

॥ शीलं परं भूषणम् ॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur
Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur



**Bachelor of Arts (B.A.) Programme under National
Education Policy 2020 (NEP 2.1)**

Programme	Bachelor of Arts
Part	III
Semester	V
Course Code	DSEC (VIII)
Course Name	Economics of Development
Course Title	Economics of Development
Paper No.	VII

Under the Faculty of Art's

(To be introduced from Academic Year 2025 – 26 onwards)
Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:- Arts(B.A)			
Programme	Bachelor of Arts (B.A) CBCS		
Part	III	Semester	V
Course	Economics of Development	Course Code	DSEC (VII)
Paper No.	VII	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 - 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Economics of Development		

B) Course Objectives:	
i)	To study the concept of development.
ii)	To explain the factors affecting economic development.
iii)	To study theories of economic development.
iv)	To study the resources for economic development.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Basic concepts of economic development		
1.1 Meaning of economic development- Distinction between economic development and growth, Concept of village development, View on environment.	01	15
1.2 Indicators of economic development		
1.3 Obstacles to economic development		
1.4 Sustainable Development Goal and Green development,		
Module II : Developing and developed countries		
2.1 <u>Classification of Economies and characteristics (World Development Report)</u>	01	15
2.2 Factors affecting economic development		
2.3 Features of economic growth		
2.4 Developmental status of Indian economy		
Module III : Theories of economic development		
3.1 Classical approach to development- Ricardian Theory, <u>Modern Approach to development- Schumpeter Theory</u>	01	15
3.2 Development Theory :Myrdal's theory of economic development		
3.3 Growth Theory :Rostow's stages of economic growth		
3.4 Theory of Protectionism, Concept of Nationalism ,Basic principle of development: swadeshi		
Module IV : Resources for economic development		
4.1 Internal (Domestic) Resources :Natural and Human Resources	01	15
4.2 A -Capital formation and economic development B - Technology and economic development		
4.3 <u>External Resources – MNCs, FDI, FIIs</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	Patil, J. F. (et al) (2005) Economics of Growth and Development (Marathi) , Phadake Publishers, Kolhapur.
2.	Patil, J.F. & Tamhankar, P.J. (1990) Economics of Development and Planning (Marathi), Continental Publishers, Pune.
3.	
D2) Books for Reference	
1.	Adelman, Irma (1962), Theories of Economic Growth and Development, Stanford University Press, Stanford.
2.	Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1to 3, Elsevire, Amsterdam. Economics 31
3.	Ghatak, Subrata (1986), Introduction to Development Economics, Allen and Unwin, London.
4	Hayami, Yujiro and Yoshihisa Godo (1997), Development Economics, Oxford University Press, New York.
5	Higgins, Benjamin (1980), Economic Development, Norton, New York.
6	Kindleberger, C.P. (1965), Economic Development, 3e, McGraw Hill, New York.
7	Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
8	Myint, Hla (1965), The Economics of Underdeveloped Countries, Preager, New York.
9	Myint, Hla (1971), Economic Theory and Under Developed Countries, Oxford University Press, New York.
10	Thirlwal, A.P. (1999), (6th Edition), Growth and Development, Macmillan, London.
11	Bhagwati, J. and P. Desai (1970), India : Planning for Industrialization, Oxford University Press, London
12	Puri V. K. And S. K. Misra (2016), Economics of Development and Planning, Himalaya Publishing House.
13	Todaro Michael P. And Stephen C. Smith (2017), Economic Development, Pearson Education.
D3) Research Journals	
1	The Quarterly Journal of Economics, Oxford University Press
2	American Economic Review, American Economic Association
3	Journal of Political Economy, University of Chicago Press
4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5	Journal of Economic Literature, American Economic Association
6	Journal of Financial Economics, Elsevier
7	Review of Economic Studies, Oxford University Press
8	Journal of Finance, American Finance Association
9	Journal of Economic Growth, Springer
10	Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11	Journal of Economic Perspectives, American Economic Association
12	Review of Financial Studies, Society for Financial Studies

13	Journal of Econometrics, Elsevier
14	The Review of Economics and Statistics, MIT Press
15	American Economic Journal: Macroeconomics, American Economic Association
16	Journal of Labor Economics, University of Chicago Press
17	Journal of International Economics, Elsevier
18	Renewable and Sustainable Energy Reviews, Elsevier
19	Journal of Public Economics, Elsevier
20	Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes: After completion of this course student will be able to:		Blooms Taxonomy
CO1	Understood basic Concepts related to economic development.	BT 1 Remembering
CO2	Compare between Economic Growth and Development.	BT 2 Understanding
CO3	List the factors affecting Economic development.	BT Creating
CO4	Identify the role of resources in Economic Development.	BT 3 Applying
CO5	Realize the role of State in economic development.	BT 2 Understanding

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (Any of one of the following) (10 Marks)		
1	Oral Test/ Presentation	10
2	News Paper Cutting	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
Total Marks		10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Objective Questions:	
	<ul style="list-style-type: none"> • a) Multiple Choice Questions • b) Explain the following concepts (answer in one sentence) 	05 05
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Arts (B.A) CBCS		
Part	III	Semester	V
Course	Economics of Planning	Course Code	DSEC (XII)
Paper No.	XII	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 – 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Economics of planning		

B) Course Objectives:			
i)	To study the importance of economic planning.		
ii)	To understand obstacles in planning process.		
iii)	To study the process of economic planning and planning machinery in India.		
iv)	To study the sectorial development of Indian Economy.		
C) Course Syllabi: (CR = Credits / IH: Instructional Hours)			
Modules		CR	IH
Module I : Introduction to economic planning			
1.1 Concept and Types of economic Planning			
1.2 <u>Need for</u> economic planning		01	15
1.3. <u>Process of economic Planning, District Planning</u>			
1.4 Conditions of success of planning			
Module II : Techniques of economic planning			
2.1 The choice of techniques: labour and capital intensive			
2.2 Capital output ratio: Importance and factors affecting COR		01	15
2.3 Input output analysis			
2.4 Project evaluation : <u>Steps and Importance</u>			
Module III : Economic Planning- I			
3.1 History of Economic Planning in India		01	15

3.2 Objectives of Economic Planning in India		
3.3 Planning Commission and National Development Council, <u>Preparing / Drafting of Economic Planning</u>		
3.4 NITI Ayog- Organization, Objectives and Work, <u>Recent Status (Optional)</u>		
Module IV : Present Status of Economic Growth of India		
4.1 . <u>Gross Domestic Product Scenario Under Plans</u>		
4.2 Wages: Concept of Real and Money Wages- Marginal Productivity Theory of Wages	01	15
4.3 Industrial development under plans		
4.4 Services sector development under plans		

D) Reference Materials		
D1) Text Books for Reading		
1.	Patil, J. F. (et al) (2005) Economics of Growth and Development (Marathi) , Phadake Publishers, Kolhapur.	
2.	Patil, J.F. & Tamhankar, P.J. (1990) Economics of Development and Planning (Marathi), Continental Publishers, Pune.	
D2) Books for Reference		
1.	Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1to 3, Elsevire, Amsterdam. Economics 31	
2.	Hayami, Yujiro and Yoshihisa Godo (1997), Development Economics, Oxford University Press, New York.	
3.	Kindleberger, C.P. (1965), Economic Development, 3e, McGraw Hill, New York.	
4.	Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.	
5.	Myint, Hla (1971), Economic Theory and Under Developed Countries, Oxford University Press, New York.	
6	Thirlwal, A.P. (1999), (6th Edition), Growth and Development, Macmillan, London.	
7	Bhagwati, J. and P. Desai (1970), India : Planning for Industrialization, Oxford University Press, London.	
8	Brahmananda, P.R. and C.N. Vakil (1956), Planning for an Expanding Economy, Vora and Co., Bombay.	
9	Puri V. K. And S. K. Misra (2016), Economics of Development and Planning, Himalaya Publishing House.	
10	Datta Gaurav and Ashwini Mahajan (2016), Indian Economy, S. Chand Publishing, New Delhi	
11	Chakravarty, Sukhamoy (1987), Development Planning : The Indian Experience, Clarendon Press, Oxford.	
12	Jhingan, M.L. (2005) The Economics of Development and Planning , Vrinda Publications Ltd. Delhi	
13	Lekhi, R.K. (2005) Economics of Development and Planning, Kalyani Publishers, Delhi.	
D3) Research Journals		
1	The Quarterly Journal of Economics, Oxford University Press	
2	American Economic Review, American Economic Association	
3	Journal of Political Economy, University of Chicago Press	

4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
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13	Journal of Econometrics, Elsevier
14	The Review of Economics and Statistics, MIT Press
15	American Economic Journal: Macroeconomics, American Economic Association
16	Journal of Labor Economics, University of Chicago Press
17	Journal of International Economics, Elsevier
18	Renewable and Sustainable Energy Reviews, Elsevier
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20	Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes:		Blooms Taxonomy
After completion of this course student will be able to:		
CO1	Understand economic Planning and its importance in economic development.	BT 1 Remembering
CO2	Know the process of economic planning in India.	BT 1 Remembering
CO3	Know the recent mechanism of economic planning in India.	BT 2 Understanding
CO4	Describe the impact of economic planning on GDP as well as on various sectors of the economy.	BT 2 Understanding
CO5	Evaluate Sectoral Performance of Indian Economy.	BT 6 Creating

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (any one of the following)		
1	Oral Test/ Presentation	

2	News Paper Cutting	10
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Objective Questions:	
	<ul style="list-style-type: none"> • a) Multiple Choice Questions • b) Explain the following concepts (answer in one sentence) 	05 05
2.	c) Give Reasons (Any 3 out of 5) (50 Words)	06
	d) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

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Bachelor of Arts (B.A.) Programme under National Education Policy 2020 (NEP 2.1)

Programme	Bachelor of Art's
Part	III
Semester	V
Course Code	Course Code DSEC (VII)
Course Name	Principles of Micro Economics
Course Title	Principles of Micro Economics
Paper No.	IX

Under the Faculty of Bachelors of Arts

(To be introduced from Academic Year 2025 – 26 onwards)

Subject to the revisions & modifications made from time to time under NEP 2.1 and Autonomous Statues

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A.) MEME		
Part	III	Semester	V
Course	Principles of Micro Economics	Course Code	DSEC IX
Paper No.	IX	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 – 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Principles of Micro Economics		

Preamble: This paper analyzes the economic behaviour of individual firms and markets. It is mainly concerned with the objective of equipping the students in a rigorous and comprehensive manner with the various aspects of a consumer behaviour and demand analysis, production theory and behaviour of revenue and cost.

B) Course Objectives:	
i	To interpret meaning of Microeconomics and basic economic problems.
ii	To study the Consumer Behavior and concepts of Utility
iii	To study the concept of demand and supply and estimate Elasticity of Demand.
iv	To understand different concepts of Cost and theory of Production.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : INTRODUCTION TO MICROECONOMICS	01	15
1.1 Meaning, nature and scope		
1.2 Importance and limitations		
1.3 Basic Economic Problem- Scarcity and Choice; concept of opportunity cost		
1.4 Framework of economic analysis- Concept, module, parameters		
Module II : Consumer's Behaviour	01	15
2.1 Utility Analysis: Meaning and Types		
2.2 Law of diminishing marginal utility		
2.3 Indifference Curve meaning and properties		
2.4 Consumer's equilibrium and consumer's surplus		
Module II : Demand and Supply Analysis	01	15
3.1 Concept of Demand- Demand function, Law of Demand, Determinants of Demand		
3.2 Elasticity of demand: Price, Income, Cross.		
3.3 Measurement and Practical Application of Elasticity of demand		

3.4 Concept of Supply, Supply Function, Law of supply.		
Module IV : Theory of Production	01	15
4.1 Concept of Production Function -Law of Variable Proportions and Law of Returns to Scale		
4.2 Economies and Diseconomies of Scale		
4.3 Revenue- Total, Marginal and Average revenue, Revenue Curves in Perfect and Imperfect Competition, Monopolistic Competition		
4.4 Cost concepts: Traditional and Modern approach of Cost Curves.		

D) Reference Materials

D1) Text Books for Reading

1.	Dr.S.M.Bhosale, Dr.P.H.Kadam & Dr.C.R.Jadhav (2020),Principles of Micro Economics, Fadake Prakashan Kolhapur
2.	Dr.J.F.Patil, Dr.R.S.Mhopare, Dr.R.A.Waingade & Dr.S.B.Yadav (2020), Principles of Micro Economics, Fadake Prakashan Kolhapur.

D2) Books for Reference

	<ul style="list-style-type: none"> • 2. John B. Taylor & Akila Weerapana, (2011) 'Principles of Economics', 7th Edition, Cengage Learning, India, New Delhi. • 3. Koutsoyiannis, A. (1979), Modern Microeconomics, 2nd Edition, Macmillan Press, London. • 4. Lipsey Richard G., (latest edition), An Introduction to Positive Economics, Weidenfeld & Nicolson, London. • 5. Lipsey, R.G. and K.A. Chrystal (latest edition), Principles of Economics (IX Ed.), Oxford University Press, Oxford. • 6. Mankiw, N. Gregory (2008),Principles of Microeconomics, 5th Edition, Cengage Learning India, New Delhi. • 7. Mansfield, E (latest edition), Microeconomics (9th Ed) W.W. Norton and Company, New York. • 8. Pindyek and Rubinfeld (latest edition)- Micro Economics, Pearson Education, New Delhi. • 9. Ray, N.C. (latest edition), An introduction to Microeconomics, Macmillan company of India Ltd. • 10. Samuelson, P.A. and W.D. Nordaus (latest edition), Economics, Tata McGraw Hill, New Delhi. • 11. Stonier, A.W. and D.C. Hague (latest edition), A Textbook of Economic Theory, ELBS and Logman Group, London. • 12. Varian, Hall (1992): Microeconomic Analysis, Third Edition, W. W. Norton & Company, Inc, New York. • 13. Baumol, W. J. (1982), Economic Theory and Operations analysis, Prentice Hall of India, New Delhi. • 14. H.L. Ahuja Advanced Economic Theory • 15. Henderson, J. M. and R. E. Quant (1980), Microeconomic Theory: A Mathematical Approach, • 16. Sen, A. (1999), Microeconomics: Theory and Applications, Oxford University Press, New Delhi
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D3)

	<ol style="list-style-type: none"> 1. The Quarterly Journal of Economics, Oxford University Press 2. American Economic Review, American Economic Association 3. Journal of Political Economy, University of Chicago Press 4. Econometrica, Econometric Society (also covers Econometrica, Econometric Society) 5. Journal of Economic Literature, American Economic Association 6. Journal of Financial Economics, Elsevier 7. Review of Economic Studies, Oxford University Press . 8. Journal of Finance, American Finance Association 9. Journal of Economic Growth, Springer 10. Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier) 11. Journal of Economic Perspectives, American Economic Association 12. Review of Financial Studies, Society for Financial Studies 13. Journal of Econometrics, Elsevier 14. The Review of Economics and Statistics, MIT Press 15. American Economic Journal: Macroeconomics, American Economic Association 16. Journal of Labor Economics, University of Chicago Press 17. Journal of International Economics, Elsevier 18. Renewable and Sustainable Energy Reviews, Elsevier 19. Journal of Public Economics, Elsevier 20. Journal of Development Economics, Elsevier
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E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
	After successfully completion of course student will able	
CO1	Student able to understood basic economic problems.	
CO2	Student able to understood the list/ name the determinants of demand.	
CO3	Student able to calculate cost & revenue of production.	
CO4	Students will understand the application of elasticity of demand.	
CO5	Student able differentiate between internal economies of scale & external economies of scale.	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	News Paper Cutting (Industry and Business Related)	
2.	Poster Presentations on Specific Theme	
3.	Unit test	
4.	Oral Presentation.	
5	Banking Quiz/ Economic Quiz	
6	Interview with Bank Manager.	
7	Field Survey and Case Studies.	
8	Library/Web Base Project Work.	
9	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
10	Open Book Test	
Total Marks		10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Objective Questions:	
	a) Multiple Choice Questions	05
	b) Explain the following concepts (answer in one sentence)	05
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Art's (B.A) MEME		
Part	III	Semester	VI
Course	Principles of Micro Economics	Course Code	DSEC XIV
Paper No.	XIV	Course Type	Semester
Total Marks	50 Marks	Implementation	2025– 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Principles of Micro Economics		

Preamble: This paper analysis the economic behaviour of individual firms and markets. It is mainly concerned with the equilibrium of firm in various markets. It also deals with factor pricing

B) Course Objectives:	
I	To study market and types.
II	To make difference between perfect and Imperfect Competition.
III	To interpret behavior of Individual firm and industry.
IV	To understand price discrimination.
V	To study factor pricing.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Market Structure and Price and Output Determination Under Perfect Competition	01	15
1.1. <u>Market</u> : Meaning and Types of Market		
1.2 Perfect Competition : Meaning- Characteristics		
1.3- Equilibrium of Firm in Short run & Long run Under Perfect Competition.		
1.4Equilibrium of Industry in Short run & Long run Under Perfect Competition.		
Module II : Monopoly	01	15
2.1 Meaning and <u>Types</u> of monopoly, Degree of Monopoly Power		
2.2.Characteristics of monopoly		
2.3 <u>Concept and Types of Price discrimination</u> , Concept of <u>Dumping</u>		
2.4 Equilibrium of a monopoly in the short run and long run		
Module III : I m p e r f e c t C o m p e t i t i o n	01	15
3.1 C o n c e p t a n d c h a r a c t e r i s t i c s o f m o n o p o l i s t i c C o m p e t i t i o n		
3.2 P r i c e - o u t p u t d e t e r m i n a t i o n i n m o n o p o l i s t i c C o m p e t i t i o n		

3.3 Oligopoly - meaning and characteristics		
3.4 Duopoly- meaning and characteristics		
Module IV : Factor Pricing		
4.1 Marginal productivity theory, <u>Modern Theory of Rent</u>	01	15
4.2 Wages: <u>Concept of Real and Money Wages- Wage Differential (Marginal Productivity Theory of Wages)</u> , <u>Substantial Wage Theory</u>		
4.3 Interest : <u>Concept, Types</u> and Keynesian theory of interest, Loan able Fund Theory		
4.4 Profit : Types of Profit - Uncertainty Bearing Theory of Profit and <u>Innovation Theory of Profit</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	Dr.S.M.Bhosale, Dr.P.H.Kadam & Dr.C.R.Jadhav (2020),Principles of Micro Economics, Fadake Prakashan Kolhapur
2.	Dr.J.F.Patil, Dr.R.S.Mhopare, Dr.R.A.Waingade & Dr.S.B.Yadav (2020), Principles of Micro Economics, Fadake Prakashan Kolhapur.
D2) Books for Reference	
	<ul style="list-style-type: none"> • 2. John B. Taylor & Akila Weerapana, (2011) ‘Principles of Economics’, 7th Edition, Cengage Learning, India, New Delhi. • 3. Koutsoyiannis, A. (1979), Modern Microeconomics, 2nd Edition, Macmillan Press, London. • 4. Lipsey Richard G., (latest edition), An Introduction to Positive Economics, Weidenfeld & Nicolson, London. • 5. Lipsey, R.G. and K.A. Chrystal (latest edition), Principles of Economics (IX Ed.), Oxford University Press, Oxford. • 6. Mankiw, N. Gregory (2008),Principles of Microeconomics, 5th Edition, Cengage Learning India, New Delhi. • 7. Mansfield, E (latest edition), Microeconomics (9th Ed) W.W. Norton and Company, New York. • 8. Pindyek and Rubinfeld (latest edition)- Micro Economics, Pearson Education, New Delhi. • 9. Ray, N.C. (latest edition), An introduction to Microeconomics, Macmillan company of India Ltd. • 10. Samuelson, P.A. and W.D. Nordaus (latest edition), Economics, Tata McGraw Hill, New Delhi. • 11. Stonier, A.W. and D.C. Hague (latest edition), A Textbook of Economic Theory, ELBS and Logman Group, London. • 12. Varian, Hall (1992): Microeconomic Analysis, Third Edition, W. W. Norton & Company, Inc, New York. • 13. Baumol, W. J. (1982), Economic Theory and Operations analysis, Prentice Hall of India, New Delhi. • 14. H.L. Ahuja Advanced Economic Theory • 15. Henderson, J. M. and R. E. Quant (1980), Microeconomic Theory: A Mathematical Approach, • 16. Sen, A. (1999), Microeconomics: Theory and Applications, Oxford University Press,

	New Delhi
D3)	
	<ol style="list-style-type: none"> 1. The Quarterly Journal of Economics, Oxford University Press 2. American Economic Review, American Economic Association 3. Journal of Political Economy, University of Chicago Press 4. Econometrica, Econometric Society (also covers Econometrica, Econometric Society) 5. Journal of Economic Literature, American Economic Association 6. Journal of Financial Economics, Elsevier 7. Review of Economic Studies, Oxford University Press . 8. Journal of Finance, American Finance Association 9. Journal of Economic Growth, Springer 10. Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier) 11. Journal of Economic Perspectives, American Economic Association 12. Review of Financial Studies, Society for Financial Studies 13. Journal of Econometrics, Elsevier 14. The Review of Economics and Statistics, MIT Press 15. American Economic Journal: Macroeconomics, American Economic Association 16. Journal of Labor Economics, University of Chicago Press 17. Journal of International Economics, Elsevier 18. Renewable and Sustainable Energy Reviews, Elsevier 19. Journal of Public Economics, Elsevier 20. Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
	After successfully completion of course student will able	
CO1	To understood the market structure.	
CO2	Analysis economic behavior of firm and industry.	
CO3	Aware about the bad consequences of monopoly market.	
CO4	Aware about the strategies of product differentiation.	
CO5	Understood the process of factor pricing	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	News Paper Cutting (Industry and Business Related)	
2.	Poster Presentations on Specific Theme	
3.	Unit test	
4.	Oral Presentation.	
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6	Interview with Bank Manager.	
7	Field Survey and Case Studies.	
8	Library/Web Base Project Work.	
9	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
10	Open Book Test	
Total Marks		10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Objective Questions: a) Multiple Choice Questions	05
	b) Explain the following concepts (answer in one sentence)	05
2.	a)Give Reasons (Any 3 out of 5) (50 Words)	06
	b)Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400Words)	10
5.	Total Marks	40

॥ शीलं परं भूषणम् ॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur

(Autonomous)

Affiliated to Shivaji University, Kolhapur



Bachelor of Arts (B.A.) Programme under National Education Policy 2020 (NEP 2.1)

Programme	Bachelor of Art's
Part	III
Semester	V
Course Code	Course Code DSEC (IX)
Course Name	Research Methodology in Economics
Course Title	Research Methodology in Economics
Paper No.	IX & XIII

Under the Faculty of Arts

(To be introduced from Academic Year 2025 – 26 onwards) Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A.) MEME		
Part	III	Semester	V
Course	Research Methodology in Economics	Course Code	DSEC (X)
Paper No.	IX	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 – 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Research Methodology in Economics		

B) Course Objectives:	
I	To study basic concepts of research.
II	To understand literature review and importance of research design.
III	To study concept of hypothesis.
IV	To formulate hypothesis
V	To understand importance of data collection.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Research in Economics	01	15
1.1 Meaning, Definitions and Objectives of Research		
1.2 Types of Research		
1.3 Areas and Significance of Economic Research		
1.4 Role of ICT (Computer and information technology) in Economic Research		
Module II : Literature Review and Research Design	01	15
2.1 Literature Review of Book and Article- Meaning, Need, how to carry out a Literature Review, <u>Research Gap</u>		
2.2. <u>Concept of Ethics in Research and Plagiarism</u>		
2.3 Research design- steps in Research Design		
2.4 Features of Good Research Design and Importance of Research Design		
Module III : Hypothesis and Concept	01	15
3.1 Meaning and Definition, Kinds of Hypothesis		
3.2 Qualities of Research Hypothesis		
3.3 Importance of Hypothesis		
3.4 Concept- Meaning, Conceptualization, Formal and Operational definition of Concept		

Module IV : Data Collection		
4.1 <u>Data : Meaning and Properties of Data, Types of Data and Methods of data collections, Concept of Sampling</u>	01	15
4.2 Primary Method- Observation, Questionnaire, Interview		
4.3 Secondary Method : Sources of Secondary data collections - observation		
4.4 Importance of data collection		

D) Reference Materials

D1) Text Books for Reading

1. Dr.J.F.Patil, Dr.R.S.Mhopare, Dr.R.A.Waingade & Dr.S.B.Yadav (2020), Research Methodology in Economics, Fadake Prakashan Kolhapur.
- 2.

D2) Books for Reference

1. Goode and Hatt(1981), Methods in Social Research, McGraw Hill International Book Company, New Delhi.
2. Kerliger F.N.(1983), Foundation of Behavioural Research, Surjeet Publication,Delhi.
3. Young P. V. (1960), Scientific Social Survey and Research, Asia Publication House, Mumbai.
4. Kothari C.R. (1993), Research Methodology-Methods and Techniques, Wiley Eastern Ltd.,New Delhi.
5. Lundbrg G.A.(1960), Social Research, Longmans Green and Company, New York.
6. Herekar P .M.(2019), Research Methodology and Project Work, Phadake Prakashan, Kolhapur.
7. Settiz Claire,Jahoda Marie and Others(1959), Research Methods in Social Research, Dryden New York.
8. Takur Dvendra(1997), Research Methodology in Social Sciences, Deep and Deep Publication, New Delhi.
9. Gupta S.P.and Gupta M.P.(2005), Business Statistics, Sultan Chand & Sons, New Delhi 10.
- Gupta C.B.(1996), An Introduction to Methods, Vikas Publication House, New Delhi.

D3) Research Journal

1. The Quarterly Journal of Economics, Oxford University Press
2. American Economic Review, American Economic Association
3. Journal of Political Economy, University of Chicago Press
4. Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5. Journal of Economic Literature, American Economic Association
6. Journal of Financial Economics, Elsevier
7. Review of Economic Studies, Oxford University Press
8. Journal of Finance, American Finance Association
9. Journal of Economic Growth, Springer
10. Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11. Journal of Economic Perspectives, American Economic Association
12. Review of Financial Studies, Society for Financial Studies
13. Journal of Econometrics, Elsevier
14. The Review of Economics and Statistics, MIT Press
15. American Economic Journal: Macroeconomics, American Economic Association
16. Journal of Labor Economics, University of Chicago Press

17. Journal of International Economics, Elsevier
18. Renewable and Sustainable Energy Reviews, Elsevier
19. Journal of Public Economics, Elsevier
20. Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
	After successfully completion of course student will able;	
CO1	To Understood Areas & Significance of Economic Research.	
CO2	To Understood the Importance of Literature Review in Research.	
CO3	To Identify Research Problems.	
CO4	To Design the Research Design for any Particular.	
CO5	To Compare and Differentiate Between Primary and Secondary Data	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	News Paper Cutting (Industry and Business Related)	
2.	Poster Presentations on Specific Theme	
3.	Unit test	
4.	Oral Presentation.	
5	Banking Quiz/ Economic Quiz	
6	Interview with Bank Manager.	
7	Field Survey and Case Studies.	
8	Library/Web Base Project Work.	
9	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
10	Open Book Test	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q.No.	Nature / Type of Question	Marks

1.	Objective Questions:	
	a) Multiple Choice Questions	05
	b) Explain the following concepts (answer in one sentence)	05
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Art's (B.A) MEME		
Part	III	Semester	VI
Course	Research Methodology in Economics	Course Code	DSEC (XIII)
Paper No.	XIII	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 – 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Research Methodology in Economics		

B) Course Objectives:	
I	To study sampling techniques.
II	To study process of data analysis.
III	To understand data processing.
IV	To prepare research proposal.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Sampling	01	15
1.1 Meaning and nature		
1.2 Types of sampling		
1.3 Criteria of good sampling, <u>Size of Sampling</u>		
1.4 Optimum size of sampling		
Module II : Processing , Analysis and Representation of Data	01	15
2.1 Classification of data		
2.2 Tabulation of data		
2.3 Percentage, Graphs and diagrams		
2.4 <u>Importance of data analysis.</u>		
Module III : Techniques of Data Analysis	01	15
3.1 Measures of central tendency: mean, mode, median (direct method)		
3.2 Measures of variation: range, standard deviation (direct method)		
3.3 Correlation- meaning and importance, Karl Pearson's coefficient of correlation		
3.4 <u>Growth Rate: Simple and Compound Growth Rate</u>		
Module IV : Interpretation of Data and Report Writing	01	15
4.1 Interpretation of data : Meaning		
4.2 Report writing: meaning, steps, precautions		
4.3 Characteristics of good report writing, Report Writing skills		
4.4 Writing of good research proposal		

D) Reference Materials

D1) Text Books for Reading	
1.	Dr.J.F.Patil, Dr.R.S.Mhopare, Dr.R.A.Waingade & Dr.S.B.Yadav (2020), Research Methodology in Economics, Fadake Prakashan Kolhapur.
2.	
D2) Books for Reference	
	<ol style="list-style-type: none"> 1. Goode and Hatt(1981), Methods in Social Research, McGraw Hill International Book Company, New Delhi. 2. Kerliger F.N.(1983), Foundation of Behavioural Research, Surjeet Publication,Delhi. 3. Young P. V. (1960), Scientific Social Survey and Research, Asia Publication House, Mumbai. 4. Kothari C.R. (1993), Research Methodology-Methods and Techniques, Wiley Eastern Ltd.,New Delhi. 5. Lundbrg G.A.(1960), Social Research, Longmans Green and Company, New York. 6. Herekar P .M.(2019), Research Methodology and Project Work, Phadake Prakashan, Kolhapur. 7. Settiz Claire,Jahoda Marie and Others(1959), Research Methods in Social Research, Dryden New York. 8. Takur Dvendra(1997), Research Methodology in Social Sciences, Deep and Deep Publication, New Delhi. 9. Gupta S.P.and Gupta M.P.(2005), Business Statistics, Sultan Chand & Sons, New Delhi 10. Gupta C.B.(1996), An Introduction to Methods, Vikas Publication House, New Delhi.
D3)	
	<ol style="list-style-type: none"> 1. The Quarterly Journal of Economics, Oxford University Press 2. American Economic Review, American Economic Association 3. Journal of Political Economy, University of Chicago Press 4. Econometrica, Econometric Society (also covers Econometrica, Econometric Society) 5. Journal of Economic Literature, American Economic Association 6. Journal of Financial Economics, Elsevier 7. Review of Economic Studies, Oxford University Press 8. Journal of Finance, American Finance Association 9. Journal of Economic Growth, Springer 10. Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier) 11. Journal of Economic Perspectives, American Economic Association 12. Review of Financial Studies, Society for Financial Studies 13. Journal of Econometrics, Elsevier 14. The Review of Economics and Statistics, MIT Press 15. American Economic Journal: Macroeconomics, American Economic Association 16. Journal of Labor Economics, University of Chicago Press 17. Journal of International Economics, Elsevier 18. Renewable and Sustainable Energy Reviews, Elsevier 19. Journal of Public Economics, Elsevier 20. Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
	After successfully completion of course student will able	
CO1	Understood the Sampling Techniques.	
CO2	Understood the Process & Representation of Data.	
CO3	Able to Interpretation & Analysis the Data.	
CO4	Write a Research Report.	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation(10 Marks)		
1.	News Paper Cutting (Industry and Business Related)	
2.	Poster Presentations on Specific Theme	
3.	Unit test	
4.	Oral Presentation.	
5.	Banking Quiz/ Economic Quiz	
6.	Interview with Bank Manager.	
7.	Field Survey and Case Studies.	
8.	Library/Web Base Project Work.	
9.	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
10.	Open Book Test	
Total Marks		10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Objective Questions:	
	a) Multiple Choice Questions	05
	b) Explain the following concepts (answer in one sentence)	05
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

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**Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur
Mahavir Mahavidyalaya, Kolhapur (Autonomous)
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Syllabus for Choice Based Credit System (CBCS) Bachelor of Arts (B.A) Programme

Programme	Bachelor of Arts
Part	III
Semester	V
Course Code	Minor
Course Name	History of Economic Thoughts
Course Title	History of Economic Thoughts
Paper No.	v

Under the Faculty of Commerce

(To be introduced from Academic Year 2025– 26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur(Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:- Arts(B.A)			
Programme	Bachelor of Arts (B.A) NEP 2		
Part	III	Semester	V
Course	History of Economic Thoughts	Course Code	MINOR V
Paper No.	V	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 – 26
Total Credits	04	Contact Hours	04 / Week
Course Title	History of Economic Thoughts		

B) Course Objectives:	
i)	To Explain the History of Economic Thought.
ii)	To Highlight the Major Schools of Economic Thoughts and Thinkers
iii)	To Explain the autobiography of Economic Thinkers.
iv)	To Know the Concept of Nationalism and Socialism.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Origin of Economic Thoughts		
1.1 <u>Meaning and Importance of Studying economic thought- Early economic thought</u>	01	15
1.2 <u>Mercantilism: Meaning- Rise of Mercantilism, Features of Mercantilism.</u>		
1.3 <u>Meaning and causes of emergency of Physiocrats</u>		
1.4 <u>Major economic thoughts of Physiocrats</u>		
Module II : Classical Economic Thoughts		
2.1: Economic Thoughts of Adam Smith	01	15
2.2 : Economic Thoughts of David Ricardo		
2.3: Economic Thoughts of Malthas		
2.4 : Economic Thoughts of J.S.Mill		
Module III : Neo - Classical Economic Thoughts		
3.1 : Marshall's Thought on Utility & Demand	01	15
3.2 Marshall's Thought on Price & Value		
3.3 Kensiyan's Views on Output & Employment		
3.4 Kensiyan's Views on Fiscal Policy		
Module IV : Socialism & Nationalism		
4.1 The Concept of Scientific Socialism and Materialist approach	01	15
4.2 The Theory of Value & Theory of Surplus Value		
4.3 Concept of Nationalism		
4.4 Theory of Protectionism		

D) Reference Materials	
D1) Text Books for Reading	
1.	Dr.J.F.Patil (2020) Economics of Thought: Fadake Prakashan Kolhapur.
D2) Books for Reference	

1.	आर्थिक विचारांचा इतिहास (2022) डॉ अनिल कुमार वावरे ,डॉ गजानन सुतार डॉ सरिता वावरे Educational Publishers
2.	आर्थिक विचारांचा इतिहास 2022) शिवाजी विद्यापीठ ,कोल्हापूर
3.	आर्थिक विचारांचा इतिहास – II मुंबई विद्यापीठ ,मुंबई
D3) Research Journals	
1	The Quarterly Journal of Economics, Oxford University Press
2	American Economic Review, American Economic Association
3	Journal of Political Economy, University of Chicago Press
4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)

E) Suggested methods of Teaching:

i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes:

After completion of this course student will be able to:

Blooms Taxonomy

CO 1	To list out the classical economist and neo classical economist	BT 3 Apply
CO 2	To Know the Origin of Economic Thoughts.	BT 2 Understanding
CO 3	List the Major Classical Economist and Their Thoughts.	BT Creating
CO 4	To Know the Economic Thoughts of Fedrick List.	BT 3 Applying
CO 5	To understood the philosophy of different schools	BT 2 Understanding

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (Any of one of the following)

(10 Marks)

1	Oral Test/ Presentation	10
2	News Paper Cutting	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
Total Marks		10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Objective Questions:	
	<ul style="list-style-type: none"> • a) Multiple Choice Questions • b) Explain the following concepts (answer in one sentence) 	05 05
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Arts (B.A) CBCS		
Part	III	Semester	VI
Course	BA Major Economics	Course Category	Minor
Paper No.	Minor VI	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 - 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Indian Economic Thoughts		

B) Course Objectives:	
i)	To introduce Indian economic thinker to student
ii)	To aware the students about Nobel Indian economic thinkers and their thoughts
iii)	To aware the student about economic ideas of Indian Economist
v)	

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Indian Economic Thinkers I	01	15
1.1 Economic thoughts of M K Gandhiji		
1.2 Economic thoughts of D R Gadgil		
1.3 Economic thoughts of G K Gokhale		
1.4 Economic thoughts of Dadabhai Nauroji		
Module II : Indian Economic Thinkers I	01	15
2.1 Mahatma Phule: Views on agriculture and education		
2.2 Rajarshi Shahu Maharaj: <u>Policies for agriculture trade, commerce and Education</u>		
2.3 Dr. Babasaheb Ambedkar: <u>Views on money and public Finance</u>		
2.4 Economic Thoughts of Chh. Shivaji Maharaj	01	15
Module III : Economic Thoughts of Amartya Sen		
3.1. Amartya Sen's Books and Publication and Research work		
3.2. Amartya Sen's Views on Poverty		

3.3. Amartya Sen's Views on Social Welfare and Theory of Social Choice		
3.4. Amartya Sen's Views on Famines ,Gender Equality and Social Justice		
Module IV : Economic Thoughts <u>Abhijit Banerji</u>		
4.1 <u>Abhijit Banerji</u> : Books and Publication and Research work		
4.2. <u>Abhijit Banerji</u> : Views on Poverty	01	15
4.3 Review on Poor Economics		
4.4 Review on <i>Good Economics for Hard Times</i> .		

D) Reference Materials		
D1) Text Books for Reading		
1.	Dr.J.F.Patil (2013): Economics of Thought : Fadake Prakashan, Kolhapur	
2.	Poor Economics (2019) Abhijit V. Banerjee and Esther Duflo	
D2) Books for Reference		
3.	Abhijit V. Banerjee and Esther Duflo ;(2019) ;Good Economics For Hard Times : Better Answers to Our Biggest Problems.	
4.	Dr K R Shaha (2011) The Philosophy of Welfare Economics of Dr.Amartya Sen and Jain Philosophy	
5	आर्थिक विचारांचा इतिहास (2022) डॉ अनिल कुमार वावरे ,डॉ गजानन सुतार डॉ सरिता वावरे Educational Publishers	
6	आर्थिक विचारांचा इतिहास 2022) शिवाजी विद्यापीठ ,कोल्हापूर	
7	आर्थिक विचारांचा इतिहास – II मुंबई विद्यापीठ ,मुंबई	
D3) Research Journals		
1	The Quarterly Journal of Economics, Oxford University Press	
2	American Economic Review, American Economic Association	
3	Journal of Political Economy, University of Chicago Press	
4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)	
5	Journal of Economic Literature, American Economic Association	
E) Suggested methods of Teaching:		
i)	Group Discussion	
ii)	Poster Presentation	
iii)	Lecture Method	
iv)	Project work	
v)	Interview and Case study	

F) Course Outcomes:		Blooms Taxonomy
After completion of this course student will be able to:		
CO1	To list out the Major Indian Economic Thinkers and their contribution in economic science	BT 4 Applying
CO2	To Understood economic ideas of Indian thinkers	BT 1 Remembering
CO3	To understood the views of Indian thinkers on poverty	BT 2 Understanding
CO4	To Justify the Economic Thoughts of Indian Thinkers in Present Era.	BT 6 Creating

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (any one of the following)		
1	Oral Test/ Presentation	10
2	News Paper Cutting	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Objective Questions:	
	<ul style="list-style-type: none"> • a) Multiple Choice Questions • b) Explain the following concepts (answer in one sentence) 	05 05
2.	c) Give Reasons (Any 3 out of 5) (50 Words)	06
	d) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

॥ शीलंपरंभूषणम् ॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur
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Affiliated to Shivaji University, Kolhapur



**Bachelor of Arts (B.A.) Programme under National
Education Policy 2020 (NEP 2.1)**

Programme	Bachelor of Arts
Part	III
Semester	V
Course Code	ELECTIVE – A
Course Name	International Economics
Course Title	International Economics
Paper No.	X – A & XIV -A

Under the Faculty of Arts

(To be introduced from Academic Year 2025 – 26 onwards)
Subject to the revisions& modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:- Arts(B.A)			
Programme	Bachelor of Arts (B.A) MEME		
Part	III	Semester	V
Course	International Economics	Course Code	ELECTIVE - A
Paper No.	X –A	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 – 26
Total Credits	04	Contact Hours	04 / Week
Course Title	International Economics		

B) Course Objectives:	
i)	To study the concepts and theories of international Trade.
ii)	To explain the gains from International trade.
iii)	To study the exchange rate and exchange rate system.
iv)	To study the restrictions on trade.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Trade and Trade Theories		
1.1 Importance of the study of International Economics, Importance of Trade	01	15
1.2 Inter-regional and international trade: similarities and dissimilarities.		
1.3 <u>Theories of International trade: Adam Smith&Ricardian theory of international trade</u>		
1.4 Hecksher – Ohlin Theory		
Module II :Gains from International Trade		
2.1 Gains from international trade and their measurement	01	15
2.2 Trade as an engine of economic growth.		
2.3 Terms of trade: meaning, concepts and application		
2.4 Factors affecting terms of trade		
Module III : Exchange Rate		
3.1 Meaning and theories of Exchange Rate - Purchasing Power Parity theory,	01	15
3.2 Fixed Exchange rate ,Flexible Exchange Rate,Managed Floating Exchange Rate– meaning, merits and demerits		
<u>3.3. Concept of Spot and Forward Exchange Rate</u>		
<u>3.4. Modern Theory of Exchange Rate (optional)</u>		
Module IV : Tariffs and Non-Tariffs		
4.1 Free Trade, Trade Protection Policy: meaning, arguments for and against.	01	15
4.2 Tariffsbarriers: Meaning, types		
4.3 Non-Tariff Barriers: meaning, types.		
4.4 <u>4.4 Dumping and Antidumping Policies.</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	Dr.S.M.Bhosale, Dr.P.H.Kadam &C.R.Chadav (2021), International Economics. Fadake Prakashan Kolhapur.
2.	Dr,Aatmaram Mulik & Dr.Shivaji Zanzurane (2020), International Economics , Ruby Publications Kolhapur
3.	
D2) Books for Reference	
1.	Aggarwal, M. R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
2.	Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
3.	Crockett. A. (1982), International Money: Issue and Analysis, ELBS andNelson, London.
4	Greenaway. D. (1983), International Trade Policy, MacMillan Publishers Ltd., London.
5	Heller, H. R. (1968), International Monetary Economics, Prentice Hall. India.
6	Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001,Oxford
7	Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
8	Kenan, P.B. (1994), The International Economy, Cambridge University Press, London
9	Krugman, P. R. and M. Obstgeld (1994), International Economics: Theory and Policy, Glenview, Foresman.
10	Mithani D.M. (Reprint-2009) International Economics, Himalaya Publishing House, New Delhi.
11	Nayyar,D. (1976) : India's Exports and Export Policies in the 1960s, Cambridge University Press, Cambridge.
12	Panchmukhi, V. R. (1978), Trade Policies of India: A Quantitative Analysis, Concept University Press, Delhi.
13	Patel, S. J. (1995), Indian Economy Towards the 21st Century, University Press Ltd., India.
14	RuddarDatt& K.P.M. Sundaram, (2018), Indian Economy, S. Chand & Co. Ltd., New Delhi
15	Salvatore, D. L. (1997), International Economics, Prentice- Hall, Upper Saddle River, N. J.
16	Singh, M. (1964), India Export Trends and the Prospects for Selfsustained Growth, Oxford University Press, Oxford.
17	Sodersten, Bo (1991), International Economics, MacMillan Press Ltd. London
18	Verma, M. L., (1995), International Trade, Vikas Publishing House Pvt. Ltd., Delhi.
19	Kindleberger, C. P. (1973), International Economics, R. D. Irwin, Homewood.
20	Rana and Verma (2010), International Economics , Vishal Publishing Company, Delhi.
D3) Research Journals	
1	The Quarterly Journal of Economics, Oxford University Press
2	American Economic Review, American Economic Association
3	Journal of Political Economy, University of Chicago Press
4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5	Journal of Economic Literature, American Economic Association
6	Journal of Financial Economics, Elsevier
7	Review of Economic Studies, Oxford University Press
8	Journal of Finance, American Finance Association

9	Journal of Economic Growth, Springer
10	Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11	Journal of Economic Perspectives, American Economic Association
12	Review of Financial Studies, Society for Financial Studies
13	Journal of Econometrics, Elsevier
14	The Review of Economics and Statistics, MIT Press
15	American Economic Journal: Macroeconomics, American Economic Association
16	Journal of Labor Economics, University of Chicago Press
17	Journal of International Economics, Elsevier
18	Renewable and Sustainable Energy Reviews, Elsevier
19	Journal of Public Economics, Elsevier
20	Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes: After completion of this course student will be able to:		Blooms Taxonomy
CO1	Understood the Importance of International Trade,	BT 1 Remembering
CO2	Differentiate Between the Various Types of Exchange Rates.	BT 2 Understanding
CO3	Understood the Practice of Dumping in International Market.	BT 6 Creating
CO4	Analyze impact of tariffs and non-tariffs on the different sectors of economy.	BT 3 Applying

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (Any of one of the following) (10 Marks)		
1	Oral Test/ Presentation	10
2	News Paper Cutting	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	

7	Library/Web Base Project Work.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature/Type of Question	Marks
1.	Objective Questions:	
	<ul style="list-style-type: none"> • a) Multiple Choice Questions • b) Explain the following concepts (Answer in one sentence) 	05 05
2.	a) Give Reasons (Any 3 out of 5)(50 Words)	06
	b) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4)(150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Arts (B.A) MEME		
Part	III	Semester	VI
Course	International Economics	Course Code	ELECTIVE - A
Paper No.	XIV –A	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 – 26
Total Credits	04	Contact Hours	04 / Week
Course Title	International Economics		

B) Course Objectives:			
i)	To explain the Balance of trade and Balance of Payment Concept.		
ii)	To analyse foreign trade in India since 1991.		
iii)	To study foreign capital in India.		
iv)	To study the role of international institutions in India's trade policy.		
C) Course Syllabi: (CR = Credits / IH: Instructional Hours)			
Modules		CR	IH
Module I : Balance of Trade and Balance of Payments		01	15
<u>1.1 Balance of Trade : Concepts and Types</u>			
<u>1.2 Balance of Payments: Concepts , Structure and Importance</u>			
<u>1.3 Disequilibrium in Balance of Payments: Causes and Consequences</u>			
<u>1.4 Measures to correct disequilibrium in Balance of Payments</u>			
Module II :Foreign Trade of India since 1991		01	15
<u>2.1 Composition and Volume of India's Foreign Trade</u>			
<u>2.2 Direction and Volume of India's Foreign Trade</u>			
<u>2.3 Concept of Export Promotion and Import Substitutions.</u>			
<u>2.4 Recent Exim Policy: 2022</u>			

Module III :Foreign Capitalin India		
3.1 Foreign Capital:Meaning, Sources and need of foreign Capital.	01	15
3.2 Foreign Capital Policy of Government of India: FDP & FPI.		
<u>3.3 Sectorial Analysis of Foreign Direct Investment in India</u>		
<u>3.4 Role of Multinational Corporation in India</u>		
Module IV : International Institutions and India		
4.1 A. SAARC : Objectives,Functions B. BRICS : Objectives,Functions	01	15
4.2 IMF: Objectives and Functions, Contribution in Indian Economy		
4.3. IBRD:Objectives,Functions, Contribution in Indian Economy		
4.4 WTO: Objectives, Functions, Contribution in Indian Economy		

D) Reference Materials	
D1) Text Books for Reading	
1.	Dr.S.M.Bhosale, Dr.P.H.Kadam &C.R.Chadav (2021), International Economics. Fadake Prakashan Kolhapur.
2.	Dr.Aatmaram Mulik & Dr.Shivaji Zanzurane (2020), International Economics , Ruby Publications Kolhapur
D2) Books for Reference	
1.	Aggarwal, M. R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
2.	Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
3.	Crockett. A. (1982), International Money: Issue and Analysis, ELBS andNelson, London.
4	Greenaway. D. (1983), International Trade Policy, MacMillan Publishers Ltd., London.
5	Heller, H. R. (1968), International Monetary Economics, Prentice Hall. India.
6	Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001,Oxford
7	Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
8	Kenan, P.B. (1994), The International Economy, Cambridge University Press, London
9	Krugman, P. R. and M. Obstgeld (1994), International Economics: Theory and Policy, Glenview, Foresman.
10	Mithani D.M. (Reprint-2009) International Economics, Himalaya Publishing House, New Delhi.
11	Nayyar,D. (1976) : India's Exports and Export Policies in the 1960s, Cambridge University Press, Cambridge.
12	Panchmukhi, V. R. (1978), Trade Policies of India: A Quantitative Analysis, Concept University Press, Delhi.
13	Patel, S. J. (1995), Indian Economy Towards the 21st Century, University Press Ltd., India.
14	RuddarDatt& K.P.M. Sundaram, (2018), Indian Economy, S. Chand & Co. Ltd., New Delhi
15	Salvatore, D. L. (1997), International Economics, Prentice- Hall, Upper Saddle River, N. J.
16	Singh, M. (1964), India Export Trends and the Prospects for Selfsustained Growth, Oxford University Press, Oxford.

17	Sodersten, Bo (1991), International Economics, MacMillan Press Ltd. London
18	Verma, M. L., (1995), International Trade, Vikas Publishing House Pvt. Ltd., Delhi.
19	Kindleberger, C. P. (1973), International Economics, R. D. Irwin, Homewood.
20	Rana and Verma (2010), International Economics , Vishal Publishing Company, Delhi.
D3) Research Journals	
1	The Quarterly Journal of Economics, Oxford University Press
2	American Economic Review, American Economic Association
3	Journal of Political Economy, University of Chicago Press
4	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5	Journal of Economic Literature, American Economic Association
6	Journal of Financial Economics, Elsevier
7	Review of Economic Studies, Oxford University Press
8	Journal of Finance, American Finance Association
9	Journal of Economic Growth, Springer
10	Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11	Journal of Economic Perspectives, American Economic Association
12	Review of Financial Studies, Society for Financial Studies
13	Journal of Econometrics, Elsevier
14	The Review of Economics and Statistics, MIT Press
15	American Economic Journal: Macroeconomics, American Economic Association
16	Journal of Labor Economics, University of Chicago Press
17	Journal of International Economics, Elsevier
18	Renewable and Sustainable Energy Reviews, Elsevier
19	Journal of Public Economics, Elsevier
20	Journal of Development Economics, Elsevier

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes:		Blooms Taxonomy
After completion of this course student will be able to:		
CO1	To understand difference between balance of trade and balance of payment.	BT 1 Remembering
CO2	To Analyze structure of foreign trade.	BT 1 Remembering
CO3	To understand export – import policy of India.	BT 2 Understanding
CO4	To Recognize the need of Foreign Capital in India.	BT 2 Understanding
CO5	To Understood the Relation & Combination of International Institution in Indian Context.	BT 6 Creating

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (any one of the following)		
1	Oral Test/ Presentation	10
2	News Paper Cutting	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Field Survey and Case Studies.	
6	Active participation in Essay writing, Brain storming Group Discussion and Class Activities.	
7	Library/Web Base Project Work.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No	Nature/Type of Question	Marks
1.	Objective Questions:	
	<ul style="list-style-type: none"> • a) Multiple Choice Questions • b) Explain the following concepts (Answer in one sentence) 	05 05
2.	c) Give Reasons (Any 3 out of 5) (50 Words)	06
	d) Define the Terms (Any 2 out of 4) (50 Words)	04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

|| शीलं परं भूषणम् ||

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur

(Autonomous)

Affiliated to Shivaji University, Kolhapur



**Syllabus for Choice Based Credit System (CBCS)
Bachelor of Art's (B.A) Programme**

Programme	Bachelor of Arts (Major Economics)
Part	III
Semester	V & VI
Course Category	Open Elective - B
Course Title	Retail and Corporate Banking
Paper No.	IX & XIV

Under the Faculty of Arts

(To be introduced from Academic Year 2024 - 25 onwards)

Subject to the revisions & modifications made from time to time



Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under NEP 2 to be introduced from June, 2025 onwards)

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A. Major Economics) NEP 2		
Part	III	Semester	V
Course	Retail Banking	Course Category	Open Elective - B
Paper No.	IX	Course Type	Semester
Total Marks	50 Marks	Implementation Year	2025- 26
Total Credits	04	Contact Hours	04 /Week
Course Title	Retail and Corporate Banking		

B) Course Objectives:	
i)	To inform about the Retail Banking System
ii)	To aware the student about Practical banking Operations
iii)	To explain the role of RBI in the context Retail Banking

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Retail Banking	01	15
1. Meaning and characteristics of Retail Banking		
1.2 Nature and Scope of Retail Banking		
1.3 Functions of retail banking		
1.4 Career and Job opportunities in Retail Banking		
Module II : RETAIL BANKING IN INDIA	01	15
2.1. Growth and Overview of Retail Banking in India		
2.2. RBI Policies and guidelines for Retail Banking		
2.3 Opportunities before Retail Banking in India		
2.4 Challenges before Indian Retail Banking		
Module III : Retail Banking : Products and Services		

3.1 Deposit Products :- Types of deposit accounts, interest rates, and related regulations.	01	15
3.2 Loan Products: Types of loans, their features, and eligibility criteria		
3.3 Credit and Debit Cards :- Types of Cards and their features		
3.4 Investment Products: Mutual funds, PPF, Bonds and Securities Certificates		
Module IV : Skills Required for Retail Banking	01	15
4.1 Strong communication skills and Relationship building		
4.2. Documentation and filing skill		
4.3 Analytical & Organisational Skills and Multitasking:		
4.4 Digital Skills :- Handling Digital Banking tools		

D) Reference Materials	
D1) Text Books for Reading	
1.	भारतीय बँकेग: भोसले, काटे
2.	बँकेग आणि वित्तिय संस्था: प्रा. के.एम.भोसले, प्रा. के.बी.काटे
3	RETAIL BANKING: BBA - 601 Dr. Babasaheb Ambedkar Open University Ahmedabad
D2) Books for Reference	
1.	Banking Theory and Practice: Dr. P. K. Srivastava
2.	Money, Banking International Trade and Public Finance: M. L. Jhingan
3.	Indian Banking: S. Natarayan, R. Parameswaran
4	Banking Developments in India 1947 to 2007: Nitin Basin
5.	Modern Banking: Sayers. R. S.
6	Banking Theory of Practice: Shekhar K. C
7	Indian Financial Syystem: Bharat Pathak
8	Dr. J. Sethuraman Retail Banking - Models, Strategies, Performances and the Future - The Indian Scenario Indian Institute of Banking and Finance, Mumbai
9	Banking Update: Prakash Mi

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Field Visit and Project

F) Course Outcomes:		Blooms Taxonomy
CO1	To understood the Term Retail Banking	
CO2	To understood the growth and importance Retail Banking in the context of Indian Economy	

CO3	To list out the products and services offered in Retail Banking	
CO4	To aware about the career opportunities in Retail Banking	
CO5	To learn the skills required for jobs in Retail Banking	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	News Paper Cutting (Banking Related)	10 Marks
2.	Poster Presentations on Specific Theme. (Banks)	
3.	Unit test.	
4.	Oral Presentation.	
5	Interview with Bank Manager.	
6	Bank Visit and Case Studies.	
7	Library/Web Base Project Work.	
8	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
	Total Marks	10 Marks

I) Question Paper Pattern (40 Marks)

Q. No	Nature / Type of Question	Marks
1.	Objective Questions: <ul style="list-style-type: none"> • a) Multiple Choice Questions • b) Explain the following concepts (answer in one sentence) 	05 05
2.	a) Give Reasons (Any 3 out of 5) (50 Words) b) Define the Terms (Any 2 out of 4) (50 Words)	06 04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

4.4 Digital Skills :- Handling Digital Banking tools

D) Reference Materials

D1) Text Books for Reading

1.	भारतीय बैंकिंग: भोसले, काटे
2.	बैंकिंग आणि वित्तिय संस्था: प्रा. के.एम.भोसले, प्रा. के.बी.काटे
3	Corporate Banking (CAIIB 2010)

D2) Books for Reference

1.	Banking Theory and Practice: Dr. P. K. Srivastava
2.	Money, Banking International Trade and Public Finance: M. L. Jhingan
3.	Indian Banking: S. Natarayan, R. Parameswaran
4	Banking Developments in India 1947 to 2007: Nitin Basin
5.	Modern Banking: Sayers. R. S.
6	Banking Theory of Practice: Shekhar K. C
7	Indian Financial Syystem: Bharat Pathak
8	Dr. Ramamurthy November 2013 ,Corporate Banking: A Guide Book for Novice Local ISBN Agency; 2nd edition 978-9382237082
9	Banking Update:

E) Suggested methods of Teaching:

i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:

CO1	To understand the functioning of Corporate Banking
CO2	To understood the financial needs of corporate world
CO3	To list out the products and services Offred in corporate banking
CO4	To learn the skills required for career in corporate banking
CO5	To identify the risks involved in corporate banking

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1.	Banking Related News Paper Cutting Project	
2.	Poster Presentations on Specific Theme. (Budget)	
3.	Unit test.	
4.	Oral Presentation.	
5.	Interview with Bank Manager.	
6.	Field Survey / Case Studies/Bank Visit	
7.	Library/Web Base Project Work.	
8.	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Q.1 Objective Questions: a) Multiple Choice Questions	05
	b) Explain the following concepts (answer in one sentence)	05
2.	a) Give Reasons (Any 3 out of 5) (50 Words) b) Define the Terms (Any 2 out of 4) (50 Words)	06 04
3.	Write Short Notes (Any 2 out of 4) (150 Words)	10
4.	4 Full length Question (Any 1 out of 2) (400 Words)	10
5.	Total Marks	40

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

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Affiliated to Shivaji University, Kolhapur



Syllabus for Choice Based Credit System (CBCS)/
Bachelor of Commerce (B.com) Programme

Programme	Bachelor of Commerce
Part	II
Semester	III
Course Code	Open Elective Course (OE)
Course Name	Business Economics
Course Title	Business Economics
Paper No.	III

Under the Faculty of Commerce

(To be introduced from Academic Year 2025-26 onwards)

Subject to the revisions & modifications made from time to time)

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under NEP 2.1 to be introduced from June, 2025 onwards)

A) Primary Information:- Commerce (B.com)			
Programme	Bachelor of Commerce (B.com) CBCS		
Part	II	Semester	III
Course	Business Economics	Course Code	Open Elective Course (OE)
Paper No.	III	Course Type	Semester
Total Marks	50 Marks	Year of Implementation	2025 - 26
Total Credits	02	Contact Hours	02 / Week
Course Title	Business Economics III		

B) Course Objectives:	
i)	To introduce the student about the Macro Economic Framework of the Indian Economy.
ii)	To explain the concepts and Measurement of National Income
iii)	To create awareness among the student about inflation and its impact.
iv)	To understand the concepts of money supply
v)	To identify the factors affecting output, employment and Investment level in an economy

C) Course Syllabi:		
(CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Macro Economics		
1.1 Meaning, Nature and Scope of Macro Economics	01	15
1.2 Significance and Limitations of Macro Economics		
1.3 Macro Economics Variables: Meaning and Types		
1.4 <u>Key Macro Economic Indicators</u>		
1.5 Concepts of National Income and Measurement of National Income Applications of National Income Data	01	15

Module No. II Output and Employment and Inflation	
4.1 Principles of Effective Demand - Determinates of output and Employment	(1 Credit , 15 Hours)
4.2 Consumption Function: Average Propensity to Consume (APC), Marginal Propensity to Consume (MPC), Factors affecting Consumption function	
4.3 Investment Function: Meaning, Types, Factors affecting Investment function Concept of Multiplier	
4.4 Inflation-Causes of Inflation, Inflation and interest rates, Social cost of Inflation, Remedies to control of inflation - Measurement of Inflation Wholesale and Retail Price Index	
4.5 Money Supply: Concepts and Measurement of Money Supply-Recent Approach	

D) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

E) Reference Materials	
E1) Text Books for Reading	
1.	Macro Economics; (2018) Dr Bhosale ...Dr Korabu, Phadke Prakashan Kolhapur
2.	Macro Economics; Dr. S. S. Bure (2019) Self publication.
E2) References of Other Reading Material	
Reference Books	<ul style="list-style-type: none"> • Dr. Kamble P.S Macro economics Arth publications, Karad. • देशमुख राम, स्थूल अर्थशास्त्र • झांबरे देव, स्थूल अर्थशास्त्र • Dr. Korabu, Phadke Prakashan, Kolhapur • Advance Macro Economics Theories (2020) H. L. Ahuja. • Advanced Economic Theory- M.L. Jhingan • Public Finance- R. K. Lekhi •
Reports and Surveys	<ul style="list-style-type: none"> • Budget document, Ministry of Finance, GOI • Economic Survey of India, Ministry of Finance, Go India • Economic Survey of Maharashtra , Ministry of Finance, Go Maharashtra • Handbook of statistics on Indian Economy • Report on Currency and Finance • RBI Bulletin
Websites	www.rbi.org www.nitiayog www.cme.org www.mops www.mygov.in

F) Course Outcomes: After completion of this course student will be able to:		Blooms Taxonomy
CO1	Identify the key macroeconomic variables and indicators	Level 1:Remembering
CO2	Understood the importance of national income data	Level 2: Understanding
CO3	Calculate the Personal Income and Disposable Income for different groups of the society	Level 3:Applying
CO4	Associate with the determinants of output and employment.	Level 4 Analyzing
CO5	Evaluate the impact inflation on family budget and standard of living	Level : 5Evaluating
CO6	describe the macroeconomic framework of the economy	Level 6: Evaluating

G) Scheme of Course Evaluation:		
	End Semester Examination (ESE)	
A.	Suggested techniques for Continuous Internal Evaluation (10 Marks)	
	i) Poster Presentations on Specific Theme ii) Oral Presentation iii) Active participation in Essay writing, Group Discussion and Filed Activities	10
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions / Answer in one sentence (05 Questions) (2 Marks each)	10
2.	Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Commerce (B.com) CBCS		
Part	II	Semester	IV
Course	Business Economics	Course Code	Open Elective Course (OE)
Paper No.	IV	Course Type	Semester
Total Marks	50 Marks	Implementation Year	2025 - 26
Total Credits	02	Contact Hours	02/Week
Course Title	Business Economics IV		

B) Course Objectives:	
i)	To introduce the concept of trade cycle
ii)	To aware the students about the growth and effects of public expenditure
iii)	To know the sources of government revenue
iv)	To importance of International Trade in an economy
v)	To aware about the value of Indian currency

C) Course Syllabi:(CR = Credits / IH: Instructional Hours)		
Module I Trade Cycles and Foreign Trade	CR	IH
1.2 Meaning -Phases of Trade Cycles and Control of Trade Cycles.	0 1	15
1.2 Rate of Exchange: Meaning ,Types and Determination of Rate of Exchange in Present Era		
1.3 Exchange Rate and Indian Rupee - Depreciation and Appreciation of Rupee and Its Effects		
1.4 Indian Forex Market : Recent Developments FERA and Convertibility of Rupee		
1.5 <u>Role of WTO in International Trade.</u>		
Module II : Public Finance and Indian Tax System		
2.1 Meaning, Nature and Scope, The Principle of Maximum Social Advantage	0 1	15
2.2 Public Revenue- Meaning, Tax Revenue-Direct and Indirect Taxes - Merits and Demerits, Concept of Goods and Service Tax (GST), Sources of Non-Tax Revenue		
2.3 Public Expenditure- and Public Debt :Causes of growth and effect		
2.4 Budget : Key Budgetary Concepts and Concerns		
2.5 Union State Financial Relations ,Role Finance Commission and Recommendation 15 th Finance Commission		

D) Reference Materials	
D1) Text Books for Reading	
1.	Macro Economics; (2018) Dr Bhosale ...Dr Korabu, Phadke Prakashan Kolhapur
2.	Macro Economics; Dr. S. S. Bure (2019) Self publication.
D2) References of Other Reading Material	
Reference Books	<ul style="list-style-type: none"> • Dr. Kamble P.S Macro economics Arth publications, Karad. • देशमुख राम, स्थूल अर्थशास्त्र • झांबरे देव, स्थूल अर्थशास्त्र • Dr. Korabu, Phadke Prakashan, Kolhapur • Advance Macro Economics Theories (2020) H. L. Ahuja. • Advanced Economic Theory- M.L. Jhingan • Public Finance- R. K. Lekhi
Reports and Surveys	<ul style="list-style-type: none"> • Budget document, Ministry of Finance, GOI • Economic Survey of India, Ministry of Finance, Go India • Economic Survey of Maharashtra , Ministry of Finance, Go Maharashtra • Handbook of statistics on Indian Economy • Report on Currency and Finance • RBI Bulletin
Websites	www.rbi.org www.nitiayog www.cme.org www.mops www.mygov.in

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work

F) Course Outcomes:		Blooms Taxonomy
After completion of this course student will be able to:		
CO1	List the features of different phases of Trade Cycle.	Level 1: Remembering
CO2	Interpret the need of controlling Trade Cycle.	Level 2: Understanding
CO3	Summarize the importance of Public Finance	Level 3: Applying
CO4	Associate with the terms such as Import -Export Exchange Rate etc	Level 4 Analyzing
CO5	To compare between the Tax Revenue and Non Tax Revenue of the government	Level : 5Evaluating

G) Scheme of Course Evaluation:		
	End Semester Examination (ESE)	
A.	Suggested techniques for Continuous Internal Evaluation (10 Marks)	
	i) Poster Presentations on Specific Theme ii) Oral Presentation iii) Active participation in Essay writing, Group Discussion and Filed Activities	10
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions / Answer in one sentence (05 Questions) (2 Marks each)	10
2.	Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	40

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for Bachelor of Commerce (B.Com) Programme Under NEP 2020

Programme	Bachelor of Commerce
Part	II
Semester	III
Course Code	Vocational Skill Course
Course Name	Business Skills
Course Title	Business Skills
Paper No.	I

Under the Faculty of Bachelors of Commerce

(To be introduced from Academic Year 2024 – 25 onwards)

Subject to the revisions & modifications made from time to time under NEP 2020 and Autonomous Statues

Mahavir Mahavidyalaya, Kolhapur(Autonomous)
Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomous Status and NEP 2.0 to be introduced from June, 2024 onwards)

A) Primary Information:- B.Com			
Programme	Bachelor of Commerce (B.Com.)CBCS-MEME Under NEP 2020		
Part	I	Semester	III
Course	Business Skills	Course Code	
Paper No.	I	Course Category	Vocational Skill Course
Total Marks	25 Marks	Implementation Year	2024 - 2025
Total Credits	02	Contact Hours	02 / Week
Course Title	Business Skills		

B) Course Objectives:	
i)	To explain the importance of Business Skills
ii)	To cultivate the Business Skills among the students
iii)	To give Demonstration and practical exposure of Business Skills

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Inter Personal Skills for Business		
1.1 Business Skill -Meaning and Importance of Business Skills	01	15
1.2 Communication skills and Emotional Intelligence skill		
1.3 Delegation skills and Negotiation skills		
1.4 Leadership skills and Team-building skills		
Module II : Management Skills		
2.1. Decision-making skills and Presentation Skills	01	15
2.2 Project management skill and Project Planning Skill		
2.3 Cash flow management skills and General Management Skills		
2.4. Financial management and budgeting skills		

D) Reference Materials	
D1) Books for Reference and Weblink	
1.	Satish Babu Bachu (2021) Corporate Communication Skills For Professionals, White Falcon Publishing; 1 edition (2021)

2.	Business Communication for Success ,(2024) Minnesota Libraries Publishing
3	Life skills for Success Second Edition (2020) Alka Wadkar ,Sage Publication New Delhi
4	https://biz.libretexts.org/Bookshelves/Business/Business_English_and_Communication/Communication_for_Business_Success_(LibreTexts)
5	https://www.smallbusiness.wa.gov.au/starting-and-growing/essential-business-skills
6	https://online.hbs.edu/blog/post/business-skills-every-professional-needs
7	https://in.indeed.com/career-advice/career-development/business-skills

F) Course Outcomes:	
After completion of the course ,student able	
CO1	To understand the need of Business Skills in Business.
CO2	To classify the Various Business Skills in various forms
CO3	To list the Various Business Skills.

G) Scheme of Course Evaluation		
A.	End Semester Examination (ESE)	
	Objective Questions: a) Multiple Choice Questions 1 Question = 1 Marks	20
B.	Continuous Internal Evaluation (CIE) Any one of the following	
	i) Poster Presentations on Specific Theme ii) Oral Presentation iii) Active participation in Essay writing, Group Discussion and Filed Activities	5
	Total Marks	25

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for Bachelor of Commerce (B.Com) Programme Under NEP 2020

Programme	Bachelor of Commerce
Part	II
Semester	IV
Course Code	Vocational Skill Course
Course Name	Business Skills
Course Title	Business Skills
Paper No.	II

Under the Faculty of Bachelors of Commerce

(To be introduced from Academic Year 2025 – 26 onwards) Subject to the revisions & modifications made from time to time under NEP 2020 and Autonomous Statues

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
 (New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:- B.Com			
Programme	Bachelor of Commerce (B.Com.)CBCS-MEME Under NEP 2020		
Part	I	Semester	IV
Course	Business Skills	Course Code	
Paper No.	II	Course Category	Vocational Skill Course
Total Marks	40 Marks	Implementation	2025 - 2026
Total Credits	02	Contact Hours	02 / Week
Course Title	Business Skills		

B) Course Objectives:	
i)	To explain and aware the students about of 21st Century Skill
ii)	To explain the need of among the students
iii)	To give Demonstration and practical exposure of Business Skills

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : IT and Digital Skills		
1.1 Need of Digital Literacy ,Digital Communication (Email and Social Media Communication)	01	15
1.2 Marketing and Digital Marketing Skills		
1.3 Customer and Consumer Handling Skill		
1.4 Understanding of Market and Market Skills		
Module II : 21st Century Skill		
2.1. Analytical and Reporting skills	01	15
2.2 Critical Thinking Out of Box Thinking and Problem solving Skill		
2.3 Social Awareness and Social Adoption Skills		
2.4 Lifelong Learning Skills (Self management, Stress Management Friendship,Empathy)		
D) Reference Materials		
D1) Books for Reference weblinks		

1.	Satish Babu Bachu (2021) Corporate Communication Skills For Professionals, White Falcon Publishing; 1 edition (2021)
2.	Business Communication for Success ,(2024) Minnesota Libraries Publishing
3	Life skills for Success Second Edition (2020) Alka Wadkar ,Sage Publication New Delhi
4	https://biz.libretexts.org/Bookshelves/Business/Business_English_and_Communication/Communication_for_Business_Success_(LibreTexts)
5	https://3starlearningexperiences.wordpress.com/2016/11/01/21st-century-skills-dont-exist-so-why-do-we-need-them/
6	https://vdmcbse.jayapriyavidyalaya.com/21st-century-skills

F) Course Outcomes:

After completion of the course ,student able

CO1	To understand the 21st Century Skills
CO2	To understood the Various Social Adoption Skills in various forms
CO3	To learn the Digital and Technical Skills
CO4	To apply Life Skills in personal and business life

G) Scheme of Course Evaluation:

	End Semester Examination (ESE)	
A.	Suggested techniques for Continuous Internal Evaluation (10 Marks)	
	i) Poster Presentations on Specific Theme ii) Oral Presentation iii) Active participation in Essay writing, Group Discussion and Filed Activities	10
	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions / Answer in one sentence (05 Questions) (2 Marks each)	10
2.	Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	40

॥ शीलं परं भूषणम् ॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for Choice Based Credit System (CBCS) Bachelor of Commerce (B.com) Programme

Programme	Bachelor of Commerce
Part	III
Semester	V
Course Code	
Major Course	Business Administration
(Minor) Course Title	Management of Cooperatives
Paper No.	

Under the Faculty of Commerce

(To be introduced from Academic Year 2023 - 24 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur(Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2023 onwards)

A) Primary Information:- Commerce (B.com)			
Programme	Bachelor of Commerce (B.com) CBCS		
Part	III	Semester	V
Course	Management of Cooperatives	Course Code	Minor (Bus Administration As major)
Paper No.		Course Type	Semester
Total Marks	50 Marks	Implementat ion	2025 - 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Management of Cooperatives		

B) Course Objectives:	
i)	To study Cooperative Movement in India.
ii)	To explain the organisational structure of different agriculture cooperatives
iii)	To aware the students about the functions of Board of Directors
iv)	To understand role and responsibilities of Chairman and Seceratory

C) Course Syllabi:		
(CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Co operative Movement in India	01	15
1.1. Meaning, definition and features of Co-operation.		
1.2 Meaning origin <u>Recent Developments</u> - <u>Relevance of co operative principal in present era.</u>		
1.3 Role of Co-operation in economic development		
1.4 <u>Regional Co operation : Contribution of Co operative Leaders</u> a) <u>Rajshri Shu Maharaj.</u> b) <u>Tatyasaheb Kore</u> c) <u>Ratanpanna Kumbhar</u> d) <u>KA Awwade</u> e) <u>Tatyasaheb Mohite</u>		
Module II : Management of Co operative Societies in India	01	15
2.1. Formation of Co operative Society and Organizational Structure of Co operative Society		
2.2. <u>Managing Committee / Borad of Directors :- Composition and Functions - Authorities and Responsibilities of Managing Committee or Borad of Directors</u>		
2.3. Chairman of Co operative Society :- Functions ,Rights and Responsibilities of Chairman 2.4 Secretary of Co operative Society :- Functions ,Rights and Responsibilities of Chairman		
Module III : Management of Credit Cooperatives	01	15
3.1. Urban Co operative Banks : <u>Organisational structure and Management</u>		
3.2. Management of <u>Co operative Banks</u>		

3.3 Patsavstha Management		
3.4 Management of <u>Non Credit Non Agriculture Co operative Society</u>		
Module IV : Management of Non - Credit Cooperatives		
4.1. Management of Cotton Co operatives	01	15
4.2. Management of <u>Dairy Co operatives</u> :		
4.3. Management of Industrial Co <u>operatives</u> :		
4.4 Management of Sugar Cooperatives		

D) Reference Materials	
D1) Text Books for Reading	
1.	Kulkarni P. R. (2007) Laws of Co-operative Banking', Macmillan Publisher India Ltd. pp. 24-25 (2007)
2.	Hajela T.N., (1994) Cooperation: Principles, Problems and Practice, Konark Publishers, New Delhi.
3.	डॉ रूपा शहा सहकाराचा विकास (2025) फडके प्रकाशन ,कोल्हापूर
D2) Books for Reference	
1.	Co operative Business Model for Resilience and Sustainability (Jan 2025) ISSC Pune
2.	Indian Institute of Banking And Finance, (First Pub. 2007), 'Law of Cooperative Banking', Macmillan India Ltd. New Delhi
3.	Banko Magazine ,Avij Publication Kolhapur
4	https://districts.ecourts.gov.in/mumbai-cooperative-court/goverment-resolution
5	Review of Co-operative Movement in India's Agricultural Credit Department, RBI. pp. 59-60, (1955)
6	Maharashtra Co-operative Societies Act, 1960 by G. M.Divekar (Vol-I and II)
7	National Cooperative Development Corporation (NCDC) - http://www.ncdc.in
8	National Cooperative Housing Federation of India- https://www.nchfindia.net/

9	. National Cooperative Consumers` Federation Of India Limited- http://nccf-india.com/
10	. National Council for Cooperative Training- http://ncct.ac.in 13. Dhananjayrao Gadgil Institute of Cooperative Management - http://www.dgicmnagpur.com

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview
vi)	Field Visit to Co operatives

F) Course Outcomes:		Blooms Taxonomy
After completion of this course student will be able to:		
CO1	To understand the organisational structure of different agriculture cooperatives	
CO2	List out the management related issues before Cooperatives	
CO3	To aware the students about the functions of Board of Directors	
CO4	To list out the role and responsibilities of Chairman and Secretary	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE) Interview and Field Visit to Co operatives	10
3.	Total Marks	50

**H) Suggested techniques for Continuous Internal Evaluation (Any of one of the following)
(10 Marks)**

1	Interview of Manager of Co operatives ,Chairman	10
2	Project on Field Visit to Co opeertives	
Total Marks		10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Write Short Answers (Any Two out of Three) 250 Words in each For 5 Marks	10
2.	Essay type broad question with internal choice (500 Words)	10
3.	Essay type broad question with internal choice (500 Words)	10
4.	Write Short Notes (Any Two out of Three) 250 Words in each For 5 Marks	10
Total Marks		40

A) Primary Information:

Programme	Bachelor of Commerce (B.com) CBCS		
Part	III	Semester	VI
Course Title	Administraction of Co operatives	Course Code	Minor
Paper No.		Course Type	Semester
Total Marks	50 Marks	Implementatio n	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	Administraction of Co operatives		

B) Course Objectives:	
i)	To aware the students about the administrative aspects of co operatives
ii)	To understand the role of cooperatives registrar
iii)	To understand the role of cooperatives auditors
iv)	To aware the students need of Housing Co operatives

C) Course Syllabi:		
(CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Cooperative Laws and Legislation In India	01	15
1.1 Important Provisions under Maharashtra Co-operative Societies Act, 1960		
1.2 Management of Multi-State Co-operative Societies		
<u>1.3 Maharashtra Co operative Courts: Objectives and Functions</u>		
<u>1.4 Co operative Legislations in Co operative Sector after 97th Constitutional Amendment</u>		
Module II : Human Resource Management of Co operatives	01	15
2.1 Need of Cooperative Education and Training and		
2.2. Skill and Qualities required for Co operative Manager and Co operative Staff		
2.3.VAMNICOM -Objectives, Centres, Training Programmes		
2.4. Career Opportunities in Cooperative Sector - GDC&A Certification		
Module III : Management of Cooperative Housing Societies In India	01	15
3.1 Meaning, Types and Registration Process of Housing Cooperatives		

3.2. Maharashtra Co-operative Housing Society Model Bye Laws		
3.3. Housing Co operative Manager : functions and Responsibilities		
3.4. Audit of Co-operative Housing Societies- Nature and Elements		
Module IV : Administration of Cooperatives		
4.1 <u>Administrative Structure of Cooperative Registrar in Maharashtra</u> , Powers and responsibilities of registrar	01	15
4.2 Cooperative Audit - Concept, Scope, Types of Audits <u>Auditing of social responsibilities of Co operative society</u>		
4.3 Internal Audit- <u>Need of Internal Audit</u> - Duties of Internal Auditor		
4.4 <u>.Responsibilities and powers of cooperative auditor</u>		

D) Reference Materials	
D1) Text Books for Reading	
1.	Kulkarni P. R. (2007) Laws of Co-operative Banking', Macmillan Publisher India Ltd. pp. 24-25 (2007)
2.	Hajela T.N., (1994) Cooperation: Principles, Problems and Practice, Konark Publishers, New Delhi.
3	डॉ रूपा शहा सहकाराचा विकास (2025) फडके प्रकाशन ,कोल्हापूर
D2) Books for Reference	
1.	Hajela T.N., (1994) Cooperation: Principles, Problems and Practice, Konark Publishers, New Delhi.
2.	Indian Institute of Banking And Finance, (First Pub. 2007), 'Law of Cooperative Banking', Macmillan India Ltd. New Delhi
3.	Kulkarni P. R. (2007) Laws of Co-operative Banking', Macmillan Publisher India Ltd. pp. 24-25 (2007)
4.	https://districts.ecourts.gov.in/mumbai-cooperative-court/goverment-resolution
5.	Review of Co-operative Movement in India's Agricultural Credit Department, RBI. pp. 59-60, (1955)
6	Maharashtra Co-operative Societies Act, 1960 by G. M.Divekar (Vol-I and II)
7	National Cooperative Development Corporation (NCDC) - http://www.ncdc.in

8	National Cooperative Housing Federation of India- https://www.nchfindia.net/
9	. National Cooperative Consumers` Federation Of India Limited- http://nccf-india.com/
10	. National Council for Cooperative Training- http://ncct.ac.in 13. Dhananjayrao Gadgil Institute of Cooperative Management - http://www.dgicmnagpur.com

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes:		Blooms Taxonomy
After completion of this course student will be able to:		
CO1	List the important Provisions under Maharashtra Co-operative Societies Act, 1960	
CO2	Understood the need of Cooperative Education and Training in India.	
CO3	Understood the legislations of housing cooperatives.	
CO4	Understand Cooperative Audit System and procedures.	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (any one of the following)

1	Open Book Test	10
2	Interview of Business Man/ Firm Manager/Branch Manager/Seller	
3	Real market project on product differentiation	
4	Oral Presentation/Test	
	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Write Short Answers (Any Two out of Three) 250 Words in each For 5 Marks	10
2.	Essay type broad question with internal choice (500 Words)	10
3.	Essay type broad question with internal choice (500 Words)	10
4.	Write Short Notes (Any Two out of Three) 250 Words in each For 5 Marks	10
	Total Marks	40

॥ शीलं परं भूषणम् ॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur
Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur



Bachelor of Commerce Programme under National Education Policy 2020
(NEP 2.1)

Programme	Bachelor of Commerce
Part	III
Semester	V
Course Code	MINOR
Course Name	Indian Business Environment
Course Title	Indian Business Environment
Paper No.	

Under the Faculty of Commerce

(To be introduced from Academic Year 2025 – 26 onwards)
Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:- Commerce (B.com)			
Programme	Bachelor of Commerce (B.com) MEME		
Part	III	Semester	V
Course	Indian Business Environment	Course Code	MINOR
Paper No.		Course Type	Semester
Total Marks	50 Marks	Implementation	2025 – 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Cooperative Development		

B) Course Objectives:

i)	To get equip with the concepts of Business Environment.
ii)	To study Agricultural Development of Indian Economy.
iii)	To study Industrial Development of Indian Economy.
iv)	To understand the problems of Indian Economy

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I : Business Environment		
1.1. Concept and Importance of Business Environment		
1.2. Components of Business Environment		
1.3. Ease is Doing Business : Parameters and Significance	01	15
1.4. Environmental Social Governance of the Indian Companies : Key ESG Indicators and Performance of Indian Companies, Green Economy		
Module II : Agricultural Development		
2.1. Performance of Indian Agricultural Sector	01	15

2.2.Agricultural Marketing – Problems – Remedies		
2.3.Agricultural Price Policy : (Mechanism of MSP)		
2.4.Agri Business and Farmers Producers Company : Nature and Scope		
Module III : Industrial Development		
3.1 Classification of Industries Public and Private Sector Industry. Concept of Miniratna, Nirvana and Maharatna Concepts of Micro, Small and Medium Enterprises (MSMEs)		
3.2 Performance and Problems of Micro, Small and Medium Enterprises in India	01	15
3.3.Silent Features of Industrial Policy 1991		
3.4.Index of Industrial Production (IIP) : Components of IIP – Significance and Recent Trends		
Module IV : Problems of Indian Economy		
4.1 <u>Features of Indian population</u>		
4.2 Unemployment and poverty – causes and remedies	01	15
4.3 Inequality of Income and wealth, Black Money - Causes and remedies		
4.4 Problems of rural and urban economy		

D) Reference Materials

D1) Text Books for Reading

1.

2.

3.

D2) Books for Reference

1	Datt Rudra and Sundram K.P.M. (Edition 2014), Indian Economy; S.Chand and Sons Co.Ltd;New Delhi .
2	Misra S.K.and Puri V.K.(Edition 2014) Indian Economy Its Development Experience, Himalaya Publishing House ,Mumbai.
3	Dhingra Ishwar (2006) ;Indian Economy S.Chand and sons Co.Ltd;New Delhi

4	Uma Kapil (2013): Indian Economy, Performance and Policies, Academic Foundation, New Delhi.
5	Ahluwalia I J and I.M.D. Little,1(999),Indian Economic Reforms and Development
6	Brahmananda R.R. and Panchmukhi V.A. (Edition 2001), Development Experience in Indian Economy Inter- State Perspectives, Book well, Delhi.
7	Gupta S. P. (1989), Planning and Development in India; A Critique, Allied Publishers Pvt. Ltd., New Delhi.
8	Jha Raghbendra (Ed 2003)Indian Economic Reforms Hampshire,U.K.
9	Chug Ram L. and Uppal J.S. (1985),Black Money in India Tata McGraw Hill,Sagar Publication New Delhi.
10	Gupta Suraj B. (1992);Black Money in India ,Sage Publication, ,New Delhi.
11	Bhagwati Jagdish ,(2004);In Defence of Globalisation,Oxford University Press U.K.
12	Government of India, Economic Survey 2004-05 13. World Development Report, UNDP.2

E) Suggested methods of Teaching:

i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes: After completion of this course student will be able to:		Blooms Taxonomy
CO1	Understand concept of Business Environment.	
CO2	Explain Environmental Social Governance of Indian Economy.	
CO3	Study Agricultural Development and analyze the performance of Indian Agricultural Sector.	
CO4	Analyze performance and problems of Indian Industries.	
CO5	Understand the problems of Indian Economy.	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (Any of one of the following) (10 Marks)		
1	Oral Test/ Presentation	10
2	Real Market Project	
3	Interview of Business Man/ Firm Manager/Branch Manager /Seller	
4	Project on Product Differentiation	
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Write Short Answers (Any Two out of Three) 250 Words in each For 5 Marks	10
2.	Essay type broad question with internal choice (500 Words)	10
3.	Essay type broad question with internal choice (500 Words)	10
4.	Write Short Notes (Any Two out of Three) 250 Words in each For 5 Marks	10
	Total Marks	40

A) Primary Information:			
Programme	Bachelor of Commerce (B.com) MEME		
Part	III	Semester	VI
Course	Indian Business Environment	Course Code	MINOR
Paper No.		Course Type	Semester
Total Marks	50 Marks	Implementation	2025 – 26
Total Credits	04	Contact Hours	04 / Week
Course Title	Business Environment		

B) Course Objectives:	
i)	To introduce New Economic Reforms.
ii)	To study process of Planning in Indian Economy.
iii)	To study role of Foreign Capital and Multinational corporations.
iv)	To understand objectives of International Institutions.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Liberalization, Privatization and Globalization		
1.1.Economic crisis of 1991 &New economic reforms:	01	15
1.2. Concepts of Liberalization, Privatization and Globalization		
1.3. Implementation of LPG.		
1.4. Impact of LPG.		
Module II : Economic Planning and Service Sector		
2.1 Economic planning – Broad objectives, District Planning	01	15
2.2 NITI Aayog – Structure and functions		
2.3 Planning process through NITI Aayog		
2.4 Service Sector – Importance and progress of service sector in Indian		
Module III : Foreign Capital and Multinational Corporations	01	15

3.1 Need of foreign capital in India		
3.2 Foreign Capital Policy of Government of India : FDI & FII		
3.3 Multinational corporations- Definition, merits and demerits.		
3.4: Growth and Progress of Multinational corporations in India		
Module IV : International Institutions (Objectives and performance)	01	15
4.1 IMF		
4.2 IBRD		
4.3 WTO		
4.4 SAARC		
4.5 BRICS		

D) Reference Materials

D1) Text Books for Reading

1.

2.

D2) Books for Reference

1	Datt Rudra and Sundram K.P.M. (Edition 2014), Indian Economy; S.Chand and Sons Co.Ltd;New Delhi .
2	Misra S.K.and Puri V.K.(Edition 2014) Indian Economy Its Development Experience, Himalaya Publishing House ,Mumbai.
3	Dhingra Ishwar (2006) ;Indian Economy S.Chand and sons Co.Ltd;New Delhi
4	Uma Kapil (2013): Indian Economy, Performance and Policies, Academic Foundation, New Delhi.
5	Ahluwalia I J and I.M.D. Little,1(999),Indian Economic Reforms and Development
6	Brahmananda R.R. and Panchmukhi V.A. (Edition 2001), Development Experience in Indian Economy Inter- State Perspectives, Book well, Delhi.
7	Gupta S. P. (1989), Planning and Development in India; A Critique, Allied Publishers Pvt. Ltd., New Delhi.
8	Jha Raghendra (Ed 2003)Indian Economic Reforms Hampshire,U.K.

9	Chug Ram L. and Uppal J.S. (1985),Black Money in India Tata McGraw Hill,Sagar Publication New Delhi.
10	Gupta Suraj B. (1992);Black Money in India ,Sage Publication, ,New Delhi.
11	Bhagwati Jagdish ,(2004);In Defence of Globalisation,Oxford University Press U.K.
12	Government of India, Economic Survey 2004-05 13. World Development Report, UNDP.2

E) Suggested methods of Teaching:

i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work
v)	Interview and Case study

F) Course Outcomes:		Blooms Taxonomy
After completion of this course student will be able to:		
CO1	Understand New Economic Reforms.	
CO2	Understand the process of Planning in India and explain the progress of Service sector in India.	
CO3	Analyze foreign capital policy of government of India	
CO4	Explain the Role of Multinational Corporations.	
CO5	Understand Objectives and Performance of International Institutions	

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (any one of the following)

1	Open Book Test	10
2	Interview of Business Man/ Firm Manager/Branch Manager/Seller	
3	Real market project on product differentiation	
4	Oral Presentation/Test	
Total Marks		10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Write Short Answers (Any Two out of Three) 250 Words in each For 5 Marks	10
2.	Essay type broad question with internal choice (500 Words)	10
3.	Essay type broad question with internal choice (500 Words)	10
4.	Write Short Notes (Any Two out of Three) 250 Words in each For 5 Marks	10
Total Marks		40

|| शीलं परं भूषणम् ||

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur

(Autonomous)

Affiliated to Shivaji University, Kolhapur



**Syllabus Under
MEME NEP 2**

Bachelor of Art's (B.A) Programme

Programme	Bachelor of Art's
Part	II
Semester	III and IV
Course Category	Major
Course Name	Major Economics
Course Title	BANK AND FINANCIAL INSTITUTIONS
Paper No.	III and V

Under the Faculty of Arts

(To be introduced from Academic Year 2025 - 26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under NEP 2 to be introduced from June, 2025 onwards)

A) Primary Information: - Art's (B.A) MEME NEP 2.1			
Programme	Bachelor of Art's (B.A.) MEME NEP 2.1		
Part	II	Semester	III
Course	BANK AND FINANCIAL INSTITUTIONS	Course Code	DSE III
Paper No.	III	Course Category	Major
Total Marks	100 Marks	Implementation	2025- 26
Total Credits	04	Contact Hours	04 / Week
Course Title	BANK AND FINANCIAL INSTITUTIONS		

B) Course Objectives:	
i)	To inform about the Indian Banking System
ii)	To inform the students about Practical banking Operations
iii)	To know the role of RBI in Indian Banking System

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Banking		
1.1 Meanig and definition- Types of Banks - Public, Private, Foreign and cooperative.	0	15
1.2 Functions of Commercial Banks.	1	
1.3 Principles and Investment Policy of Commercial Banks - Balance Sheet of banks.		
1.4 Process of Credit Creation and Non-performing Assets.		
<u>1.5 Douglus Diamand Theory of Bank Running.</u>		
Module II : Practical Banking		
2.1 Types and features of Bank Accounts.	0	15
2.2 Opening, KYC, Operating and Closing of an Account.	1	
2.3 Banker's and Customer's Rights and Obligations		
2.4 Types of Negotiable Instruments: and features.		
<u>2.5 Integrated Banking Ombudsman Scheme.</u>		
Module III : Reserve Bank of India		
3.1 Organizational Structure and <u>Role of RBI Governor.</u>		
3.2 Functions of RBI - Traditional and Developmental		

3.3 Monetary Policy - Meaning and Objectives,	0	15
3.4 Recent Credit Policy	1	
3.5 Instruments of Credit Control		
Module IV : Banking Practices in India		
4.1 Meaning, Process and Importance of Credit (Loan) Appraisal.	0	15
4.2 Concept and Process of bank mergers and acquisition.	1	
4.3 Concept of Retail and Corporate Banking.		
4.4 Door step Banking and Bank Correspondent Model		
4.5 Customer Facilitation Centre		

D) Reference Materials	
D1) Text Books for Reading	
1.	भारतीय बँकेग: भोसले,काटे
2.	बँकेग आणि वित्तिय संस्था: प्रा. के.एम.भोसले, प्रा. के.बी.काटे
3	बँकेगचे कायदे व व्यवहार पध्दती:वैद्य. पा.र
D2) Books for Reference	
1.	Banking Theory and Practice: Dr. P. K. Srivastava
2.	Money, Banking International Trade and Public Finance: M. L. Jhingan
3.	Indian Banking: S. Natarayan, R. Parameswaran
4	Banking Developments in India 1947 to 2007: Nitin Basin
5.	Modern Banking: Sayers. R. S.
6	Banking Theory of Practice: Shekhar K. C
7	Indian Financial Syystem: Bharat Pathak
8	Commercial Banks in India: Benson Kunjukunju
9	Banking Update: Prakash Mi

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
CO1	To introduce students about Banks and types of banks.	
CO2	To know the importance of Banking Reforms.	
CO3	To understood the role of RBI in the banking practices.	
C04	To understood the need of Retail and Corporate Banking.	
CO5	To aware the students about the rights and obligations of Bank customers.	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (CIE) (Any two for 10 10 Marks Each

1.	News Paper Cutting (Industry and Business Related)	20 Marks
2.	Poster Presentations on Specific Theme. (Banking)	
3.	Unit test.	
4.	Oral Presentation.	
5.	Interview with Bank Manager.	
6.	Bank Visit and Case Studies.	
7.	Library/Web Base Project Work.	
8.	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
Total Marks		20 Marks

I) Question Paper Pattern (80 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Objective Questions:	
	• a) Multiple Choice Questions	05
	• b) Explain the following concepts (answer in one sentence)	05
	• c) Answer form passage	10
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	12
	b) Define the Terms (Any 2 out of 4) (50 Words)	08
3.	Write Short Notes (Any 4 out of 5) (250 Words)	20
4.	Full length Question (Any 2 out of 3) (1000 Words)	20
5.	Total Marks	100

A) Primary Information:			
Programme	Bachelor of Art's (B.A) MEME NEP 2.0		
Part	II	Semester	IV
Course	Bank and Financial Markets	Course Code	DSE V
Paper No.	IV	Course Type	Semester
Total Marks	100 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	Bank and Financial Markets		

B) Course Objectives:	
i)	To introduce the Indian Financial System
ii)	To gain the practical banking knowledge
iii)	To aware the students about banking sector reforms in India

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)			
Modules	CR	IH	
Module I :Financial System in India	01	15	
1.1 Financial System: Meaning, Structure and Importance			
<u>1.2 Components of Financial System in India</u>			
1.3 Financial Market :- <u>Types and Structure of Indian Money and Capital market.</u>			
1.4 Stock Market: <u>Concepts of D-mat, BSE, NSE, IPO</u> and functions.			
1.5 Role of SEBI.			
Module II : Non Banking Financial Institutions	01	15	
2.1 Non-Bank Financial Institutions: Concept and Growth.			
2.1 Loan companies in India, Functioning and problem.			
<u>2.3 Meaning of Developmental Banks and Functions</u>			
2.4 Mutual Funds: Meaning, Types and Importance.			
<u>2.5 Venture Capital, Hire Purchase and Lean Companies</u>			
Module III: Banking Reform	01	15	
<u>3.1 Reforms in Banking Law: Banking Regulation Act 1949, Negotiable Instrument Act 1881.</u>			
3.2 Recommendation of the first(1991) and Second(1998) Narasimham Committee			

3.3 Recent Committees for banking Sector Reforms (Vaghul Committee)		
3.4 Concept of Payment Bank and Small Finance Bank.		
3.5 Banking Laws (Amendment Bill) 2024		
Module IV : E-Banking Service		
4.1 E-Banking:- advantageous and Disadvantageous	01	15
4.2 Modes of Digital Payments. (Phone Pe,G Pay ,Card Swap etc)		
4.3 NEFT and RTGS, Cheque Truncation System, Credit card and Debit Card.		
4.4 Digital Banking : Channels and Platforms		
4.5 Cyber Crimes in Banking – Meaning, Types and Precaution		

D) Reference Materials	
D1) Text Books for Reading	
1.	भारतीय बैंकिंग: भोसले,काटे
2.	बैंकिंग आणि वित्तीय संस्था: प्रा. के.एम.भोसले, प्रा. के.बी.काटे
3	बैंकिंगचे कायदे व व्यवहार पध्दती:वैद्य. पा.र
D2) Books for Reference	
1.	Banking Theory and Practice: Dr. P. K. Srivastava
2.	Money, Banking International Trade and Public Finance: M. L. Jhingan
3.	Indian Banking: S. Natarayan, R. Parameswaran
4	Banking Developments in India 1947 to 2007: Nitin Basin
5.	Modern Banking: Sayers. R. S.
6	Banking Theory of Practice: Shekhar K. C
7	Indian Financial Syystem: Bharat Pathak
8	Commercial Banks in India: Benson Kunjukunju
9	Banking Update: Prakash Mi

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:	
CO1	To aware students about stock market operations.
CO2	To list out the component of financial system.
CO3	To understood the role of Development banks in the promotion of special sectors of the Economy.
CO4	To understood the recent Banking Reforms.
CO5	To aware the students about the Digital Banking.
CO6	To identify the risks of cyber crimes and learn to take precautions in Digital payment

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (CIE) (20 Marks)		
Any two assignment for 10 Marks each		
1.	Banking Related News Paper Cutting Project	
2.	Poster Presentations on Specific Theme. (Budget)	
3.	Unit test.	
4.	Oral Presentation.	
5.	Interview with Bank Manager.	
6.	Field Survey / Case Studies/Bank Visit	
7.	Library/Web Base Project Work.	
8.	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
	Total Marks	20

I) Question Paper Pattern for End Semester Examination (80 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Q.1 Objective Questions:	05
	a) Multiple Choice Questions	
	b) Explain the following concepts (answer in one sentence)	05
	c) Answer form the passage	10
2.	a) Give Reasons (Any 3 out of 4) (250 Words)	12
	b) Define the Terms (Any 4 out of 6) (100 Words)	08
3.	Write Short Notes (Any 4 out of 5) (500 Words)	20
4.	Full length Question (Any 2 out of 3) (400 Words)	20
5.	Total Marks	80

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**Syllabus Under
MEME NEP 2**

Bachelor of Art's (B.A) Programme

Programme	Bachelor of Art's
Part	II
Semester	III and IV
Course Category	Minor
Course Name	BANKING SECTOR IN INDIA
Course Title	BANKING SECTOR IN INDIA (SEM 3) BANK AND FINANCIAL SYSTEM IN INDIA (SEM 4)
Paper No.	III and IV

Under the Faculty of Arts

(To be introduced from Academic Year 2025 - 26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under NEP 2 to be introduced from June, 2025 onwards)

A) Primary Information: - Art's (B.A) MEME NEP 2			
Programme	Bachelor of Art's (B.A.) MEME NEP 2.1		
Part	II	Semester	III
Course	BANKING SECTOR IN INDIA	Course Code	Minor
Paper No.	III	Course Category	Minor
Total Marks	100 Marks	Implementation	2025- 26
Total Credits	04	Contact Hours	04 / Week
Course Title	BANKING SECTOR IN INDIA		

B) Course Objectives:	
i)	To inform about the Indian Banking System
ii)	To inform the students about Practical banking Operations
iii)	To know the role of RBI in Indian Banking System

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Banking	0 1	15
1.1: Meaning and definition- Types of Banks - Public, Private, Foreign and cooperative.		
1.2: Functions of Commercial Banks.		
1.3: Principles and Investment Policy of Commercial Banks - Balance Sheet of banks.		
1.4: Process of Credit Creation and Non-performing Assets.		
Module II : Banking Practices in India		
2.1 : Meaning, Process and Importance of Credit (Loan) Appraisal		
2.2: Concept and Process of bank mergers and acquisition.		
2.3: Concept of Retail and Corporate Banking.		
2.4 : Door step Banking and Bank Correspondent Model		
Module III : Practical Banking	0	15
3.1 Types and features of Bank Accounts.		
3.2 Opening, KYC, Operating and Closing of an Account.		
3.3 Banker's and Customer's Rights and Obligations		

3.4 Types of Negotiable Instruments: and features.	1	
Module IV : Reserve Bank of India		
4.1. Organizational Structure and Role of RBI Governor.	0	15
4.2 : Functions of RBI - Traditional and Developmental	1	
4.3 : Monetary Policy - Meaning and Objectives,		
4.4 Recent Credit Policy		

D) Reference Materials	
D1) Text Books for Reading	
1.	भारतीय बैंकिंग: भोसले, काटे
2.	बैंकिंग आणि वित्तिय संस्था: प्रा. के.एम.भोसले, प्रा. के.बी.काटे
3	बैंकिंगचे कायदे व व्यवहार पध्दती:वैद्य. पा.र
४	भारतातील बँक कायदे आणि व्यवहार पद्धती : Prof. Thomas Dhiyog Feranandis : डायमंड प्रकाशन
D2) Books for Reference	
1.	Banking Theory and Practice: Dr. P. K. Srivastava
2.	Money, Banking International Trade and Public Finance: M. L. Jhingan
3.	Indian Banking: S. Natarayan, R. Parameswaran
4	Banking Developments in India 1947 to 2007: Nitin Basin
5.	Modern Banking: Sayers. R. S.
6	Banking Theory of Practice: Shekhar K. C
7	Indian Financial Syystem: Bharat Pathak
8	Commercial Banks in India: Benson Kunjukunju
9	Banking Update: Prakash Mi

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
CO1	To introduce students about Banks and types of banks.	
CO2	To know the importance of Banking Reforms.	
CO3	To understood the role of RBI in the banking practices.	
C04	To understood the need of Retail and Corporate Banking.	
CO5	To aware the students about the rights and obligations of Bank customers.	

G) Scheme of Course Evaluation

1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (CIE) (Any two for 10 10 Marks Each

1.	News Paper Cutting (Industry and Business Related)	20 Marks
2.	Poster Presentations on Specific Theme. (Banking)	
3.	Unit test.	
4.	Oral Presentation.	
5.	Interview with Bank Manager.	
6.	Bank Visit and Case Studies.	
7.	Library/Web Base Project Work.	
8.	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
Total Marks		20 Marks

I) Question Paper Pattern (80 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Objective Questions:	
	• a) Multiple Choice Questions	05
	• b) Explain the following concepts (answer in one sentence)	05
	• c) Answer form passage	10
2.	a) Give Reasons (Any 3 out of 5) (50 Words)	12
	b) Define the Terms (Any 2 out of 4) (50 Words)	08
3.	Write Short Notes (Any 4 out of 5) (250 Words)	20
4.	Full length Question (Any 2 out of 3) (1000 Words)	20
5.	Total Marks	100

A) Primary Information:			
Programme	Bachelor of Art's (B.A) MEME NEP 2		
Part	II	Semester	IV
Course	Bank and Financial System in India	Course Code	Minor
Paper No.	V	Course Type	Semester
Total Marks	100 Marks	Implementation	2025-26
Total Credits	04	Contact Hours	04 / Week
Course Title	BANK AND FINANCIAL SYSTEM IN INDIA		

B) Course Objectives:	
i)	To introduce the Indian Financial System
ii)	To gain the practical banking knowledge
iii)	To aware the students about banking sector reforms in India

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)			
Modules	CR	IH	
Module I :Financial System in India	01	15	
1.1 Financial System: Meaning, Structure and Importance			
<u>1.2 Components of Financial System in India</u>			
1.3 Financial Market :- <u>Types and Structure of Indian Money and Capital market.</u>			
1.4 Stock Market: <u>Concepts of D-mat, BSE, NSE, IPO</u> and functions.			
1.5 Role of SEBI.			
Module II: Banking Reform	01	15	
2.1 Reforms in Banking Law: Banking Regulation Act 1949, Negotiable Instrument Act 1881.			
2.2 Recommendation of the first(1991) and Second(1998) Narasimham Committee			
2.3 Recent Committees for banking Sector Reforms (Vaghul Committee)			
2.4 Concept of Payment Bank and Small Finance Bank.			
Module III: E-Banking Service			

3.1 E-Banking:- advantageous and Disadvantageous	01	15
3.2 Modes of Digital Payments. (Phone Pe,G Pay ,Card Swap etc)		
3.3 NEFT and RTGS, Cheque Truncation System, Credit card and Debit Card.		
3.5 Cyber Crimes in Banking - Meaning, Types and Precaution		
Module IV : Non-Banking Financial Institutions		
4.1 Non-Bank Financial Institutions: Concept and Growth.	01	15
4.1 Loan companies in India, Functioning and problem.		
4.3 Meaning of Developmental Banks and Functions		
4.4 Mutual Funds: Meaning, Types and Importance.		

D) Reference Materials		
D1) Text Books for Reading		
1.	भारतीय बँकिंग: भोसले व काटे	
2.	बँकिंग आणि वित्तिय संस्था: प्रा. के.एम.भोसले, प्रा. के.बी.काटे	
3	बँकिंगचे कायदे व व्यवहार पध्दती:वैद्य. पा.र	
४	भारतातील बँक कायदे आणि व्यवहार पद्धती : Prof. Thomas Dhiyog Feranandis : डायमंड प्रकाशन	
D2) Books for Reference		
1.	Banking Theory and Practice: Dr. P. K. Srivastava	
2.	Money, Banking International Trade and Public Finance: M. L. Jhingan	
3.	Indian Banking: S. Natarayan, R. Parameswaran	
4	Banking Developments in India 1947 to 2007: Nitin Basin	
5.	Modern Banking: Sayers. R. S.	
6	Banking Theory of Practice: Shekhar K. C	
7	Indian Financial Syystem: Bharat Pathak	
8	Commercial Banks in India: Benson Kunjukunju	
9	Banking Update: Prakash Mi	

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:	
CO1	To aware students about stock market operations.
CO2	To list out the component of financial system.
CO3	To understood the role of Development banks in the promotion of special sectors of the Economy.
CO4	To understood the recent Banking Reforms.
CO5	To aware the students about the Digital Banking.
CO6	To identify the risks of cyber crimes and learn to take precautions in Digital payment

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (CIE) (20 Marks)		
Any two assignment for 10 Marks each		
1.	Banking Related News Paper Cutting Project	
2.	Poster Presentations on Specific Theme. (Budget)	
3.	Unit test.	
4.	Oral Presentation.	
5.	Interview with Bank Manager.	
6.	Field Survey / Case Studies/Bank Visit	
7.	Library/Web Base Project Work.	
8.	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
	Total Marks	20

I) Question Paper Pattern for End Semester Examination (80 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Q.1 Objective Questions:	05
	a) Multiple Choice Questions	
	b) Explain the following concepts (answer in one sentence)	05
	c) Answer form the passage	10
2.	a) Give Reasons (Any 3 out of 4) (250 Words)	12
	b) Define the Terms (Any 4 out of 6) (100 Words)	08
3.	Write Short Notes (Any 4 out of 5) (500 Words)	20
4.	Full length Question (Any 2 out of 3) (400 Words)	20
5.	Total Marks	80

॥शीलं परं भूषणम्॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur

(Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for

Bachelor of Arts (B.A) Programme under New Education Policy 2020 (NEP 2)

Programme	Bachelor of Arts
Part	II
Semester	III
Course Code	
Course Name	Indian Knowledge System
Course Title	ECONOMIC VISION OF CHHATRAPATI SHIVAJI MAHARAJ
Paper No.	

Under the Faculty of Bachelors of Arts

(To be introduced from Academic Year 2025 – 26 onwards)

Subject to the revisions & modifications made from time to time under NEP 2 and
Autonomous Statues

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomous Status and NEP 2.1 to be introduced from June, 2025-2026 onwards)

A) Primary Information:- B.A.			
Programme	Bachelor of Arts(B.A.) MEME Under NEP 2020		
Part	II	Semester	III
Course	Economic Vision Of Chhatrapati Shivaji Maharaj	Course Code	
Paper No.		Course Category	Indian Knowledge System
Total Marks	50	Implementation	2025-2026
Total Credits	02	Contact Hours	02/ Week
Course Title	IKS		

B) Course Objectives:	
1	To understand thoughts of Chhatrapati Shivaji Maharaj on Internal Trade.
2	To study contribution of Chhatrapati Shivaji Maharaj on International Trade.

C) Course Syllabi: (CR=Credits/IH: Instructional Hours)				
Module No.	Module	Sub. Module	IR	CR
I	Internal Economy	1.1.Sources of Income 1.2.Tax system 1.3.Loan system 1.4.Infrastructure Development	15	01
II	External Economy	2.1. International trade system: A) Export Promotion B) Import Substitution- Policy of protection for Local industries.	15	01

		2.2. World Trade Centre: A)Organization of World Trade Centre B)Protective World Trade Centre 2.3. Trade Protection and Licensing 2.4. Balance Sheet of Swarajya		
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D) Reference Materials	
D1) Books for Reference and Web link	
1.	शिवाजी व शिवकाल (१९९६): प्रा. डॉ. जयसिंगराव भाऊसाहेब पवार, फडके प्रकाशन कोल्हापूर
2.	मराठाकालीन राजनीती, समाजव्यवस्था आणि अर्थव्यवस्था (२०१९) प्रा. एन. डी. पाटील प्रा. डी. एस. थोरात व प्रा. डॉ. विश्वनाथ पवार, फडके प्रकाशन कोल्हापूर
3	मराठाकालीन (शिवकालीन)राजनीती, समाज व अर्थव्यवस्था (२०१९) :प्रा.डॉ. सौ.सुमन शिरगावे, प्रा. सचिन गरुड, निराली प्रकाशन
4	https://shivajimaharajhistoryinmarathi.blogspot.com/2017/07/blog-post.html

E) Course Outcomes: After completion of the course student able	
CO1	Know Contribution of Chhatrapati Shivaji Maharaj on Internal Trade.
CO2	Get equip with relevance of thoughts Chhatrapati Shivaji Maharaj on International Trade.

F) Suggested methods of Teaching:	
i)	Lecture
ii)	PPT
iii)	Group Discussion
iv)	Bank Visit
v)	You Tube Video

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
	1. Newspaper Cutting Related to Internal and International Trade 2. Oral 3. Home Assignment 4. Unit Test 5. Poster Presentation	10
	Total Marks	10

D) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions / Answer in one sentence (05 Questions) (2 Marks each)	10
2.	Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	40

॥ शीलं परं भूषणम् ॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for Bachelor of Art's (B.A) Programme under National Education Policy 2020 (NEP 2.1)

Programme	Bachelor of Art's
Part	I
Semester	I
Course Category	Discipline Specific Course - III
Course Code	-
Course Name	Economics
Course Title	Indian Economy
Paper No.	I
Level	4.5

Under the Faculty of Arts

(To be introduced from Academic Year 2025 – 26 onwards)

Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)

Affiliated to Shivaji University, Kolhapur

(New syllabus under Autonomy to be introduced from June, 2024 onwards)

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A.)MEME		
Part	I	Semester	I
Course Category	Discipline Specific Course- III	Course Code	-
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation	2025 - 26
Total Credits	04	Contact Hours	04 / Per Week
Course Title	Indian Economy I		

B) Course Objectives:	
i)	To familiarize the learners with structure of the Indian economy and changes taking place therein.
ii)	To make the students understand the issues such as poverty, unemployment, black money and inequality in India.
iii)	To explain the need of skill development programs in India

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)			
Modules		CR	IH
Module I : Economic Development since Independence		01	15
1.1 Silent features of the Indian Economy.			
1.2 Indian Economy before and after new economic reforms period			
1.3 Social Sector development and inclusive growth in India , Happiness Index and Hunger Index			
1.4 Sustainable Development: Sustainable Development Goals and Government initiatives			
Module II : Challenges before Indian Economy – II		01	15
2.1 Poverty- Meaning and types, causes of poverty, Measurements of poverty in India -Poverty index			
2.2 Unemployment- Concept - Types of Unemployment - Unemployment Rate and Causes of Unemployment			
2.3 Poverty and Unemployment alleviation programs			
2.4 Problem of rising economic and social inequality			
Module III : Challenges before Indian Economy- II		01	15
3.1 Challenge of Black Money : Cause and remedies on Black Money			

3.2 Challenge of Inflation : Measurement of Inflation (CPI and WPI) Cause and remedies on inflation		
3.3 Problems and Remedies of Regional Imbalances in India.		
3.4: International Comparison- a) National Income b) Per Capita Income c)Human Development Index	01	15
Module IV : Population in India		
4.1: Size and causes of growth of population in India		
4.2 Broad features of Indian population	01	15
4.3 Recent population policy and its features		
4.4: Demographic Dividend and skill development program in India		

D) Reference Materials	
D1) Text Books for Reading	
1.	Indian Economy ;(2018) Bhosale K.M.Kadam P.H, Phadke Prakashan, Kolhapur.
2.	Indian Economy ;(2010) Dr.Ghatage Dr. Wavare Nirali Prakashan, Pune
D2) Books for Reference	
1.	Indian Economy;(2018), Dutt and Sundaram : S.Chand and Company Limited, New Delhi
2.	Indian Economy (2018) V.K.Puri and S.K.Misra : Himalaya Publishing House
3.	Indian Economy(2018) Dr.M.N.Shinde and Dr.Anil Satre : Ajit Publication Islampur.
4	Indian Economy (2017) Desai and Bhalerao, Nirali Prakashan ,Pune
5.	Indian Economy Since Independence: A comprehensive and critical analysis of India's economy, 1947-2017: Uma Kapila (2019), Academic Foundation.

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
CO1	The learner will comprehend structure of Indian economy and changes taking place therein.	
CO2	The learner will comprehend the issues such as poverty, unemployment, black money and inequality in India.	
CO3	The learner will identified issues of economic problems	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	60
2.	Continuous Internal Evaluation (CIE)	40
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (40 Marks)	
Minimum Required Marks = 10 / 40	
Students are requested to complete any 4 practice given below (One activity for 10 Marks) 1 - Oral 2 - Surprise Test 3 - Unit Test 4 - Poster Presentation 5 - Group Discussion 6 - News Paper Cutting Project 7 - Interview (Farmer / Industrialist) 8 - Home Assignment	10 * 4
Total Marks	40

I) Question Paper Pattern (60 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple Choice Questions (01*01=12)	12
2.	Define following Terms (Any 6 out of 7) (100 Words) (6*2=12)	12

3.	Give Reasons (Any 4 out of 5) (250 Words) (4*3=12)	12
4.	Write Short Notes (Any 3 out of 4) (500 Words) (3*4=12)	12
5.	Full length Question with Internal Choice (OR Type) (1000 Words) (01*12=12)	12
	Total Marks	60

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A.)MEME		
Part	I	Semester	II
Course Category	Discipline Specific Course-III	Course Code	-
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation	2025 - 26
Total Credits	04	Contact Hours	04 / Per Week
Course Title	Indian Economy II		

B) Course Objectives:	
i)	To explain the role of Agriculture, Industry and Service Sectors.
ii)	To introduce recent initiatives in industry sector.
iii)	To aware the students about the economic crises of 1991 & new economic policies.

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I :Policies and Performance in Agriculture	01	15
1.1 Role of agriculture in Indian Economy		
1.2 Revolution in Indian agriculture – Need for 2 nd Green Revolution		
1.3 : Problems of Indian agriculture. Indian Agriculture and Government Policies		
1.4 Remedies on problems of Indian agriculture		
Module II : Policies and Performance in Industry	01	15
2.1 Need of Industrialization and Silent features of Industrial Policy 1991		
2.2 Recent initiatives Industrial Sector (Startup and Standup, Make in India, Aatamnirbhar Bharat)		
2.3 Classification of Indian Industry - Problems before Indian industry and remedies, Remedies on problems of Indian Industry		
2.4: Concept of Miniratna, Navratna and Maharatna		

Module III : Service Sector in India		
3.1 Classification and growth of service sector in India.	01	15
3.2 Significance of bank, insurance and financial institution.		
3.3 Importance of IT, Significance of transport services. Importance of tourism		
3.4: Concept of digital India and Government Initiatives		
Module IV : Economic Reform		
4.1: Economic crisis of 1991	01	15
4.2 New economic reforms: Liberalization, Privatization and Globalization		
4.3 : Implementation of LPG.		
4.4: Impact of New Economic Reforms.: External Sector Reforms		

D) Reference Materials	
D1) Text Books for Reading	
1.	Indian Economy :(2018) Bhosale K.M. Kadam P.H. Phadke Prakashan, Kolhapur.
2.	Indian Economy :(2010) Dr.Ghatage , Dr. Wavare Nirali Prakashan, Pune
D2) Books for Reference	
1.	Indian Economy:(2018),Dutt and Sundaram: S.Chand and Company Limited, New Delhi
2.	Indian Economy; (2018) V.K.Puri and S.K.Misra : Himalaya Publishing House
3.	Indian Economy;(2018) Dr.M.N.Shinde and Dr.Anil Satre : Ajit Publication Islampur.
4.	Indian Economy ;(2017) Desai and Bhalerao, Nirali Prakashan ,Pune
5.	Indian Economy Since Independence: A comprehensive and critical analysis of India's economy, 1947-2017: Uma Kapila (2019), Academic Foundation.

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Poster Presentation
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		Blooms Taxonomy
CO1	Learner will understand the performance of Agriculture, Industry and Service Sectors.	
CO2	The learner will be able to list the measures adopted by the GoI under new economic reforms.	

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	60
2.	Continuous Internal Evaluation (CIE)	40
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (40 Marks)	
Minimum Required Marks = 10 / 40	
Students are requested to complete any 4 practice given below (One activity for 10 Marks) 1 - Oral 2 - Surprise Test 3 - Unit Test 4 - Poster Presentation 5 - Group Discussion 6 - News Paper Cutting Project 7 - Interview (Farmer / Industrialist) 8 - Home Assignment	10 * 4
Total Marks	40

I) Question Paper Pattern (60 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Q.1 Objective Questions: Multiple Choice Questions (01*01=12)	12
2.	Define following Terms (Any 6 out of 7) (100 Words) (6*2=12)	12
3.	Give Reasons (Any 4 out of 5) (250 Words) (4*3=12)	12
4.	Write Short Notes (Any 3 out of 4) (500 Words) (3*4=12)	12
5.	Full length Question with Internal Choice (OR Type) (1000 Words) (01*12=12)	12
	Total Marks	60

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur
Mahavir Mahavidyalaya, Kolhapur
(Autonomous)
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**Syllabus for Bachelor of Art's (B.A) Programme under National Education Policy 2020
(NEP 2)**

Programme	Bachelor of Art's
Part	II
Semester	III
Course Code	DSC H3
Course Name	MACRO ECONOMICS
Course Title	MACRO ECONOMICS
Paper No.	I
Level	4.5

Under the Faculty of Arts

(To be introduced from Academic Year 2025 – 26 onwards) Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A.) MEME		
Part	II	Semester	III
Course	MACRO ECONOMICS	Course Code	DSC H4
Paper No.	I	Course Type	Semester
Total Marks	100 Marks	Implementation	2025 – 26
Total Credits	04	Contact Hours	04 / Week
Course Title	MACRO ECONOMICS		

Preamble: The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories, and policies in the working of the economy to the learners. It attempts to enable the students to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objectives of macroeconomic policy.

B) Course Objectives:

i)	To know the nature and scope of Macro Economics
ii)	The learners will gain knowledge about the different concepts of national income accounting.
iii)	To know the determinants of money supply
	The learners will also learn about the determination of income, employment and output.
iv)	To know the factors affects on output and employment level in an economy and understand about the concepts of consumption and investment.

C) Course Syllabi:(CR = Credits / IH: Instructional Hours)

Modules	CR	IH
Module I : Introduction to Macro Economics	01	15
1.1 Meaning, Definitions, Nature and Scope of Macroeconomics.		
1.2 Importance and Limitations of Macro Economics.		
1.3 Meaning and Classification of Macro Economic Variables.		
1.4 Key Macro Economic indicators		
1.5.Difference between Micro and Macro Economics		
Module II : National Income	01	15
2.1 National Income; Meaning and Definitions		
2.2 Different concepts: GDP, GNP ,NNP, GDP at market prices and at factor cost, Per Capita Income, Personal Income, Disposable Income		
2.3. Circular flow of National Income: Closed Economy (Two & Three Sector) and Open Economy Model (Four Sector Model)		
2.4 Methods of Measuring National Income: Product, Income and Expenditure		
2.5 Difficulties in the measurement of National Income, Importance of National Income Data.		
Module III : Demand for and Supply of Money		

3.1 meaning, Definitions and Functions of Money.		
3.2 Value of Money:- Meaning, Determinant's theory of Value of Money – Fisher's Quantity Theory of Money: Transaction Approach, Cambridge Theory : Cash Balance Approach.	01	15
3.3 Supply of Money, Determinates and Components of Money Supply.		
3.4 Index Number: Meaning and Types, Construction of Simple and Weighted Index Numbers		
3.5.Importance of Index Number		
Module IV : Theories of Output and Employment	01	15
4.1 Say's Law of Market		
4.2. Keynesian Theory of Income, Employment and demand for money		
4.3. Consumption Function: Average Propensity to Consume (APC), Marginal Propensity to Consume (MPC), Factors affecting Consumption function.		
4.4. Investment Function: Meaning, Types, Factors affecting Investment function. Keynesian theory of Investment		
4.5. Multiplier- Meaning, Working, Assumptions, Leakages, Accelerator Principle.		
D) Reference Materials		
D1) Books for Reference		
1	Macro Economics, Dr. Kamble P.S, Arth publications, Karad.	
2	Jhingan M.L., Macro Economics Theory, Vrinda Publication, Delhi.	
3	Mithani D.M., Macro Economics, Himalaya Publishing House	
4	keynes J.M., General Theory of Employment, Interest and money, Macmillan and Co. London	
5	Ahuja H. L (2016) Macro Economics Theory and Practices; S. Chand & Company, New Delhi.	
6	Lekhi R. L. (2013) Public Finance; Kalyani Publisher New Delhi.	
7	स्थूल अर्थशास्त्र ,देशमुख राम	
8	स्थूल अर्थशास्त्र , देव झांबरे	
D2) Text Books for Reading		
1.	Macro Economics : Dr. Korabu, Phadke Prakashan, Kolhapur	
D 3)Research journals:		
	1. The Quarterly Journal of Economics, Oxford University Press	
	2. American Economic Review, American Economic Association	
	3. Journal of Political Economy, University of Chicago Press	
	4. Econometrica, Econometric Society (also covers Econometrica, Econometric Society)	
	5. Journal of Economic Literature, American Economic Association	
	6. Journal of Financial Economics, Elsevier	
	7. Review of Economic Studies, Oxford University Press	
	8. Journal of Finance, American Finance Association	

	9. Journal of Economic Growth, Springer
	10. Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
	11. Journal of Economic Perspectives, American Economic Association

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Field Survey and Case Studies
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:	
After completion of the course ,student able	
CO 1	To introduce theoretical background of Macroeconomics.
CO 2	The learners will acquire the knowledge about the different concepts of national income and its estimation.
CO 3	To understand theoretical and practical aspects of Money.
CO 4	They will have a clear idea about the working of the Keynesian economics and its difference with the classical economics.
CO 5	They will also be able to analyses the theories of investment.

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (20 Marks)		
1	News Paper Cutting (Industry and Business Related)	20 Marks
2	Poster Presentations on Specific Theme.	
3	Unit test.	
4	Oral Presentation.	
5	Interview with Bank Manager.	
6	Field Survey and Case Studies.	
7	Library/Web Base Project Work.	
8	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	

I) Question Paper Pattern (80 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Q.1 Objective Questions:	05
	a) Multiple Choice Questions	05
	b) Explain the following concepts (answer in one sentence)	10
	c) Write the Answers to the questions on the passage	
2.	a) Give Reasons (Any 3 out of 4) (200 Words)	12
	b) Define the Terms (Any 4 out of 5) (200 Words)	08
3.	Write Short Notes (Any 4 out of 5) (500 Words)	20
4.	Full length Question (Any 2 out of 3) (1000 Words)	20
	Total Marks	80

Programme	Bachelor of Art's (B.A) MEME		
Part	II	Semester	IV
Course	MACRO ECONOMICS	Course Code	DSC H 4
Paper No.	II	Course Type	Semester
Total Marks	100 Marks	Implementation	2025 - 26
Total Credits	04	Contact Hours	04 / Week
Course Title	MACRO ECONOMICS		

Preamble: The purpose of teaching this paper is aggregative economics which examines the interrelations among the various aggregates. Macro Economics is not only scientific method of analyses, but also a body of empirical economic knowledge. This paper equips the students to understand the basic theoretical framework underling in the field of macroeconomics

B) Course Objectives:	
i)	To know the causes and effects of inflation
ii)	To understood the need of control over the trade cycle
	The learners will have a clear idea about public economics.
iii)	To understood the merits and demerits of direct and indirect tax.
Iv	To know the causes and effects of growth in public expenditure .

C) Course Syllabi:(CR = Credits / IH: Instructional Hours)			
	Modules	CR	IH
	Module I : Inflation and Deflation		
	1.1. Inflation : Concept & Causes		
	1.2 Effects of Inflation, Inflation as a Tax & Measures for Controlling Inflation	01	15
	1.3 Measurement of Inflation and its mechanism.		
	1.4 Deflation : Concept & Causes		
	1.5. Effects of Deflation & Measures for Controlling Deflation		
	Module II : Trade Cycles		
	2.1 Meaning and Features.		
	2.2 Types and Phases of Trade Cycles.		15
	2.3. Causes and Effects of Trade Cycles	01	
	2.3 Theories of Trade Cycles: Hawtrey, Schumpeter.		
	2.4 Control of Trade Cycles.		
	Module III : Public Finance – I		
	3.1 Meaning, Nature and Scope.	01	15
	3.2. Sources of Revenue of central and State Government		
	3.3. Principle of Maximum Social Advantage, .		
	3.4.Taxation: Direct and Indirect Taxes - Meaning, Merits and Demerits, Canons of		

Taxation		
3:5 Budget: Process and Types.		
Module IV : – PUBLIC FINANCE-II		
4.1 Fiscal Policy: Meaning, Objectives and Instruments,	01	15
4.2 Public Expenditure: Meaning and Classification.		
4.3 Public Debt: Meaning, Sources and Effects.		
4.4 Types of Budgetary deficit and Deficit Financing.		
4.5. Fiscal Responsibility and Budgetary Management Act 2003		

D 1) Reference Book	
1	Macro Economics, Dr. Kamble P.S, Arth publications, Karad.
2	Jhingan M.L., Macro Economics Theory, Vrinda Publication, Delhi.
3	Mithani D.M., Macro Economics, Himalaya Publishing House
4	keynes J.M., General Theory of Employment, Interest and money, Macmillan and Co. London
5	Ahuja H. L (2016) Macro Economics Theory and Practices; S. Chand & Company, New Delhi.
6	Lekhi R. L. (2013) Public Finance; Kalyani Publisher New Delhi.
7	स्थूल अर्थशास्त्र ,देशमुख राम
8	स्थूल अर्थशास्त्र , देव झांबरे
D2) Text Books for Reading	
1.	Macro Economics : Dr. Korabu, Phadke Prakashan, Kolhapur
D 3)Research journals:	
1.	The Quarterly Journal of Economics, Oxford University Press
2.	American Economic Review, American Economic Association
3.	Journal of Political Economy, University of Chicago Press
4.	Econometrica, Econometric Society (also covers Econometrica, Econometric Society)
5.	Journal of Economic Literature, American Economic Association
6.	Journal of Financial Economics, Elsevier
7.	Review of Economic Studies, Oxford University Press
8.	Journal of Finance, American Finance Association
9.	Journal of Economic Growth, Springer
10.	Journal of Monetary Economics, Elsevier (also covers Carnegie-Rochester Conference Series on Public Policy, Elsevier)
11.	Journal of Economic Perspectives, American Economic Association

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Field Survey and Case Studies
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:		
After completion of the course ,student able		
CO1	To understand social implications of Inflation.	
CO2	To understand Causes of Trade cycle.	
CO3	To aware students about responsibility of central government and central bank.	
CO4	To analyze government budget.	
CO5	To understand practical aspect of government budgetary process.	
CO6	To evaluate monetary and fiscal policy of India	
G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	80
2.	Continuous Internal Evaluation (CIE)	20
3.	Total Marks	100

H) Suggested techniques for Continuous Internal Evaluation (20 Marks)		
1	Class Test / Unit Test	20 Marks
2	News Paper Cutting (Industry and Business Related)	
3	Poster Presentations on Specific Theme.	
4	Unit test.	
5	Oral Presentation.	
6	Interview with Bank Manager.	
7	Field Survey and Case Studies.	
8	Library/Web Base Project Work.	
9	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	

I) Question Paper Pattern (80 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Q.1 Objective Questions:	05
	d) Multiple Choice Questions	05
	e) Explain the following concepts (answer in one sentence) f) Write the Answers to the questions on the passage	10
2.	c) Give Reasons (Any 3 out of 4) (200Words)	12
	d) Define the Terms (Any 4 out of 5) (200Words)	08
3.	Write Short Notes (Any 4 out of 5) (500Words)	20
4.	Full length Question (Any 2 out of 3) (1000 Words)	20
	Total Marks	80

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Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur

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**Syllabus for Bachelor of Art's (B.A) Programme under National Education Policy 2020
(NEP 2.1)**

Programme	Bachelor of Art's
Part	II
Semester	III
Course Code	Open Elective (OE)
Course Name	PRINCIPLES OF COOPERATION
Course Title	PRINCIPLES OF COOPERATION
Paper No.	I

Under the Faculty of Arts

(To be introduced from Academic Year 2025 – 26 onwards) Subject to the revisions & modifications made from time to time

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomy to be introduced from June, 2025 onwards)

A) Primary Information:- Art's (B.A)			
Programme	Bachelor of Art's (B.A.) MEME		
Part	II	Semester	III
Course	PRINCIPLES OF COOPERATION	Course Code	OE
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2025 – 26
Total Credits	02	Contact Hours	02 / Week
Course Title	PRINCIPLES OF COOPERATION		

B) Course Objectives:	
i)	To aware the student about the cooperative movement in India
ii)	To know the different types of economies
iii)	To aware the student about the regional cooperative movement
iv)	To understood impact of globalization on Indian cooperative movement

C) Course Syllabi:		
(CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : INTRODUCTION OF CO-OPERATION	01	15
1.1 <u>Origin</u> of co-operation, Definition , Features and Importance of Co-operation		
1.2 Principles of Co-operation- <u>Rochdale Principles of cooperation</u>		
1.3 Manchester Co-operative Principles		
1.4 International Co-operative Alliance (ICA) – Organization and Functions		
1.5.New Cooperative Policy 2022 : Features and Provision		
Module II : REGIONAL COOPERATIVE MOVEMENT	01	15
4.1 Contribution of Ch. Shahu Maharaj		
4.2: Contribution of Tatyasaheb Kore.		
4.3: Contribution of S. R. Patil.		
4.4: Contribution of Kallapanna Awade.		
1.5. D. R. Gadgil: Views on co-operation.		
D) Reference Materials		
D1) Text Books for Reading		
1	सहकार तत्वे आणि व्यवहार : प्रा. रायखेलकर आणि डांगे	
2	सहकार: तत्वे, व्यवहार, आणि व्यवस्थापन : डॉ.गो. स.कामत	

3	सहकार: डॉ. शहा / डॉ. दामजी
4	सहकारी संस्था रचना व कार्यपद्धती: टी.एस.जाधव
D 2) Books for Reference	
1	Co-operation in India: Dr. B.S. Mathur (1996).
2	A study in Co-operation in India: Iyengar
3	Recent trends in the Co-operative Movement in India: R .B. Tyagi
4	Theory, History and Practice of Co-operation: R. D. Bedi
5	१७ वी घटना दुरुस्ती
6	Maharashtra Cooperative Societies Act, 1960, Gov. of Maharashtra (2003)
7	Annual Reports of NABARD
8	Annual Reports of NAFED
9	Maharashtra State Co-Operative Marketing Federation.
10	Maharashtra Krushi Panan Yojana: Maharashtra State
11	Agricultural Marketing Board Of Pune. www.msamb.com

E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Field Survey / Case Studies
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes: After completion of the course ,student able	
CO1	To understood the need of Co-operation.
CO2	To know the importance of principles of co-operation.
CO3	To understood the challenges before co-operative movement.
CO4	To understood the role of state government in co-operation.
CO5	To aware about the contribution of local /regional co- operative leaders in regional socio-economic

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1	News Paper Cutting (Cooperatives Related)	10 Marks
2	Poster Presentations on Specific Theme.	
3	Unit test.	
4	Oral Presentation.	
5	Interview with Bank Manager.	
6	Field Survey / Case Studies/Visit to Co operatives	
7	Library/Web Base Project Work.	
8	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
Total Marks		10

I) Question Paper Pattern (40 Marks)	
Nature / Type of Question	Marks
Multiple choice Questions / Answer in one sentence (05 Questions) (2 Marks each)	10
Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
Total Marks	40

A) Primary Information:			
Programme	Bachelor of Art's (B.A) MEME		
Part	II	Semester	IV
Course	PRINCIPLES OF COOPERATION	Course Code	OE
Paper No.	I	Course Type	Semester
Total Marks	50 Marks	Implementation	2025- 26
Total Credits	02	Contact Hours	02 / Week
Course Title	PRINCIPLES OF COOPERATION		

B) Course Objectives:	
i)	To understand the structure of Cooperative Credit System in India
ii)	To know the importance Cooperative marketing
iii)	To introduce the concept of Cooperative audit
iv)	To highlight the role of sugar, diary and cotton Cooperatives in economic development

C) Course Syllabi:			
(CR = Credits / IH: Instructional Hours)			
Modules		CR	IH
MODULE I : CO-OPERATIVE CREDIT IN INDIA		01	15
1.1: Structure of Co-operative credit: Three tier / Two tier			
1.2: Function of PACS, DCCBS, SCBS.			
1.3: Problems and Remedies of Co-operative credit Societies.			
1.4: Urban Co-operatives: Functions, Problems and Remedies			
1.5. Multi-purpose Cooperatives : Role, Challenges and Opportunities			
MODULE II		01	15
CO-OPERATIVE PROCESSING SOCIETIES IN INDIA			
2.1: Role of Co-operative processing societies in rural Development.			
2.2: Sugar Co-operatives - Problems and Remedies.			
2.3: Dairy Co-operatives - Problems and Remedies.			
2.4: Role of NABARD in the development of co-operative processing societies.			
2.5. Non Agricultural Cooperatives Society			

D) Reference Materials	
D1) Text Books for Reading	
1	सहकार तत्वे आणि व्यवहार : प्रा. रायखेलकर आणि डांगे
2	सहकार: तत्वे, व्यवहार, आणि व्यवस्थापन : डॉ.गो. स.कामत

3	सहकार: डॉ. शहा / डॉ. दामजी
4	सहकारी संस्था रचना व कार्यपद्धती: टी.एस.जाधव
D 2) Books for Reference	
1	Co-operation in India: Dr. B.S. Mathur (1996).
2	A study in Co-operation in India: Iyengar
3	Recent trends in the Co-operative Movement in India: R .B. Tyagi
4	Theory, History and Practice of Co-operation: R. D. Bedi
5	९७ वी घटना दुरुस्ती
6	Maharashtra Cooperative Societies Act, 1960, Gov. of Maharashtra (2003)
7	Annual Reports of NABARD
8	Annual Reports of NAFED
9	Maharashtra State Co-Operative Marketing Federation.
10	Maharashtra Krushi Panan Yojana: Maharashtra State
11	Agricultural Marketing Board Of Pune. www.msamb.com
E) Suggested methods of Teaching:	
i)	Group Discussion
ii)	Field Survey / Case Studies
iii)	Lecture Method
iv)	Project work and Case study

F) Course Outcomes:
After completion of the course ,student able
To understand the importance of co-operative credit structure.
To know the importance of co-operative marketing societies.
To understand the importance of diary and sugar co-operatives.
To summarize the need of co-operative audit and role of auditor.
To describe the role of regional co-operatives in the development of society.

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
1	News Paper Cutting (Cooperatives Related)	10 Marks
2	Poster Presentations on Specific Theme.	
3	Unit test.	
4	Oral Presentation.	
5	Interview with Bank Manager.	
6	Field Survey / Case Studies/Visit to Co operatives	
7	Library/Web Base Project Work.	
8	Active participation in Essay writing, Brain storming, Group Discussion and Class Activities.	
Total Marks		10

I) Question Paper Pattern (40 Marks)	
Nature / Type of Question	Marks
Multiple choice Questions / Answer in one sentence (05 Questions) (2 Marks each)	10
Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
Total Marks	40

॥ शीलं परं भूषणम् ॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur

(Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for

Bachelor of Arts (B.A.) Programme under National Education Policy 2020 (NEP 2.1)

Programme	Bachelor of Arts
Part	II
Semester	III
Course Code	Skill Enhancement Course
Course Name	Bank Apprentice Skills
Course Title	Skills for Practical Banking
Paper No.	III

Under the Faculty of Bachelors of Arts

(To be introduced from Academic Year 2025 – 26 onwards)

Subject to the revisions & modifications made from time to time under NEP 2.1 and

Autonomous Statues

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomous Status and NEP 2 to be introduced from June,
2025-26 onwards)

A) Primary Information:- B.A.			
Programme	Bachelor of Arts (B.A.)CBCS-MEME Under NEP 2020		
Part	II	Semester	III
Course	Bank Apprentice Skills	Course Code	
Paper No.	III	Course Category	Skill Enhancement Course
Total Marks	50 Marks	Implementation	2025 – 2026
Total Credits	02	Contact Hours	02 / Week
Course Title	Skills for Practical Banking		

B) Course Objectives:	
i)	To explain the need of Digital Banking
ii)	To cultivate Digital Banking Skills the among the students
iii)	To give Demonstrations and practical exposure of Digital Banking Skills
iv)	To explain day to day banking operations

C) Course Syllabi: (CR = Credits / IH: Instructional Hours)		
Modules	CR	IH
Module I : Introduction to Digital Banking System	01	15
1.1 Bank : Meaning Functions of Banks and Types of Banks		
1.2 Loan : Process of Loan Appraisal and Credit Score		
1.3 Fin-tech Companies in Indian Banking System : Feature and Functions		
1.4: Key Banking Terms and Abbreviations & Current Affairs related to Finance and Banking		
Module II : Practical Banking Skills	01	15
2.1:Opening , Operating and Closing of Bank Account		
2.2 :Bank –Customer Relationship and Dealing with Bank Customer		
2.3 Banking with Negotiable Instruments (Cheaque and Demand Draft		

2.4 Banking Products (Loan Deposits Cards and Investment) & Banking Services : RTGS ,NEFT ,CDM and CTS	
D) Reference Materials	
D1) Books for Reference and Web link	
1	Artnirmiti : An Initiatives by the Directors of Higher Education Govt of Maharashtra
2	https://www.pw.live/exams/bank-jobs/sbi-apprentice
3	https://utkarsh.com/previous-year-papers/sbi-apprentice-previous-year-papers-download-now
4	https://www.bankersadda.com/central-bank-of-india-apprentice-syllabus/

F) Course Outcomes: After completion of the course ,student able	
CO1	To understand the need of Bank Apprentice
CO2	To list the Practical Banking Operations
CO3	To experiment with the Practical Banking Operations

F) Suggested methods of Teaching:	
i)	Lecture
ii)	PPT
iii)	Group Discussion
iv)	YouTube video

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
	1.Newspaper Cutting Related to financial Planning	10
	2. Discussion and Bank Visit	
	3. Interview With Bank Manager	
	Total Marks	10

I) Question Paper Pattern (40 Marks)

Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions / Answer in one sentence (05 Questions) (2 Marks each)	10
2.	Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	40

॥शीलं परं भूषणम्॥

Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur

Mahavir Mahavidyalaya, Kolhapur

(Autonomous)

Affiliated to Shivaji University, Kolhapur



Syllabus for

Bachelor of Arts (B.A) Programme under New Education Policy 2020 (NEP 2)

Programme	Bachelor of Arts
Part	II
Semester	IV
Course Code	Skill Enhancement Course
Course Name	Banking & Financial Skills
Course Title	Digital Skills For Banking : (Digital Banking)
Paper No.	IV

Under the Faculty of Bachelors of Arts

(To be introduced from Academic Year 2025 – 26 onwards)

Subject to the revisions & modifications made from time to time under NEP 2 and
Autonomous Statues

Mahavir Mahavidyalaya, Kolhapur (Autonomous)
Affiliated to Shivaji University, Kolhapur
(New syllabus under Autonomous Status and NEP 2.1 to be introduced from June, 2025-2026 onwards)

A) Primary Information:- B.A.			
Programme	Bachelor of Arts(B.A.) MEME Under NEP 2020		
Part	II	Semester	IV
Course	Banking & Financial Skills	Course Code	
Paper No.		Course Category	Skill Enhancement Course
Total Marks	50	Implementation	2025-2026
Total Credits	02	Contact Hours	02/ Week
Course Title	Digital Skills For Banking : (Digital Banking)		

B) Course Objectives:	
i)	To understand strategies for marketing of digital banking products.
ii)	To review key global payment system.
iii)	To explore new developments in digital banking.
iv)	To examine the use and operation of new technology

C) Course Syllabi: (CR=Credits/IH: Instructional Hours)		
Modules 1: MARKETING OF DIGITAL BANKING PRODUCTS	CR	IH
1.1: Digital Banking Products : Need & Structure	01	15
1.2: Customer Education for Digital Banking Product		
1.3: Digital Banking Products : ATMs, Credit Card, Debit Cards		
1.4: Overview of global payment systems: Immediate Payment Service (IMPS), National Unified USSD Platform (NUUP), National Automated Clearing House (NACH), Aadhaar Enabled Payment System (AEPS) e-KYC , Cheque truncation System (CTS), National Financial Switch (NFS)		
Modules 2 : BACK END OPERATION & TECHNOLOGY		
2.1: ATMs : Use & Operations	01	15
2.2: Cash Deposit Operation: Use & Operations		
2.3: POS Terminals (Swap Machine): Feature, Use & Operations		
2.4: Passbook Printing Machine: Use & Operations		
D) Reference Materials		
D1) Books for Reference and Web link		
1.	Modern Banking Technology: Firdos T. Shroff	
2.	डिजिटल बँकिंग कार्य आणि संकल्पना : Dr. S. R. Phadke	
3	बँकिंग प्रणालीतील नवतंत्रज्ञान : Vinayak B. Waghmare	

4	आधुनिक बँकिंग आणि वित्तीय सेवा :Rajendra Kamble
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E) Course Outcomes: After completion of the course student able	
CO1	Learn to market digital banking products, apply analytics, and understand global payment systems.
CO2	Explore emerging trends in digital banking operation.

F) Suggested methods of Teaching:	
i)	Lecture
ii)	PPT
iii)	Group Discussion
iv)	Bank Visit
v)	You Tube Vedio

G) Scheme of Course Evaluation		
1.	End Semester Examination (ESE)	40
2.	Continuous Internal Evaluation (CIE)	10
3.	Total Marks	50

H) Suggested techniques for Continuous Internal Evaluation (10 Marks)		
	1.Newspaper Cutting Related to financial Planning 2. Discussion and Bank Visit 3. Interview With Bank Manager	10
	Total Marks	10

I) Question Paper Pattern (40 Marks)		
Q. No.	Nature / Type of Question	Marks
1.	Multiple choice Questions / Answer in one sentence (05 Questions) (2 Marks each)	10
2.	Short Notes (Any four out of six) (Answer Limit: 150-200 Words)	20
3.	Long Question (Any one out of Two) (Answer Limit: 300 -400 Words)	10
	Total Marks	40



Shri Acharyaratna Deshbhooshan Shikshan Prasarak Mandal, Kolhapur
Mahaveer Mahavidyalay, Kolhapur (Autonomous)

Short Term Course 2025-26

Proposal Designed under IQAC Initiative

Department of NCC & Women Development Cell

“Certificate Course in Self-Defence”

1. Course Description

This certificate course is designed for students in an Mahaveer college, Kolhapur to equip them with essential knowledge and practical skills for personal safety and self-defense. The program emphasizes a holistic approach, combining theoretical understanding of threat assessment, legal frameworks, and psychological resilience with hands-on training in physical techniques. It is suitable for beginners and focuses on empowerment, awareness, and non-lethal responses to potential dangers. The course promotes physical fitness, confidence-building, and ethical decision-making in high-stress situations.

2. Course Objectives

By the end of the course, participants will be able to:

1. Demonstrate situational awareness and preventive strategies to avoid or de-escalate potential threats.
2. Execute basic and intermediate self-defense techniques, including strikes, blocks, escapes, and ground maneuvers, with proper form and control.
3. Understand the legal, ethical, and psychological dimensions of self-defense, including the use of force continuum and post-incident responses.
4. Apply first aid basics in self-defense scenarios and recognize the importance of mental preparation for real-world application.
5. Build physical endurance, coordination, and self-confidence through repeated practical drills.
6. Evaluate personal vulnerabilities and develop a personalized safety plan for everyday environments.

3. Duration, Structure and Fees

- a) **Total Duration:** 3 months (approximately 12 weeks).
- b) **Number of Sessions:** 12 (one session per week).
- c) **Session Format:** Each session is 2 hours long, divided into 1 hour of theory (classroom discussion, demonstrations, and videos) and 1 hour of practical training (hands-on drills, partner work, and simulations in a safe, controlled environment).
- d) **Class Size:** Limited to 40 participants for effective supervision and safety.
- e) **Prerequisites:** None; open to all college students **aged 16+**
- f) **Certification:** Participants who attend at least 80% of sessions and complete practical assessments will receive a certificate from the college.
- g) **Resources Required:** Mats for practical sessions, basic protective gear (e.g., mouthguards), projectors for theory, and access to open space.

4. Syllabus Outline

The syllabus is structured around 6 chapters, with 2 sessions dedicated to each chapter. Theory sessions focus on conceptual learning, while practical sessions emphasize skill acquisition and repetition.

Chapter 1: Introduction to Self-Defense

Focus: Overview of self-defense principles, history, and importance in modern contexts.

➤ **Session 1**

Theory (1 hr): Definition of self-defense; myths vs. reality; role of mindset (alertness, decisiveness). Introduction to the course objectives and safety protocols.

Practical (1 hr): Warm-up exercises; basic stances and footwork for balance and mobility.

➤ **Session 2**

Theory (1 hr): Types of threats (e.g., street assaults, verbal harassment); introduction to the color code of awareness.

Practical (1 hr): Partner drills for maintaining personal space; simple breathing techniques for stress control.

Chapter 2: Situational Awareness and Prevention

Focus: Recognizing and avoiding risks before they escalate.

➤ **Session 3**

Theory (1 hr): Environmental scanning; intuition and "gift of fear" signals; common risk factors (e.g., time, location).

Practical (1 hr): Role-playing scenarios for identifying threats; verbal de-escalation practice.

➤ **Session 4**

Theory (1 hr): Daily safety habits; technology's role (e.g., apps for alerts); prevention in urban vs. rural settings.

Practical (1 hr): Group exercises in simulated environments (e.g., campus walk-throughs) to practice observation.

Chapter 3: Basic Striking and Blocking Techniques

Focus: Fundamental offensive and defensive moves for standing confrontations.

➤ **Session 5**

Theory (1 hr): Anatomy of strikes (e.g., palm heel, knee); principles of leverage and target selection; non-lethal force.

Practical (1 hr): Shadow boxing; basic punches, elbows, and knee strikes with pads.

➤ **Session 6**

Theory (1 hr): Blocking mechanics; common errors in technique; integrating strikes with movement.

Practical (1 hr): Partner blocking drills; combinations of strike-block sequences at slow speed.

Chapter 4: Escapes from Grabs and Holds

Focus: Breaking free from common restraints.

➤ **Session 7**

Theory (1 hr): Types of grabs (wrist, collar, bear hug); physics of escapes (e.g., joint manipulation).

Practical (1 hr): Wrist and arm release techniques; practice with resistance.

➤ **Session 8**

Theory (1 hr): Choke and hair-pull defenses; follow-up actions after escape.

Practical (1 hr): Full-body hold escapes; chaining escapes with strikes for counterattacks.

Chapter 5: Ground Defense and Multiple Attackers

Focus: Handling falls, ground fights, and outnumbered scenarios.

➤ **Session 9**

Theory (1 hr): Ground positions (mount, guard); risks of falling; strategies for multiple assailants.

Practical (1 hr): Breakfalls and rolls; basic ground escapes (e.g., bridging, shrimping).

➤ **Session 10**

Theory (1 hr): Prioritizing threats in group attacks; using environment as a weapon.

Practical (1 hr): Scenario drills with 2-3 partners; evasion and positioning on the ground.

Chapter 6: Legal Aspects, Psychological Resilience, and First Aid

Focus: Post-training integration, ethics, and recovery.

➤ Session 11

Theory (1 hr): Legal use of force (stand your ground laws, reasonable force); reporting incidents.

Practical (1 hr): Simulated full scenarios integrating prior techniques; debriefing.

➤ Session 12

Theory (1 hr): Psychological impacts (fear, trauma); basic first aid for self/injuries (e.g., cuts, sprains).

Practical (1 hr): Final assessment drills; personalized safety plan development and review.

5. Assessment

1. Attendance and Participation: 40% (monitored for engagement in practicals).
2. Practical Demonstration: 40% (end-of-course skill test on key techniques).
3. Written Quiz/Theory Exam: 20% (short quiz on awareness, legal aspects, and objectives).
4. No grades; pass/fail based on competency.

References

1. Cooper, J. (2006). Principles of personal defense (Revised ed.). Paladin Press.
2. De Becker, G. (1997). The gift of fear: Survival signals that protect us from violence. Little, Brown and Company.
3. Miller, R. (2008). Meditations on violence: A comparison of martial arts training & real world violence. YMAA Publication Center.
4. Miller, R. (2011). Facing violence: Preparing for the unexpected. YMAA Publication Center.
5. Van Horne, P., & Riley, J. A. (2014). Left of bang: How the Marine Corps' Combat Hunter program can save your life. Black Irish Entertainment LLC.

Income	Income (In Rs)	Expenditure (In Rs)
Expenditure Statement	Fees 500*30= 15,000/-	Expert Remuneration of 20*1000=20000/-
	Sanstha Contribution 6000/-	Design and Print Certificate and Braucher 1000/-
	Total Income 21000/-	Total Expenditure 21000/-

Course Coordinator

Principal

