

**Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal,
Kolhapur**

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

New Syllabus For

**Bachelor of Arts [B.A.1 NATIONAL CADET
CROP (C.C)]**

UNDER

Faculty of Humanities

B. A. Part- I (Semester- I)

**STRUCTURE AND SYLLABUS IN ACCORDANCE WITH
NATIONAL EDUCATION POLICY 2020 (2.1)**

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS (MEME)

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)
Subject to the revisions & modifications made from time to
time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information:			
Programme	Bachelor of Arts (B. A.) MEME		
Part	I	Semester	I
Course	NCC (CC)	Course Code	
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2024 - 25
Total Credits	02	Contact Hours	02/ Week
Course Title	NATIONAL CADET CROPS		

B) Course Objectives:
1. Develop their interest in NCC and social servicing and its importance,
2. Understand the complete NCC organization and training structure,

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : NCC organization	01	15
1.1 .Historical background		
1.2 NCC moto, Amis, and Objectives		
1.3.NCC Flag,Song,Joining Criteria for NCC		
1.4.NCC Admistration Structure (National and state)		
Module II: NCC Training	01	15
2.1.Institutional Training		
2.2.Defance Based training		
2.3.Camps, Social Activities		
2.4:Benifits to join Armed forces		

D) Reference Materials	
D1) Text Books for Reading	
1.	Army Headquarters-Handbook of Defence studies-Every Year-army headquarter
D2) Books for Reference	
1.	Gupta, R. K. NCC: Handbook of NCC Cadets for 'A', 'B' and 'C' Certificate Examinations, O Gupta for Ramesh Publishing House, New Delhi. (2020)
2.	Handbook NCC – Major.R.C.Mishra & Sanjay Kumar Mishra :Kranti Publication, U.P.

E) Suggested methods of Teaching:	
i)	Lecture
ii)	PPT
iii)	Group Discussion

F) Course Outcomes:		Blooms Taxonomy
CO1	Importance of NCC knowledge.	
CO2	Participate in NCC activities	

G) Scheme of Course Evaluation		
1.	PROJECT (PRACTICAL)	40
2.	VIVA (CIE)	10
3.	Total Marks	50

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Syllabus Framed Under National Education Policy 2020

(NEP 2.1 CBCS -MEME) Bachelor of Commerce (B.com) Programme

Programme	Bachelor of Commerce
Part	I
Semester	I
Course Category Under NEP 2.1	Discipline Specific Course III
Course Name	Business Economics
Course Title	Business Economics Paper I
Paper No.	I
Academic Level	4.5

Under the Faculty of Commerce

(To be introduced from Academic Year 2024 – 2025 onwards)

Subject to the revisions & modifications made from time to time Under NEP 2020 Regulations

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under NEP 2.1 to be introduced from July, 2024 onwards)

A) Primary Information: - Commerce (B.com)			
Programme	Bachelor of Commerce (B.com) CBCS-MEME		
Part	I	Semester	I
Course Code		Course Category	Discipline Specific Course III
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation Year	AY 2024- 2025
Total Credits	4	Contact Hours	04 / Week
Level	4.5		

B) Course Objectives:	
i)	To make aware the students about the importance of Business Economics
ii)	To explain the importance of Demand Analysis
iii)	To explain the concept economic aspects of Production Function
iv)	To prepare the student for taking business and personal decisions.
v)	To promote the student interest in the viewpoint of entrepreneurs.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
<u>Module I: Introduction to Business Economics</u>	01	15
<u>1.1 Business Economics: Meaning – Definition and Features</u>		
<u>1.2 Nature, Scope and Importance of Business Economics</u>		
<u>1.3 Goals of firm: Profit Maximization and Sales Maximization</u>		
<u>1.4 Business Economics and Business Decision Making</u> <u>Job opportunities with Bus Economics</u>		
<u>Module II: Demand Analysis</u>	01	15
2.1 Demand Analysis: law of Demand –Demand Function Consumer Behavior Analysis: Concept and Importance Indifference Curve Analysis: Properties of IC and Consumers Equilibrium with IC		
2.2 Elasticity of Demand: Meaning, Types and Applications of Elasticity of Demand		
2.3 Demand Forecasting: Meaning, Definitions and Importance		
2.4 Demand Forecasting: Steps and Methods (Statistical and Non Statistical Method)		

Module III: Production Function		
3.1 Introduction to Production Function -Input -Output Relation and Capital Budgeting	01	15
3.2 Theories of Production Function – Law of Variable Proportion, Law of Return to Scale		
3.3 Economies of Scale: Internal and External Economies of Scale, Diseconomies of Scale		
3.4 Concept of Iso Quant, Concept of Least Cost Combination. Economic Region of production and Budget Line, Expansion path		
Module IV : Economic Feasibility Analysis		
4.1 Cost Analysis: Money & Real Cost, Opportunity Cost-Types of Cost and Curves in Short run and Long run	01	15
4.2 Revenue Analysis: - Types and Profit Curves in Perfect Competition and Monopoly		
<u>4.3 Profit Analysis: - Types of Profit and Calculation of Profit and Break Even Point Analysis</u>		
<u>4.4. Cost –Benefit and Economic Feasibility Analysis (Case Studies)</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	Micro Economics; (2018) Dr Bhosale & Dr Korabu, Phadke Prakashan Kolhapur
2.	Micro Economics; Dr. S. S. Bure (2019) Self publication.
3.	सूक्ष्म अर्थशास्त्र ; प्रा. भोसले .एम.के., डॉ. कोरबू.आर. जी (2018), फडके प्रकाशन कोल्हापूर
D2) Books for Reference	
1.	Modern Micro Economics A. Koutsoyiannis (2018), Macmillan education
2.	Modern Micro Economics: Theory and applications H. L. Ahuja (2006), S Chand & Company
3.	Managerial Economics D. N. Dwivedi- (2015), Vikas publishing house
4	उच्चतर आर्थिक सिद्धांत ; कृ.अ.पाटील (2007) श्री मंगेश प्रकाशन ,नागपूर
5	Business Economics; S.D.Geet (2008), Vision Publications,Pune

E) Suggested methods of Teaching and Tools of Evaluation:	
i)	Group Discussion Oral /Class Room Presentation
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case Studies
v)	Interview and Study Visits

F) Course Outcomes: After completion of this course student will be able to:		Blooms Taxonomy
CO1	Define and identify the pattern of consumer behaviour the market	BT 1 Remembering
CO2	Summarizes the Importance of demand forecasting in their business	BT 2 Understanding
CO3	Forecast the demand of any particular product using any of the method	BT 6 Creating
CO4	Calculate and compute the cost and revenue Structure of any product.	BT 3 Applying
CO5	To summarize the importance of opportunity cost in business and personal life.	BT 2 Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (Any of one of the following) (20 Marks)		
1	1.Oral Test/ Class Room Presentation (05 Marks) 2 Interview of Business Man/ Firm (5 Marks) Manager/Branch Manager /Seller	10
2	1.Case Study Project on Economic Feasibility Analysis (10 Marks) OR 2.Formulating Business Plan	10
	Total Marks	20

I) Question Paper Pattern (80 Marks)		
Q.No.	Nature / Type of Question	Marks
1.	MCQ A) Fill in the Blanks (8*1=8 Marks) B) True or False (8*1=8 Marks)	16
2.	Write Short Answers (Any 2 out of 3) 500 Words in each For 8 Marks Each (8*2=16 Marks)	16
3.	Essay Type Broad Question with internal choice (1000 Words) 16 Marks	16
4	Solve Case Studies (500 Words) Any 2 out of 3) 2*8=16 Marks	16
5.	Write Short Notes (Any Four out of Six) 250 Words in each For 4 Marks Each (4*6=16 Marks)	16
	Total Marks	80

A) Primary Information:			
Programme	Bachelor of Commerce (B.com) CBCS-MEME		
Part	I	Semester	II
Course	Business Economics	Course Category	Discipline Specific Course III
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation Year	2024 - 2025
Total Credits	04	Contact Hours	04/ Week
Level	4.5		

B) Course Objectives:	
i)	To aware the student's about the existed market structure.
ii)	To explain the concept of distribution and factor pricing.
iii)	To explain the significance of price discrimination and product differentiation in market
iv)	To introduce the concept of profit and it's relation with risk factors evolved in Business.
v)	To promote and cultivate managerial skills among the students.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Market Structure	01	15
1.1 Market : Meaning and Types of Market		
1.2 Perfect Competition : Meaning- Characteristics		
1.3 Equilibrium of Firm in Short run & Long run Under Perfect Competition.		
1.4 Imperfect Competition- Meaning and Types		
Module II: Monopoly and Monopolistic Competition	01	15
2.1 Monopoly – meaning, definition & features.		
2.2 Price Determination in Monopoly Market		
2.3 Concept of Price Discrimination : Meaning and Types		
2.4 Monopolistic Competition- Meaning and Characteristics		
Module III : Oligopoly and Duopoly Market	01	15
3.1. Oligopoly : Meaning and Types of Oligopoly		
3.2 Characteristics of Oligopoly Market		
3.3 Price Leadership Model & Price War		
3.4 Price Determination in Oligopoly Market		

Module IV : Theories of Distribution	01	15
4.1 Rent : Modern Theory of Rent		
4.2 Wages: Concept of Real and Money Wages- <u>Marginal Productivity Theory of Wages</u>		
4.3 Interest : Market Rate of Interest and Loanable Fund Theory of Interest		
4.4 Profit : Types of Profit - Risk and Uncertainty Bearing Theory of Profit		

D) Reference Materials	
D1) Text Books for Reading	
1.	Micro Economics; (2018) Dr Bhosale ...Dr Korabu, Phadke Prakashan Kolhapur
2.	Micro Economics; Dr. S. S. Bure (2019) Self publication.
3	सूक्ष्म अर्थशास्त्र ; प्रा. भोसले . एम . के., डॉजी कोरबू. आर., (2018), फडके प्रकाशन कोल्हापूर
D2) Books for Reference	
1.	Modern Micro Economics A. Koutsoyiannis (2018), Macmillan education
2.	Modern Micro Economics: Theory and applications H. L . Ahuja (2006), S Chand & Company
3.	Managerial Economics D. N. Dwivedi- (2015), Vikas publishing house
4.	उच्चतर आर्थिक सिद्धांत ; कृ अ पाटील (2007) श्री मंगेश प्रकाशन , नागपूर
5.	Business Economics; S.D.Geet (2008), Vision Publications, Pune

E) Suggested methods of Teaching:	
i)	Lecture Method
ii)	Case Studies Filed Project
iii)	Interview and Expert Opinion

F) Course Outcomes: After completion of this course student will be able to:		Blooms Taxonomy	
CO1	Identify and analyze the risk factors evolved in the business	BT 1	Remembering
CO2	Understand the practices of Product Differentiation and Price Discrimination evolved in real market	BT 1	Remembering
CO3	Compare the distribution patterns of different enterprises.	BT 2	Understanding
CO4	Understand the different types of markets in real economy	BT 2	Understanding
CO5	Distinguish between insurable and non insurable risk evolved in Business	BT 6	Creating

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (any two of the following)		
1	Interview of Business Man/ Firm Manager/Branch Manager/Seller =10 Marks	10*2 = 20
2	Real market project on product differentiation = 10 Marks	
3	Preparing Business Plan = 10	
	Total Marks	20

I) Question Paper Pattern (80 Marks)		
Q. No.	Nature / Type of Question	Marks
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3.	Essay Type Broad Question with internal choice (1000 Words) 16 Marks	16
4.	Solve Case Studies (500 Words) Any 2 out of 3) 2*8=16 Marks	16
5	Write Short Notes (Any Four out of Six) 250 Words in each For 4 Marks Each (4*4=16 Marks)	16
	Total Marks	80

J) Equivalence		
Sem	Shivaji University, Kolhapur/ Any other Autonomous College	Mahavir Mahavidyalaya, Kolhapur(Autonomous)
I	B.Com. Part-I (Semester - I) (NEP 2.0 MEME Pattern) (Discipline Specific Course) Paper -I Micro Economics I Credit : 04, Academic level 4.5	B.Com. Part-I (Semester - I) (NEP 2.0 MEME Pattern) (Discipline Specific Course) Paper -I Business Economics I Credit : 04, Academic level 4.5
II	B.Com : Part-I (Semester - II) (NEP 2.0 MEME Pattern) (Discipline Specific Course) Paper -II Micro Economics II Credit : 04 Academic level 4.5	B.Com. Part-I (Semester - II) (NEP 2.0 MEME Pattern) Discipline Specific Course Paper -I Business Economics II Credit : 04 Academic level 4.5

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Programme	Bachelor of Commerce
Part	I
Semester	I
Course Category Under NEP 2.1	Discipline Specific Course III
Course Name	Business Economics
Course Title	Business Economics Paper I
Paper No.	I
Academic Level	4.5

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Level	4.5		

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2.2 Elasticity of Demand: Meaning, Types and Applications of Elasticity of Demand		
2.3 Demand Forecasting: Meaning, Definitions and Importance		
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Module III: Production Function		
3.1 Introduction to Production Function -Input -Output Relation and Capital Budgeting	01	15
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2.2 Price Determination in Monopoly Market		
2.3 Concept of Price Discrimination : Meaning and Types		
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3.2 Characteristics of Oligopoly Market		
3.3 Price Leadership Model & Price War		
3.4 Price Determination in Oligopoly Market		

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4.2 Wages: Concept of Real and Money Wages- <u>Marginal Productivity Theory of Wages</u>		
4.3 Interest : Market Rate of Interest and Loanable Fund Theory of Interest		
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ii)	Case Studies Filed Project
iii)	Interview and Expert Opinion

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CO2	Understand the practices of Product Differentiation and Price Discrimination evolved in real market	BT 1	Remembering
CO3	Compare the distribution patterns of different enterprises.	BT 2	Understanding
CO4	Understand the different types of markets in real economy	BT 2	Understanding
CO5	Distinguish between insurable and non insurable risk evolved in Business	BT 6	Creating

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (any two of the following)		
1	Interview of Business Man/ Firm Manager/Branch Manager/Seller =10 Marks	10*2 = 20
2	Real market project on product differentiation = 10 Marks	
3	Preparing Business Plan = 10	
	Total Marks	20

I) Question Paper Pattern (80 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	MCQ A) Fill in the Blanks (8*1=8) B) True or False (8*1=8 Marks)	16
2.	Write Short Answers (Any 2 out of 3) 500 Words in each For 4 Marks Each (8*2=16 Marks)	16
3.	Essay Type Broad Question with internal choice (1000 Words) 16 Marks	16
4.	Solve Case Studies (500 Words) Any 2 out of 3) 2*8=16 Marks	16
5	Write Short Notes (Any Four out of Six) 250 Words in each For 4 Marks Each (4*4=16 Marks)	16
	Total Marks	80

J) Equivalence		
Sem	Shivaji University, Kolhapur/ Any other Autonomous College	Mahavir Mahavidyalaya, Kolhapur(Autonomous)
I	B.Com. Part-I (Semester - I) (NEP 2.0 MEME Pattern) (Discipline Specific Course) Paper -I Micro Economics I Credit : 04, Academic level 4.5	B.Com. Part-I (Semester - I) (NEP 2.0 MEME Pattern) (Discipline Specific Course) Paper -I Business Economics I Credit : 04, Academic level 4.5
II	B.Com : Part-I (Semester - II) (NEP 2.0 MEME Pattern) (Discipline Specific Course) Paper -II Micro Economics II Credit : 04 Academic level 4.5	B.Com. Part-I (Semester - II) (NEP 2.0 MEME Pattern) Discipline Specific Course Paper -I Business Economics II Credit : 04 Academic level 4.5

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur

(Autonomous)

Affiliated to Shivaji University, Kolhapur



**Syllabus for Choice Based Credit System (CBCS)
Bachelor of Art's (B.A) Programme**

Programme	Bachelor of Art's
Part	II
Semester	III
Course Code	DSE H5
Course Name	BANK AND FINANCIAL INSTITUTIONS
Course Title	BANK AND FINANCIAL INSTITUTIONS
Paper No.	I

Under the Faculty of Arts

(To be introduced from Academic Year 2022 - 23 onwards) Subject to the
revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur(Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2022 onwards)

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A.) CBCS		
Part	II	Semester	III
Course	BANK AND FINANCIAL INSTITUTIONS	Course Code	DSE H5
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2022 - 23
Total Credits	04	Contact Hours	04 / Week
Course Title	BANK AND FINANCIAL INSTITUTIONS		

B) Course Objectives:	
i)	To inform about the Indian Banking System
ii)	To inform the students about Practical banking Operations
iii)	To know the role of RBI in Indian Banking System

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Banking	01	15
1.1Meanig and definition- Types of Banks - Public, Private, Foreign and cooperative.		
1.2 Functions of Commercial Banks.		
1.3 Principles and Investment Policy of Commercial Banks - Balance Sheet of banks.		
1.4 Process of Credit Creation <u>and Non-performing Assets.</u>		
Module II : Practical Banking	01	15
2.1 Types and features of Bank Accounts.		
2.2 Opening, KYC, Operating and Closing of an Account.		
2.3 Banker's and Customer's Rights and Obligations, Banking Ombudsman Scheme.		
2.4 Types of Negotiable Instruments: <u>and features.</u>		
Module III : Reserve Bank of India	01	15
3.1 Organizational Structure and <u>Role of RBI Governor.</u>		
3.2 Functions of RBI - Traditional and Developmental		
3.3 Monetary Policy - Meaning and Objectives, <u>Recent Credit Policy.</u>		

3.4 Instruments of Credit Control		
Module IV : Banking Practices in India	01	15
4.1 Meaning, Process and Importance of Credit (Loan) Appraisal.		
4.2 <u>Concept and Process</u> of bank mergers and acquisition.		
4.3 <u>Concept of Retail and Corporate Banking.</u>		
4.4 <u>Bank Customer relationship, Door step banking, Bank correspondent</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	भारतीय बैंकिंग: भोसले, काटे
2.	बैंकिंग आणि वित्तीय संस्था: प्रा. के.एम.भोसले, प्रा. के.बी.काटे
3	बैंकिंगचे कायदे व व्यवहार पद्धती: वैद्य. पा.र
D2) Books for Reference	
1.	Banking Theory and Practice: Dr. P. K. Srivastava
2.	Money, Banking International Trade and Public Finance: M. L. Jhingan
3.	Indian Banking: S. Natarayan, R. Parameswaran
4	Banking Developments in India 1947 to 2007: Nitin Basin
5.	Modern Banking: Sayers. R. S.
6	Banking Theory of Practice: Shekhar K. C
7	Indian Financial System: Bharat Pathak
8	Commercial Banks in India: Benson Kunjukunju
9	Banking Update: Prakash Mi

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
CO1	To introduce students about Banks and types of banks.	
CO2	To know the importance of Banking Reforms.	
CO3	To understand the role of RBI in the banking practices.	
C04	To understand the need of Retail and Corporate Banking.	

CO5	To aware the students about the rights and obligations of Bank customers.	
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G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	News Paper Cutting (Industry and Business Related)	10 Marks
2.	Poster Presentations on Specific Theme. (Budget)	
3.	Unit test.	
4.	Oral Presentation.	
5	Interview with Bank Manager.	
6	Bank Visit and Case Studies.	
7	Library/Web Base Project Work.	
8	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
	Total Marks	10 Marks

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks

1.	Objective Questions:	
	<ul style="list-style-type: none"> a) Multiple Choice Questions b) Explain the following concepts (answer in one sentence) 	05 05
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Art's (B.A) CBCS		
Part	II	Semester	IV
Course	BANK AND FINANCIAL INSTITUTIONS	Course Code	DSE H6
Paper No.	II	Course Type	Semester
Total Marks	50 Marks	Implementation	2022 - 23
Total Credits	04	Contact Hours	04/ Week
Course Title	BANK AND FINANCIAL INSTITUTIONS		

B) Course Objectives:	
i)	To introduce the Indian Financial System
ii)	To gain the practical banking knowledge
iii)	To aware the students about banking sector reforms in India

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I :Financial System in India	01	15
1.1 Structure and Importance of Financial System.		
1.2 Financial Market :- <u>Types and Structure of Indian Money and Capital market.</u>		
1.3 Stock Market: <u>Concepts of D-mat, BSE, NSE, IPO</u> and functions.		
1.4 Role of SEBI.		
Module II : Indian Financial Institutions	01	15
2.1 Non-Bank Financial Institutions: Concept and Growth.		
2.1 Loan companies in India, Functioning and problem.		
<u>2.3 Meaning of Developmental Banks and Functions</u>		
2.4 Mutual Funds: Meaning, Types and Importance.	01	15
Module III: Banking Reform		

<u>3.1 Reforms in Banking Law: Banking Regulation Act 1949, Negotiable Instrument Act 1881.</u>		
3.2 Recommendation of the first(1991) and Second(1998) Narasimham Committee		
3.3 Recent Committees for banking Sector Reforms (Vaghul Committee)		
3.4 Concept of Payment Bank and Small Finance Bank.		
Module IV : E-Banking Service		
4.1 E-Banking – Meaning, Features and Types		
<u>4.2 Modes of Digital Payments.(Phone Pe,G Pay ,Card Swap etc)</u>		
4.3 NEFT and RTGS, Cheque Truncation System, Credit card and Debit Card.		
4.4 Cyber Crimes in Banking – Meaning, Types and Precaution		
	01	15

D) Reference Materials	
D1) Text Books for Reading	
1.	भारतीय बैंकिंग: भोसले,काटे
2.	बैंकिंग आणि वित्तीय संस्था: प्रा. के.एम.भोसले, प्रा. के.बी.काटे
3	बैंकिंगचे कायदे व व्यवहार पद्धती:वैद्य. पा.र
D2) Books for Reference	
1.	Banking Theory and Practice: Dr. P. K. Srivastava
2.	Money, Banking International Trade and Public Finance: M. L. Jhingan
3.	Indian Banking: S. Natarayan, R. Parameswaran
4	Banking Developments in India 1947 to 2007: Nitin Basin
5.	Modern Banking: Sayers. R. S.
6	Banking Theory of Practice: Shekhar K. C
7	Indian Financial Syustem: Bharat Pathak
8	Commercial Banks in India: Benson Kunjukunju
9	Banking Update:

E) Suggested methods of Teaching:	
i)	Group Discussion

ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:	
CO1	To aware students about stock market operations.
CO2	To know the importance of financial system.
CO3	To understood the role of Development banks in the promotion of special sectors of the Economy.
CO4	To understood the recent Banking Reforms.
CO5	To aware the students about the Digital Banking.
CO6	To identify the risks of cyber crimes and learn to take precautions in Digital payment

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Banking Related News Paper Cutting Project	
2.	Poster Presentations on Specific Theme. (Budget)	
3.	Unit test.	
4.	Oral Presentation.	
5	Interview with Bank Manager.	
6	Field Survey / Case Studies/ Bank Visit	
7	Library/ Web Base Project Work.	
8	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Q.1 Objective Questions: a) Multiple Choice Questions	05
	b) Explain the following concepts (answer in one sentence)	05
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	4 Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

ADSP Mandal's
Mahavir Mahavidhyalaya, Kolhapur
Department of Economics
B.com. - III
Course Title: Business Environment (Sem- V & VI)

Theory Component
SEM –V
Module I : Business Environment
1.1. Concept and Importance of Business Environment 1.2. Components of Business Environment 1.3. Ease of Doing Business : Parameters and Significance 1.4. Environmental Social Governance of the Indian Companies : Key ESG Indicators and Performance of Indian Companies, Green Economy
Module II : Agricultural Development
2.1. Performance of Indian Agricultural Sector 2.2. Agricultural Marketing – Problems – Remedies 2.3. Agricultural Price Policy : (Mechanism of MSP) 2.4. Agri Business and Farmers Producers Company : Nature and Scope
Module III : Industrial Development
3.1 Classification of Industries Public and Private Sector Industry. Concept of Miniratna, Nirvana and Maharatna Concepts of Micro, Small and Medium Enterprises (MSMEs) 3.2 Performance and Problems of Micro, Small and Medium Enterprises in India 3.3. Silent Features of Industrial Policy 1991 3.4. Index of Industrial Production (IIP) : Components of IIP – Significance and Recent Trends
Module IV : Problems of Indian Economy
4.1 <u>Features of Indian population</u> 4.2 Unemployment and poverty – causes and remedies 4.3 Inequality of Income and wealth, Black Money - Causes and remedies

4.4 Problems of rural and urban economy
SEM – VI
Module I : Liberalization, Privatization and Globalization
1.1. Economic crisis of 1991 & New economic reforms: 1.2. Concepts of Liberalization, Privatization and Globalization 1.3. Implementation of LPG. 1.4. Impact of LPG.
Module II : Economic Planning and Service Sector
2.1 Economic planning – Broad objectives, District Planning 2.2 NITI Aayog – Structure and functions 2.3 Planning process through NITI Aayog 2.4 Service Sector – Importance and progress of service sector in Indian
Module III : Foreign Capital and Multinational Corporations
3.1 Need of foreign capital in India, 3.2 Foreign Capital Policy of Government of India : FDI & FII 3.3 Multinational corporations- Definition, merits and demerits. 3.4: Growth and Progress of Multinational corporations in India
Module IV : International Institutions (Objectives and performance)
4.1 IMF 4.2 IBRD 4.3 WTO 4.4 SAARC 4.5 BRICS

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

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Syllabus for Choice Based Credit System (CBCS) Bachelor of Commerce (B.com) Programme

Programme	Bachelor of Commerce
Part	III
Semester	V
Course Code	
Course Name	Cooperative Development
Course Title	Cooperative Development
Paper No.	

Under the Faculty of Commerce

(To be introduced from Academic Year 2023 – 24 onwards)
Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur(Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2023 onwards)

A) Primary Information:- Commerce (B.com)			
Programme	Bachelor of Commerce (B.com) CBCS		
Part	III	Semester	V
Course	Cooperative Development	Course Code	
Paper No.		Course Type	Semester
Total Marks	50 Marks	Implementat ion	2023 - 24
Total Credits	04	Contact Hours	04 / Week
Course Title	Cooperative Development		

B) Course Objectives:	
i)	To study Cooperative Movement in India.
ii)	To understand various types of agriculture cooperatives.
iii)	
iv)	
v)	

C) Course Syllabi:		
(CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Co operative Movement in India	01	15
1.1. Meaning, definition and features of Co-operation.		
1.2 Meaning origin <u>Recent Developments</u> - <u>Relevance of co operative principal in present era.</u>		
1.3 Role of Co-operation in economic development		
1.4 <u>Regional Co operation : Contribution of Co operative Leaders</u> a) <u>Rajshri Shu Maharaj.</u> b) <u>Tatyasaheb Kore</u> c) <u>Ratanpanna Kumbhar</u> d) <u>KA Awwade</u> e) <u>Tatyasaheb Mohite</u>		
Module II : Agricultural Co operatives in India	01	15
<u>2.1. Structure and Performance of agricultural Credit co operatives</u>		
<u>2.2. Problems and Remedies of Agricultural Credit Co operatives</u>		
2.3. Marketing Cooperatives : <u>Problems and Remedies of Marketing Cooperatives</u> 2.4 <u>Fruits and Vegetables Cooperatives</u> : progress ,Problems and Remedies of Dairy Cooperatives		
Module III : Co operatives Banking & Credit Societies in India	01	15
3.1. Urban Co operative Banks : Progress and Problems of UCBs and <u>Remedies</u>		
3.2. <u>DCC Banks</u> Progress and Problems of DCCs and <u>Remedies</u>		
3.3 <u>PACCs</u> : Progress and Problems of PACCs and <u>Remedies</u>		
3.4 SCB and <u>NABARD</u> : Role and Progress		
Module IV : Important Co operatives Organizations in	01	15

India		
4.1.Cotton Co operatives Role , Progress of sugar co operatives and Remedies		
4.2. <u>Dairy Co operatives</u> : Role Progress and Problems		
4. 3 Industrial Co <u>operatives</u> : objectives Role and Problems		
4.4 Sugar Cooperatives :Role , Progress of sugar co operatives and Remedies		

D) Reference Materials	
D1) Text Books for Reading	
1.	
2.	
3.	
D2) Books for Reference	
1.	Hajela T.N., (1994) Cooperation: Principles, Problems and Practice, Konark Publishers, New Delhi.
2.	Indian Institute of Banking And Finance, (First Pub. 2007), ‘Law of Cooperative Banking’, Macmillan India Ltd. New Delhi
3.	Kulkarni P. R. (2007) Laws of Co-operative Banking’, Macmillan Publisher India Ltd. pp. 24-25 (2007)
4	https://districts.ecourts.gov.in/mumbai-cooperative-court/goverment-resolution
5	Review of Co-operative Movement in India’s Agricultural Credit Department, RBI. pp. 59-60, (1955)
6	Maharashtra Co-operative Societies Act, 1960 by G. M.Divekar (Vol-I and II)
7	National Cooperative Development Corporation (NCDC) - http://www.ncdc.in
8	National Cooperative Housing Federation of India- https://www.nchfindia.net/
9	. National Cooperative Consumers` Federation Of India Limited- http://nccf-india.com/
10	. National Council for Cooperative Training- http://ncct.ac.in 13. Dhananjayrao Gadgil Institute of Cooperative Management -

	http://www.dgicmnagpur.com
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E) Suggested methods of Teaching:

i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes:

After completion of this course student will be able to:

Blooms Taxonomy

CO1	Understood the meaning and Principles of Cooperation.	
CO2	Interpret problems of various types of Agriculture Cooperatives and find out solutions on them.	
CO3	Understood cooperatives credit system at each level.	
CO4	Understood the important of Cooperative organizations.	
CO5		

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (Any of

one of the following) (10 Marks)		
1	Oral Test/ Presentation	10
2	Real Market Project	
3	Interview of Business Man/ Firm Manager/Branch Manager /Seller	
4	Project on Product Differentiation	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Write Short Answers (Any Two out of Three) 250 Words in each For 5 Marks	10
2.	Essay type broad question with internal choice (500 Words)	10
3.	Essay type broad question with internal choice (500 Words)	10
4.	Write Short Notes (Any Two out of Three) 250 Words in each For 5 Marks	10
	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Commerce (B.com) CBCS		
Part	III	Semester	VI
Course	Cooperative Development	Course Code	
Paper No.		Course Type	Semester
Total Marks	50 Marks	Implementati on	2023 - 24

Total Credits	04	Contact Hours	04 / Week
Course Title	Business Environment		

B) Course Objectives:	
i)	
ii)	
iii)	
iv)	
v)	

C) Course Syllabi:		
(CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Cooperative Laws and Legislation In India	01	15
1.1 Important Provisions under Maharashtra Co-operative Societies Act, 1960		
1.2 Salient Features of Multi-State Co-operative Societies Act 2002		
<u>1.3 Maharashtra Co operative Courts: Objectives and Functions</u>		
<u>1.4 Co operative Legislations in Co operative Sector after 97th Constitutional Amendment</u>		
Module II : Cooperative Education and Training In India	01	15
2.1 Need of Cooperative Education and Training and		
2.2.National Council for Cooperative Training- Organizational Structure & Functions		
2.3.VAMNICOM -Objectives, Centers, Training Programmes		
2.4.Career Opportunities in Cooperative Sector - GDC&A Certification		

Module III : Cooperative Housing Societies In India	01	15
3.1 Meaning, Types and Registration Process of Housing Cooperatives		
3.2. Maharashtra Co-operative Housing Society Model Bye Laws		
3.3. Importance and Problems of Housing Societies		
3.4. Audit of Co-operative Housing Societies- Nature and Elements		
Module IV : Cooperative Registrar & Audit In India	01	15
4.1 <u>Administrative Structure of Co operative Registrar in Maharashtra</u> ,Powers and responsibilities of registrar		
4.2 Cooperative Audit - Concept, Scope, Types of Audits <u>Auditing of social responsibilities of Co operative society</u>		
4.3 Internal Audit- <u>Need of Internal Audit</u> - Duties of Internal Auditor		
<u>4.4 .Responsibilities and powers of cooperative auditor</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	
2.	
D2) Books for Reference	
1.	Hajela T.N., (1994) Cooperation: Principles, Problems and Practice, Konark Publishers, New Delhi.
2.	Indian Institute of Banking And Finance, (First Pub. 2007), 'Law of Cooperative Banking', Macmillan India Ltd. New Delhi
3.	Kulkarni P. R. (2007) Laws of Co-operative Banking', Macmillan Publisher India Ltd. pp. 24-25 (2007)
4.	https://districts.ecourts.gov.in/mumbai-cooperative-court/goverment-resolution
5.	Review of Co-operative Movement in India's Agricultural Credit Department, RBI. pp. 59-60, (1955)

6	Maharashtra Co-operative Societies Act, 1960 by G. M.Divekar (Vol-I and II)
7	National Cooperative Development Corporation (NCDC) - http://www.ncdc.in
8	National Cooperative Housing Federation of India- https://www.nchfindia.net/
9	. National Cooperative Consumers` Federation Of India Limited- http://nccf-india.com/
10	. National Council for Cooperative Training- http://ncct.ac.in 13. Dhananjayrao Gadgil Institute of Cooperative Management - http://www.dgicmnagpur.com

E) Suggested methods of Teaching:

i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes:

After completion of this course student will be able to:

Blooms Taxonomy

CO1	List the important Provisions under Maharashtra Co-operative Societies Act, 1960	
CO2	Understood the need of Cooperative Education and Training in India.	
CO3	Understood the legislations of housing cooperatives.	
CO4	Understand Cooperative Audit System and procedures.	
CO5		

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (any one of the following)		
1	Open Book Test	10
2	Interview of Business Man/ Firm Manager/Branch Manager/Seller	
3	Real market project on product differentiation	
4	Oral Presentation/Test	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Write Short Answers (Any Two out of Three) 250 Words in each For 5 Marks	10
2.	Essay type broad question with internal choice (500 Words)	10
3.	Essay type broad question with internal choice (500 Words)	10
4.	Write Short Notes (Any Two out of Three) 250 Words in each For 5 Marks	10
	Total Marks	40

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur
(Autonomous)
Affiliated to Shivaji University, Kolhapur



Syllabus for
Bachelor of Art's (B.A) Programme Under NEP 2020

Programme	Bachelor of Art's Economics as a Major Course
Part	I
Semester	II
Course Code	CEPECO1
Course Name	Financial Literacy Awareness Program (FLAP)
Course Title	Financial Literacy Awareness Program (FLAP)
Paper No.	-

Under the Faculty of Bachelors of Arts

(To be introduced from Academic Year 2024 – 25 onwards)

Subject to the revisions & modifications made from time to time under NEP 2.1

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
 (New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information: - Art's (B.A)			
Programme	Bachelor of Art's (B.A.) MEME Under NEP 2.1		
Part	I	Semester	II
Course	Economics (Major)	Course Code	CEPECO1
Paper No.	I	Course Category	CEP
Total Marks	50 Marks	Implementation	2024 - 2025
Total Credits	02	Contact Hours	02 / Week
Course Title	Financial Literacy Awareness Program (FLAP)		

B) Course Objectives:	
i)	To explain need of Financial Literacy
ii)	To aware the students about the Personal Financial Planning

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Fundamentals of Financial Awareness	01	15
1.1 Awareness about doing optimum saving and proper investment		
1.2 Awareness of Ponzi Scheme of Investment		
1.3 Awareness of online Banking Transaction Cyber Crime		
1.4 Awareness about Banking Ombuds woman Scheme, and Cyber Crime Portal		
Module II: Financial Planning	01	15
2.1 Importance of Financial Planning		
2.2 Tips for Financial Planning		
2.3 Tips for Purchasing of Insurance policy		
2.4. Usefulness of Consumer Court		

D) Reference Materials	
D1) Books for Reference	
1.	Arthnirmiti, Director of Higher Education, Govt of Maharashtra.
2	https://www.evachnalay.in/2022/06/blog-post_7.html
3	http://arthasakshar.com/
4	आर्थिक साक्षरता: श्रीमंतीची सुरुवात

F) Course Outcomes:

After completion of the course, student able	
CO1	To recognize the importance of Financial Literacy
CO2	To prepare the Family Financial Budget of their own family

G) Scheme of Course Evaluation		
A.	Practical (ESE)	
1	Conduct Case Studies and Project on Report Awareness of Financial Literacy among the community	40
B.	Continuous Internal Evaluation (CIE) Any one of the following	
	Viva	10
	Total Marks	50

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur
(Autonomous)
Affiliated to Shivaji University, Kolhapur



Syllabus for Bachelor of Art's (B.A) Programme
under National Education Policy 2020 (NEP 2.1)

Programme	Bachelor of Art's
Part	I
Semester	I
Course Category	Discipline Specific Course – III
Course Code	-
Course Name	Economics
Course Title	Indian Economy
Paper No.	I
Level	4.5

Under the Faculty of Arts

(To be introduced from Academic Year 2024 – 25 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information: - Art's (B.A)			
Programme	Bachelor of Art's (B.A.) MEME		
Part	I	Semester	I
Course Category	Discipline Specific Course- III	Course Code	-
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation	2024 - 25
Total Credits	04	Contact Hours	04 / Per Week
Course Title	Indian Economy I		

B) Course Objectives:	
i)	To familiarize the learners with structure of the Indian economy and changestaking place therein.
ii)	To make the students understand the issues such as poverty, unemployment, black money and inequality in India.
iii)	To explain the need of skill development programs in India

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Economic Development since Independence	01	15
1.1 Silent features of the Indian Economy.		
1.2 Indian Economy before and after new economic reforms period		
1.3 Social Sector development and inclusive growth in India		
1.4 Sustainable Development: Sustainable Development Goals and Government initiatives		
<u>1.5 Happiness Index and Hunger Index</u>		
Module II: Challenges before Indian Economy – II	01	15
2.1 Poverty- Meaning and types, causes of poverty,		
2.2 Measurements of poverty in India -Poverty index		
2.3 Unemployment- Concept - Types of Unemployment - Unemployment Rate and Causes of Unemployment		
2.4 Poverty and Unemployment alleviation programs		
<u>2.5 Problem of rising economic and social inequality</u>		
Module III: Challenges before Indian Economy- II	01	15
<u>3.1 Challenge of Black Money: Cause and remedies on Black Money</u>		
<u>3.2 Challenge of Inflation : Measurement of Inflation (CPI and WPI) Cause and remedies on inflation</u>		
3.3 Problems and Remedies of Regional Imbalances in India.		

3.4: International Comparison- a) National Income b) Per Capita Income <u>3.5: International Comparison :Human Development Index</u>		
Module IV: Population in India	01	15
4.1: Size and causes of growth of population India		
4.2 Broad features of Indian population		
4.3 Recent population policy and its features		
4.4: Population and skill development program in India <u>4.5: Demographic Dividend</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	Indian Economy ;(2018) Bhosale K.M..Kadam P.H, Phadke Prakashan, Kolhapur.
2.	Indian Economy ;(2010) Dr.Ghatage Dr. Wavare Nirali Prakashan, Pune
D2) Books for Reference	
1.	Indian Economy;(2018),Dutt and Sundaram :S.Chand and Company Limited, New Delhi
2.	Indian Economy (2018) V.K.Puri and S.K.Misra : Himalaya Publishing House
3.	Indian Economy (2018) Dr.M.N.Shinde and Dr.Anil Satre : Ajit Publication Islampur.
4	Indian Economy (2017) Desai and Bhalerao, Nirali Prakashan, Pune
5.	Indian Economy Since Independence: A comprehensive and critical analysis of India's economy, 1947-2017: Uma Kapila (2019), Academic Foundation.

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
CO1	The learner will comprehend structure of Indian economy and changes taking place therein.	
CO2	The learner will comprehend the issues such as poverty, unemployment, black money and inequality in India.	
CO3	The learner will identified issues of economic problems	

H) Suggested techniques for Continuous Internal Evaluation		
1.	Class Test / Unit Test	10
2.	Poster Presentation / Group Discussion/ News Paper Cutting Project/ Interview (Farmer/Industrialist)	10
	Total Marks	20

I) Question Paper Pattern (80 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Q.1 Objective Questions:	05
	a) Multiple Choice Questions	05
	b) Explain the following concepts (answer in one sentence)	10
2.	c) Write the Answers to the questions on the passage	12
	a) Give Reasons (Any 3 out of 4) (200 Words)	08
3.	b) Define the Terms (Any 4 out of 5) (200 Words)	20
	Write Short Notes (Any 4 out of 5) (500 Words)	20
4.	Full length Question (Any 2 out of 3) (1000 Words)	20
	Total Marks	80

A) Primary Information: - Art's (B.A)			
Programme	Bachelor of Art's (B.A.) MEME		
Part	I	Semester	II
Course Category	Discipline Specific Course- III	Course Code	-
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation	2024 - 25
Total Credits	04	Contact Hours	04 / Per Week
Course Title	Indian Economy II		

B) Course Objectives:	
i)	To explain the role of Agriculture, Industry and Service Sectors.
ii)	To introduce recent initiatives in industry sector.
iii)	To aware the students about the economic crises of 1991 & new economic policies.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Policies and Performance in Agriculture	01	15
1.1 Role of agriculture in Indian Economy		
1.2 Revolution in Indian agriculture – Need for 2 nd Green Revolution		
<u>1.3: Indian Agriculture and Government Policies</u>		
1.4 Problems of Indian agriculture 1.5: Remedies on problems of Indian agriculture		
Module II: Policies and Performance in Industry	01	15
2.1 Need of Industrialization and Silent features of Industrial Policy 1991		
2.2 Recent initiatives Industrial Sector (Startup and Standup, Make in India, Aatamnirbhar Bharat)		
2.3 Classification of Indian Industry - Problems before Indian industry and remedies <u>2.4: Remedies on problems of Indian Industry</u>		
2.5: Concept of Miniratna, Nirvana and Maharatna		

Module III: Service Sector in India		01	15
3.1 Classification and growth of service sector in India.			
3.2 Significance of bank, insurance and financial institution.			
3.3 Importance of IT, Significance of transport services.			
3.4: Importance of tourism 3.5: Concept of digital India and Government Initiatives			
Module IV: Economic Reform		01	15
4.1: Economic crisis of 1991			
4.2 New economic reforms: Liberalization, Privatization and Globalization			
4.3: Implementation of LPG.			
4.4: Impact of New Economic Reforms. 4.5: External Sector Reforms			

D) Reference Materials	
D1) Text Books for Reading	
1.	Indian Economy :(2018) Bhosale K.M. Kadam P.H. Phadke Prakashan, Kolhapur.
2.	Indian Economy :(2010) Dr.Ghatage , Dr. Wavare Nirali Prakashan, Pune
D2) Books for Reference	
1.	Indian Economy:(2018), Dutt and Sundaram: S.Chand and Company Limited, New Delhi
2.	Indian Economy; (2018) V.K.Puri and S.K.Misra : Himalaya Publishing House
3.	Indian Economy;(2018) Dr.M.N.Shinde and Dr.Anil Satre : Ajit Publication Islampur.
4.	Indian Economy ;(2017) Desai and Bhalerao, Nirali Prakashan ,Pune
5.	Indian Economy Since Independence: A comprehensive and critical analysis of India's economy, 1947-2017: Uma Kapila (2019), Academic Foundation.

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
CO1	Learner will understand the performance of Agriculture, Industry and Service Sectors.	
CO2	The learner will be able to list the measures adopted by the GoI under new economic reforms.	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation		
1.	Class Test / Unit Test	10
2.	Poster Presentation/Group Discussion/ News Paper Cutting Project/ Interview (Farmer/Industrialist)	10
	Total Marks	20

I) Question Paper Pattern (80 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Q.1 Objective Questions: a) Multiple Choice Questions b) Explain the following concepts (answer in one sentence) <u>c) Write the Answers to the questions on the passage</u>	05 05 10
2.	c) Give Reasons (Any 3 out of 4) (200 Words) d) Define the Terms (Any 4 out of 5) (200 Words)	12 08
3.	Write Short Notes (Any 4 out of 5) (500 Words)	20
4.	Full length Question (Any 2 out of 3) (1000 Words)	20
	Total Marks	80

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur
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Affiliated to Shivaji University, Kolhapur



Syllabus for Choice Based Credit System (CBCS) Bachelor of Arts (B.A) Programme

Programme	Bachelor of Arts
Part	III
Semester	V
Course Code	DSEC (VIII)
Course Name	History of Economic Thoughts
Course Title	History of Economic Thoughts
Paper No.	XI

Under the Faculty of Commerce

(To be introduced from Academic Year 2023 – 24 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur(Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2023 onwards)

A) Primary Information:- Arts(B.A)			
Programme	Bachelor of Arts (B.A) CBCS		
Part	III	Semester	V
Course	History of Economic Thoughts	Course Code	DSEC (XI)
Paper No.	XI	Course Type	Semester
Total Marks	50 Marks	Implementation	2023 - 24
Total Credits	04	Contact Hours	04 / Week
Course Title	History of Economic Thoughts		

B) Course Objectives:	
i)	To Explain the Crisis of Economic Thought.
ii)	To Highlight the Major Schools of Economic Thoughts.
iii)	To Explain the autobiography of Classical Thinkers.
iv)	To Understand the theory of Value.
v)	To Know the Concept of Nationalism and Socialism .

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Origin of Economic Thoughts	01	15
1.1 <u>Meaning</u> and Importance of Studying economic thought- Early economic thought		
1.2 <u>Mercantilism: Meaning- Rise of Mercantilism, Features of Mercantilism.</u>		
1.3 <u>Meaning and causes of emergency of Physiocrats</u>		
1.4 <u>Major economic thoughts of Physiocrats</u>		
Module II : Economic Thoughts of Fredrick List	01	15
3.1 Criticism on Classical School		
3.2 Theory of Productive Power		
3.3 Concept of Nationalism		
3.4 Theory of Protectionism		
Module III : Economic Thoughts of Fredrick List	01	15
3.1 Criticism on Classical School		
3.2 Theory of Productive Power		
3.3 Concept of Nationalism		
3.4 Theory of Protectionism		
Module IV : Economic Thoughts of Karl Marx	01	15
4.1 The Concept of Scientific Socialism and Materialist approach		
4.2 The Theory of Value		
4.3 Theory of Surplus Value		
4.4 Concept of Falling rate of profit		

D) Reference Materials
D1) Text Books for Reading

1.	Dr.J.F.Patil (2020) Economics of Thought: Fadake Prakashan Kolhapur.
2.	
3.	
D2) Books for Reference	
1.	Adelman, Irma (1962), Theories of Economic Growth and Development, Stanford University Press, Stanford.
2.	Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1 to 3, Elsevier, Amsterdam. Economics 31
3.	Ghatak, Subrata (1986), Introduction to Development Economics, Allen and Unwin, London.
4	Hayami, Yujiro and Yoshihisa Godo (1997), Development Economics, Oxford University Press, New York.
5	Higgins, Benjamin (1980), Economic Development, Norton, New York.
6	Kindleberger, C.P. (1965), Economic Development, 3e, McGraw Hill, New York.
7	Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
8	Myint, Hla (1965), The Economics of Underdeveloped Countries, Preager, New York.
9	Myint, Hla (1971), Economic Theory and Under Developed Countries, Oxford University Press, New York.
10	Thirlwal, A.P. (1999), (6th Edition), Growth and Development, Macmillan, London.
11	Bhagwati, J. and P. Desai (1970), India : Planning for Industrialization, Oxford University Press, London
12	Puri V. K. And S. K. Misra (2016), Economics of Development and Planning, Himalaya Publishing House.
13	Todaro Michael P. And Stephen C. Smith (2017), Economic Development, Pearson Education.
D3) Research Journals	
1	The Quarterly Journal of Economics, Oxford University Press
2	American Economic Review, American Economic Association
3	Journal of Political Economy, University of Chicago Press
4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5	Journal of Economic Literature, American Economic Association
6	Journal of Financial Economics, Elsevier
7	Review of Economic Studies, Oxford University Press
8	Journal of Finance, American Finance Association
9	Journal of Economic Growth, Springer
10	Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11	Journal of Economic Perspectives, American Economic Association
12	Review of Financial Studies, Society for Financial Studies
13	Journal of Econometrics, Elsevier
14	The Review of Economics and Statistics, MIT Press
15	American Economic Journal: Macroeconomics, American Economic Association
16	Journal of Labor Economics, University of Chicago Press
17	Journal of International Economics, Elsevier
18	Renewable and Sustainable Energy Reviews, Elsevier
19	Journal of Public Economics, Elsevier

20	Journal of Development Economics, Elsevier
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E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes:		Blooms Taxonomy
After completion of this course student will be able to:		
CO1	To Differentiate between Merchandiser and Physiocrats..	BT 1 Remembering
CO2	To Know the Origin of Economic Thoughts.	BT 2 Understanding
CO3	List the Major Classical Economist and Their Thoughts.	BT Creating
CO4	To Know the Economic Thoughts of Fedrick List.	BT 3 Applying
CO5	To Describe the Contribution of Different Economist Thinkers in the Theory of Value.	BT 2 Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (Any of one of the following)
(10 Marks)

1	Oral Test/ Presentation	10
2	News Paper Cutting	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Objective Questions: <ul style="list-style-type: none"> a) Multiple Choice Questions b) Explain the following concepts (answer in one sentence) 	05 05

2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:

Programme	Bachelor of Arts (B.A) CBCS		
Part	III	Semester	V
Course	History of Economic Thoughts	Course Code	DSEC (XVI)
Paper No.	XVI	Course Type	Semester
Total Marks	50 Marks	Implementation	2023 - 24
Total Credits	04	Contact Hours	04 / Week
Course Title	History of Economic Thoughts		

B) Course Objectives:

i)	
ii)	
iii)	
iv)	
v)	

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I : Neo- Classical Economic Thought – Alfred Marshall	01	15
1.1 Theory of Value		
1.2 The concept of representative firm, Quasi rent		
1.3 View on Economies of scale		
1.4 Views on cost of production		
Module II : Indian Economic Thought	01	15
2.1 Mahatma Phule: Views on agriculture and education		
2.2 Rajarshi Shahu Maharaj: <u>Policies for agriculture trade, commerce and Education</u>		
2.3 Dr. Babasaheb Ambedkar: <u>Views on money and public Finance</u>		
2.4 Dadabhai Nauroji: Drain theory		
Module III : Mahatma Gandhi	01	15
3.1 Concept of village development, <u>View on environment.</u>		
3.2 Mahatma Gandhi views on labour		
3.3 Basic principle of development: <u>swadeshi</u>		
3.4 Concept of Gram Swarajya		
Module IV : Economic Thoughts of Modern Indian Economist	01	15
4.1 Gopal Krishna Gokhale's views on public finance		
4.2 D. R. Gadgil: Views on co-operation.		
4.3 Amartya Sen: <u>Views on Social Welfare</u>		
4.4 <u>Abhijit Banerji: Views on Poverty</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	Dr.J.F.Patil (2013): Economics of Thought : Fadake Prakashan, Kolhapur
2.	
D2) Books for Reference	
1.	Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1to 3, Elsevire, Amsterdam. Economics 31
2.	Hayami, Yujiro and Yoshihisa Godo (1997), Development Economics, Oxford University Press, New York.
3.	Kindleberger, C.P. (1965), Economic Development, 3e, McGraw Hill, New York.
4.	Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
5.	Myint, Hla (1971), Economic Theory and Under Developed Countries, Oxford University Press, New York.
6	Thirlwal, A.P. (1999), (6th Edition), Growth and Development, Macmillan, London.
7	Bhagwati, J. and P. Desai (1970), India : Planning for Industrialization, Oxford University Press, London.
8	Brahmananda, P.R. and C.N. Vakil (1956), Planning for an Expanding Economy, Vora and Co., Bombay.
9	Puri V. K. And S. K. Misra (2016), Economics of Development and Planning, Himalaya Publishing House.
10	Datta Gaurav and Ashwini Mahajan (2016), Indian Economy, S. Chand Publishing, New Delhi
11	Chakravarty, Sukhamoy (1987), Development Planning : The Indian Experience, Clarendon Press, Oxford.
12	Jhingan, M.L. (2005) The Economics of Development and Planning , Vrinda Publications Ltd. Delhi
13	Lekhi, R.K. (2005) Economics of Development and Planning, Kalyani Publishers, Delhi.
D3) Research Journals	
1	The Quarterly Journal of Economics, Oxford University Press
2	American Economic Review, American Economic Association
3	Journal of Political Economy, University of Chicago Press
4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5	Journal of Economic Literature, American Economic Association
6	Journal of Financial Economics, Elsevier
7	Review of Economic Studies, Oxford University Press
8	Journal of Finance, American Finance Association
9	Journal of Economic Growth, Springer
10	Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11	Journal of Economic Perspectives, American Economic Association
12	Review of Financial Studies, Society for Financial Studies
13	Journal of Econometrics, Elsevier
14	The Review of Economics and Statistics, MIT Press
15	American Economic Journal: Macroeconomics, American Economic Association
16	Journal of Labor Economics, University of Chicago Press

17	Journal of International Economics, Elsevier
18	Renewable and Sustainable Energy Reviews, Elsevier
19	Journal of Public Economics, Elsevier
20	Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes:		Blooms Taxonomy
After completion of this course student will be able to:		
CO1	To Differentiate Between Classical and Neo-Classical Economic Thoughts.	BT 1 Remembering
CO2	To Understand the Economic Thoughts of Indian Thinkers.	BT 1 Remembering
CO3	To Know the Concept of Village development.	BT 2 Understanding
CO4	To List the Modern Indian Economist and Their Thoughts.	BT 2 Understanding
CO5	To Justify the Economic Thoughts of Indian Thinkers in Present Era.	BT 6 Creating

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (any one of the following)		
1	Oral Test/ Presentation	10
2	News Paper Cutting	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
Total Marks		10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks

1.	Objective Questions:	
	<ul style="list-style-type: none"> • a) Multiple Choice Questions • b) Explain the following concepts (answer in one sentence) 	05 05
2.	c) Give Reasons (Any 3 out of 5) (50 Words)	06
	d) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur
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Syllabus for Choice Based Credit System (CBCS) Bachelor of Arts (B.A) Programme

Programme	Bachelor of Arts
Part	III
Semester	V
Course Code	DSEC (VIII)
Course Name	Economics of Development
Course Title	Economics of Development
Paper No.	VIII

Under the Faculty of Commerce

(To be introduced from Academic Year 2023 – 24 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur(Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2021 onwards)

A) Primary Information:- Arts(B.A)			
Programme	Bachelor of Arts (B.A) CBCS		
Part	III	Semester	V
Course	Economics of Development	Course Code	DSEC (VIII)
Paper No.	VIII	Course Type	Semester
Total Marks	50 Marks	Implementation	2023 - 24
Total Credits	04	Contact Hours	04 / Week
Course Title	Economics of Development		

B) Course Objectives:	
i)	To study the concept of development.
ii)	To explain the factors affecting economic development.
iii)	To study theories of economic development.
iv)	To study the resources for economic development.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Basic concepts of economic development	01	15
1.1 Meaning of economic development- Distinction between economic development and growth		
1.2 Indicators of economic development		
1.3 Obstacles to economic development		
1.4 Sustainable Development Goal and Green development		
Module II : Developing and developed countries	01	15
2.1 <u>Classification of Economies and characteristics (World Development Report)</u>		
2.2 Factors affecting economic development		
2.3 Features of economic growth		
2.4 Developmental status of Indian economy		
Module III : Theories of economic development	01	15
3.1 Classical approach to development- Ricardian Theory, <u>Modern Approach to development- Schumpeter Theory</u>		
3.2 Development Theory :Myrdal's theory of economic development		
3.3 Growth Theory :Rostow's stages of economic growth		
3.4 Growth Theory : Theory of balanced and unbalanced growth		
Module IV : Resources for economic development	01	15
4.1 <u>Internal (Domestic) Resources :Natural and Human Resources</u>		
4.2 A -Capital formation and economic development B - Technology and economic development		
4.3 <u>External Resources – MNCs, FDI, FIIs</u>		
4.4 Role of state in economic development		

D) Reference Materials	
D1) Text Books for Reading	
1.	Patil, J. F. (et al) (2005) Economics of Growth and Development (Marathi) , Phadake Publishers, Kolhapur.
2.	Patil, J.F. & Tamhankar, P.J. (1990) Economics of Development and Planning (Marathi), Continental Publishers, Pune.
3.	
D2) Books for Reference	
1.	Adelman, Irma (1962), Theories of Economic Growth and Development, Stanford University Press, Stanford.
2.	Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1to 3, Elsevire, Amsterdam. Economics 31
3.	Ghatak, Subrata (1986), Introduction to Development Economics, Allen and Unwin, London.
4	Hayami, Yujiro and Yoshihisa Godo (1997), Development Economics, Oxford University Press, New York.
5	Higgins, Benjamin (1980), Economic Development, Norton, New York.
6	Kindleberger, C.P. (1965), Economic Development, 3e, McGraw Hill, New York.
7	Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
8	Myint, Hla (1965), The Economics of Underdeveloped Countries, Preager, New York.
9	Myint, Hla (1971), Economic Theory and Under Developed Countries, Oxford University Press, New York.
10	Thirlwal, A.P. (1999), (6th Edition), Growth and Development, Macmillan, London.
11	Bhagwati, J. and P. Desai (1970), India : Planning for Industrialization, Oxford University Press, London
12	Puri V. K. And S. K. Misra (2016), Economics of Development and Planning, Himalaya Publishing House.
13	Todaro Michael P. And Stephen C. Smith (2017), Economic Development, Pearson Education.
D3) Research Journals	
1	The Quarterly Journal of Economics, Oxford University Press
2	American Economic Review, American Economic Association
3	Journal of Political Economy, University of Chicago Press
4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5	Journal of Economic Literature, American Economic Association
6	Journal of Financial Economics, Elsevier
7	Review of Economic Studies, Oxford University Press
8	Journal of Finance, American Finance Association
9	Journal of Economic Growth, Springer
10	Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11	Journal of Economic Perspectives, American Economic Association
12	Review of Financial Studies, Society for Financial Studies
13	Journal of Econometrics, Elsevier
14	The Review of Economics and Statistics, MIT Press

15	American Economic Journal: Macroeconomics, American Economic Association
16	Journal of Labor Economics, University of Chicago Press
17	Journal of International Economics, Elsevier
18	Renewable and Sustainable Energy Reviews, Elsevier
19	Journal of Public Economics, Elsevier
20	Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes: After completion of this course student will be able to:		Blooms Taxonomy
CO1	Understood basic Concepts related to economic development.	BT 1 Remembering
CO2	Compare between Economic Growth and Development.	BT 2 Understanding
CO3	List the factors affecting Economic development.	BT Creating
CO4	Identify the role of resources in Economic Development.	BT 3 Applying
CO5	Realize the role of State in economic development.	BT 2 Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (Any of one of the following) (10 Marks)		
1	Oral Test/ Presentation	10
2	News Paper Cutting	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Objective Questions:	
	<ul style="list-style-type: none"> a) Multiple Choice Questions b) Explain the following concepts (answer in one sentence) 	05 05
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:

Programme	Bachelor of Arts (B.A) CBCS		
Part	III	Semester	V
Course	Economics of Planning	Course Code	DSEC (XIII)
Paper No.	XIII	Course Type	Semester
Total Marks	50 Marks	Implementation	2023 - 24
Total Credits	04	Contact Hours	04 / Week
Course Title	Economics of planning		

B) Course Objectives:

i)	To study the importance of economic planning.
ii)	To understand obstacles in planning process.
iii)	To study the process of economic planning and planning machinery in India.
iv)	To study the sectorial development of Indian Economy.

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I : Introduction to economic planning	01	15
1.1 Concept and Types of economic Planning		
1.2 <u>Need for</u> economic planning		
1.3. <u>Process</u> of economic Planning, District Planning		
1.4 Conditions of success of planning		
Module II : Techniques of economic planning	01	15
2.1 The choice of techniques: labour and capital intensive		
2.2 Capital output ratio: Importance and factors affecting COR		
2.3 Input output analysis		
2.4 Project evaluation : <u>Steps and Importance</u>	01	15
Module III : Economic Planning- I		
3.1 History of Economic Planning in India		

3.2 Objectives of Economic Planning in India		
3.3 Planning Commission and National Development Council, <u>Preparing / Drafting of Economic Planning</u>		
3.4 NITI Ayog- Organization, Objectives and Work, <u>Recent Status (Optional)</u>		
Module IV : Present Status of Economic Growth of India		
4.1 . Gross Domestic Product Scenario Under Plans		
4.2 Wages: Concept of Real and Money Wages- Marginal Productivity Theory of Wages	01	15
4.3 Industrial development under plans		
4.4 Services sector development under plans		

D) Reference Materials	
D1) Text Books for Reading	
1.	Patil, J. F. (et al) (2005) Economics of Growth and Development (Marathi) , Phadake Publishers, Kolhapur.
2.	Patil, J.F. & Tamhankar, P.J. (1990) Economics of Development and Planning (Marathi), Continental Publishers, Pune.
D2) Books for Reference	
1.	Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1to 3, Elsevire, Amsterdam. Economics 31
2.	Hayami, Yujiro and Yoshihisa Godo (1997), Development Economics, Oxford University Press, New York.
3.	Kindleberger, C.P. (1965), Economic Development, 3e, McGraw Hill, New York.
4.	Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
5.	Myint, Hla (1971), Economic Theory and Under Developed Countries, Oxford University Press, New York.
6	Thirlwal, A.P. (1999), (6th Edition), Growth and Development, Macmillan, London.
7	Bhagwati, J. and P. Desai (1970), India : Planning for Industrialization, Oxford University Press, London.
8	Brahmananda, P.R. and C.N. Vakil (1956), Planning for an Expanding Economy, Vora and Co., Bombay.
9	Puri V. K. And S. K. Misra (2016), Economics of Development and Planning, Himalaya Publishing House.
10	Datta Gaurav and Ashwini Mahajan (2016), Indian Economy, S. Chand Publishing, New Delhi
11	Chakravarty, Sukhamoy (1987), Development Planning : The Indian Experience, Clarendon Press, Oxford.
12	Jhingan, M.L. (2005) The Economics of Development and Planning , Vrinda Publications Ltd. Delhi
13	Lekhi, R.K. (2005) Economics of Development and Planning, Kalyani Publishers, Delhi.
D3) Research Journals	
1	The Quarterly Journal of Economics, Oxford University Press
2	American Economic Review, American Economic Association
3	Journal of Political Economy, University of Chicago Press

4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5	Journal of Economic Literature, American Economic Association
6	Journal of Financial Economics, Elsevier
7	Review of Economic Studies, Oxford University Press
8	Journal of Finance, American Finance Association
9	Journal of Economic Growth, Springer
10	Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11	Journal of Economic Perspectives, American Economic Association
12	Review of Financial Studies, Society for Financial Studies
13	Journal of Econometrics, Elsevier
14	The Review of Economics and Statistics, MIT Press
15	American Economic Journal: Macroeconomics, American Economic Association
16	Journal of Labor Economics, University of Chicago Press
17	Journal of International Economics, Elsevier
18	Renewable and Sustainable Energy Reviews, Elsevier
19	Journal of Public Economics, Elsevier
20	Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:

i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes:

After completion of this course student will be able to:

		Blooms Taxonomy
CO1	Understand economic Planning and its importance in economic development.	BT 1 Remembering
CO2	Know the process of economic planning in India.	BT 1 Remembering
CO3	Know the recent mechanism of economic planning in India.	BT 2 Understanding
CO4	Describe the impact of economic planning on GDP as well as on various sectors of the economy.	BT 2 Understanding
CO5	Evaluate Sectoral Performance of Indian Economy.	BT 6 Creating

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (any one of the following)

1	Oral Test/ Presentation	
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2	News Paper Cutting	10
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Objective Questions: <ul style="list-style-type: none"> a) Multiple Choice Questions b) Explain the following concepts (answer in one sentence) 	05 05
2.	c) Give Reasons (Any 3 out of 5) (50 Words) d) Define the Terms (Any 2 out of 4) (50 Words)	06 04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

॥ शीलंपरंभूषणम् ॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur
Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur



Syllabus for Choice Based Credit System (CBCS) Bachelor of Arts (B.A) Programme

Programme	Bachelor of Arts
Part	III
Semester	V
Course Code	DSEC (VIII)
Course Name	International Economics
Course Title	International Economics
Paper No.	IX

Under the Faculty of Arts

(To be introduced from Academic Year 2023 – 24 onwards)

Subject to the revisions& modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2023 onwards)

A) Primary Information:- Arts(B.A)			
Programme	Bachelor of Arts (B.A) CBCS		
Part	III	Semester	V
Course	International Economics	Course Code	DSEC (IX)
Paper No.	IX	Course Type	Semester
Total Marks	50 Marks	Implementation	2023 - 24
Total Credits	04	Contact Hours	04 / Week
Course Title	International Economics		

B) Course Objectives:	
i)	To study the concepts and theories of international Trade.
ii)	To explain the gains from International trade.
iii)	To study the exchange rate and exchange rate system.
iv)	To study the restrictions on trade.
v)	

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Trade and Trade Theories	01	15
1.1 Importance of the study of International Economics		
1.2 Inter-regional and international trade: similarities and dissimilarities.		
1.3 Theories of International trade: Adam Smith&Ricardian theory of international trade		
1.4 Hecksher – Ohlin Theory		
Module II :Gains from International Trade	01	15
2.1 Gains from international trade and their measurement		
2.2 Trade as an engine of economic growth.		
2.3 Terms of trade: meaning, concepts and application		
2.4 Factors affecting terms of trade		
Module III : Exchange Rate	01	15
3.1 Meaning and theories of Exchange Rate - Purchasing Power Parity theory,		
3.2Fixed Exchange rate ,Flexible Exchange Rate,Managed Floating Exchange Rate– meaning, merits and demerits		
<u>3.3.Concept of Spot and Forward Exchange Rate</u>		
<u>3.4.Modern Theory of Exchange Rate (optional)</u>		

Module IV :Tariffs and Non-Tariffs			
4.1 Free Trade, Trade Protection Policy: meaning, arguments for and against.		01	15
4.2 Tariffsbarriers: Meaning, types			
4.3 Non-Tariff Barriers: meaning, types.			
4.4 4.4 Dumping and Antidumping Policies.			

D) Reference Materials	
D1) Text Books for Reading	
1.	Dr.S.M.Bhosale, Dr.P.H.Kadam &C.R.Chadav (2021), International Economics. Fadake Prakashan Kolhapur.
2.	Dr,Aatmaram Mulik & Dr.Shivaji Zanzurane (2020), International Economics , Ruby Publications Kolhapur
3.	
D2) Books for Reference	
1.	Aggarwal, M. R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
2.	Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
3.	Crockett. A. (1982), International Money: Issue and Analysis, ELBS andNelson, London.
4	Greenaway. D. (1983), International Trade Policy, MacMillan Publishers Ltd., London.
5	Heller, H. R. (1968), International Monetary Economics, Prentice Hall. India.
6	Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001,Oxford
7	Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
8	Kenan, P.B. (1994), The International Economy, Cambridge University Press, London
9	Krugman, P. R. and M. Obstgeld (1994), International Economics: Theory and Policy, Glenview, Foresman.
10	Mithani D.M. (Reprint-2009) International Economics, Himalaya Publishing House, New Delhi.
11	Nayyar,D. (1976) : India's Exports and Export Policies in the 1960s, Cambridge University Press, Cambridge.
12	Panchmukhi, V. R. (1978), Trade Policies of India: A Quantitative Analysis, Concept University Press, Delhi.
13	Patel, S. J. (1995), Indian Economy Towards the 21st Century, University Press Ltd., India.
14	RuddarDatt& K.P.M. Sundaram, (2018), Indian Economy, S. Chand & Co. Ltd., New Delhi
15	Salvatore, D. L. (1997), International Economics, Prentice- Hall, Upper Saddle River, N. J.
16	Singh, M. (1964), India Export Trends and the Prospects for Selfsustained Growth, Oxford University Press, Oxford.
17	Sodersten, Bo (1991), International Economics, MacMillan Press Ltd. London
18	Verma, M. L., (1995), International Trade, Vikas Publishing House Pvt. Ltd., Delhi.
19	Kindleberger, C. P. (1973), International Economics, R. D. Irwin, Homewood.
20	Rana and Verma (2010), International Economics , Vishal Publishing Company,

	Delhi.
D3) Research Journals	
1	The Quarterly Journal of Economics, Oxford University Press
2	American Economic Review, American Economic Association
3	Journal of Political Economy, University of Chicago Press
4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5	Journal of Economic Literature, American Economic Association
6	Journal of Financial Economics, Elsevier
7	Review of Economic Studies, Oxford University Press
8	Journal of Finance, American Finance Association
9	Journal of Economic Growth, Springer
10	Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11	Journal of Economic Perspectives, American Economic Association
12	Review of Financial Studies, Society for Financial Studies
13	Journal of Econometrics, Elsevier
14	The Review of Economics and Statistics, MIT Press
15	American Economic Journal: Macroeconomics, American Economic Association
16	Journal of Labor Economics, University of Chicago Press
17	Journal of International Economics, Elsevier
18	Renewable and Sustainable Energy Reviews, Elsevier
19	Journal of Public Economics, Elsevier
20	Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes: After completion of this course student will be able to:		Blooms Taxonomy
CO1	Understood the Importance of International Trade,	BT 1 Remembering
CO2	Differentiate Between the Various Types of Exchange Rates.	BT 2 Understanding
CO3	Understood the Practice of Dumping in International Market.	BT 6 Creating
CO4	Analyze impact of tariffs and non-tariffs on the different sectors of economy.	BT 3 Applying
G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10

3.	Total Marks	50
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H) Suggested techniques for Continuous Internal Evaluation (Any of one of the following)
(10 Marks)

1	Oral Test/ Presentation	10
2	News Paper Cutting	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature/Type of Question	Marks
1.	Objective Questions: <ul style="list-style-type: none"> a) Multiple Choice Questions b) Explain the following concepts (answer in one sentence) 	05 05
2.	a) Give Reasons (Any 3 out of 5) (50 Words) b) Define the Terms (Any 2 out of 4) (50 Words)	06 04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:

Programme	Bachelor of Arts (B.A) CBCS		
Part	III	Semester	VI
Course	International Economics	Course Code	DSEC (XIV)
Paper No.	XIV	Course Type	Semester
Total Marks	50 Marks	Implementation	2023 - 24
Total Credits	04	Contact Hours	04 / Week
Course Title	International Economics		

B) Course Objectives:

i)	To explain the Balance of trade and Balance of Payment Concept.
ii)	To analyse foreign trade in India since 1991.
iii)	To study foreign capital in India.

iv)	To study the role of international institutions in India's trade policy.		
C) Course Syllabi: (CR = Credits / IH: Instructional Hours)			
Modules		CR	IH
Module I : Balance of Trade and Balance of Payments		01	15
<u>1.1 Balance of Trade : Concepts and Types</u>			
<u>1.2 Balance of Payments: Concepts , Structure and Importance</u>			
<u>1.3 Disequilibrium in Balance of Payments: Causes and Consequences</u>			
<u>1.4 Measures to correct disequilibrium in Balance of Payments</u>			
Module II :Foreign Trade of India since 1991		01	15
<u>2.1 Composition and Volume of India's Foreign Trade</u>			
<u>2.2 Direction and Volume of India's Foreign Trade</u>			
<u>2.3 Concept of Export Promotion and Import Substitutions.</u>			
<u>2.4Recent Exim Policy: 2022</u>			
Module III :Foreign Capital in India		01	15
<u>3.1 Foreign Capital:Meaning, Sources and need of foreign Capital.</u>			
<u>3.2 Foreign Capital Policy of Government of India: FDP & FPI.</u>			
<u>3.3 Sectorial Analysis of Foreign Direct Investment in India</u>			
<u>3.4 Role of Multinational Corporation in India</u>			
Module IV : International Institutions and India		01	15
<u>4.1 A. SAARC : Objectives,Functions</u> <u>B. BRICS : Objectives,Functions</u>			
<u>4.2 IMF: Objectives and Functions, Contribution in Indian Economy</u>			
<u>4.3. IBRD:Objectives,Functions, Contribution in Indian Economy</u>			
<u>4.4 WTO: Objectives, Functions, Contribution in Indian Economy</u>			

D) Reference Materials	
D1) Text Books for Reading	
1.	Dr.S.M.Bhosale, Dr.P.H.Kadam & C.R.Chadav (2021), International Economics. Fadake Prakashan Kolhapur.
2.	Dr.Aatmaram Mulik & Dr.Shivaji Zanzurane (2020), International Economics , Ruby Publications Kolhapur
D2) Books for Reference	
1.	Aggarwal, M. R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
2.	Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
3.	Crockett. A. (1982), International Money: Issue and Analysis, ELBS and Nelson, London.
4	Greenaway. D. (1983), International Trade Policy, MacMillan Publishers Ltd., London.
5	Heller, H. R. (1968), International Monetary Economics, Prentice Hall. India.
6	Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001, Oxford
7	Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
8	Kenan, P.B. (1994), The International Economy, Cambridge University Press, London
9	Krugman, P. R. and M. Obstgeld (1994), International Economics: Theory and

	Policy, Glenview, Foresman.
10	Mithani D.M. (Reprint-2009) International Economics, Himalaya Publishing House, New Delhi.
11	Nayyar,D. (1976) : India's Exports and Export Policies in the 1960s, Cambridge University Press, Cambridge.
12	Panchmukhi, V. R. (1978), Trade Policies of India: A Quantitative Analysis, Concept University Press, Delhi.
13	Patel, S. J. (1995), Indian Economy Towards the 21st Century, University Press Ltd., India.
14	RuddarDatt& K.P.M. Sundaram, (2018), Indian Economy, S. Chand & Co. Ltd., New Delhi
15	Salvatore, D. L. (1997), International Economics, Prentice- Hall, Upper Saddle River, N. J.
16	Singh, M. (1964), India Export Trends and the Prospects for Selfsustained Growth, Oxford University Press, Oxford.
17	Sodersten, Bo (1991), International Economics, MacMillan Press Ltd. London
18	Verma, M. L., (1995), International Trade, Vikas Publishing House Pvt. Ltd., Delhi.
19	Kindleberger, C. P. (1973), International Economics, R. D. Irwin, Homewood.
20	Rana and Verma (2010), International Economics , Vishal Publishing Company, Delhi.

D3) Research Journals

1	The Quarterly Journal of Economics, Oxford University Press
2	American Economic Review, American Economic Association
3	Journal of Political Economy, University of Chicago Press
4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5	Journal of Economic Literature, American Economic Association
6	Journal of Financial Economics, Elsevier
7	Review of Economic Studies, Oxford University Press
8	Journal of Finance, American Finance Association
9	Journal of Economic Growth, Springer
10	Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11	Journal of Economic Perspectives, American Economic Association
12	Review of Financial Studies, Society for Financial Studies
13	Journal of Econometrics, Elsevier
14	The Review of Economics and Statistics, MIT Press
15	American Economic Journal: Macroeconomics, American Economic Association
16	Journal of Labor Economics, University of Chicago Press
17	Journal of International Economics, Elsevier
18	Renewable and Sustainable Energy Reviews, Elsevier
19	Journal of Public Economics, Elsevier
20	Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:

i)	Group Discussion
ii)	Poster Presentation

iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes: After completion of this course student will be able to:		Blooms Taxonomy
CO1	To understand difference between balance of trade and balance of payment.	BT 1 Remembering
CO2	To Analyze structure of foreign trade.	BT 1 Remembering
CO3	To understand export – import policy of India.	BT 2 Understanding
CO4	To Recognize the need of Foreign Capital in India.	BT 2 Understanding
CO5	To Understand the Relation & Combination of International Institutions in Indian Context.	BT 6 Creating

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (any one of the following)		
1	Oral Test/ Presentation	10
2	News Paper Cutting	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature/Type of Question	Marks
1.	Objective Questions: <ul style="list-style-type: none"> a) Multiple Choice Questions b) Explain the following concepts (answer in one sentence) 	05 05
2.	c) Give Reasons (Any 3 out of 5) (50 Words) d) Define the Terms (Any 2 out of 4) (50 Words)	06 04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10

4.	Full length Question (Any 1 out of 2) (400Words)	10
5.	TotalMarks	40

॥ शीलं परं भूषणम् ॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for Choice Based Credit System (CBCS) Bachelor of Art's (B.A) Programme

Programme	Bachelor of Art's
Part	II
Semester	III
Course Code	DSC H3
Course Name	MACRO ECONOMICS
Course Title	MACRO ECONOMICS
Paper No.	I

Under the Faculty of Arts

(To be introduced from Academic Year 2022 – 23 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur(Autonomous)
Affiliated to Shivaji University, Kolhapur
 (New syllabus under Autonomy to be introduced from June, 2022 onwards)

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A.) CBCS		
Part	II	Semester	III
Course	MACRO ECONOMICS	Course Code	DSC H3
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2022 - 23
Total Credits	04	Contact Hours	04 / Week
Course Title	MACRO ECONOMICS		

B) Course Objectives:	
i)	To know the nature and scope of Macro Economics
ii)	To understand the methods of National Income Accounting
iii)	To know the determinants of money supply
iv)	To know the factors affects on output and employment level in an economy

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Macro Economics	01	15
1.1 Meaning, Definitions, Nature and Scope of Macroeconomics.		
1.2 Importance and Limitations of Macro Economics.		
1.3 Meaning and Classification of Macro Economic Variables.		
1.4 Key Macro Economic indicators.		
Module II : National Income	01	15
2.1 National Income; Meaning and Definitions		
2.2 Different concepts: GDP, GNP ,NNP, GDP at market prices and at factor cost, Per Capita Income, Personal Income, Disposable Income		
2.3 Methods of Measuring National Income: Product, Income and Expenditure		

2.4 Difficulties in the measurement of National Income, Importance of National Income Data.			
Module III : Demand for and Supply of Money			
3.1 Definitions and Functions of Money.		01	15
3.2 Demand for Money:- Value of Money and Approaches			
3.3 Supply of Money, Determinates and Components of Money Supply.			
3.4 Index Number: Meaning Types and Construction of Weighted Price Index.			
Module IV : Theories of Output and Employment		01	15
4.1 Say's Law of Market			
4.2 Keynesian Theory of Employment			
4.3 Consumption Function: Average Propensity to Consume (APC), Marginal Propensity to Consume (MPC), Factors affecting Consumption function.			
4.4 Investment Function: Meaning, Types, Factors affecting Investment function. Concept of Multiplier			
D) Reference Materials			
D1) Books for Reference			
1.	Macro economics, Dr. Kamble P.S, Arth publications, Karad.		
2.	स्थूल अर्थशास्त्र ,देशमुख राम		
3	स्थुल अर्थशास्त्र , झांबरे देव		
4	Advance Macro Economics Theories (2020) H. L. Ahuja.		
5	Advanced Economic Theory- M.L. Jhingan		
6	Public Finance- R. K. Lekhi		
7	Budget document, Ministry of Finance, GOI.		
8	Economic Survey, Ministry of Finance, GOI.		
9	Handbook of statistics on Indian Economy, rbi.org.		
D2) Text Books for Reading			
1.	Macro Economics : Dr. Korabu, Phadke Prakashan, Kolhapur		

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Field Survey and Case Studies
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes: After completion of the course ,student able	
CO1	To introduce theoretical background of Macroeconomics.
CO2	To understand various concepts of National Income
CO3	To understand theoretical and practical aspects of Money.
CO4	To identify relationship between Consumption and Investment.
CO5	To list the factors affecting investment level in an economy

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1	News Paper Cutting (Industry and Business Related)	10 Marks
2	Poster Presentations on Specific Theme.	
3	Unit test.	
4	Oral Presentation.	
5	Interview with Bank Manager.	
6	Field Survey and Case Studies.	
7	Library/Web Base Project Work.	
8	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Objective Questions: <ul style="list-style-type: none"> • a) Multiple Choice Questions • b) Explain the following concepts (answer in one sentence) 	05 05
2.	a) Give Reasons (Any 3 out of 5) (50 Words) b) Define the Terms (Any 2 out of 4) (50 Words)	06 04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Art's (B.A) CBCS		
Part	II	Semester	IV
Course	MACRO ECONOMICS	Course Code	DSC H4
Paper No.	II	Course Type	Semester
Total Marks	50 Marks	Implementation	2022 - 23
Total Credits	04	Contact Hours	04 / Week
Course Title	MACRO ECONOMICS		

B) Course Objectives:	
i)	To know the causes and effects of inflation
ii)	To understand the need of control over the trade cycle
iii)	To understand the merits and demerits of direct and indirect tax.
iv)	To know the causes and Effects of growth in Public Expenditure .

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Inflation	01	15
1.1 Meaning, Definitions and Types.		
1.2 Causes and Effects of Inflation		
1.3 Measurement of Inflation and its mechanism.		
1.4 Remedies of Controlling Inflation		
Module II : Trade Cycles	01	15
2.1 Meaning and Features.		
2.2 Phases of Trade Cycles.		
2.3 Theories of Trade Cycles: Hawtrey, Schumpeter.		
2.4 Control of Trade Cycles.		
Module III: Public Finance - I	01	15
3.1 Meaning, Nature and Scope.		
3.2 Principle of Maximum Social Advantage, Sources of Revenue of central and State Government.		
3.3 Taxation: Direct and Indirect Taxes-Meaning, Merits and Demerits.		
3.4 Budget: Process and Types.		
Module IV : - PUBLIC FINANCE-II		
4.1 Fiscal Policy: Meaning, Objectives and Instruments,		

Fiscal Responsibility and Budgetary Management Act 2003	01	15
4.2 Public Expenditure: Meaning and Classification.		
4.3 Public Debt: Meaning, Sources and Effects.		
4.4 Types of Budgetary deficit and Deficit Financing.		

D) Reference Materials	
D1) Books for Reference	
1.	Macro economics, Dr. Kamble P.S, Arth publications, Karad.
2.	स्थूल अर्थशास्त्र ,देशमुख राम
3	स्थूल अर्थशास्त्र , झांबरे देव
4	Advance Macro Economics Theories (2020) H. L. Ahuja.
5	Advanced Economic Theory- M.L. Jhingan
6	Public Finance- R. K. Lekhi
7	Budget document, Ministry of Finance, GOI.
8	Economic Survey, Ministry of Finance, GOI.
9	Handbook of statistics on Indian Economy, rbi.org.
D2) Text Books for Reading	
1.	Macro Economics : Dr. Korabu, Phadke Prakashan, Kolhapur
E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Field Survey and Case Studies
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:	
After completion of the course ,student able	
CO1	To understand social implications of Inflation.
CO2	To understand Causes of Trade cycle.
CO3	To aware students about responsibility of central government and central bank.
CO4	To analyze government budget.
CO5	To understand practical aspect of government budgetary process.
CO6	To analyze the impact of inflation at personnel level

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1	Class Test / Unit Test	10 Marks
2	News Paper Cutting (Industry and Business Related)	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Oral Presentation.	
6	Interview with Bank Manager.	
7	Field Survey and Case Studies.	
8	Library/Web Base Project Work.	
9	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
10	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Q.1 Objective Questions: a) Multiple Choice Questions	05
	b) Explain the following concepts (answer in one sentence)	05
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	4 Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

|| शीलं परं भूषणम् ||

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur
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Affiliated to Shivaji University, Kolhapur



**Syllabus for Choice Based Credit System (CBCS)/
Bachelor of Commerce (B.com) Programme**

Programme	Bachelor of Commerce
Part	II
Semester	III
Course Code	Open Elective Course (OE)
Course Name	Business Economics
Course Title	Business Economics
Paper No.	III

Under the Faculty of Commerce

(To be introduced from Academic Year 2024-25 onwards)

Subject to the revisions & modifications made from time to time)

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under NEP 2.0 to be introduced from June, 2024 onwards)

A) Primary Information:- Commerce (B.com)			
Programme	Bachelor of Commerce (B.com) CBCS		
Part	II	Semester	III
Course	Business Economics	Course Code	Open Elective Course (OE)
Paper No.	III	Course Type	Semester
Total Marks	25 Marks	Year of Implementation	2024 - 25
Total Credits	02	Contact Hours	02 / Week
Course Title	Business Economics III		

B) Course Objectives:	
i)	To introduce the student about the Macro Economic Framework of the Indian Economy.
ii)	To explain the concepts and Measurement of National Income
iii)	To create awareness among the student about inflation and its impact.
iv)	To understand the concepts of money supply
v)	To identify the factors affecting output, employment and Investment level in an economy

C) Course Syllabi:		
(CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Macro Economics	01	15
1.1 Meaning, Nature and Scope of Macro Economics		
1.2 Significance and Limitations of Macro Economics		
1.3 Macro Economics Variables: Meaning and Types		
1.4 <u>Key Macro Economic Indicators</u>		
1.5 Concepts of National Income and Measurement of National Income Applications of National Income Data	01	15

Module No. II Output and Employment and Inflation		
4.1 Principles of Effective Demand - Determinates of output and Employment	(1 Credit , 15 Hours)	
4.2 Consumption Function: Average Propensity to Consume (APC), Marginal Propensity to Consume (MPC), Factors affecting Consumption function		
4.3 Investment Function: Meaning, Types, Factors affecting Investment function Concept of Multiplier		
4.4 Inflation-Causes of Inflation, Inflation and interest rates, Social cost of Inflation, Remedies to control of inflation - Measurement of Inflation Wholesale and Retail Price Index		
4.5 Money Supply: Concepts and Measurement of Money Supply-Recent Approach		

D) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

E) Reference Materials	
E1) Text Books for Reading	
1.	Macro Economics; (2018) Dr Bhosale ...Dr Korabu, Phadke Prakashan Kolhapur
2.	Macro Economics; Dr. S. S. Bure (2019) Self publication.
E2) References of Other Reading Material	
Reference Books	<ul style="list-style-type: none"> • Dr. Kamble P.S Macro economics Arth publications, Karad. • देशमुख राम, स्थूल अर्थशास्त्र • झांबरी देव, स्थूल अर्थशास्त्र • Dr. Korabu, Phadke Prakashan, Kolhapur • Advance Macro Economics Theories (2020) H. L. Ahuja. • Advanced Economic Theory- M.L. Jhingan • Public Finance- R. K. Lekhi •
Reports and Surveys	<ul style="list-style-type: none"> • Budget document, Ministry of Finance, GOI • Economic Survey of India, Ministry of Finance, Go India • Economic Survey of Maharashtra , Ministry of Finance, Go Maharashtra • Handbook of statistics on Indian Economy • Report on Currency and Finance • RBI Bulletin
Websites	www.rbi.org www.nitiayog www.cme.org www.mops www.mygov.in

F) Course Outcomes: After completion of this course student will be able to:		Blooms Taxonomy
CO1	Identify the key macroeconomic variables and indicators	Level 1: Remembering
CO2	Understood the importance of national income data	Level 2: Understanding
CO3	Calculate the Personal Income and Disposable Income for different groups of the society	Level 3: Applying
CO4	Associate with the determinants of output and employment.	Level 4 Analyzing
CO5	Evaluate the impact inflation on family budget and standard of living	Level : 5 Evaluating
CO6	describe the macroeconomic framework of the economy	Level 6: Evaluating

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE) Multiple Choice Question 20 MCQ * 1 Marks Each ,Total =20 Marks	20
2.	Continuous Internal Evaluation (CIE) Library /Web Base Project OR Poster Presentation	05
3.	Total Marks	25

A) Primary Information:			
Programme	Bachelor of Commerce (B.com) CBCS		
Part	II	Semester	IV
Course	Business Economics	Course Code	Open Elective Course (OE)
Paper No.	IV	Course Type	Semester
Total Marks	25 Marks	Implementation Year	2024 - 25
Total Credits	02	Contact Hours	02/ Week
Course Title	Business Economics IV		

B) Course Objectives:	
i)	To introduce the concept of trade cycle
ii)	To aware the students about the growth and effects of public expenditure
iii)	To know the sources of government revenue
iv)	To importance of International Trade in an economy
v)	To aware about the value of Indian currency

C) Course Syllabi:(CR = Credits / IH: Instructional Hours)		
Module I Trade Cycles and Foreign Trade	CR	IH
1.2 Meaning -Phases of Trade Cycles and Control of Trade Cycles.	0 1	15
1.2 Rate of Exchange: Meaning, Types and <u>Determination of Rate of Exchange in Present Era</u>		
1.3 Exchange Rate and Indian Rupee - Depreciation and Appreciation of Rupee and Its Effects		
1.4 Indian Forex Market : Recent Developments FERA and <u>Convertibility of Rupee</u>		
1.5 Role of WTO in International Trade.		
Module II : Public Finance and Indian Tax System		
2.1 Meaning, Nature and Scope, The Principle of Maximum Social Advantage	0 1	15
2.2 Public Revenue- Meaning, Tax Revenue-Direct and Indirect Taxes - Merits and Demerits, Concept of Goods and Service Tax (GST), Sources of Non-Tax Revenue		
2.3 Public Expenditure- and Public Debt :Causes of growth and effect		
2.4 <u>Budget : Key Budgetary Concepts and Concerns</u>		
2.5 <u>Union State Financial Relations ,Role Finance Commission and Recommendation 15th Finance Commission</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	Macro Economics; (2018) Dr Bhosale & Dr Korabu, Phadke Prakashan Kolhapur
2.	Macro Economics; Dr. S. S. Bure (2019) Self publication.
D2) References of Other Reading Material	
Reference Books	<ul style="list-style-type: none"> • Dr. Kamble P.S Macro economics Arth publications, Karad. • देशमुख राम, स्थूल अर्थशास्त्र • झांबरी देव, स्थूल अर्थशास्त्र • Dr. Korabu, Phadke Prakashan, Kolhapur • Advance Macro Economics Theories (2020) H. L. Ahuja. • Advanced Economic Theory- M.L. Jhingan • Public Finance- R. K. Lekhi
Reports and Surveys	<ul style="list-style-type: none"> • Budget document, Ministry of Finance, GOI • Economic Survey of India, Ministry of Finance, Go India • Economic Survey of Maharashtra, Ministry of Finance, Go Maharashtra • Handbook of statistics on Indian Economy • Report on Currency and Finance • RBI Bulletin
Websites	www.rbi.org www.nitiayog www.cme.org www.mops www.mygov.in

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work

F) Course Outcomes:		Blooms Taxonomy
After completion of this course student will be able to:		
CO1	List the features of different phases of Trade Cycle.	Level 1: Remembering
CO2	Interpret the need of controlling Trade Cycle.	Level 2: Understanding
CO3	Summarize the importance of Public Finance	Level 3: Applying
CO4	Associate with the terms such as Import -Export Exchange Rate etc	Level 4 Analyzing
CO5	To compare between the Tax Revenue and Non Tax Revenue of the government	Level: 5Evaluating

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE) Multiple Choice Question 20 MCQ * 1 Marks Each ,Total =20 Marks	20
2.	Continuous Internal Evaluation (CIE) Library /Web Base Project OR Poster Presentation on Central Budget	05
	Total Marks	25

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur **(Autonomous)**

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Syllabus for Choice Based Credit System (CBCS) **Bachelor of Art's (B.A) Programme**

Programme	Bachelor of Art's
Part	II
Semester	III
Course Code	Course Code (Open Elective)
Course Name	PRINCIPLES OF COOPERATION
Course Title	PRINCIPLES OF COOPERATION
Paper No.	I

Under the Faculty of Arts

(To be introduced from Academic Year 2024 – 25 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information: - Art's (B.A)			
Programme	Bachelor of Art's (B.A.) CBCS		
Part	II	Semester	III
Course	PRINCIPLES OF COOPERATION	Course Code	IDC B1(OE)
Paper No.	I	Course Type	Semester
Total Marks	25 Marks	Implementation	2024 – 25
Total Credits	02	Contact Hours	02 / Week
Course Title	PRINCIPLES OF COOPERATION		

B) Course Objectives:	
i)	To aware the student about the co-operative movement in India
ii)	To know the different types of economies
iii)	To aware the student about the regional co-operative movement
iv)	To understood impact of globalization on Indian co-operative movement

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: INTRODUCTION OF CO-OPERATION	01	15
1.1 Origin of co-operation, Definition, Features and Importance of Co-operation		
1.2 Principles of Co-operation- Roshdale Principles of cooperation		
1.3 Manchester Co-operative Principles		
1.4 International Co-operative Alliance (ICA) – Organization and Functions		
Module II : REGIONAL COOPERATIVE MOVEMENT	01	15
4.1 Contribution of Ch. Shahu Maharaj		
4.2: Contribution of Tatyasaheb Kore.		
4.3: Contribution of S. R. Patil.		

4.4: Contribution of Kallapanna Awade.			
D) Reference Materials			
D1) Text Books for Reading			
1	सहकार तत्वे आणि व्यवहार : प्रा. रायखेलकर आणि डांगे		
2	सहकार: तत्वे, व्यवहार, आणि व्यवस्थापन : डॉ.गो. स.कामत		
3	सहकार: डॉ. शहा / डॉ. दामजी		
4	सहकारी संस्था रचना व कार्यपद्धती: टी.एस.जाधव		
Books for Reference			
1	Co-operation in India: Dr. B.S. Mathur (1996).		
2	A study in Co-operation in India: Iyengar		
3	Recent trends in the Co-operative Movement in India: R .B. Tyagi		
4	Theory, History and Practice of Co-operation: R. D. Bedi		
5	९७ वी घटना दुरुस्ती		
6	Maharashtra Cooperative Societies Act, 1960, Gov. of Maharashtra (2003)		
7	Annual Reports of NABARD		
8	Annual Reports of NAFED		
9	Maharashtra State Co-Operative Marketing Federation.		
10	Maharashtra Krushi Panan Yojana: Maharashtra State		
11	Agricultural Marketing Board Of Pune. www.msamb.com		

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Field Survey / Case Studies
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes: After completion of the course, student able	
CO1	To understood the need of Co-operation. Development.
CO2	To know the importance of principles of co-operation.
CO3	To understood the challenges before co-operative movement.
CO4	To understood the role of state government in co-operation.
CO5	To aware about the contribution of local /regional co- operative leaders in regional socio-economic

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	20
2.	Continuous Internal Evaluation (CIE)	05
3.	Total Marks	25

**H) Suggested techniques for Continuous Internal Evaluation
(05 Marks)**

	News Paper Cutting (Co operatives Related)	05 Marks
2	Poster Presentations on Specific Theme.	
3	Unit test.	
4	Oral Presentation.	
5	Interview with Bank Manager.	
6	Field Survey / Case Studies/Visit to Co operatives	
7	Library/Web Base Project Work.	
8	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
	Total Marks	05

I) Question Paper Pattern (20 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Objective Questions: Multiple Choice Questions (20 Question)	20
5.	Total Marks	20

A) Primary Information:			
Programme	Bachelor of Art's (B.A) CBCS		
Part	II	Semester	IV
Course	PRINCIPLES OF COOPERATION	Course Code	IDC B2(OE)
Paper No.	2	Course Type	Semester
Total Marks	25 Marks	Implementation	2024- 25
Total Credits	02	Contact Hours	02 / Week
Course Title	PRINCIPLES OF COOPERATION		

B) Course Objectives:	
i)	To understand the structure of Cooperative Credit System in India
ii)	To know the importance cooperative marketing
iii)	To introduce the concept of cooperative audit
iv)	To highlight the role of sugar, dairy and cotton cooperatives in economic development

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
MODULE I: CO-OPERATIVE CREDIT IN INDIA	01	15
1.1: Structure of Co-operative credit: Three tier / Two tier		
1.2: Function of PACS, DCCBS, SCBS.		
1.3: Problems and Remedies of Co-operative credit Societies.		
1.4: Urban Co-operatives: Functions, Problems and Remedies		
MODULE II: CO-OPERATIVE PROCESSING SOCIETIES IN INDIA	01	15
3.1: Role of Co-operative processing societies in rural Development.		
3.2: Sugar Co-operatives - Problems and Remedies.		
3.3: Dairy Co-operatives - Problems and Remedies.		
3.4: Role of NABARD in the development of co-operative processing societies.		

D) Reference Materials
D1) Text Books for Reading

1	सहकार तत्वे आणि व्यवहार : प्रा. रायखेलकर आणि डांगे
2	सहकार: तत्वे, व्यवहार, आणि व्यवस्थापन : डॉ.गो. स.कामत
3	सहकार: डॉ. शहा / डॉ. दामजी
4	सहकारी संस्था रचना व कार्यपद्धती: टी.एस.जाधव

Books for Reference

1	Co-operation in India: Dr. B.S. Mathur (1996).
2	A study in Co-operation in India: Iyengar
3	Recent trends in the Co-operative Movement in India: R .B. Tyagi
4	Theory, History and Practice of Co-operation: R. D. Bedi
5	९७ वी घटना दुरुस्ती
6	Maharashtra Cooperative Societies Act, 1960, Gov. of Maharashtra (2003)
7	Annual Reports of NABARD
8	Annual Reports of NAFED
9	Maharashtra State Co-Operative Marketing Federation.
10	Maharashtra Krushi Panan Yojana: Maharashtra State
11	Agricultural Marketing Board Of Pune. www.msamb.com

E) Suggested methods of Teaching:

i)	Group Discussion
ii)	Field Survey / Case Studies
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes: After completion of the course, student able

To understand the importance of co-operative credit structure.
To know the importance of co-operative marketing societies.
To understand the importance of dairy and sugar co-operatives.
To summarize the need of co-operative audit and role of auditor.
To describe the role of regional co-operatives in the development of society.

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	20
2.	Continuous Internal Evaluation (CIE)	05
3.	Total Marks	25

H) Suggested techniques for Continuous Internal Evaluation (05 Marks)

1	News Paper Cutting (Cooperatives Related)	
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2	Poster Presentations on Specific Theme.	05 Marks
3	Unit test.	
4	Oral Presentation.	
5	Interview with Bank Manager.	
6	Field Survey / Case Studies/Visit to Co operatives	
7	Library/Web Base Project Work.	
8	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
	Total Marks	05

I) Question Paper Pattern (20 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Objective Questions: Multiple Choice Questions (20 Question)	20
5.	Total Marks	20

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Syllabus for Choice Based Credit System (CBCS)
Bachelor of Art's (B.A) Programme

Programme	Bachelor of Art's
Part	III
Semester	V
Course Code	Course Code DSEC (VII)
Course Name	Principles of Micro Economics
Course Title	Principles of Micro Economics
Paper No.	VII

Under the Faculty of Arts

(To be introduced from Academic Year 2023 – 24 onwards) Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur(Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2023 onwards)

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A.) CBCS		
Part	III	Semester	V
Course	Principles of Micro Economics	Course Code	DSEC VII
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2023 – 24
Total Credits	04	Contact Hours	04 / Week
Course Title	Principles of Micro Economics		

B) Course Objectives:	
I	To interpret meaning of Microeconomics and basic economic problems.
ii	To study the Consumer Behavior and concepts of Utility
iii	To study the concept of demand and supply and estimate Elasticity of Demand.
iv	To understand different concepts of Cost and theory of Production.

C) Course Syllabi:		
(CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : INTRODUCTION TO MICROECONOMICS	01	15
1.1 Meaning, nature and scope		
1.2 Importance and limitations		
1.3 Basic Economic Problem- Scarcity and Choice; concept of opportunity cost		
1.4 Framework of economic analysis- Concept, module, parameters		
Module II : Consumer's Behaviour	01	15
2.1 Utility Analysis: Meaning and Types		
2.2 Law of diminishing marginal utility		
2.3 Indifference Curve meaning and properties		
2.4 Consumer's equilibrium and consumer's surplus		
Module II : Demand and Supply Analysis	01	15
3.1 <u>Concept of Demand</u> - Demand function, Law of Demand, Determinants of Demand		
3.2 Elasticity of demand: Price, Income, Cross.		
3.3 Measurement and Practical Application of Elasticity of demand		
3.4 <u>Concept of Supply</u> , Supply Function, Law of supply.		
Module IV : Theory of Production		

4.1 Concept of Production Function -Law of Variable Proportions and Law of Returns to Scale	01	15
4.2 Economies and Diseconomies of Scale		
4.3 Revenue- Total, Marginal and Average revenue, Revenue Curves in Perfect and Imperfect Competition, Monopolistic Competition		
4.4 Cost concepts: Traditional and Modern approach of Cost Curves.		

D) Reference Materials

D1) Text Books for Reading

1.	Dr.S.M.Bhosale, Dr.P.H.Kadam & Dr.C.R.Jadhav (2020),Principles of Micro Economics, Fadake Prakashan Kolhapur
2.	Dr.J.F.Patil, Dr.R.S.Mhopare, Dr.R.A.Waingade & Dr.S.B.Yadav (2020), Principles of Micro Economics, Fadake Prakashan Kolhapur.

D2) Books for Reference

	<ul style="list-style-type: none"> • 2. John B. Taylor & Akila Weerapana, (2011) 'Principles of Economics', 7th Edition, Cengage Learning, India, New Delhi. • 3. Koutsoyiannis, A. (1979), Modern Microeconomics, 2nd Edition, Macmillan Press, London. • 4. Lipsey Richard G., (latest edition), An Introduction to Positive Economics, Weidenfeld & Nicolson, London. • 5. Lipsey, R.G. and K.A. Chrystal (latest edition), Principles of Economics (IX Ed.), Oxford University Press, Oxford. • 6. Mankiw, N. Gregory (2008),Principles of Microeconomics, 5th Edition, Cengage Learning India, New Delhi. • 7. Mansfield, E (latest edition), Microeconomics (9th Ed) W.W. Norton and Company, New York. • 8. Pindyek and Rubinfeld (latest edition)- Micro Economics, Pearson Education, New Delhi. • 9. Ray, N.C. (latest edition), An introduction to Microeconomics, Macmillan company of India Ltd. • 10. Samuelson, P.A. and W.D. Nordaus (latest edition), Economics, Tata McGraw Hill, New Delhi. • 11. Stonier, A.W. and D.C. Hague (latest edition), A Textbook of Economic Theory, ELBS and Logman Group, London. • 12. Varian, Hall (1992): Microeconomic Analysis, Third Edition, W. W. Norton & Company, Inc, New York. • 13. Baumol, W. J. (1982), Economic Theory and Operations analysis, Prentice Hall of India, New Delhi. • 14. H.L. Ahuja Advanced Economic Theory • 15. Henderson, J. M. and R. E. Quant (1980), Microeconomic Theory: A Mathematical Approach, • 16. Sen, A. (1999), Microeconomics: Theory and Applications, Oxford University Press, New Delhi
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D3)

	1. The Quarterly Journal of Economics, Oxford University Press 2. American Economic Review, American Economic Association 3. Journal of Political Economy, University of Chicago Press
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	4. Econometrica, Econometric Society (also covers Econometrica, Econometric Society) 5. Journal of Economic Literature, American Economic Association 6. Journal of Financial Economics, Elsevier 7. Review of Economic Studies, Oxford University Press . 8. Journal of Finance, American Finance Association 9. Journal of Economic Growth, Springer 10. Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier) 11. Journal of Economic Perspectives, American Economic Association 12. Review of Financial Studies, Society for Financial Studies 13. Journal of Econometrics, Elsevier 14. The Review of Economics and Statistics, MIT Press 15. American Economic Journal: Macroeconomics, American Economic Association 16. Journal of Labor Economics, University of Chicago Press 17. Journal of International Economics, Elsevier 18. Renewable and Sustainable Energy Reviews, Elsevier 19. Journal of Public Economics, Elsevier 20. Journal of Development Economics, Elsevier
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E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
	After successfully completion of course student will able	
CO1	Student able to understood basic economic problems.	
CO2	Student able to understood the list/ name the determinants of demand.	
CO3	Student able to calculate cost & revenue of production.	
CO4	Students will understand the application of elasticity of demand.	
CO5	Student able differentiate between internal economies of scale & external economies of scale.	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	News Paper Cutting (Industry and Business Related)	
2.	Poster Presentations on Specific Theme	
3.	Unit test	
4.	Oral Presentation.	
5	Banking Quiz/ Economic Quiz	
6	Interview with Bank Manager.	
7	Field Survey and Case Studies.	
8	Library/Web Base Project Work.	
9	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
10	Open Book Test	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Objective Questions: <ul style="list-style-type: none"> • a) Multiple Choice Questions • b) Explain the following concepts (answer in one sentence) 	05 05
2.	a) Give Reasons (Any 3 out of 5) (50 Words) b) Define the Terms (Any 2 out of 4) (50 Words)	06 04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Art's (B.A) CBCS		
Part	III	Semester	VI
Course	Principles of Micro Economics	Course Code	DSEC XI
Paper No.	XI	Course Type	Semester
Total Marks	50 Marks	Implementation	2023 – 24
Total Credits	04	Contact Hours	04 / Week
Course Title	Principles of Micro Economics		

B) Course Objectives:	
I	To study market and types.
II	To make difference between perfect and Imperfect Competition.
III	To interpret behavior of Individual firm and industry.
IV	To understand price discrimination.
V	To study factor pricing.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Market Structure and Price and Output Determination Under Perfect Competition	01	15
1.1. <u>Market : Meaning and Types of Market</u>		
1.2 Perfect Competition : Meaning- Characteristics		
1.3- Equilibrium of Firm in Short run & Long run Under Perfect Competition.		
1.4 Equilibrium of Industry in Short run & Long run Under Perfect Competition.		
Module II : Monopoly	01	15
2.1 Meaning and <u>Types</u> of monopoly, Degree of Monopoly Power		
2.2. Characteristics of monopoly		
2.3 <u>Concept and Types of Price discrimination , Concept of Dumping</u>		
2.4 Equilibrium of a monopoly in the short run and long run		
Module III: I m p e r f e c t C o m p e t i t i o n	01	15
3.1 Concept and characteristics of monopolistic Competition		
3.2 Price- output determination in monopolistic Competition		
3.3 Oligopoly - meaning and characteristics		
3.4 Duopoly- meaning and characteristics		
Module IV : Factor Pricing		

4.1 Marginal productivity theory, <u>Modern Theory of Rent</u>	01	15
4.2 Wages: Concept of Real and Money Wages- Wage Differential (<u>Marginal Productivity Theory of Wages</u>)		
4.3 Interest : <u>Concept, Types</u> and Keynesian theory of interest, Loan able Fund Theory		
4.4 Profit : Types of Profit - Uncertainty Bearing Theory of Profit and <u>Innovation Theory of Profit</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	Dr.S.M.Bhosale, Dr.P.H.Kadam & Dr.C.R.Jadhav (2020),Principles of Micro Economics, Fadake Prakashan Kolhapur
2.	Dr.J.F.Patil, Dr.R.S.Mhopare, Dr.R.A.Waingade & Dr.S.B.Yadav (2020), Principles of Micro Economics, Fadake Prakashan Kolhapur.
D2) Books for Reference	
	<ul style="list-style-type: none">2. John B. Taylor & Akila Weerapana, (2011) ‘Principles of Economics’, 7th Edition, Cengage Learning, India, New Delhi.3. Koutsoyiannis, A. (1979), Modern Microeconomics, 2nd Edition, Macmillan Press, London.4. Lipsey Richard G., (latest edition), An Introduction to Positive Economics, Weidenfeld & Nicolson, London.5. Lipsey, R.G. and K.A. Chrystal (latest edition), Principles of Economics (IX Ed.), Oxford University Press, Oxford.6. Mankiw, N. Gregory (2008),Principles of Microeconomics, 5th Edition, Cengage Learning India, New Delhi.7. Mansfield, E (latest edition), Microeconomics (9th Ed) W.W. Norton and Company, New York.8. Pindyek and Rubinfeld (latest edition)- Micro Economics, Pearson Education, New Delhi.9. Ray, N.C. (latest edition), An introduction to Microeconomics, Macmillan company of India Ltd.10. Samuelson, P.A. and W.D. Nordaus (latest edition), Economics, Tata McGraw Hill, New Delhi.11. Stonier, A.W. and D.C. Hague (latest edition), A Textbook of Economic Theory, ELBS and Logman Group, London.12. Varian, Hall (1992): Microeconomic Analysis, Third Edition, W. W. Norton & Company, Inc, New York.13. Baumol, W. J. (1982), Economic Theory and Operations analysis, Prentice Hall of India, New Delhi.14. H.L. Ahuja Advanced Economic Theory15. Henderson, J. M. and R. E. Quant (1980), Microeconomic Theory: A Mathematical Approach,16. Sen, A. (1999), Microeconomics: Theory and Applications, Oxford University Press, New Delhi
D3)	
	<ul style="list-style-type: none">1. The Quarterly Journal of Economics, Oxford University Press2. American Economic Review, American Economic Association

	3. Journal of Political Economy, University of Chicago Press 4. Econometrica, Econometric Society (also covers Econometrica, Econometric Society) 5. Journal of Economic Literature, American Economic Association 6. Journal of Financial Economics, Elsevier 7. Review of Economic Studies, Oxford University Press . 8. Journal of Finance, American Finance Association 9. Journal of Economic Growth, Springer 10. Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier) 11. Journal of Economic Perspectives, American Economic Association 12. Review of Financial Studies, Society for Financial Studies 13. Journal of Econometrics, Elsevier 14. The Review of Economics and Statistics, MIT Press 15. American Economic Journal: Macroeconomics, American Economic Association 16. Journal of Labor Economics, University of Chicago Press 17. Journal of International Economics, Elsevier 18. Renewable and Sustainable Energy Reviews, Elsevier 19. Journal of Public Economics, Elsevier 20. Journal of Development Economics, Elsevier
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E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
	After successfully completion of course student will able	
CO1	To understood the market structure.	
CO2	Analysis economic behavior of firm and industry.	
CO3	Aware about the bad consequences of monopoly market.	
CO4	Aware about the strategies of product differentiation.	
CO5	Understood the process of factor pricing	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50
H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	News Paper Cutting (Industry and Business Related)	
2.	Poster Presentations on Specific Theme	
3.	Unit test	
4.	Oral Presentation.	

5	Banking Quiz/ Economic Quiz	
6	Interview with Bank Manager.	
7	Field Survey and Case Studies.	
8	Library/Web Base Project Work.	
9	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
10	Open Book Test	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q.No.	Nature / Type of Question	Marks
1.	Objective Questions: a) Multiple Choice Questions b) Explain the following concepts (answer in one sentence)	05 05
2.	a) Give Reasons (Any 3 out of 5) (50 Words) b) Define the Terms (Any 2 out of 4) (50 Words)	06 04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur

(Autonomous)

Affiliated to Shivaji University, Kolhapur



**Syllabus for Choice Based Credit System (CBCS)
Bachelor of Art's (B.A) Programme**

Programme	Bachelor of Art's
Part	III
Semester	V
Course Code	Course Code DSEC (X)
Course Name	Research Methodology in Economics
Course Title	Research Methodology in Economics
Paper No.	X

Under the Faculty of Arts

(To be introduced from Academic Year 2023 – 24 onwards) Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur(Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2023 onwards)

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A.) CBCS		
Part	III	Semester	V
Course	Research Methodology in Economics	Course Code	DSEC (X)
Paper No.	X	Course Type	Semester
Total Marks	50 Marks	Implementation	2023 – 24
Total Credits	04	Contact Hours	04 / Week
Course Title	Research Methodology in Economics		

B) Course Objectives:	
I	To study basic concepts of research.
II	To understand literature review and importance of research design.
III	To study concept of hypothesis.
IV	To formulate hypothesis
V	To understand importance of data collection.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Research in Economics	01	15
1.1 Meaning, Definitions and Objectives of Research		
1.2 Types of Research		
1.3 Areas and Significance of Economic Research		
1.4 Role of ICT (Computer and information technology) in Economic Research		
Module II : Literature Review and Research Design	01	15
2.1 Literature Review of Book and Article- Meaning, Need, how to carry out a Literature Review, <u>Research Gap</u>		
2.2. <u>Concept of Ethics in Research and Plagiarism</u>		
2.3 Research design- steps in Research Design		
2.4 Features of Good Research Design and Importance of Research Design		
Module III : Hypothesis and Concept	01	15
3.1 Meaning and Definition, Kinds of Hypothesis		
3.2 Qualities of Research Hypothesis		
3.3 Importance of Hypothesis		
3.4 Concept- Meaning, Conceptualization, Formal and Operational definition of Concept		

Module IV : Data Collection	01	15
4.1 <u>Data : Meaning and Properties of Data, Types of Data and Methods of data collections, Concept of Sampling</u>		
4.2 Primary Method- Observation, Questionnaire, Interview		
4.3 Secondary Method : Sources of Secondary data collections - observation		
4.4 Importance of data collection		

D) Reference Materials	
D1) Text Books for Reading	
1.	Dr.J.F.Patil, Dr.R.S.Mhopare, Dr.R.A.Waingade & Dr.S.B.Yadav (2020), Research Methodology in Economics, Fadake Prakashan Kolhapur.
2.	
D2) Books for Reference	
	1. Goode and Hatt(1981), Methods in Social Research, McGraw Hill International Book Company, New Delhi. 2. Kerlinger F.N.(1983), Foundation of Behavioural Research, Surjeet Publication, Delhi. 3. Young P. V. (1960), Scientific Social Survey and Research, Asia Publication House, Mumbai. 4. Kothari C.R. (1993), Research Methodology-Methods and Techniques, Wiley Eastern Ltd., New Delhi. 5. Lundbrg G.A.(1960), Social Research, Longmans Green and Company, New York. 6. Herekar P .M.(2019), Research Methodology and Project Work, Phadake Prakashan, Kolhapur. 7. Settiz Claire, Jahoda Marie and Others(1959), Research Methods in Social Research, Dryden New York. 8. Takur Dvendra(1997), Research Methodology in Social Sciences, Deep and Deep Publication, New Delhi. 9. Gupta S.P.and Gupta M.P.(2005), Business Statistics, Sultan Chand & Sons, New Delhi 10. Gupta C.B.(1996), An Introduction to Methods, Vikas Publication House, New Delhi.
D3) Research Journal	
	1. The Quarterly Journal of Economics, Oxford University Press 2. American Economic Review, American Economic Association 3. Journal of Political Economy, University of Chicago Press 4. Econometrica, Econometric Society (also covers Econometrica, Econometric Society) 5. Journal of Economic Literature, American Economic Association 6. Journal of Financial Economics, Elsevier 7. Review of Economic Studies, Oxford University Press 8. Journal of Finance, American Finance Association 9. Journal of Economic Growth, Springer 10. Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier) 11. Journal of Economic Perspectives, American Economic Association 12. Review of Financial Studies, Society for Financial Studies 13. Journal of Econometrics, Elsevier 14. The Review of Economics and Statistics, MIT Press 15. American Economic Journal: Macroeconomics, American Economic Association 16. Journal of Labor Economics, University of Chicago Press

	17. Journal of International Economics, Elsevier 18. Renewable and Sustainable Energy Reviews, Elsevier 19. Journal of Public Economics, Elsevier 20. Journal of Development Economics, Elsevier
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E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
	After successfully completion of course student will able;	
CO1	To Understood Areas & Significance of Economic Research.	
CO2	To Understood the Importance of Literature Review in Research.	
CO3	To Identify Research Problems.	
CO4	To Design the Research Design for any Particular.	
CO5	To Compare and Differentiate Between Primary and Secondary Data	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	News Paper Cutting (Industry and Business Related)	
2.	Poster Presentations on Specific Theme	
3.	Unit test	
4.	Oral Presentation.	
5	Banking Quiz/ Economic Quiz	
6	Interview with Bank Manager.	
7	Field Survey and Case Studies.	
8	Library/Web Base Project Work.	
9	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
10	Open Book Test	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q.No.	Nature / Type of Question	Marks

1.	Objective Questions:	
	a) Multiple Choice Questions	05
	b) Explain the following concepts (answer in one sentence)	05
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Art's (B.A) CBCS		
Part	III	Semester	VI
Course	Research Methodology in Economics	Course Code	DSEC (XIV)
Paper No.	XIV	Course Type	Semester
Total Marks	50 Marks	Implementation	2023 – 24
Total Credits	04	Contact Hours	04 / Week
Course Title	Principles of Micro Economics		

B) Course Objectives:	
I	To study sampling techniques.
II	To study process of data analysis.
III	To understand data processing.
IV	To prepare research proposal.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Sampling	01	15
1.1 Meaning and nature		
1.2 Types of sampling		
1.3 Criteria of good sampling, <u>Size of Sampling</u>		
1.4 Optimum size of sampling		
Module II : Processing , Analysis and Representation of Data	01	15
2.1 Classification of data		
2.2 Tabulation of data		
2.3 Percentage, Graphs and diagrams		
2.4 <u>Importance of data analysis.</u>		
Module III : Techniques of Data Analysis	01	15
3.1 Measures of central tendency: mean, mode, median (direct method)		
3.2 Measures of variation: range, standard deviation (direct method)		
3.3 Correlation- meaning and importance, Karl Pearson's coefficient of correlation		
3.4 <u>Growth Rate: Simple and Compound Growth Rate</u>		
Module IV : Interpretation of Data and Report Writing	01	15
4.1 Interpretation of data : Meaning		
4.2 Report writing: meaning, steps, precautions		
4.3 Characteristics of good report writing, Report Writing skills		
4.4 Writing of good research proposal		

D) Reference Materials

D1) Text Books for Reading	
1.	Dr.J.F.Patil, Dr.R.S.Mhopare, Dr.R.A.Waingade & Dr.S.B.Yadav (2020), Research Methodology in Economics, Fadake Prakashan Kolhapur.
2.	
D2) Books for Reference	
	<ol style="list-style-type: none"> 1. Goode and Hatt(1981), Methods in Social Research, McGraw Hill International Book Company, New Delhi. 2. Kerliger F.N.(1983), Foundation of Behavioural Research, Surjeet Publication, Delhi. 3. Young P. V. (1960), Scientific Social Survey and Research, Asia Publication House, Mumbai. 4. Kothari C.R. (1993), Research Methodology-Methods and Techniques, Wiley Eastern Ltd., New Delhi. 5. Lundbrg G.A.(1960), Social Research, Longmans Green and Company, New York. 6. Herekar P .M.(2019), Research Methodology and Project Work, Phadake Prakashan, Kolhapur. 7. Settiz Claire, Jahoda Marie and Others(1959), Research Methods in Social Research, Dryden New York. 8. Takur Dvendra(1997), Research Methodology in Social Sciences, Deep and Deep Publication, New Delhi. 9. Gupta S.P.and Gupta M.P.(2005), Business Statistics, Sultan Chand & Sons, New Delhi 10. Gupta C.B.(1996), An Introduction to Methods, Vikas Publication House, New Delhi.
D3)	
	<ol style="list-style-type: none"> 1. The Quarterly Journal of Economics, Oxford University Press 2. American Economic Review, American Economic Association 3. Journal of Political Economy, University of Chicago Press 4. Econometrica, Econometric Society (also covers Econometrica, Econometric Society) 5. Journal of Economic Literature, American Economic Association 6. Journal of Financial Economics, Elsevier 7. Review of Economic Studies, Oxford University Press 8. Journal of Finance, American Finance Association 9. Journal of Economic Growth, Springer 10. Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier) 11. Journal of Economic Perspectives, American Economic Association 12. Review of Financial Studies, Society for Financial Studies 13. Journal of Econometrics, Elsevier 14. The Review of Economics and Statistics, MIT Press 15. American Economic Journal: Macroeconomics, American Economic Association 16. Journal of Labor Economics, University of Chicago Press 17. Journal of International Economics, Elsevier 18. Renewable and Sustainable Energy Reviews, Elsevier 19. Journal of Public Economics, Elsevier 20. Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
	After successfully completion of course student will able	
CO1	Understood the Sampling Techniques.	
CO2	Understood the Process & Representation of Data.	
CO3	Able to Interpretation & Analysis the Data.	
CO4	Write a Research Report.	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation(10 Marks)		
1.	News Paper Cutting (Industry and Business Related)	
2.	Poster Presentations on Specific Theme	
3.	Unit test	
4.	Oral Presentation.	
5	Banking Quiz/ Economic Quiz	
6	Interview with Bank Manager.	
7	Field Survey and Case Studies.	
8	Library/Web Base Project Work.	
9	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
10	Open Book Test	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Objective Questions: a) Multiple Choice Questions b) Explain the following concepts (answer in one sentence)	05 05
2.	a) Give Reasons (Any 3 out of 5) (50 Words) b) Define the Terms (Any 2 out of 4) (50 Words)	06 04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for Bachelor of Arts (B.A) Programme Under National Education Policy 2020 (NEP 2.1)

Programme	Bachelor of Arts
Part	I
Semester	I
Course Code	Skill Enhancement Course
Course Name	Banking and Financial Skills
Course Title	Skill for Family Budget
Paper No.	SEC -I

Under the Faculty of Bachelors of Arts

(To be introduced from Academic Year 2024 – 25 onwards)

Subject to the revisions & modifications made from time to time under NEP 2.1 and Autonomous Statutes

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomous Status and NEP 2.1 to be introduced from June, 2024 onwards)

A) Primary Information: - B.A.			
Programme	Bachelor of Arts (B.A.) MEME Under NEP 2020		
Part	I	Semester	I
Course	Banking and Financial Skills	Course Code	
Paper No.	I	Course Category	SEC
Total Marks	50	Implementation	2024-2025
Total Credits	02	Contact Hours	02/ Week
Course Title	Skill for Family Budgeting		

B) Course Objectives:	
i)	To explain the importance of family Budget
ii)	To explain the steps of family Budget among the students
iii)	to create an effective family budget by understanding income sources, expenses, financial goals, and budget planning.
iv)	To Equip students with essential money management skills, including savings, debt understanding, investment basics, and family involvement in budgeting.

C) Course Syllabi: (CR=Credits/IH: Instructional Hours)		
Modules	CR	IH
Module I: Skills for Family Budget	01	15
1.1: Definition and importance of a family budget		
1.2: Identifying Income sources		
1.3: Identifying and Classification of Family Expenses: fixed, variable, and periodic: Examples of common family expenses (housing, utilities, groceries, transportation, etc.)		
1.4 Financial Goals of the family: Short-term vs. long-term: Examples of family financial goals (debt repayment, savings for emergencies, vacation planning, etc.) Formatting Family Budget		
Module II: Financial Literacy and Family Budget	01	15
2.1 Financial Literacy: Meaning, Need and Importance		
2.2 learning Lessons for Financial Literacy		
2.3 Financial Decisions Involving family members in the Family budgeting and Planning process.		
2.4 Consumer's Rights and Consumer protection Act ,2019		
D) Reference Materials		
D1) Books for Reference and Weblink		
1.	Preeti Bajaj & Vivek K. Bajaj (2022): How to Set up Family Budget: Guided Self Publication India LLP	

2.	https://raisingchildren.net.au/grown-ups/family-life/managing-money/managing-money
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E) Course Outcomes: After completion of the course student able	
CO1	To understand the need of family Budget
CO2	Students will be able to explain the principles of family budgeting, including income identification, expense categorization, goal setting, and budget planning.
CO3	Students will be able to effectively manage money by understanding budgeting process
CO4	Students will be able to learn the Lessons of Financial Literacy

F) Suggested methods of Teaching:	
i)	Lecture
ii)	PPT
iii)	Group Discussion

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)			
1.	1.Newspaper Cutting Related to financial Planning	5 marks	10
	2.Preparing /Formulating Family Budget	5 marks	
	Total Marks		10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions / Answer in one sentence (05 Questions) (2 Marks each)	10
2.	Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	40

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

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Syllabus for Bachelor of Arts (B.A) Programme under National Education Policy 2020 (NEP 2.1)

Programme	Bachelor of Arts
Part	I
Semester	II
Course Code	Skill Enhancement Course
Course Name	Banking and Financial Skills
Course Title	Skill of Financial and Investment Planning
Paper No.	<u>SEC –II</u>

Under the Faculty of Bachelors of Arts

(To be introduced from Academic Year 2024 – 25 onwards)

Subject to the revisions & modifications made from time to time under NEP 2.1 and Autonomous Statutes

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomous Status and NEP 2.1 to be introduced from June, 2024 onwards)

A) Primary Information: - B.A.			
Programme	Bachelor of Arts (B.A.) MEME Under NEP 2020		
Part	I	Semester	II
Course	Banking and Financial Skills	Course Code	
Paper No.	II	Course Category	SEC
Total Marks	50	Implementation	2024-2025
Total Credits	02	Contact Hours	02/ Week
Course Title	Skill of Financial and Investment Planning		

B) Course Objectives:	
i)	To explain the importance of financial planning
ii)	To explain the steps of money management process among the students
iii)	To create an effective financial planning by understanding income sources, expenses, financial goals, and budget planning.
iv)	To Equip students with essential money management skills, including savings, debt understanding, investment basics, and family involvement in budgeting.

C) Course Syllabi: (CR=Credits/IH: Instructional Hours)		
Modules	CR	IH
Module I: Skills for Personal Financial Planning	01	15
1.1: Personal Financial Planning Definition, Basic and Importance of Financial Planning		
1.2: Key components and Process of Financial Planning		
1.3: The Money Management Process: Seven Steps		
1.4 : Financial Goal Setting: SMART goals ,Three Steps		
Module II : Investment Planning	01	15
2.1 :When & Why Start to Investment, Investment Channels		
2.2: The Process of Investing : Nine Steps		
2.3: Insurance: Health, Life Insurance & Term Insurance		
2.4: Tax Planning & Retirement Planning		

D) Reference Materials	
D1) Books for Reference and Weblink	
1.	Preeti Bajaj & Vivek K. Bajaj (2022): How to Set up Family Budget: Guided Self Publication India LLP
2.	https://raisingchildren.net.au/grown-ups/family-life/managing-money/managing-money
3	I Can Do : Financial Planning : Swapna Mirashi :RESERVE BANK OF INDIA www.rbi.org.in Financial Planning

E) Course Outcomes: After completion of the course student able	
CO1	To understand the need of financial planning
CO2	Students will be able to explain the principles of Personal Financial Planning.
CO3	Students will be able to effectively manage money by understanding investment
CO4	Students will be able to learn the Lessons of importance of investment

F) Suggested methods of Teaching:	
i)	Lecture
ii)	PPT
iii)	Group Discussion

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	1. Newspaper Cutting Related to financial Planning 5 marks 2. Preparing /Formulating Family Budget / Information about various investment & insurance scheme 5 marks	10
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions / Answer in one sentence (05 Questions) (2 Marks each)	10
2.	Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	40

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur
(Autonomous)
Affiliated to Shivaji University, Kolhapur



Syllabus for
Bachelor of Arts (B.A.) Programme under National
Education Policy 2020 (NEP 2.1)

Programme	Bachelor of Arts
Part	II
Semester	III
Course Code	Skill Enhancement Course
Course Name	Bank Apprentice Skills
Course Title	Skills for Practical Banking
Paper No.	III

Under the Faculty of Bachelors of Arts

(To be introduced from Academic Year 2024 – 25 onwards)

Subject to the revisions & modifications made from time to time under NEP 2.1 and Autonomous Statues

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomous Status and NEP 2.0 to be introduced from June, 2023 onwards)

A) Primary Information: - BA			
Programme	Bachelor of Arts (B.A.) CBCS-MEME Under NEP 2020		
Part	II	Semester	III
Course	Bank Apprentice Skills	Course Code	
Paper No.	III	Course Category	Skill Enhancement Course
Total Marks	25 Marks	Implementation	2024 - 2025
Total Credits	02	Contact Hours	02 / Week
Course Title	Skills for Practical Banking		

B) Course Objectives:	
i)	To explain the need of Digital Banking
ii)	To cultivate Digital Banking Skills the among the students
iii)	To give Demonstrations and practical exposure of Digital Banking Skills
iv)	To explain day to day banking operations

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Introduction to Digital Banking System	01	15
1.1 Bank: Meaning Functions of Banks and Types of Banks		
1.2 Loan: Process of Loan Appraisal and Credit Score		
1.3 Fin-tech Companies in Indian Banking System: Feature and Functions		
1.4: Key Banking Terms and Abbreviations & Current Affairs related to Finance and Banking		
Module II: Practical Banking Skills	01	15
2.1: Opening, Operating and Closing of Bank Account		
2.2: Bank –Customer Relationship and Dealing with Bank Customer		
2.3: Banking with Negotiable Instruments (Cheaque and Demand Draft		
2.4 Banking Products (Loan Deposits Cards and Investment) & Banking Services: RTGS, NEFT, CDM and CTS		

D) Reference Materials	
D1) Books for Reference and Web link	
1.	Artnirmiti : An Initiatives by the Directors of Higher Education Govt of Maharashtra
2.	https://www.pw.live/exams/bank-jobs/sbi-apprentice

3	https://utkarsh.com/previous-year-papers/sbi-apprentice-previous-year-papers-download-now
4	https://www.bankersadda.com/central-bank-of-india-apprentice-syllabus/

F) Course Outcomes: After completion of the course, student able

CO1	To understand the need of Bank Apprentice
CO2	To list the Practical Banking Operations
CO3	To experiment with the Practical Banking Operations

G) Scheme of Course Evaluation

A.	End Semester Examination (ESE)	
	Objective Questions: a) Multiple Choice Questions 20 Question = 1 Mark Each	20
B.	Continuous Internal Evaluation (CIE) Any one of the following	
	i) Discussion and Bank Visit ii) Interview With Bank Manager	5
	Total Marks	25

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for Bachelor of Arts (B.A) Programme under New Education Policy 2020 (NEP 2.1)

Programme	Bachelor of Arts
Part	II
Semester	IV
Course Code	Skill Enhancement Course
Course Name	Banking & Financial Skills
Course Title	Digital Skills for Banking: (Digital Banking)
Paper No.	IV

Under the Faculty of Bachelors of Arts

(To be introduced from Academic Year 2024 – 25 onwards)

Subject to the revisions & modifications made from time to time under NEP 2.0 and Autonomous Statutes

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomous Status and NEP 2.0 to be introduced from June,2024 onwards)

A) Primary Information: - B.A.			
Programme	Bachelor of Arts (B.A.) CBCS-MEME Under NEP 2020		
Part	II	Semester	IV
Course	Banking & Financial Skills	Course Code	
Paper No.	4	Course Category	Skill Enhancement Course
Total Marks	25	Implementation	2024-2025
Total Credits	02	Contact Hours	02/ Week
Course Title	Digital Skills for Banking: (Digital Banking)		

B) Course Objectives:	
i)	To understand strategies for marketing of digital banking products.
ii)	To review key global payment system.
iii)	To explore new developments in digital banking.
iv)	To examine the use and operation of new technology

C) Course Syllabi: (CR=Credits/IH: Instructional Hours)		
Modules 1: MARKETING OF DIGITAL BANKING PRODUCTS	CR	IH
1.1: Digital Banking Products: Need & Structure	01	15
1.2: Customer Education for Digital Banking Product		
1.3: Digital Banking Products: ATMs, Credit Card, Debit Cards		
1.4: Overview of global payment systems: Immediate Payment Service (IMPS), National Unified USSD Platform (NUUP), National Automated Clearing House (NACH), Aadhaar Enabled Payment System (AEPS) e-KYC, Cheque truncation System (CTS), National Financial Switch (NFS)		
Modules 2: BACK-END OPERATION & TECHNOLOGY		
2.1: ATMs: Use & Operations	01	15
2.2: Cash Deposit Operation: Use & Operations		
2.3: POS Terminals (Swap Machine): Feature, Use & Operations		
2.4: Passbook Printing Machine: Use & Operations		

D)Reference Materials	
D1) Books f or Reference and Web link	
1.	Modern Banking Technology: Firdos T. Shroff
2.	डिजिटल बैंकिंगकार्य आणि संकल्पना : : Dr. S. R. Phadke
3	बैंकिंग प्रणालीतील नवतंत्रज्ञान :Vinayak B. Waghmare

4	आधुनिक बैंकिंग आणि वित्तीय सेवा :Rajendra Kamble
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E) Course Outcomes: After completion of the course student able

CO1	Learn to market digital banking products, apply analytics, and understand global payment systems.
CO2	Explore emerging trends in digital banking operation.

F) Suggested methods of Teaching:

i)	Lecture
ii)	PPT
iii)	Group Discussion
iv)	Bank Visit

G) Scheme of Course Evaluation: Theory & Practical

1.	End Semester Examination (ESE) Multiple choice Questions (20 Question) (1 Marks each)	20
2.	Continuous Internal Evaluation (CIE) Bank Visit	05
	Total Marks	25

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

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Syllabus for Bachelor of Commerce (B.Com) Programme Under NEP 2020

Programme	Bachelor of Commerce
Part	II
Semester	IV
Course Code	Vocational Skill Course
Course Name	Business Skills
Course Title	Business Skills
Paper No.	II

Under the Faculty of Bachelors of Commerce

(To be introduced from Academic Year 2024 – 25 onwards) Subject to the revisions & modifications made from time to time under NEP 2020 and Autonomous Statues

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information:- B.Com			
Programme	Bachelor of Commerce (B.Com.) CBCS-MEME Under NEP 2020		
Part	I	Semester	IV
Course	Business Skills	Course Code	
Paper No.	II	Course Category	Vocational Skill Course
Total Marks	25 Marks	Implementation	2024 - 2025
Total Credits	02	Contact Hours	02 / Week
Course Title	Business Skills		

B) Course Objectives:

i)	To explain and aware the students about of 21 st Century Skill
ii)	To explain the need of among the students
iii)	To give Demonstration and practical exposure of Business Skills

C) Course Syllabi:

(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I: IT and Digital Skills	01	15
1.1 Need of Digital Literacy, Digital Communication (Email and Social Media Communication)		
1.2 Marketing and Digital Marketing Skills		
1.3 Customer and Consumer Handling Skill		
1.4 Understanding of Market and Market Skills		
Module II: 21st Century Skill	01	15
2.1. Analytical and Reporting skills		
2.2 Critical Thinking Out of Box Thinking and Problem-solving Skill		
2.3 Social Awareness and Social Adoption Skills		
2.4 Lifelong Learning Skills (Self-management, Stress Management Friendship, Empathy)		

D) Reference Materials

D1) Books for Reference weblinks

1.	Satish Babu Bachu (2021) Corporate Communication Skills for Professionals, White Falcon Publishing; 1 edition (2021)
2.	Business Communication for Success ,(2024) Minnesota Libraries Publishing
3	Life skills for Success Second Edition (2020) Alka Wadkar ,Sage Publication New Delhi
4	https://biz.libretexts.org/Bookshelves/Business/Business_English_and_Communication/Communication_for_Business_Success_(LibreTexts)
5	https://3starlearningexperiences.wordpress.com/2016/11/01/21st-century-skills-dont-exist-so-why-do-we-need-them/
6	https://vdmcbse.jayapriyavidyalaya.com/21st-century-skills

F) Course Outcomes: After completion of the course, student able

CO1	To understand the 21 st Century Skills
CO2	To understood the Various Social Adoption Skills in various forms
CO3	To learn the Digital and Technical Skills
CO4	To apply Life Skills in personal and business life

G) Scheme of Course Evaluation

A.	End Semester Examination (ESE)	
	Objective Questions: a) Multiple Choice Questions 1 Question = 1 Marks	20
B.	Continuous Internal Evaluation (CIE) Any one of the following	
	i) Poster Presentations on Specific Theme ii) Oral Presentation iii) Active participation in Essay writing, Group Discussion and Filed Activities	5
	Total Marks	25

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur
(Autonomous)
Affiliated to Shivaji University, Kolhapur



Syllabus for
Bachelor of Commerce (B. Com) Programme Under NEP
2020

Programme	Bachelor of Commerce
Part	II
Semester	III
Course Code	<u>Vocational Skill Course</u>
Course Name	Business Skills
Course Title	Business Skills
Paper No.	I

Under the Faculty of Bachelors of Commerce

(To be introduced from Academic Year 2024 – 25 onwards)

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Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomous Status and NEP 2.0 to be introduced from June, 2024 onwards)

A) Primary Information :- B.Com			
Programme	Bachelor of Commerce (B.Com.) CBCS-MEME Under NEP 2020		
Part	I	Semester	III
Course	Business Skills	Course Code	
Paper No.	I	Course Category	Vocational Skill Course
Total Marks	25 Marks	Implementation Year	2024 - 2025
Total Credits	02	Contact Hours	02 / Week
Course Title	Business Skills		

B) Course Objectives:	
i)	To explain the importance of Business Skills
ii)	To cultivate the Business Skills among the students
iii)	To give Demonstration and practical exposure of Business Skills

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I: Inter Personal Skills for Business	01	15
1.1 Business Skill –Meaning and Importance of Business Skills		
1.2 Communication skills and Emotional Intelligence skill		
1.3 Delegation skills and Negotiation skills		
1.4 Leadership skills and Team-building skills		
Module II: Management Skills	01	15
2.1. Decision-making skills and Presentation Skills		
2.2 Project management skill and Project Planning Skill		
2.3 Cash flow management skills and General Management Skills		
2.4. Financial management and budgeting skills		
D) Reference Materials		
D1) Books for Reference and Weblink		
1.	Satish Babu Bachu (2021) Corporate Communication Skills for Professionals, White Falcon Publishing; 1 edition (2021)	

2.	Business Communication for Success,(2024) Minnesota Libraries Publishing
3	Life skills for Success Second Edition (2020) Alka Wadkar ,Sage Publication New Delhi
4	https://biz.libretexts.org/Bookshelves/Business/Business_English_and_Communication/Communication_for_Business_Success_(LibreTexts)
5	https://www.smallbusiness.wa.gov.au/starting-and-growing/essential-business-skills
6	https://online.hbs.edu/blog/post/business-skills-every-professional-needs
7	https://in.indeed.com/career-advice/career-development/business-skills

F) Course Outcomes: After completion of the course, student able

CO1	To understand the need of Business Skills in Business.
CO2	To classify the Various Business Skills in various forms
CO3	To list the Various Business Skills.

G) Scheme of Course Evaluation

A.	End Semester Examination (ESE)	
	Objective Questions: a) Multiple Choice Questions 1 Question = 1 Marks	20
B.	Continuous Internal Evaluation (CIE) Any one of the following	
	i) Poster Presentations on Specific Theme ii) Oral Presentation iii) Active participation in Essay writing, Group Discussion and Filed Activities	5
	Total Marks	25

