YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Mahavir Mahavidyalaya,Kolhapur

- Name of the Head of the institution   Dr Rajendra Prabhakar Lokhande

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone No. of the Principal   03212651830

- Alternate phone No.   9923056551

- Mobile No. (Principal)   9923056551

- Registered e-mail ID (Principal)

- Address   7/E Vaishali Parisar ,Bhausingji
                                         Road,Kolhapur

- City/Town   Kolhapur

- State/UT   Maharashtra

- Pin Code   416003

2.Institutional status

- Autonomous Status (Provide the date of   15/07/2020
  conferment of Autonomy)

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Grants-in aid**

- Name of the IQAC Co-ordinator/Director   **Dr Sanjay Shivaji Omase**

- Phone No.   **09119429495**

- Mobile No: **08788463854**

- IQAC e-mail ID   **iqac@mmk.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://mmk.ac.in/uploads/iqac/AQAR/AQAR-Revised--2021-2022-.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mmk.ac.in/uploads/iqac/AQAR/AcedemicCalender2223.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**80.50**	**2004**	**16/02/2004**	**15/02/2011**
Cycle 2	**B++**	**2.61**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.11**	**2017**	**30/10/2017**	**31/12/2026**

6.Date of Establishment of IQAC   **21/06/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
B.Voc	**B.Voc Degree Programme Scheme**	**UGC New Delhi**	**15/06/2022**	**159033**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   0

- Were the minutes of IQAC meeting(s) and   No
  compliance to the decisions taken
  uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

**10.Did IQAC receive funding from any   Yes
funding agency to support its activities during
the year?**

- If yes, mention the amount   5000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One Week Student FDP on Pre Skilling the Graduates :

Two Day Workshop on Developing Life Skill

Career Lab

Induction Programme for Fresh Students

Remedial Coaching Secheme

Mahavir Skill and Entrepreneurship development Center

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality
enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Remedial Coaching Scheme	Student able to pass out the examinations.
Induction Programme for Fresh Students	students get familiar with college staff and campus
To Establish Research Forum	Student able to Participate in State &National Level Events.
IQAC-INSPIRE	Scheme became useful in providing direction to the students about PG Courses
Career lab	Create awareness about Career options among the students

13.Was the AQAR placed before the statutory body?   No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A	
Data of the Institution	
1.Name of the Institution	Mahavir Mahavidyalaya,Kolhapur
• Name of the Head of the institution	Dr Rajendra Prabhakar Lokhande
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	03212651830
• Alternate phone No.	9923056551
• Mobile No. (Principal)	9923056551
• Registered e-mail ID (Principal)	
• Address	7/E Vaishali Parisar ,Bhausingji Road,Kolhapur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416003
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr Sanjay Shivaji Omase

• Phone No.	**09119429495**
• Mobile No:	**08788463854**
• IQAC e-mail ID	**iqac@mmk.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://mmk.ac.in/uploads/iqac/AQAR/AQAR-Revised--2021-2022-.pdf**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://mmk.ac.in/uploads/iqac/AQAR/AcedemicCalender2223.pdf**

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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes
• If yes, mention the amount	5000

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ? — **Yes**

- Year

Year	Date of Submission
2022-2023	14/02/2024

15.Multidisciplinary / interdisciplinary

The National Education Policy 2020 (NEP) is prominantly focusing on

bringing multidisiplinary and inter disiplinary apprach in HEIs.

While preparing for NEP 2020 implementation at the college, we try to assess the

Potential of our college in the context of bringing

multidisciplinary and inter disciplinary approach and institute realize

that as a part of traditional college ,college offers B. A.and B Com

program since 1970.The college has started integrated BABEd

programme in 1985. college also focused on B Sc programme

This was started in the year of 2017.

.In addition to

that college has also been offering Voctional Education thruogh

B.Voc In Printing and Publishing , B.Voc In Automobile , B.Voc In

Agriculture.In this way college has

a set of multidisiplinary programes and will design the

appropriate academic discourse in upcoming years as per the

guidelines of UGC, Government of Maharashtra and the Parent University in the

light of NEP 2020.

16.Academic bank of credits (ABC):

Academic Bank of credits (ABC) is a virtual /digital storehouse that
contains the information of the credits earned by individual
student throughout their learning journey. It enables students
to open their accounts and give multiple options for entering and leaving
colleges or universities. National Academy Depository
(NAD) offers and online store house of all academic awards Viz.
certificates, diplomas, degrees, mark sheets etc.duly digitized and
lodged by Academic Institutions/boards/ eligibility assessment
bodies to ensure easy access to and retrieval of all academic awards

that are validated and guaranteed for their authenticity and save storage. As per National Education Policy (NEP) 2020 the ABC has been envisaged to facilitate the academic mobility of students with
the freedom of study across the Higher Education Institutions in the
country with an appropriate "credit transfer" mechanism from one program to another, leading to attend a degree/ diploma/ PG diploma
etc.
As it is proposed in NEP 2020 our institution aware the students about it and special campaign is undertaken for the orientation of
the students regarding how to create ABC-ID one separate committee
is formed to look after this and mentors are appointed for BA -1 ,BCom- 1, BA B. Ed.-1and B Voc.- 1 year courses. Institution is also
got registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen program .The
Registered ID of our institution is NAD- 035 039.

17.Skill development:

The initial focus of NEP 2020 is on the skill development of the

Students. The college is also focusing on skill of Printing and

Technology skill through its Vocational Programme i.e B.Voc in

Printing and Technology,skill of Agriculture Business through B.Voc in

Agriculture .Beside this the college has Skill and Entrepreneurship

development Committee. The IQAC of the college is guiding the

Faculties to take the initiatives for designing certificate courses

in skill development . The college will take further initiatives for

Skill development in the light of NEP 2020 and acordingly to the

guidelines of UGC,Government of Maharashtra and Parent University.

Under NEP, various Skill Enhancement Courses(SEC)like English Conversation Skills,Creative writing,presentation skills are taught .In Hindi,Samvad Evam Bhashan Kaushal ,Anuvad Kaushal(Translation Skills)are taught.   Vocational Skill Courses (VSC) like English for employability are taught.

In collaboration with Rotary club, Singer India Limited, a Certificate course in Fashion designing is run for students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP 2020 recommends for the appropriate integration of Indian Knowledge and Language System (IK-LS) .
An IKS Course each having two credits is being taught under each subject
in first year of Undergraduate (UG)and Post graduate(PG) under NEP.Bharata's Rasa Theory,Bhakti Parampara,Indian folk culture,Panchkosha-
holistic personality development,ancient accounting,Indian medicinal botany
are some of the examples of IKS Courses. Apart from this .an attempt has
been made to integrate sub units based on IKS in majority of subjects.
Teachers have attended online Seminars/Conferences/FDPs on IKS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college organized an Orientation Session on Outcome based Education. The Resource Persons guided faculty in the college how to write properly the outcomes of the courses using Bloom's Taxonomy. The objectives and outcomes of various courses were designed in respective Board of Studies (BoS) meetings. Students were informed of the Course Outcomes.Cos,Pos have been mapped.

20.Distance education/online education:

In the context of distance mode learning and online education the college the college has center of Open University (YCMOU) for distance mode learning students . The college is planing for offering online course to the students.

Extended Profile

1.Programme

1.1	**27**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1	**2399**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**765**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3	**678**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1	**632**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	**40**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	**52**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**000**
4.2 Total number of Classrooms and Seminar halls	**45**
4.3 Total number of computers on campus for academic purposes	**56**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**128.77**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The language departments are trying to inculcate aptitude among students about linguistic elements, contemporary literature and research. They develop language proficiency, soft skills ,creativity and critical awareness among students. They provide exposure of language to students by organising lectures of various linguists.

The curriculum of B.A.B.Ed. programme prepares competent teachers forschools andfacilitates to prepare good educational administrators, managers, officers, tutors, etc. It orients

student-teachers towards new trends, innovation, research, ethical, moral and professional values.While the curricula of various subjects from humanity is useful for developing awareness aboutpolitical, sociological, economic, scientific, psychological, physical and health related aspects at regional, national and global level. The curriculum like Geography develops awareness among students about environmental issues and offer practical knowledge and training to the students to make them skilled human resources. The B.Voc.programme caters to the needs of local and regional developments of different sectors like agriculture, printing, petrochemical & automobile. The B.Sc. programme helps to nurture the scientific temper among students for the national development. The various activities of NCC & NSS also inculcate the sense of social and national service among students. Thus, the local as well as global trends are reflected in the different subject curricula.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

02

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

119

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curricula of various subjects try to integrate the cross-

cutting issues pertaining to Professional Ethics, Gender, Human Values, Environment and Sustainability. The curricula of B.A.B.Ed. (Integrated), Science and other humanity subjects have also covered cross-cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability.

The support services provided by NCC and NSS always address the issues of environment and sustainability. Beside this, our institution also tries to inculcate the human values and gender equality among the students through several activities.

Besides this, other various departments incorporate new trends in their curriculum by considering the feedback from different stakeholders.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

55

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

195

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2399

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

`0000`

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In order to students learning levels the college follows the proper system for identifying advanced and slow learners .Slow learners are provided the additional benefit such as remedial teaching ,mentoring and counseling to bring them at par with other students.

? The college encourages advanced learners to publish research activities .

? Being an autonomous status, the college has adopted a continuous evaluation system which access is the learning levels of the students throughout the semesters.

Strategies to improve the performance of slow learners

? Extra lectures or remedial teaching are arranged for fail student

? Implementation of active learning Tools and techniques such as Poster Presentation case studies writing research paper etc for the fast Lerners Course teachers provide extra attention during the practical lecture and tutorial sessions to the both the slow and fast Learners

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	**2399**	**40**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In the global education system, it is expected that the teacher should serve as a facilitator. In such a situation, students are at the centre of teaching and learning process. Generally, classroom teaching is one to many, but to make it more students centric, the faculties of our college adopt various methods. The teachers are using modern teaching aids to make teaching – learning more participatory and effective. Throughout the year, following 15methods with various activities were successfully conducted.

1. Experiential and participative Learning.

2. Guest/Impact Lectures.

3. Study Tours and Visits.

4. Poster Presentations.

5. Interactive Methods.

6. Screening of films and documentaries on current social-theme movies.

7. Training Programs.

8. Poetry Reading and story writing.

9. Treking.

10. Participation in workshop etc.

11. Presentation of seminars in the classroom.

12. Oral examination on topics taught.

13. Preparation of advertisement and their presentation.

14. Periodic/ Unit tests in the class on topics taught.

15. Visit to the museums, libraries, rare books exhibitions, tours to scenic beauty places, visit to banks to know about day-to-day routine work, visit to native places of eminent writers.

In this way, throughout the year nearly 15student-centric methods with various activities were successfully conducted for enhancing learning experiences of students at college level.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Mahavir Mahavidyalay Kolhapur follows ICT enabled teaching in addition to the traditional classroom education

The faculty used various ICT enabled tools to enhance the quality of teaching and learning.

Teachers Use technology driven methods like Microsoft teams Google Meet videos and Google classroom and adopt pedagogical methods that make the students anactive learner.

The faculty members used Google Meet or Zoom to conduct lectures
.Also used many interactive methods for effective teaching such as
PPT with animations, video ,use of online resources YouTube links
online assessment tools etc.WhatsApp and telegram groups used as
platformsto communicate make announcements and share information.

*To teach problem solving subjects in an online mode faculty have
used white board Jamboard etc. The faculty of Psychology aslo uses
blogs to clarify the concepts.

*All the departments conduct Webinar and guest lectures for
effective teaching and learning by experts are broadcasted the
same on YouTube.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.psychologywayofpositivelife.com/2024/04/internship-program.html
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

91

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An Academic Calendar ensures well-functioning of the college. At
the begining of the acedemic year, The Coordinator of Internal
Quality Assurance Cell, in consultation with The Principal,Dean
for Academic Affairs all HoD,s Controller of Examination and other
responsible coordinators i.e Autonomy Cell, NEP Cell ,In charge of
NSS,NCC, Sports and Culture prepares the Academic Calendar for the
planning of acedmic business throghout the year. The HoD in
consultations with members prepares Departmental Action Plan as

well asTeaching Plan. Ithelps micro level planning by scheduling
most of the activities in advance and maximize the use of
infrastructure and ICT facilities.The college administration
observes that all the concerned departments tries do conduct their
academic business in occreandece with academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

40

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

18.35 Yrs (734/40)

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

37 (Average)

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

26

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

AY 2022 -2023 is a second acedemic year underautonomous system in Mahavir Mahavidyalaya Kolhapur.

After Covid 19 the whole examination and education system were hampered an examinations where held through online mode but in this year all the examinations were held in offline regular mode.

Three sets of each and every course were submitted by particular

faculty and one set was selected at random.

Regarding CIE, for the first year assignment questions were given to students and assignments were accepted through offline mode. For the second year different activities like oral exam, poster presentation, tests etc were held by different departments for CIE.

Question papers submitted in time and the examinations were conducted smoothly following all rules and regulations.

Results where also declared in time so the admissions for next year will be held in time

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme outcomes and course outcomes are adopted for all programs offered by the College in accordance with Shivaji University, Kolhapur.

?Programme outcomes and course outcomes of all Programmes and Courses offered by the college are explicitly conveyed to the students through the college website, prospectus.

? The college offers programmes in Humanities, Commerce, Education, Science, and Vocational (Printing, Agriculture and Automobile).

? Lectures for all Programmes are designed following the advisories of the IQAC keeping cognizance of the outcomes. These are deliberated by the teachers to adopt relevant teaching methodologies accordingly. Co- curricular activities too are planned keeping in mind the accomplishment of these Programme and Course outcomes.

? The college organizes revised syllabi's workshops and seminars for teachers. The college also deputes teachers for revised syllabi's workshops and seminars. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

? The college ensures communication of Programme and Course outcomes through effective mechanisms like imparting requisite information through the college website to the prospective applicants.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution the attainment of each of the regularly evaluates the performance of students through various methods for measuring Programme outcomes and course outcomes.

? Departments, at the beginning of every academic session, hold departmental meetings with its respective members to distribute syllabus/course components among them. Meetings are held regularly during the session to discuss issues related to course outcomes, e.g., arrangement for Special Lectures, field visits, workshops, internships and training programmes in particular Courses.

? The standard means of measuring Course Outcomes is the semester end examination, wherein various methods are employed, e.g., MCQs, short- answers and essay type questions, viva voce, practical demonstrations, work sheets etc. These constitute a comprehensive testing of course outcomes. After the semester end examination results are declared by the University and College, they are analyzed at departmental levels. Strategies for improvement are also discussed if Course Outcomes are found not up to the mark.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

541

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.mmk.ac.in/uploads/general/22-23/SSS202223.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Policy for Promotion of Research Culture in institute is in place and regularly updated.

The Objectives of Research, Innovation and Extension Forum:

- **To disseminate detailed information regarding various Research Projects and Schemes of Central and State governments (like STRIDE, ICSSR, UGC, Shivaji University etc.)**

- To motivate Teachers to submit proposals to various research agencies and social institutions.
- To encourage Teachers to do PhDs
- To encourage Teachers and Students to participate and present their research in University, State, National and International Level conferences
- To spread the idea of interdisciplinary and multidisciplinary research among staff.
- To guide and support students to participate in research competitions.
- To provide financial support to Teachers and Students for their research work.
- To motivate teachers to publish their research output in notified journals.
- To take workshops in research methodology for students
- To arrange lectures, conferences and workshops related to various social and community issues and exchange ideas with research findings
- To conduct workshops on Intellectual Property Rights, Copy Rights, Trade Mark, Patent filing etc.

In 2022-23, two teachers have been awarded PhD.

8 research papers by faculty are published in National and International Journals. One paper is published in Conference Proceeding.

4 books are also published by Teachers.

Three students from Psychology Department have presented their research papers and got prizes in research competition .Two students from commrecedepartment have bagged prizes in research events

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://mmk.ac.in/uploads/iqac/AQAR/ResearchPolicy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	[View File](#)
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.25

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

13

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The NCC (Boys and Girls) and NSS departments of our college are very active one. Other departments are eager to send their students to participate in extension activities

Following extension activities are carried out during 2021-22:

- Puneet Sagar Abhiyan (GOI)(Panchganga River and Rankala lake cleaning) (2 Teachers and 107 students)
- Swach Bharat Abhiyan (GOI) (2 Teachers and 118 students)
- Maharashtra State AIDS Control Board, AIDS Awareness Rally (2 Teachers and 55 students)
- FIT INDIA SCHEME (GOI), Run for Unity (2 Teachers and 80 students)

Such initiativeshaveprovided opportunities to students for studying social issues, exchanging ideas with experts to solve them. Improved sensibility regarding ground realities of society is observed in college campus now.

The Psychology Department has carried out YUVA SATHI PROJECT with WE CARE Foundation, Kolhapur (In collaboration with Jnana Prabodhini, Pune) in 08 schools in Kolhapur district. Through themes like concept of beauty, self-regulation, prohibiting addiction, sex education, gender equality etc., the improvement in mental health of adolescent school children is carried out.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	**No File Uploaded**
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**D. Any 1 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

`0.25 (01 paper)`

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`0.75 (3 Books)`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://youtu.be/CY9pBPrNQOU?si=mxdJ9EjPUiSzhfLw

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`0`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The NCC (Boys and Girls) and NSS departments of our college are very active one. Other departments are eager to send their students to participate in extension activities

Following extension activities are carried out during 2022-23:

- Puneet Sagar Abhiyan (GOI)(Panchganga River and Rankala lake cleaning) (2 Teachers and 107 students)
- Swach Bharat Abhiyan (GOI) (2 Teachers and 118 students)
- Maharashtra State AIDS Control Board, AIDS Awareness Rally (2 Teachers and 55 students)
- FIT INDIA SCHEME (GOI), Run for Unity (2 Teachers and 80 students)

Such initiativeshaveprovided opportunities to students for studying social issues, exchanging ideas with experts to solve them. Improved sensibility regarding ground realities of society is observed in college campus now.

The Psychology Department has carried out YUVA SATHI PROJECT with WE CARE Foundation, Kolhapur (In collaboration with Jnana Prabodhini, Pune) in 08 schools in Kolhapur district. Through themes like concept of beauty, self-regulation, prohibiting addiction, sex education, gender equality etc., the improvement in mental health of adolescent school children is carried out.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Reports of the events organized	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

250

File Description	Documents
Reports of the events	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

05

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<u>View File</u>
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has commendably good infrastructure and physical facilities to support teaching-learning and other co-curricular activities. It develops its infrastructure and physical facilities to keep pace with the changing technology. The college is sufficiently well-equipped in terms of Physical Infrastructure for academic and administrative activities. It has adequate and spacious class rooms, departments, computer lab with fiber optic internet connectivity, grievance redressal cell, womendevelopment cell, counseling cell, canteen, health care centre, Educational Technology lab, language lab and Amphitheater. Details of infrastructural facilities given below: Campus Area in acres: 5.7 acres (19,183.10 Sq. mtrs.) Already constructed buildings: (27,716.21 sq. ft.).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre .The colege has seprate department of physical education and soprt with adequate facilities for outdoor games like Kabbadi,Foftball Baseball,Cricket.as for several atheletic sevents

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

20.54

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	**No File Uploaded**
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Librabrary of the college is fully automated using Vidyasagar Libearary Managamnet Software.ThisVidyasagarLibrary software is useful for following services: Cataloging ,Circulation Periodicals / e-Media ,Newspapers ,Special ReportsFlexible Accession / Purchase / Withdraw register It has also other Featurs such asEasy to use, Barcode labels for book & borrow cards Auto SMS Alert to the membersandOPAC - Online Public Access Catalogue OPAC is

available in the library to help studentsto locate books and to
see a complete list of books on a particular subject one should
look at the library catalogue. Library catalogue can alsobe used
for checking particular titles by author's name, key-word or
title. Library catalogue is computerized and can be accessed from
a terminal in the library. Library catalogue can also be searched
using a common web browser from any terminal located on the
Campus. Assistance in searching the catalogue or locating books is
available from the Help Desk.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.54

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

15.39

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has takes the proper care of existing IT facilities and also try to updates IT Facilities. As per the Academic and Administrative needs, college has been frequently updating IT facilitates. The following table provides a brief note on recentlyupdated IT facilities during the year

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2399	56

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

30.63

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college have well established systemalways take the proper care of its resouce and do proper planning of both physical and acedemic resourses avalable with college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

407

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

281

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

23

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

186

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

16

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In order to follow NAAC guidllines regarding the composition of IQAC ,IQAC in its meeting pass the resulation for the nomination of Student Representatative on IQAC. As per this Resoulation college has nominated Miss Pratiksha Dipak Takale (BABed Part I) as Student Reserentative on IQAC.

The femal student Diksha JadhavBABED Iand Swati Shinde BABED III were represented atInternal Complaint'sComiiteee. The memberof study circle is allowed to join the departmental meeting.In curricular and extra curricular actvities as well as in support services students were acticvely represented .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

08

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumini Assocation of BABAED Unit is a registerd alumuni assocation of the college .During the year 2022-23thsisassociation conteributes significanlty to the development of the college thrughh providing acedemic support services.In acedemic point of view, the almuni contributues as a member ofBoS as well as in other curricular and social extensionactivities conducted by NSS,NCC Sportsa and Cultural.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Administration of the college is always in tune with the vision and mission. Utmost care is always taken to bring spirit of the vision and mission into the overall governance .Character Building of the student through higher education(Sheelam Param Bhooshanam) is the tagline and motto of the college. All the activities and Functions in the college are conducted with major focus on character building through inculcation of values .Global competencies, social inclusion and overall transformation reflects through the administration of the college. All the notices, circulars, Invitations of the college never lose the focus of the vision and mission. As a part of the governance various information /guidelines have been displayed in the campus in tune with vision and mission of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The management has a three tier organizational structure for policy framing and its successful implementation. By seeking proper feedback from the Stakeholders and with elaborate discussion in the Governing Council, the policy decisions are taken. For its successful implementation, the committee

structure is followed at college level. The various committees, in consultation with the Principal make operational plans, procedures and programs to be implemented.

Managing Committee members assess the progress and impact. The institution is keenly aware of quality enhancement and

quality. The Management is keen for the academic progress of faculty members. The faculty is also motivated to organize programs which will enable the students to develop their personalities and make the their career. The Management believes in collective and multi-level leadership.

The different committees of the college are represented and Headed by the college faculty. The allocation of the committees is always based on the principle of group dynamics for the smooth and cordial functioning. The various committees and Support services, subject associations are duly represented by the

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Management of the college works according to Institutional Development Plan and plans the academic and administrative activities as per it. The College has a IDP plan .The Development Of Infrastructure, Enrichment of Research Culture Strengthening Extension Services, Technology Upgradation and Alumni Contribution to them are the features of the plan. The Management provides active support in the overall development of infrastructure and technology upgradation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The policies of institution and academic as well as administrative set up are designed by the Principal, Managing Committee ,IQAC Coordinator ,Office Superintendent & HoDs .The Managing Committee is the apex body of the ADSPM. It meets twice a month on second and fourth Saturday. It decides the policy framework about programmes and facilities by way of resolutions. The MC has been divided into committees for direct functioning and control on activities. External expert members are invited to share their advice and expertise. The quality policy is designed by the IQAC with respect to the issues involved in bottom up or top down manner. Bottom-up - Members of IQAC take feedback from

stakeholders. They make their suggestions. All the relevant issues are discussed in IQAC and recommendations are made to CDC. CMC takes views on the suggestions and recommends to the G. C. Top-down -Various relevant issues are deliberated directly in the M. C. and resolutions are passed accordingly. Such resolutions are conveyed to Principal for Implementation. The top management welcomes all the suggestions from IQAC and stakeholders to consider in policy making and implementation. The institution strictly follows rules and regulations of State Government as well as parent university.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

In order to promote welfare of Teaching and Non teaching staff,Institution has founded Co-operative Credit Society of

Employees which fulfill the credit needs of the Teaching and Non Teaching Staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

11

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Instituionis alert in financial matters. The institution has hired consultancy firm entiltled Pachore & Pachore Associates, Kolhapur an Internal CA and Bhoomkar & Compamny respectively for Internal and External Audit. The institution carries out External Audit regularly for the every Financial Years. An Annual Audit was conducted and Financial Statement Report were prepared for Financial Year 2022-2023

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.25

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As per as the mobilization of fund is concerned, the

Institution has its own budget allocation procedure. Each department is given a budget at the beginning of the academic year. Any advance amount from institution is sanctioned through the accounts officer. The accounts are settled on immediate base (normally in fortnight) with a quarterly review.Separate criteria are used for separate departments for

Confirming the rationale behind spending. A collective use and sharing approach is used for capital investment. Major decisions are taken by in the meeting of Sanstha Directors of the institution afterdue discussion.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQACof the collegecontributed for institutionalizing quality assurance strategies and processes.

Induction Programme for Fresh Admitted Students ofB.A,B.Com, B.Sc and B.Voc Programme.

NEP 2020 : Student Awareness Programme

Bridge Course Under IQAC Initiatives

Expert Opinion and Integration on Developing Library System

Remedial Coaching Scheme

Career Education and Employability Program

Two Day Workshop on Developing Life Skills for Holistic Development of the Student

Pre Skilling The Graduates -One week Student Skill Enhancement Programme

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college regularly supervises the teaching learning process. The college

conducts Term Opening Meeting and Term End Meeting. In both of

the meeting the Principal and IQAC coordinator takes the review of teaching

Learning Process of programmes from the coordinators. The separate meetings

conducted with teaching staff by the IQAC for academicplanning

and implementation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is always focused ongender equality and in order to promote gender equality, the college has set up Maitrin Munch and in which student and teachers collectively give their efforts in developing gender equality. Beside this in the enrollment process of NSS and NCC a special attention is given toward enrolment of female students. The Internal Sexual Harassment Compliant Committee is alsoworking fordeveloping gender equality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college takes proper precustion of degradble and non degradeable waste generated in campus. In all waste management practices college also takes assistance form Municipal Corporation as well as NGO In the area of Solid waste Management the college has Vermi composting plant All collected bio degradable solid waste collected in Vermi composting tank and after degradation it will used as a bio fertilizer in gardening .Like wise in the area of Biomedical waste management ,the college has kept container.All the bio medical waste is collected in that container and it will be sterilized in autoclave in Micro biology laboratory .After that waste incinerated by burning .The ash is obtained is used for land filling and also used in garden. In case of Liquid Waste Management the college collect all laboratory waste water in separate tank and neutralize all laboratory waste water by treating with waste acid or waste base solutions (lab waste). After neutralization & filter, water is used for the flour cleaning, play ground maintenance & use for (hard) plant

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**D. Any 1of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institute is a religious minority institute and caters the various needs of marginalized communities. A significant chunk of our student is from socio economically disadvantaged and Differently abled. The college has been linked to NGO's such as EKATI, AWANI, We Care, Helpers of Handicap, Red Ribbon Club and undertakes Initiatives such as awareness programmes about various issues of minority communities through Lectures Seminar and Conferences and For differently able students the college organizes sports and cultural events. The department of sociology always takes initiatives in social activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The prime mission of college is to obtain excellence in higher education through the motto of institution 'Sheelam Param Bhooshanam' (Character is a supreme virtue)and ignite young minds for knowledge, skills, research and civic values to make the students capable for global citizenship. In order to sensitise the students in the context of constitutional obligationsvalues, rights, duties and responsibilities of citizens,The college conducts various actvities through NSS,NCC and Cultural Units.Beside this Faculties also guide the students about the values responsibilities of citizens.

In the context values ,the Sanstha Directos,on the occasion ofthe Minority Day,Birth Anniversary of Bahgwan Mahavir and Foundation day of the collegealso adress the satff

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institution regularycelebrates / organizes national and international commemorative days, events and festivals.During the year 2022-23, instituion has organised International Yoga Day,World Rabbies DayInternational Womens Day,Co operative Week ,World Book Day ,Globle Happiness Day ,Human Right Day National Sport Day,National Sport Day.NSS Day ,Cycle Day,

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Titles of the Best Practice AY 2022-23

1. BHAGWAN MAHAVIR STATE LEVEL ELOCUTION COMPETITION

2. Army and Civil Services Recruitment Campaign through N.C.C.

3.Presenting Posters : Exploring the Ideas

File Description	Documents
Best practices in the Institutional website	https://mmk.ac.in/uploads/iqac/Best_practices/BhMSEC.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision and mission statement of the institution aligned

with the National Higher Education Policy. It rightly reflects

the aspirations and expectations of National Higher Education Policy. The college has set all its academic programs and

activities in the light of vision and mission statement. Thiscollege has unique institutional distinctiveness feature .Since2004 the college is engaged with education of differently

abled students (Divyang).This policy of social inclusion has brought the new dimension to the academic scene of Mahavir Mahavidyalaya. In last 18 students have been benefited by the higher education in the campus during the acedemic year. All the facilities as per the norms of government are made available to them. Special activities are also designed for them. So our institution is really engaged in the education of deprived students in all sections .With this distinctive feature, the college has strongly committed to the education of student belongs to the socially and economically weaker section and Divyang .This distinctive feature makes the college different from the other colleges in the area of higher education in the locality.

File Description	Documents
Appropriate link in the institutional website	https://youtu.be/N7nD6c1duj4
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC Plan for Academic Year 2023-2024

- To Prepare for Academic calendar for AY 2023-2024
- To conduct Academic and Administrative Audit
- To conduct NEP Sensitization Programme
- To conduct placement related activities or Training Programme
- To conduct Green Audit Gender Audit of the college
- To conduct Workshops on CTET,NET/SET Police Recruitment etc
- To send the proposal to PM USHA
- To organize different activities under Mahavir Career lab
- To organize different activities under Industry –Academy conclave
- To send research proposals to different funding Agencies
- To improve the examination system with better use of ICT
- To Start MBA Programme