

B.A.B.Ed Integrated Programme

Annual Teaching Plan 2025-26

Name of the Teacher : **Mrs. Asmita Amit Navale**

Class : B.A.B.Ed - IV

Paper Name : OEBVPE – Value & Peace Education

SEM : VIII

Module No.	Title of the Module	Sub Title of the Module	Month	Credit	Hours	Teaching Method
1	Concept of Value Education	1.1 Value Education: Concept, Need, Nature & Sources	November - December	0.5	08	Lecture & Discussion Lecture & Discussion
		1.2 Types of Values				
		1.3 The Place of Values in Human Life				
		1.4 Classification of Values: Material, Social, Moral & Religious Status of Values				
		Orientation of Sessional Work				
2		Exam	December	-	-	-
3	Strategies of Value Education	2.1 Value Education in Secondary School Curriculum	January - February	0.5	07	Group Discussion & Dialogue Method & Observation
		2.2 Through School Activities (Co-Curricular)				
		2.3 NEP 2020 & Values with Special Reference To 21 st Century				
		Survey Of Sessional Work				
	Concept of Peace Education	3.1 Peace Education: Concept, Need, Aims & Objective of Peace	February - March	0.5	08	Lecture & Discussion
		3.2 Importance of Peace Education in the Present Scenario				
3.3 Peace Education as Conflict Resolution Training : Democracy Education						
4	Promoting Culture of Peace	4.1 Meaning of Culture of Peace & Non-Violence	March End	0.5	07	Group Discussion & Assessment
		4.2 Promoting Inner Peace, Understanding Tolerance, Solidarity, Education for Non-Violence- UNESCO Culture of Peace Programmes-International Peace				
		4.3 The Role of Teacher in Peace Education & Secondary School Curriculum				
		Report Writing and Submission of Sessional Work				
5	-	Revision of Syllabus	March	-	-	Discussion
6		Exam	April	-	-	-